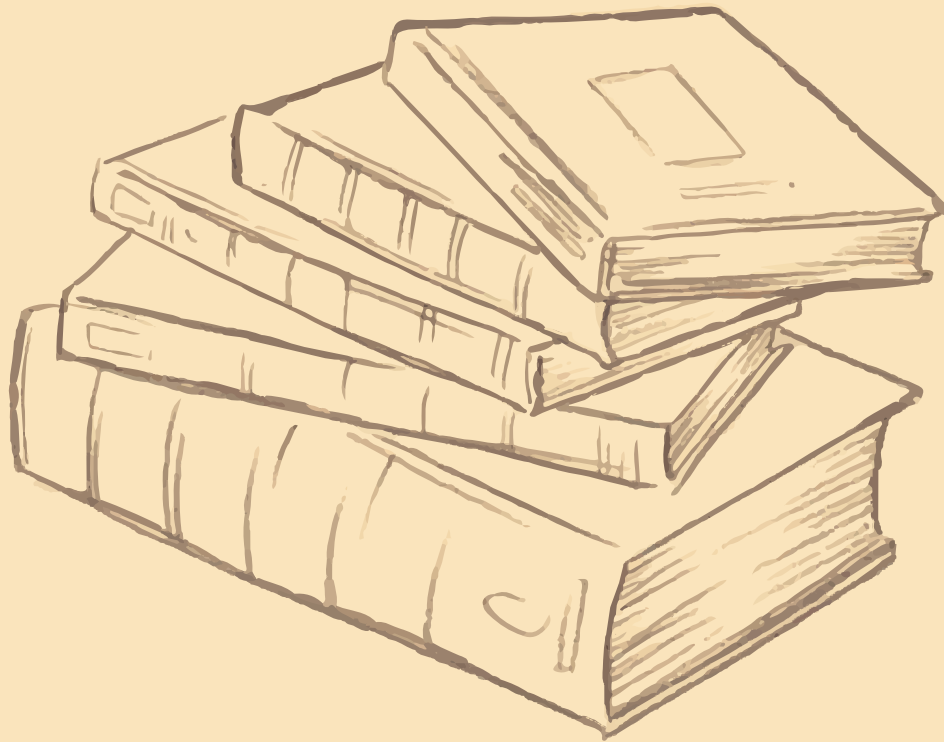




# PAKISTAN EDUCATION STATISTICS 2016 -17

25th Annual Publication since 1992-93



National Education Management Information System  
Academy of Educational Planning and Management  
Ministry of Federal Education and Professional Training  
Government of Pakistan  
Islamabad



United Nations  
Educational, Scientific and  
Cultural Organization





# **Pakistan Education Statistics 2016-17**



**National Education Management Information System  
Academy of Educational Planning and Management  
Ministry of Federal Education and Professional Training  
Government of Pakistan**

**March 2018**



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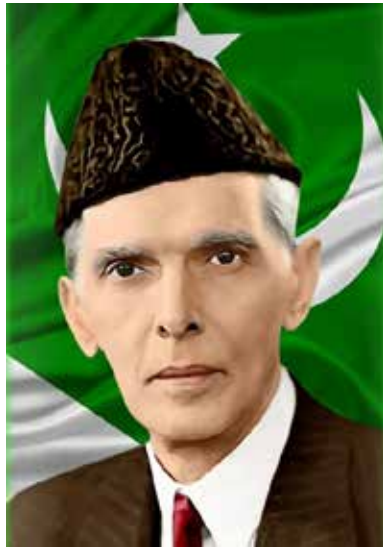
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Pakistan is proud of her youth, particularly the students, who are nation builders of tomorrow. They must fully equip themselves by discipline, education, and training for the arduous task lying ahead of them.

**(Muhammad Ali Jinnah)**

**October 31, 1947 Lahore**





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## ACRONYMS

AEPAM	Academy of Educational Planning and Management
ANER	Adjusted Net Enrolment Ratio
ASC	Annual School Census
AJK	Azad Jammu & Kashmir
ANER	Adjusted Net Enrolment Rate
EDI	Education Development Index
ETR	Effective Transition Rate
FATA	Federally Administered Tribal Area
GB	Gilgit-Baltistan
GCI	Global Competitiveness Index
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GPI	Gender Parity Index
HDI	Human Development Index
ICT	Islamabad Capital Territory
KP	Khyber PakhtunKhwa
NEC	National Education Census
NEMIS	National Education Management Information System
NEP	National Education Policy
NER	Net Enrolment Ratio
NIPS	National Institute of Population Studies
NIR	Net Intake Rate
OOSC	Out of School Children
PCR	Pupil Classroom Ratio
PTR	Pupil Teacher Ratio
SR	Survival Rate
UA-K	Unadmitted-Katchi



## Message from Federal Minister

Education is the main driver of development for any country and our vision is to transform the lives of the masses through education by recognizing its importance. For planning, execution and monitoring of educational programs, the availability of reliable and valid data is prerequisite. It gives me pleasure to say that National Education Management Information System (NEMIS) at the Academy of Educational Planning and Management (AEPAM) has successfully completed this tiresome task of compiling data and publishing this report on time.

Despite many shortcomings, it is heartening to see the visible improvements in overall education sector especially sharp decline in number of out of school children which clearly demonstrates the seriousness of all governments in the field of education.

Unfortunately due to the successive changes in governments, lack of policy continuity, low budget size and allocation for education, we were not able to achieve MDGs. Education is essential for the success of all Sustainable Development Goals (SDGs) and therefore it is the heart of 2030 Agenda for Sustainable Development. The current government is now determined to implement these goals in true letter and spirit. The Federal government has adopted SDGs as National Development Goals. Education should be part of the strategies to achieve each of the SDGs as it can, in fact, accelerate the progress towards their achievement.

It is hoped that this Report will be an authentic source of information for all stakeholders, particularly educationists and researchers to get an insight of the country's overall scenario of education and the challenges it faces right now and will face in the future. To uphold national prosperity and to serve as an engine for future economic development, the Ministry will venture to coordinate all those efforts which can help in synergizing education. I hope all the governments i.e. federal, provincial and area governments will make full use of this valuable data in planning, making strategies and in learning from each other.

I would like to appreciate the NEMIS team for preparing such a comprehensive and principal document. It is laudable to see that unlike the past practice, AEPAM, after 2013, has been publishing the very important education statistics annually and it has removed all the backlog as well. There is always room for improvement and I am sure that AEPAM will keep on aspiring for excellence.



**Engineer Muhammad Baligh-ur-Rehman**  
Federal Minister for  
Federal Education and Professional Training  
Government of Pakistan  
Islamabad

### Message from Federal Secretary

The Ministry of Education is resolutely determined to meet its constitutional obligation and strives to achieve nation's aspiration providing opportunities to build their personal characteristics, attitudes and talents to the maximum extent.

The implementation of various programs and policies are expedited by the pragmatic plan formulation process which is critically affected by the anticipated forecasting in planning and development through research and field data. AEPAM has been issuing this annual publication, which is major contribution toward improved education planning. It contains the fundamental data on schools and institutions, enrollment by class, level, gender and location. The data regarding available and missing facilities in schools is also presented in variety of tabular formats. A comparative data picture of school education sector in various parts of Pakistan is also contained in the statistical abstract.

It is imperative to make sustained efforts for the betterment of internal efficiency of the existing institutions and developing education system coping with limited financial resources. AEPAM has done the compilation and publication of the national data in the present form. Without the support and collaboration of regional and provincial EMISs, this document could not have been possibly prepared. The data was provided by respective provinces whereas AEPAM developed the framework and completed the report as per the defined education indicators.

I appreciate the Academy for preparing this very useful document and expect that researchers, administrators, education planners and all other concerned parties will find this publication useful.



**Aamir Ashraf Khawaja**

Federal Secretary  
Ministry of Federal Education and Professional Training  
Government of Pakistan  
Islamabad

## Foreword

The most vital role for the development of any nation is played by education. The government is striving to develop a widely accessible, equitable and quality education system in Pakistan. Only with the help of accurate, reliable and timely data, the access, equity and quality in education system can be measured. Reliable education statistics can help improve the standards, communication and collaboration and therefore we expect that the Pakistan Education Statistics 2016-17, will be instrumental to help achieve our national and international commitments.

The Pakistan Education Statistics Report 2016-17 is comprised of two sections. Section 1 focuses on the analytical aspects through trend analysis as well as measuring the effectiveness of the education system in the country, whereas section 2 presents education data pertaining to all categories of education institutions of both public and private sectors from pre- primary to tertiary levels. Data in respect of vocational, technical, teacher-training institutions, non formal basic education and Deeni Madaris working under both private and public sectors of education is also included in the report.

This report will also provide sound basis for informed decision making and planning for development of education. On the behalf of AEPAM, I would like to thank the Federal Education Minister, Engineer Muhammad Baligh-ur-Rehman and the Secretary, Ministry of Federal Education and Professional Training, Mr Aamir Ashraf Khawaja for their support, encouragement and guidance.

I would like to express my gratitude to the faculty members and officials of AEPAM for their diligent efforts and I would especially like to commend the work of Mr. Nasir Amin who headed the NEMIS team for their remarkable input.



**Dr. Dawood Shah**  
Director General  
Academy of Educational Planning and Management  
Ministry of Federal Education and Professional Training  
Government of Pakistan  
Islamabad

### Acknowledgements

The National Education Management Information System (NEMIS) established in 1990, and it was granted the responsibility to collate, consolidate and analyze national education data and generate useful information to cater to the needs of educationists, planners and decision and policy makers. NEMIS has been publishing Pakistan Education Statistics annually since 1992-93. The Pakistan Education Statistics 2016-17 is the twenty-fifth consecutive volume being published and it brings with itself a moment of pride.

I feel great pleasure in developing this report and wish to thank all those individuals who contributed in many ways for the preparation of this report. Different organizations at the ministerial level and UN agencies under Government of Pakistan's international commitments use NEMIS data for informed decision making.

Annual School Census (ASC) is conducted by the Provincial and Regional EMISs on annual basis. The data is collected at the district level and compiled at Provincial/Regional level. Pakistan Education Statistics is based on the data provided by each province/compiled from the ASC data. I would like to acknowledge the efforts of the members of Technical Committee for their hard work during the conversion of Provincial/Regional data into National EMIS database.

I extend my special thanks to the management of Ministry of Federal Education and Professional Training and AEPAM for their contribution and support in developing this report. On behalf of the NEMIS team, it is my honor to thank Engineer Muhammad Baligh-ur-Rehman, Federal Education Minister and Mr. Aamir Ashraf Khawaja, Secretary, Ministry of Federal Education and Professional Training for their inspirational guidance and support. I would like to acknowledge the extensive support of Dr. Dawood Shah, Director General, AEPAM who provided input in preparation and finalization of this report. Several external organizations i.e. UNESCO, UNICEF, JICA and Alif Ailaan also provided help for the process and development of this report and I would like to thank them for their critical contributions.

I would like to commend the efforts of NEMIS team, especially Mr. Muhammad Bilal Kakli, Mr. Zubair Farooq Piracaha and Mr. Muhammad Adeel Zia for the preparation of this report.



**Nasir Amin**

Incharge National EMIS  
Academy of Educational Planning and Management  
Ministry of Federal Education and Professional Training  
Government of Pakistan



## Report at a Glance

The Pakistan Education Statistics 2016-17 report includes an analysis of education system of Pakistan.

The report is divided into two sections.

*Section 1: "An Analysis of Education Statistics"* focuses on the analytical aspects through trend analysis as well measuring the effectiveness of our education system. A number of key educational indicators are used for this purpose. The indicators selected for this section were chosen primarily because of their policy relevance and available data.

*Section 2: "Education Statistics"* focuses on providing a detailed picture of the education system through statistical tables.

### *Section 1: An Analysis of Education Statistics*

This section is organized in four chapters:

#### *Chapter 1: Introduction*

This chapter gives a brief introduction of education system of the country. It also explains how Education Management Information System (EMIS) is working in Pakistan and what are limitations of data used for this publication?

#### *Chapter 2: Education Statistics: An Overview*

The chapter highlights the basic educational statistics of all sectors of education in the country.

#### *Chapter 3: Educational Trends*

This chapter compares the public sector educational data up to higher secondary level of all the Province/Regions of Pakistan. The basic components of education, including institutions, enrolment and teacher of all the provinces/regions are highlighted in this chapter.

At the end of the report, the method of calculation of indicators used in this report is

given for readers to calculate these indicators for their own data use.

### *Chapter 4: Effectiveness of the Education System*

The chapter is further segregated into three parts. Part 1 covers the indicators used to measure the accessibility of education system in the country. GIR, GER and Transition Rate are the selected indicators used in this part of the chapter.

The second part of the chapter looks at the indicators of equity in education system of the country. It covers the Gender Parity Index (GPI) of enrolment ratios, percentage of female teachers and percentage of female enrolment as equity indicators.

Quality of education is also a major concern for education planners and managers; therefore, part three of the chapter discusses some of the key indicators used to measure quality of education system in the country. The indicators discussed in this part of the chapter are Survival Rate, Pupil-Teacher Ratio, Pupil-Classroom Ratio and Availability of Physical Facilities.

### *Section 2: Education Statistics*

This section focuses on presenting the detailed education statistics through statistical tables. The section is further categorized into five parts according to the category of data.

#### *Part I: Education Key Indicators*

The information about Key Education Indicators including Out of School Children are placed in this part of the section. Comparison of Literacy Rate with other key education indicators is also covered in this part.

#### *Part II: Institutions*

Statistical tables depicting information about education institutions of all the

Provinces/Regions are placed in this part of the section. All the three sectors of education are covered in this part.

### *Part III: Enrolment*

Data related to enrolment is tabulated in this part. Key enrolment related statistics for the entire education system of the country are placed here.

### *Part IV: Teachers*

Statistics about teaching staff serving in different sectors of education and in different provinces/region are presented in this part of section 2.

### *Part V: Physical Facilities*

The data of physical facilities of education institutions plays a vital role in educational planning and policy making. The data related to physical facilities available at public sector educational institutions is provided in this part.

At the end of report, the Glossary of important terms is provided.

# Section 1

## Analysis of Education Statistics





## CHAPTER 1: INTRODUCTION

### 1.1 Introduction

The Islamic Republic of Pakistan came into being on 14<sup>th</sup> August 1947. It covers an area of about 796,096 km<sup>2</sup> and shares its borders with China, India, Iran and Afghanistan.

The Location of Pakistan is of vital importance in South Asia. It connects the Eastern world with the West. It has friendly and trade relations with China, a growing economic and tech giant, in its north. Afghanistan and Iran are in its west. India, which shares long historical and cultural relations with Pakistan, lies in its East. It has a coastal belt of about 700 km, which connects it to the Middle East and provides a trade route through the Arabian Sea.

Currently Pakistan is the sixth most populous country of the world. People who are daring and passionate make up to about 207 million of this country.

This country has been blessed with a variety of natural resources like salt, gypsum, coal, oil, copper and gold. Its physical features like its planes, deserts, northern highlands, lakes and rivers are not only a tourist's attraction but are also related to renewable energy resources like Hydro power dams, Wind power production and Solar power parks.

Pakistan is an agricultural country. Its major exports include agricultural products like cotton, sugar, rice and textiles. The literacy rate of the country is nearly 60%. Urdu is the National language of Pakistan whereas English is used for education, trade and other administrative purposes. Pakistan is home to some of the earliest human civilizations in South Asia, including the Indus Valley and Gandhara civilizations. It lies between 23-35 to 37-05 north latitude and 60-50 to 77-50 east longitude.

The principle source of water of Pakistan is the Indus River that starts in China, and runs through the whole length of Pakistan, coursing through the greater part of Pakistan's areas aside from Balochistan. It is encouraged by the consolidated waters of the Chenab and Jhelum. Along the Indus and its tributaries are majority of Pakistan's populace horticultural zones, and its major hydroelectric power stations, interconnected by the world's biggest arrangement of rural waterways, join the Indus before it releases into the Arabian Sea.



*Minar-e-Pakistan, Lahore*  
Built in commemoration of Pakistan Resolution

According to Human Development Report 2016, Pakistan's HDI value is 0.550 — elevated from low human development to the medium human development category — positioning the country at 147<sup>th</sup> out of 188 countries and territories. Between 1980 and 2015, Pakistan's HDI value increased from 0.359 to 0.538, an increase of 43.0 percent or average annual increase of about 1.3 percent.

### 1.2 Education System in Pakistan

The Constitution of Islamic Republic of Pakistan, 1973 lays down that ***“State shall be responsible for eradication of illiteracy and provision of free and compulsory education up to secondary level, within minimum possible time”*** (Article 37-B, 1973 Constitution of Pakistan)

The Article 25A – Right to Education – of the Constitution states that:

***“The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.”***

Education is a fundamental human right and every child is entitled to it. Education is critical for the development of individuals and society, necessary for a successful and productive future. Provision of inclusive and equitable quality education, positively impacts generations to come. Unfortunately, education has not received the due attention that it deserves. However, the current government has strived to build concrete foundations for education, putting in a place a number of necessary measures, including increased allocation of resources for education.

Pakistan, along with other countries of world has signed the Sustainable Development Goals Agenda 2030. SDG-4 relates to quality education and lifelong learning. Various levels and dimensions of monitoring frameworks have been defined to better monitor the SDG-4 at national and global levels. The monitoring system that provides in-depth specifics of education system offers greater opportunities to policy makers for their unique circumstances and development priorities. As Pakistan was unable to achieve the Education For All (EFA) agenda by 2015, unfinished business of EFA will be an integral part of SDGs Agenda 2030.

On the EFA Development Index (EDI) published in EFA Global Monitoring Report 2015, Pakistan lies at the bottom in the region, and is considerably below in comparison to Sri Lanka. A similar picture is painted by the gross enrolment ratios that combine all education sectors, and by the adult literacy rate measures.

According to data from the World Economic Forum's Global Competitiveness Report 2017-2018, the Global Competitiveness Index (GCI) shows Pakistan's weak performance being ranked 129<sup>th</sup> of the 137 countries, on the Health and Primary Education related elements of competitiveness, when compared with other countries in the region like India, China, Bangladesh, Sri Lanka and Malaysia.

The structure of education system in public sector is depicted in figure 1.2

### 1.3 National Education Management Information System

The Academy of Educational Planning and Management (AEPAM) was established in 1982, mainly charged with the responsibilities of capacity building of educational planners and managers, consolidating and collating education statistics, maintaining comprehensive national database, and conducting policy research to facilitate preparation of educational policies.

The National Education Management Information System (NEMIS) was established in 1990 with the responsibility to collate, consolidate, and analyze national education data and generate useful information to cater to the needs of policy makers, planners, education managers and decision makers. Since 1992-93, NEMIS has been publishing Pakistan Education Statistics Report on annual basis. NEMIS is also providing educational data and indicators to the Government of Pakistan as well as other relevant stakeholders and UN Agencies under its global commitments.

NEMIS is also publishing the following reports on annual basis:

- Pakistan Education Atlas
- District Education Profiles

After the devolution of Ministry of Education as a result of 18<sup>th</sup> Constitutional Amendment, the NEMIS came on the front and took the major responsibilities of defunct Policy and Planning Wing of devolved Ministry of Education. Most recently the NEMIS has developed the following two very important international publications:

1. Pakistan Education Atlas 2016
2. Annual Progress Report (2013-14) on Implementation of National Plan of Action to Accelerate Education-Related MDGs (2013-16)

#### 1.4 Data Compilation Mechanism

The Provincial/Area EMIS units are responsible for collection, compilation, analysis and dissemination of education statistics/data of their respective provinces/areas. These units usually collect data through their district EMIS cells by conducting Annual School Census (ASC).

The 33<sup>rd</sup> Technical Committee (TechCOM) Meeting of NEMIS was held in September, 2017 at Peshawar. This meeting was followed by 20<sup>th</sup> Coordination Committee (CoordCOM) on September, 2017 at the same venue and participants of TechCOM Meeting were also present in the CoordCOM Meeting. During TechCOM meeting, the technical members of provincial/area EMISs transformed their data into NEMIS database while members of CoordCOM meeting endorsed the figures provided/compiled during TechCOM meeting.

After finalizing the National database, 34<sup>th</sup> meeting of TechCOM was held in November 2017 at Muzaffarabad in order to calculate and finalize Key education Indicators for the year 2016-17.

#### 1.5 Data Limitations

The numbers shown in this publication were tabulated from *National EMIS* databank developed by National Education Management Information System. These data have several limitations that need to be mentioned.

The data of other public and private sectors of education, for the provinces/regions of Sindh, Balochistan and AJK, used in this publication is based on estimation on National Education Census (NEC) data. This data was originally collected during NEC 2005-06.

The current population census was conducted in 2017, however, the referene date for education data 2016-17 was 31<sup>st</sup> October 2016 therefore the population census 2017 data cannot be utilized for Pakistan Education Statistics 2016-17. Therefore, projected population data provided by National

Institute of Population Studies (NIPS) based on 1998 population census is used in this publication to calculate different indicators.

## 1.6 Data Sources

The following data sources have been used for compilation of this report:

- Provincial/Regional EMISs
- National Institute of Population Studies
- National Education Census 2005-06
- Higher Education Commission (HEC)
- National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- National and Provincial Education Foundations
- National Commission for Human Development (NCHD)
- Directorate of Basic Education Community Schools (BECS)
- Provincial Departments of Non-Formal Basic Education
- Federal Government Educational Institutions (Cantt. & Garrison)

The structure of education sector in Pakistan (Pre-primary to Higher secondary level)

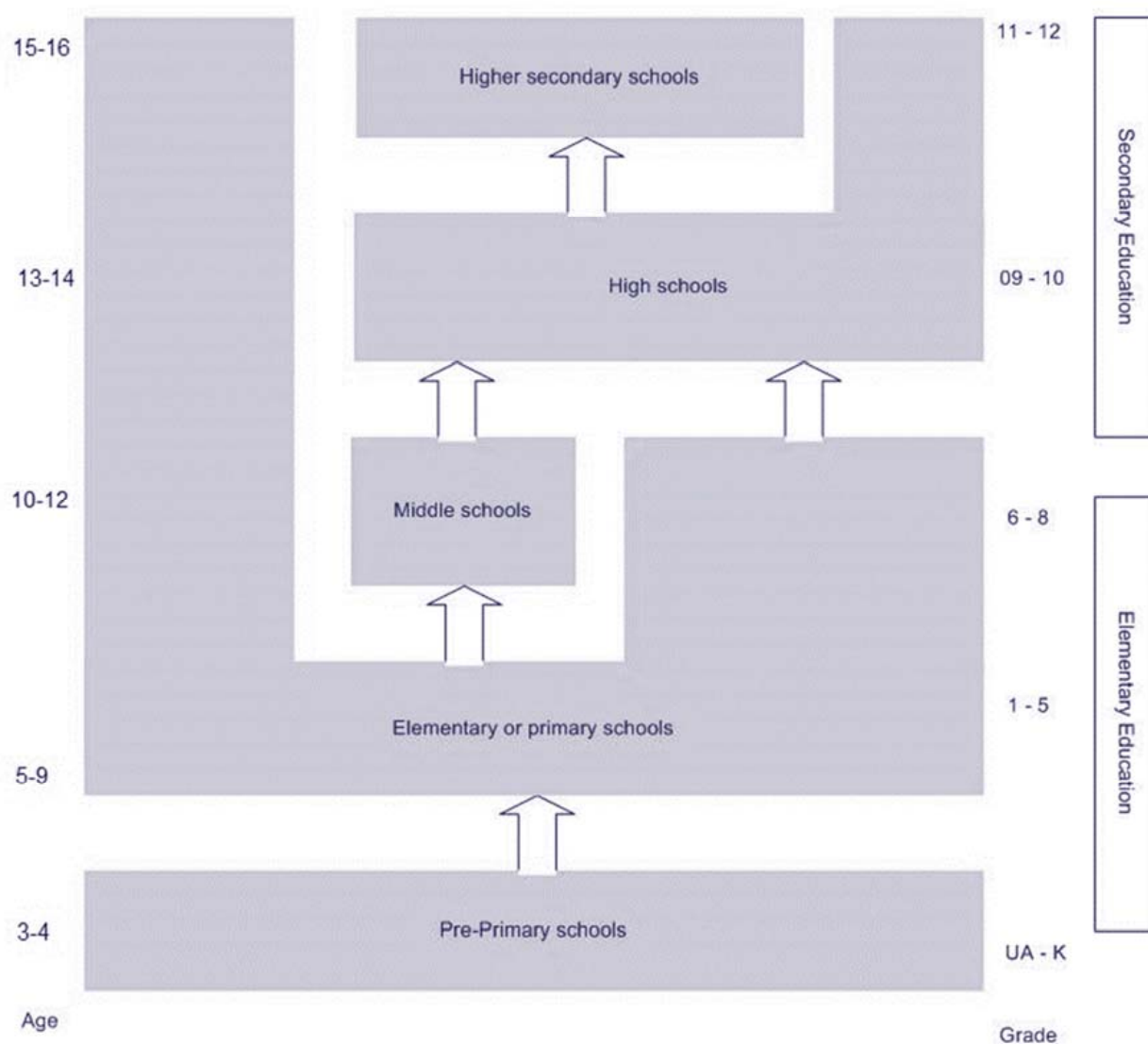


Figure 1.2: The structure of education sector in Pakistan (Pre-Primary to Higher Secondary)

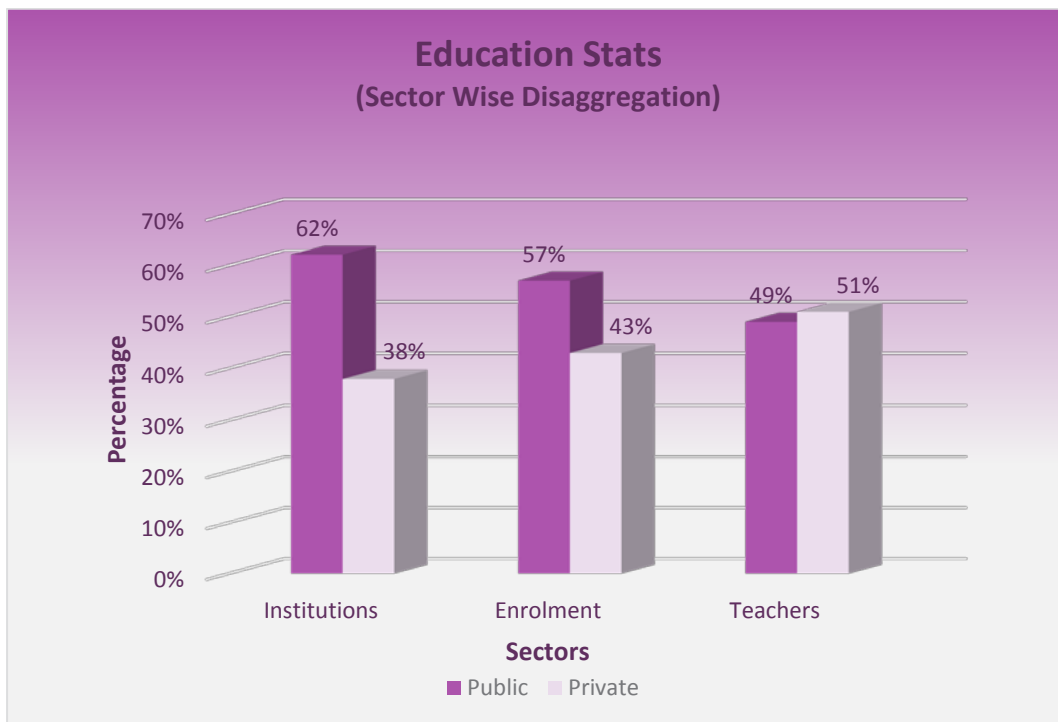


## CHAPTER 2: Education Statistics: An Overview

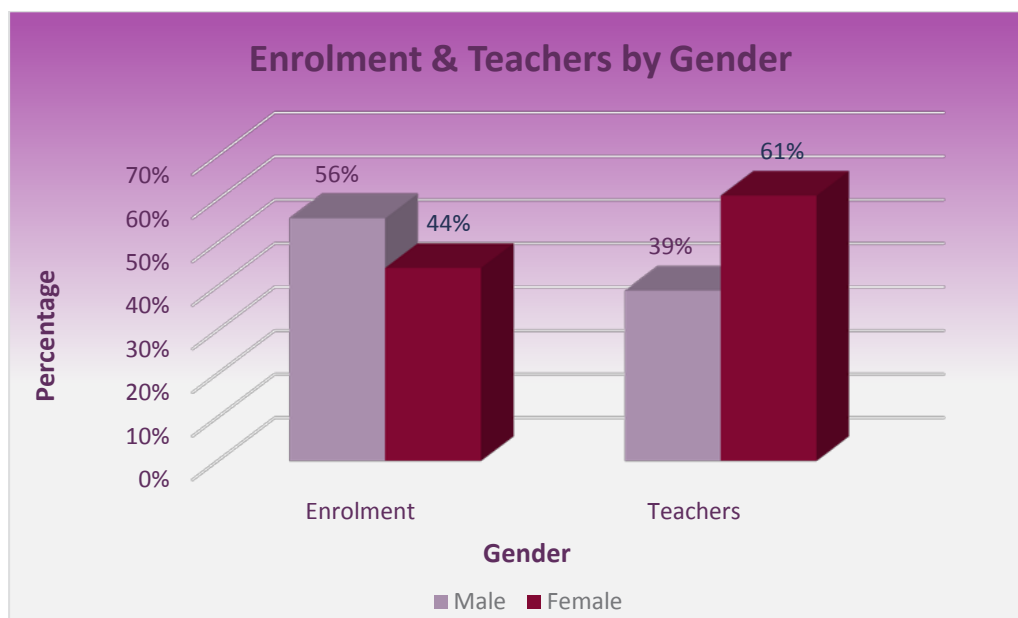
The education system of Pakistan is comprised of 317,323 institutions accommodating 50,292,570 students and 1,836,584 teachers. The system is composed of 196,998 public institutions and 120,273 private institutions.

The public sector is serving 28.68 million students to complete their education while the remaining 21.60 million students are in private sector of education. About 38% of private educational institutions are serving or facilitating 43% of students showing a slightly higher per-institution enrollment ratio in the private sector compared to the public sector. In the last decade, we have witnessed increased public interest and trust in the private sector, resulting in a gradual growth in the private sector.

In terms of teaching staff, 49% of teachers work in the public institutions, compared to 51% in the private sector. It is evident that the public sector has a deficiency of teachers as compared to private sector. Further research is required to determine the causes behind this deficiency.



Education is seen as a major force for eliminating gender inequities within the society, though addressing inequalities within the education system itself is a tremendous challenge. 56% male students compared to 44% female students are enrolled in education institutions. Whereas 39% of male teachers and 61% of female teachers teach in the entire education system (up-to degree colleges). Ratio of male teachers is higher in public sector whereas ratio of female teachers is higher in private sector.



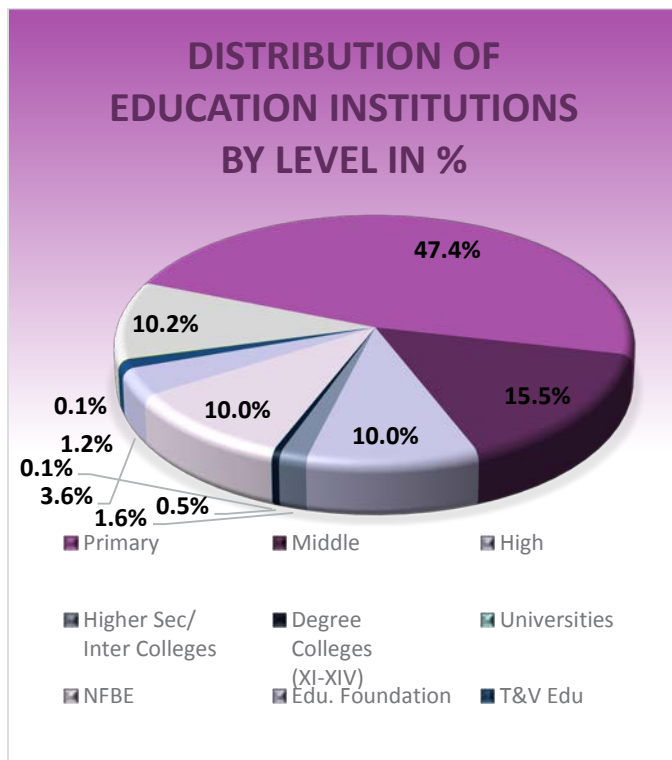
## 2.1 Education Statistics by Categories of Institutions

The educational institutions in the country can be divided into following categories:

- Pre-Primary
- Primary
- Middle
- High
- Higher Secondary
- Inter-Colleges
- Degree Colleges
- Universities
- Technical & Vocational Institutions
- Teacher Training Institutions
- Non-Formal Basic Education
- Deeni Madaris

The following sections, present an overview of the country’s education system in terms of these categories of educational institutions. These broad categories will be further analyzed on the basis of sector, gender and stage of education.

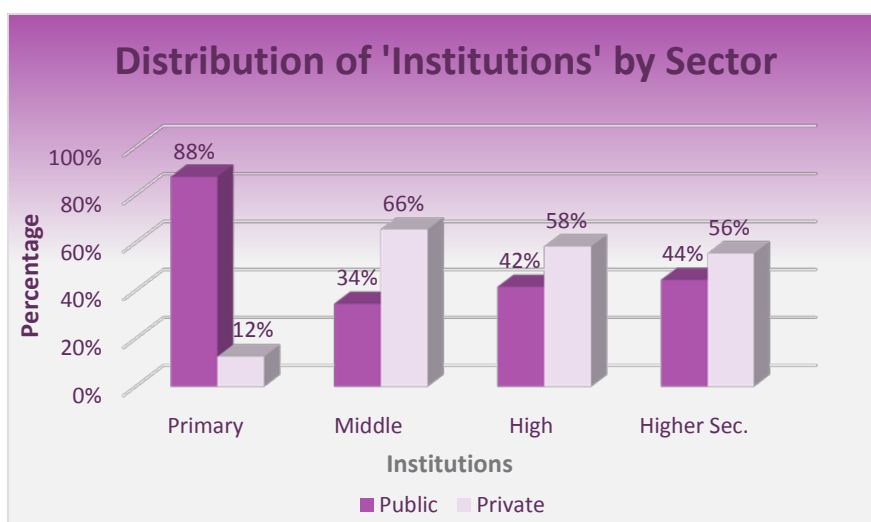
The distribution of education institutions in percentage according to above mentioned categories is shown in following figure. There are no separate pre-primary institutions in public sector. The figure reflects that the major part of our education system, i.e. 47% consists of primary schools. With only 185 in number, universities have the least share in education system i.e., 0.1%.



#### 2.1.1 Pre-Primary

Separate pre-primary institutions don't exist in public sector of Pakistan. The total enrolment at pre-primary stage is 9.784 million. Public sector has an enrollment of 4.984 million (51%), whereas the private sector has 4.799 million (49%) enrolment.

Since there is no separate allocation of teachers to the pre-primary level in the public sector, their number is not reported. Whereas the private sector has separate teachers for pre-primary sector and the reported number of teachers is 2,636 in the private sector.



## 2.1.2 Primary

In Pakistan there are a total of 150,129 primary schools, out of these 131,376 (88%) are in the public sector, whereas, 18,753 (12%) are in the private sector. The primary stage of education in Pakistan enrolls 19.351 million learners/students. Out of which 11.895 million (61%) are in public sector and 7.456 million (39%) are in private sector.

Out of the total enrolment at primary stage, 10.722 million (55%) are boys and 8.628 million (45%) are girls.

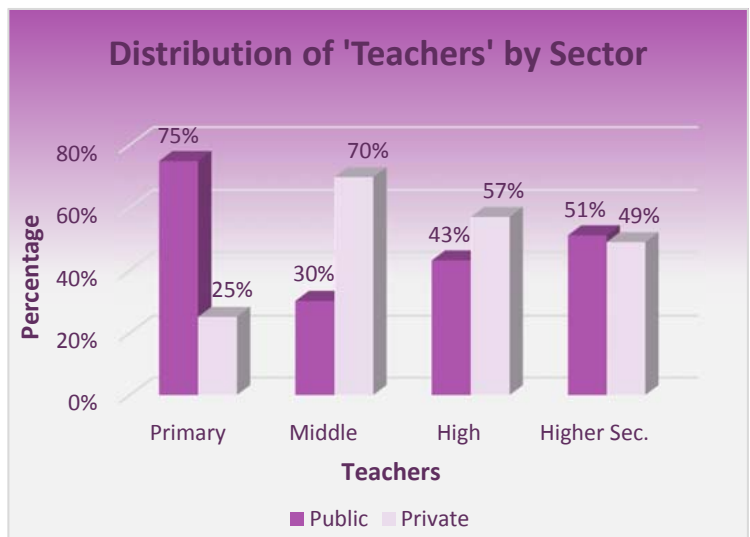
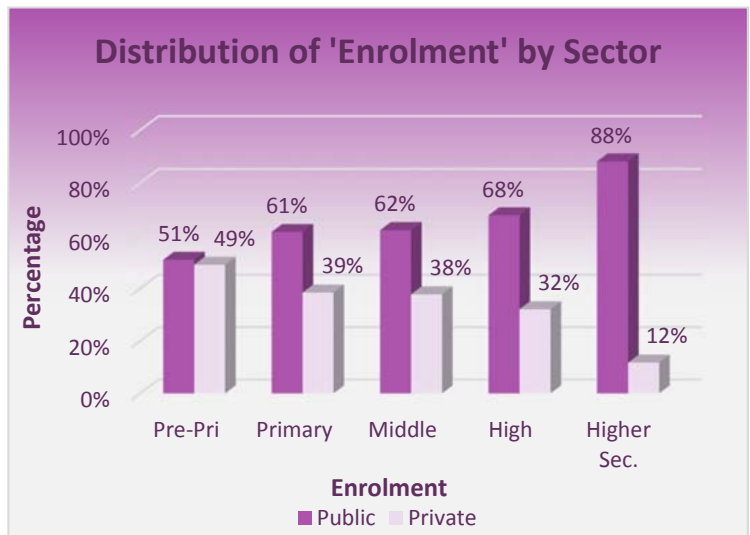
The total number of primary teachers are 453,614 of which 339,235 (75%) are in public sector, whereas 114,379 (25%) are in private sector.

## 2.1.3 Middle

In Pakistan, there are 49,090 middle schools of which 16,928 (34%) are in public sector, whereas 32,162 (66%) are in private sector.

6.526 million students are enrolled in middle stage of education i.e., they are studying in grades VI-VIII. Out of these 4.057 million (62%) are in public sector, whereas, 2.469 million (38%) are in private sector.

The total boys enrolment at middle stage is 3.664 million, whereas, the girls enrolment is 2.862 million.



The total number of teachers at middle level is 455,445 out of which 138,085 (30%) teachers are performing their duties in public sector. The remaining 317,360 (70%) teachers are providing their services in private schools. There are 129,756 (28%) male teacher and 325,689 (72%) female teachers, in middle schools.

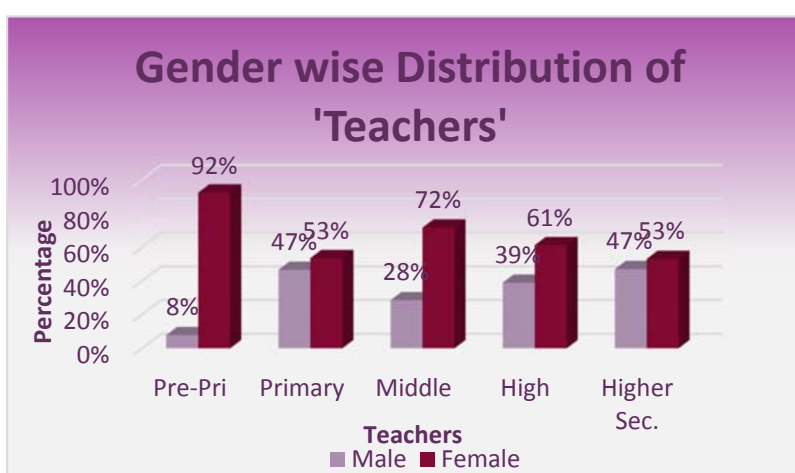
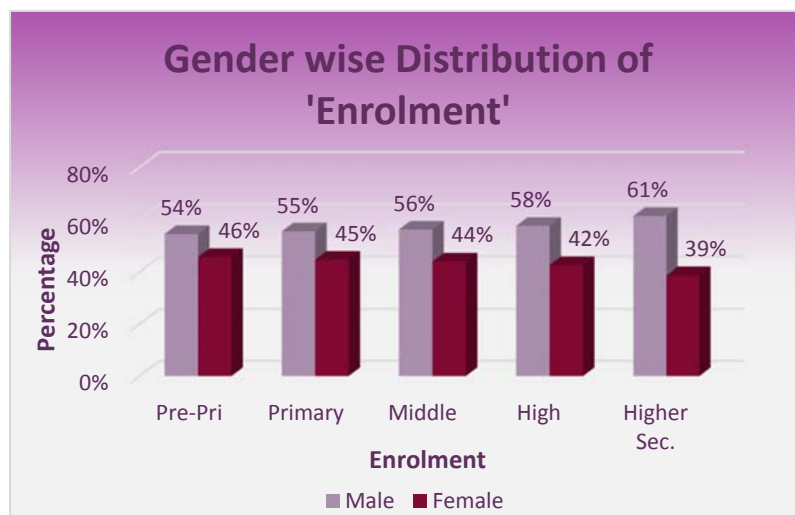
#### 2.1.4 High

31,551 High Schools function in education system of Pakistan. Out of these 13,129 (42%) schools are in the public sector, whereas 18,422 (58%) are in private sector. The total enrolment at high stage is 3.325 million, of which 2.254 million (68%) is in public sector, whereas, 1.071 million (32%) is in private sector.

The total boys enrolment at high stage is 1.912 million (58%), whereas, the girls enrolment is 1.413 million (42%).

The total teachers at high school level are 560,642, out of which 241,278 (43%) are in public and 319,364 (57%) are in private sector.

There are 218,064 (39%) male teachers and 342,578 (61%) female teachers at this level.



#### 2.1.5 Higher Secondary / Inter Colleges

There are 5,130 higher secondary schools/ inter colleges in education system of Pakistan. The share of these institutions in overall education system of the country is about 2%. The share of public sector in higher secondary/inter college level of education is 39%, it means that there are 1,998 institutions working under the umbrella of public sector, whereas, 3,133 (61%) higher secondary/inter college institutions are working under private sector.

The total enrolment at higher secondary schools/ inter colleges stage is 1.583 million of which 1.396 million (88%) is in public sector, whereas, 0.186 million (12%) is in private sector.

The total boys enrolment at higher secondary schools/ inter colleges stage is 0.970 million (61%), whereas, the girls enrolment is 0.612 million (39%).

120,336 teachers work in higher secondary schools/ inter colleges level of education of the country. Out of these 60,361 (50%) are in the public and 59,975 (50%) in the private sector. 52,963 (47%) include male teachers and 59,747 (53%) female teachers working at higher secondary/inter college level of education in the country.

# PAKISTAN EDUCATION STATISTICS

## 2.1.6 Degree Colleges

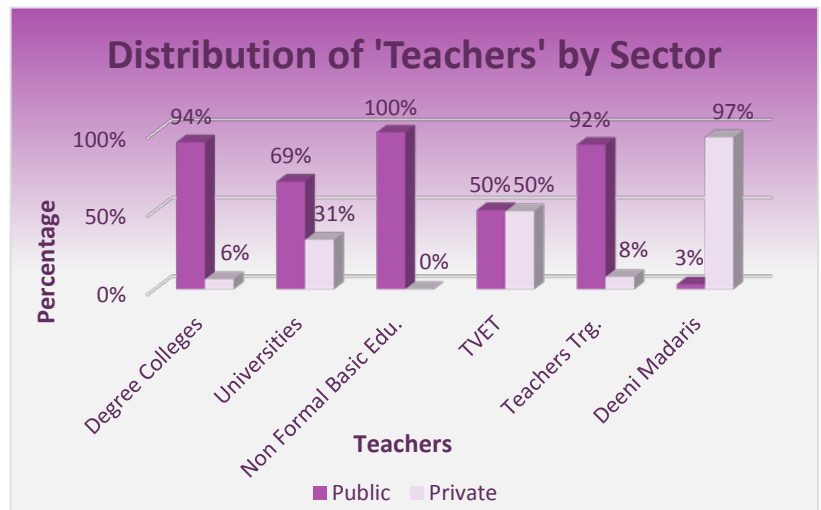
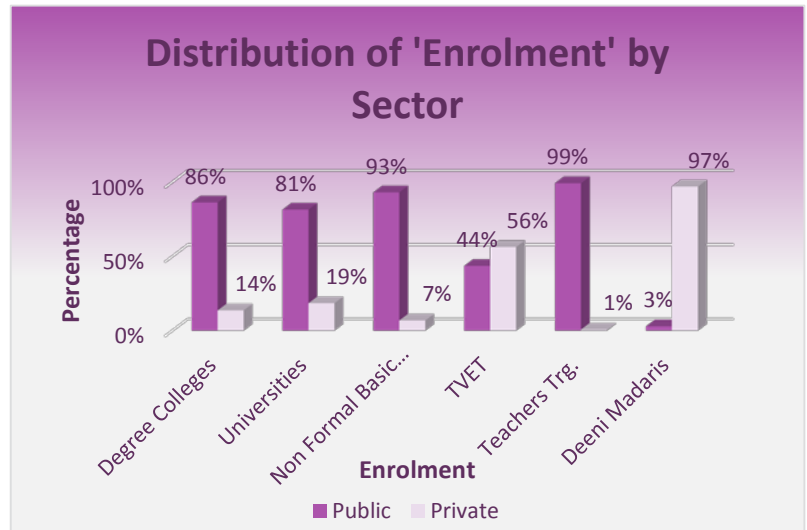
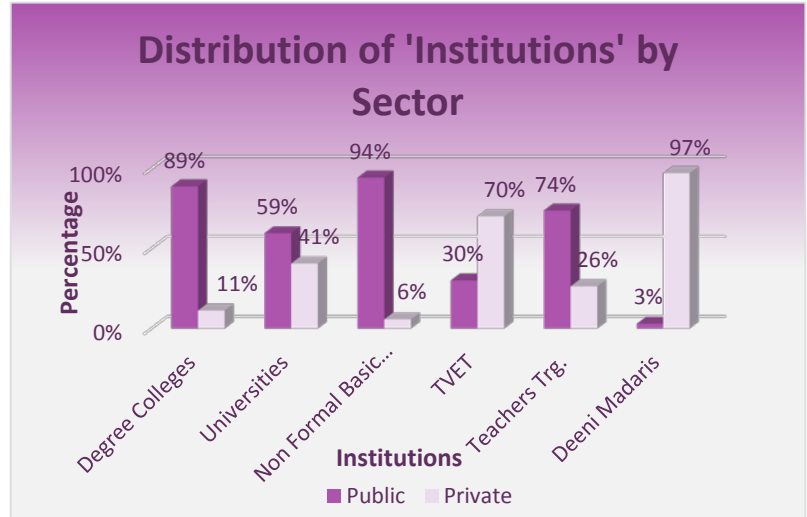
There are 1431 degree colleges of which 1,271 (89%) are in public sector, whereas 160 (11%) are in private sector.

The total enrolment at degree college stage i.e. in grades 13 and 14, is 0.956 million. Out of these students at this stage of education, 0.825 million (86%) are completing their degrees from public sector, whereas, rest of the 0.130 million (14%) students are in private sector. There are only 11% degree colleges that are functioning under private sector of education, the reason is that these colleges tend to be more expensive than public colleges. There may be few diversified graduate programs in these colleges. The classes are normally small, more intimate learning experience. Therefore, the private sector is least interested in opening degree colleges. As far as quality of education is concerned, there is no doubt that private sector is providing high quality of education. In order to enhance the quality of education the government should develop public-private partnership even at this level of education.

The total boys' enrolment\* at degree colleges' stage is 0.115 million (56%), whereas, the girls enrolment is 0.089 million (44%).

The total teachers at degree colleges level are 37,857 out of which 35,481 (94%) are in public and 2,376 (6%) are in private sector.

\* Gender segregated data for Punjab not available



There are 16,077 (68%) male teacher and 7,541 (32%) are female teachers. Gender disaggregation of 13,497 Teachers in Province of Punjab is not available.

### 2.1.7 Universities

There are total 185 universities providing their services in both public and private sectors of education. Out of these universities, 110 (59%) are working under umbrella of public sector, whereas 75 (41%) are working under the supervision of private sector.

The total enrolment in the universities, i.e., at post graduate stage, is 1.463 million. Out of this enrolment 1.192 million (81%) students are enrolled in public universities, whereas, 0.270 million (19%) students are studying in private universities. Despite the fact that there are more universities in public sector, there are less students in these universities as compared to private sector.

The total male enrolment in the universities is 0.795 million (54%), whereas, the female enrolment is 0.667 million (46%).

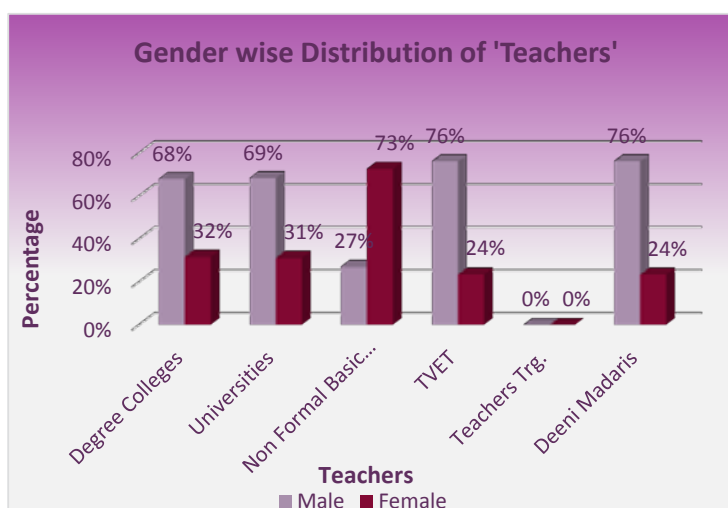
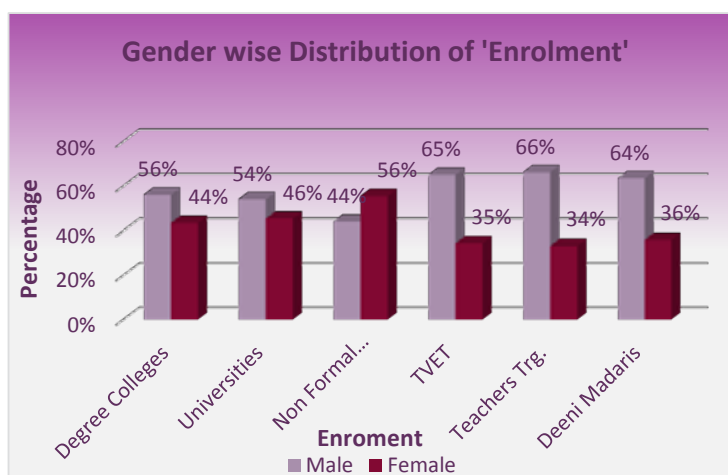
The total teachers in the universities are 58,733 out of which 40,258 (69%) are in public and 18,475 (31%) are in private sector.

### 2.1.8 Non Formal Basic Education

Non Formal Basic Education includes data of Basic Education Community Schools (BECS), National Commission for Human Development (NCHD), Punjab Literacy & NFBE Department and Non Governmental Organizations (NGOs). This segment has been a significant feature of policy debates around education in many countries for three

decades. It has drawn attention to the importance and potential of education, learning and training that takes place outside recognized educational institutions. In community schools such as these the term non-formal education is broad and loosely defined to include all education outside the formal school system with no parameters of time and space (Shiror, 1995). It includes all learning and training that takes place outside recognized educational institutions. Developing countries, including Pakistan, have adopted NFE as an alternate cost-effective approach to reach out the unreached out of school children.

There are about 1.24 million students enrolled in this sub-sector with 30,653 teachers.



### 2.1.9 Technical and Vocational Institutions

In Pakistan, there are 3,798 technical and vocational institutions, of which 1,139 (30%) are in public sector, whereas 2,659 (70%) are in private sector.

The total enrolment in the technical and vocational institutions is 0.315 million, of which 0.137 million (44%) is in public sector, whereas, 0.177 million (56%) is in private sector.

It has been seen that 30% of public technical & vocational institutions are serving 44% of total technical & vocational enrolment. While 70% of private institutes are serving for 56% of the private sector enrolment.

The total male enrolment in the technical and vocational institutions is 0.225 million (65%), whereas, the female enrolment is 0.119 million (35%).

The total teachers in the technical and vocational institutions are 18,207, out of those 9,139 (50%) are in public and 9,018 (50%) are in private sector. There are 13,903 (76%) male teachers and 4,304 (24%) female teachers.

### 2.1.10 Teachers Training Institutions

There are 213 teachers training institutions, of which 157 (74%) are in the public sector, whereas 56 (26%) are in the private sector.

The total enrolment at teachers training institutions is 0.724 million, of which 0.718 million (99%) are in public sector, whereas, 0.005 million (01%) are in private sector.

The total male enrolment in the teachers training institutions is 0.481 million (66%), whereas, the female enrolment is 0.242 million (34%).

The total teachers in the teachers training institutions are 3,477, out of which 3,459 (92%) are in public and 294 (8%) are in private sector.

### 2.1.11 Deeni Madaris

Currently, there are 32,272 Deeni Madaris working in Pakistan. Out of which 946 (3%) are in public sector, whereas 31,326 (97%) are in private sector.

The total enrolment in the Deeni Madaris is 2.26 million of which 0.06 million (3%) is in the public sector, whereas, 2.19 million (97%) is in the private sector, that means these Madaris are sponsored and managed by local communities.

The total male enrolment in Deeni Madaris is 1.38 million (64%), whereas, the female enrolment is 0.788 million (34%). The total teachers in Deeni Madaris are 74,648, out of these 2,475 (3%) are in the public sector and 76,814 (97%) are in the private sector. There are 57,023 (76%) male teachers and 17,625 (24%) female teachers.



## CHAPTER 3: Trends in Education Statistics

This chapter focuses on the analysis of data collected through Annual School Census (ASC) over the last six years. The intent is to discern whether there is some pattern in the values collected during this time period, for the purpose of future planning and decision making.

The indicators used in this comparative analysis cover the census years 2011-12 to 2016-17, a five year time series to study trends in education. The basic components of education, including institutions, enrolment and teachers at National level are highlighted in this chapter.

Since ASC focuses on public sector institutions of primary to higher secondary levels, therefore, this chapter will compare the statistics of these public sector institutions over the time.

### 3.1 Institutions

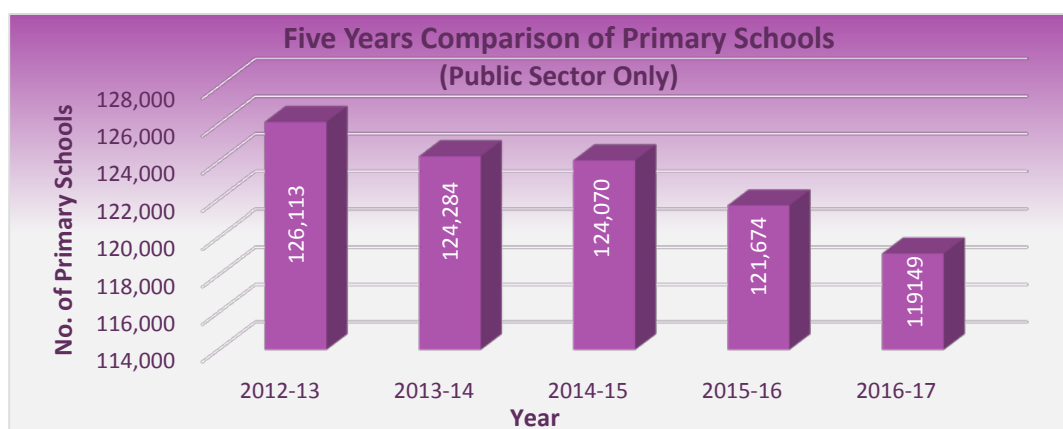
Educational institution (school) is one of the major components of any education system. This part of the chapter focuses on the comparison of public sector educational institutions of primary to higher secondary levels.

#### Primary:

If we compare the data of primary schools gathered over the period of five years, a decline of about 6% is observed. There are multiple reasons of this decline:

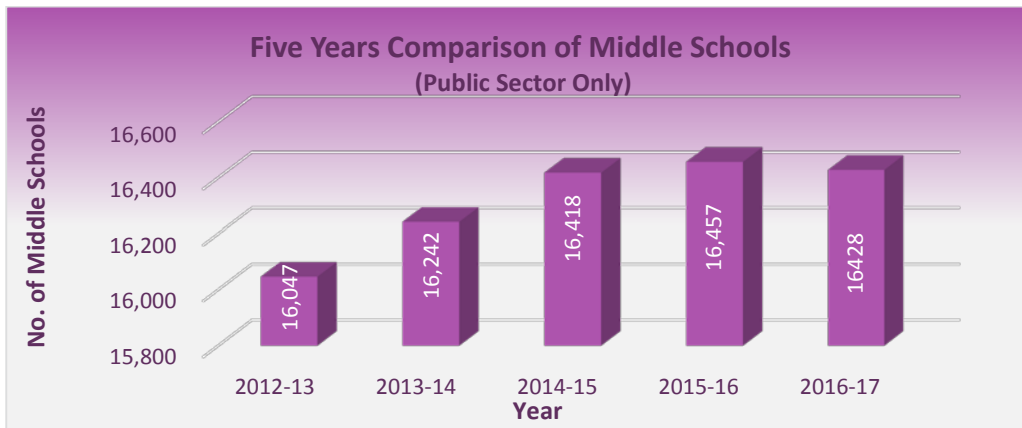
- Up-gradation of primary schools to higher levels
- Closing of non-functional schools, as per rationalization policy
- Merger of schools, due to non-availability of teachers or lack of enrolment

It is pleasing to note that, despite decline in number of primary schools, significant increase in enrolment is recorded.



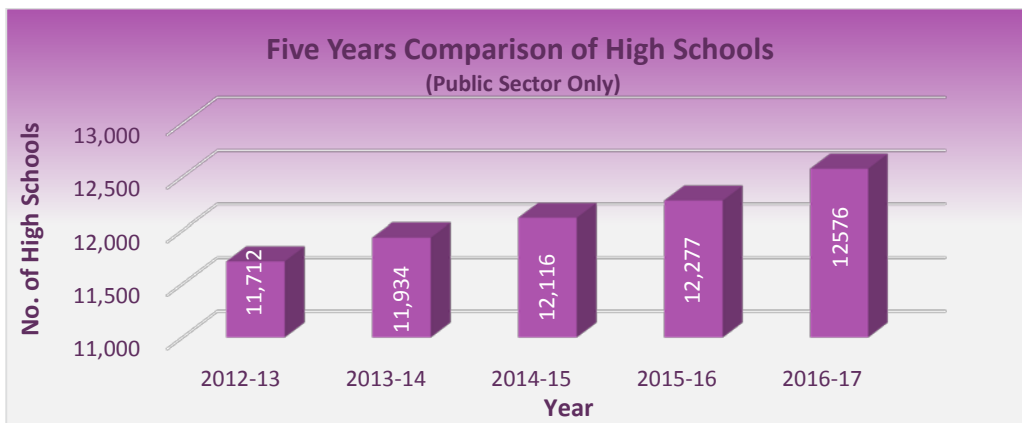
#### Middle:

In contrast to primary schools an increase of about two percent (2%) is observed in the number of middle schools over the same time period. In 2016-17, a decrease of about 0.18% is observed against 2015-16 for middle schools throughout the country.



## High:

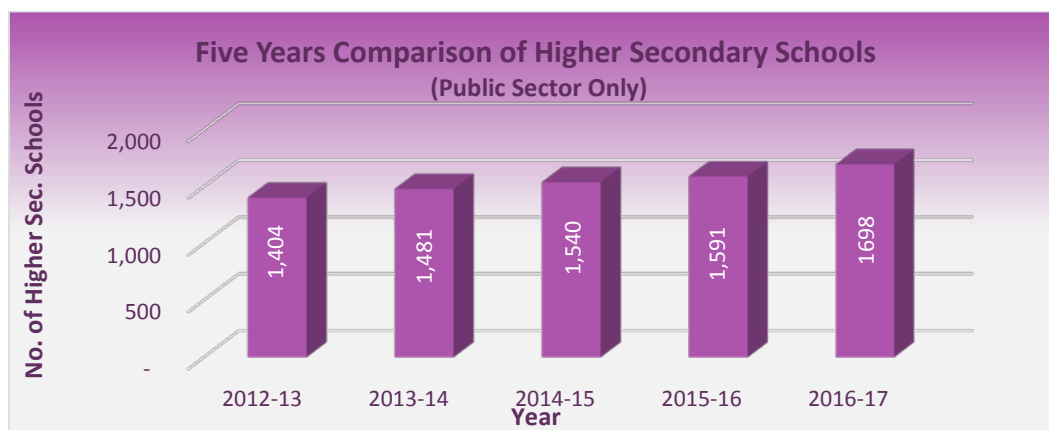
A continuous increase in the number of high schools has been observed since 2012-13. From census year 2012-13 to 2016-17 a significant increase of about 7% is seen in the number of high schools all over the country.



The above figure shows that the high schools are increasing with 2%, 2%, 1%, and 2% per annum throughout the country. In 2016-17, an increase of about 2% is observed against 2015-16.

## Higher Secondary:

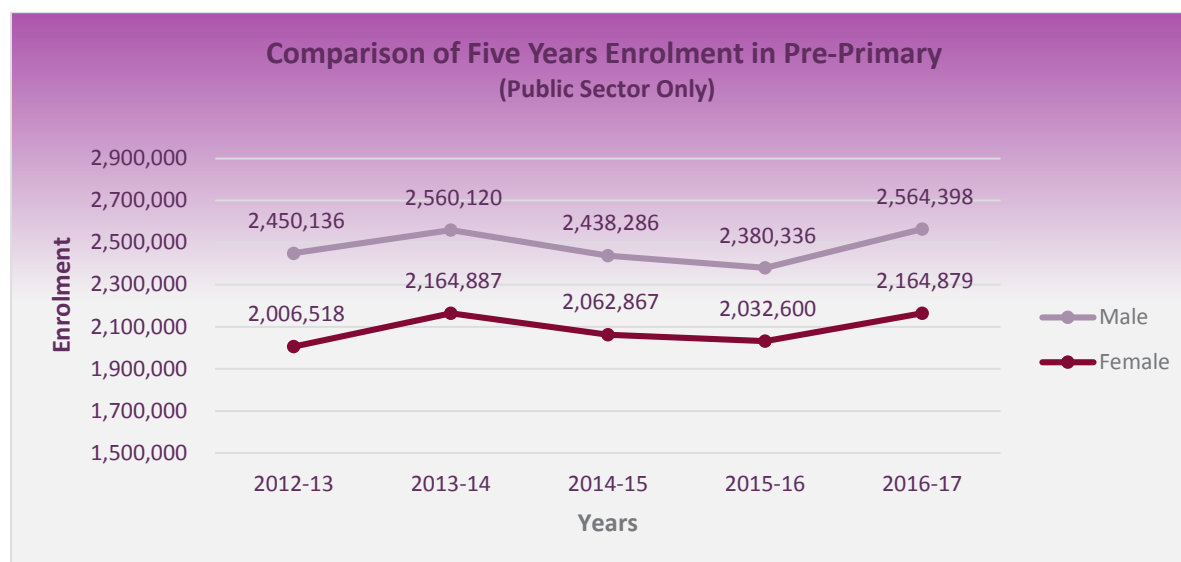
A very significant increase in number of higher secondary institutions has been observed over the time. In 2012-13 there were 1,404 higher secondary schools in the country and now, in 2016-17, after the passage of five years, we have 1,698 higher secondary schools in our public sector education system.



### 3.2 Enrolment

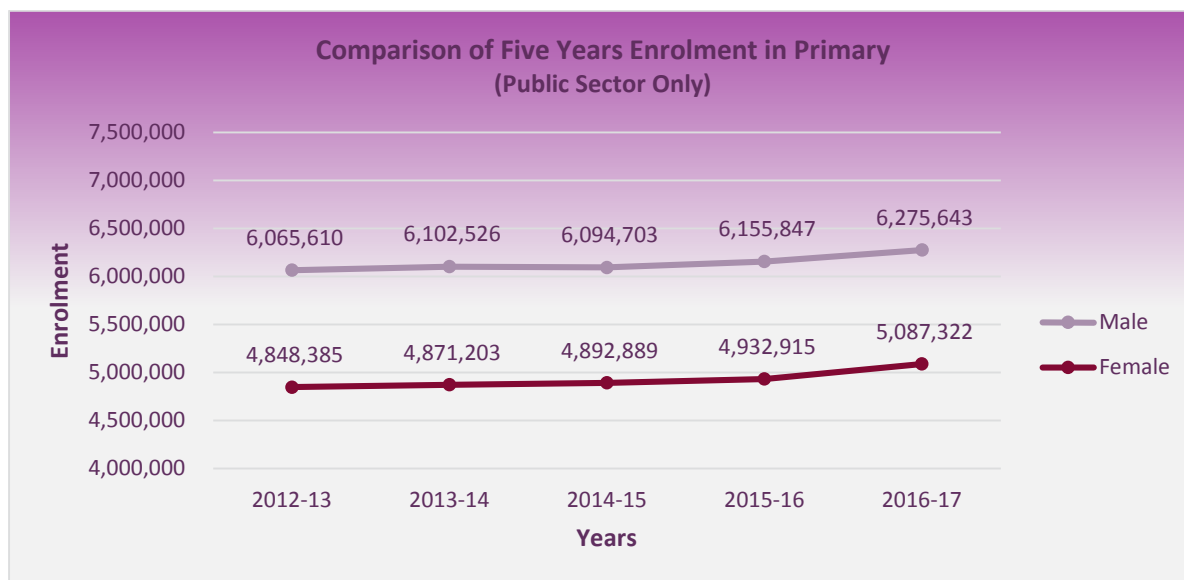
The main objective of every education system in any country is to attract and to retain maximum children in the schools for development of the country. In this Section the trends in enrolment at different stages of education in the country over the specific time period have been observed. The stagewise enrolment trends are given below:

At the pre-primary stage of education, an increase of about 8.0% and 7.0% has been observed against 2015-16 in enrolment boys and girls respectively.

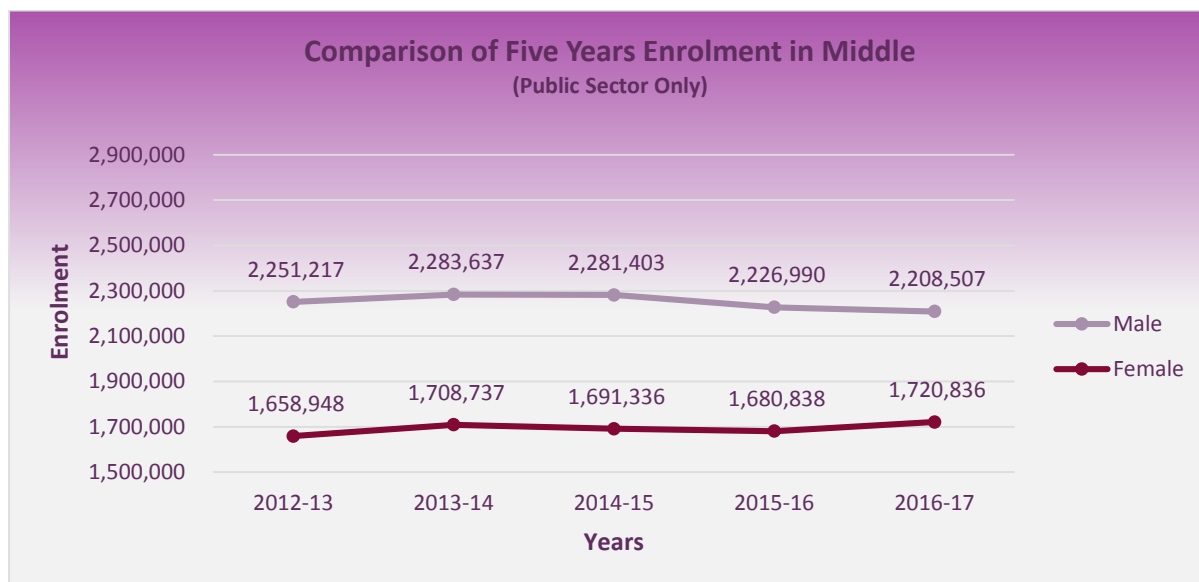


The success of universal primary education largely depends upon the adult literacy rate of the country. The research findings indicate that literate parents realize the importance of education and retention of their children at the early stage of education in the schools, than illiterate parents.

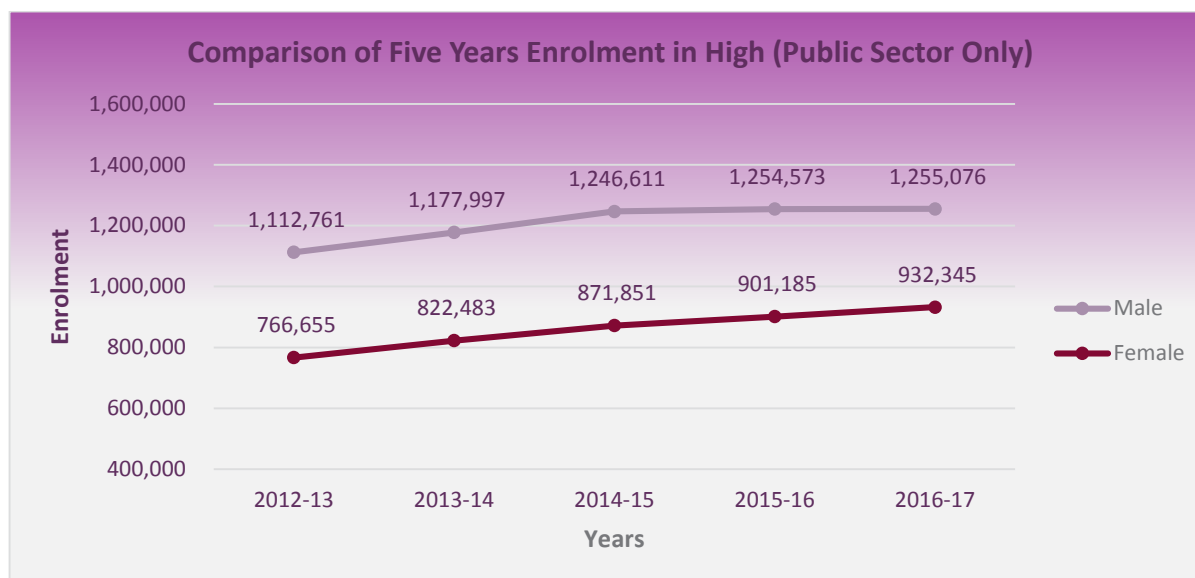
At the primary stage of education, an increase of about 2.0% in the enrolment for boys and 3.0% for girls respectively has been observed against 2015-16.



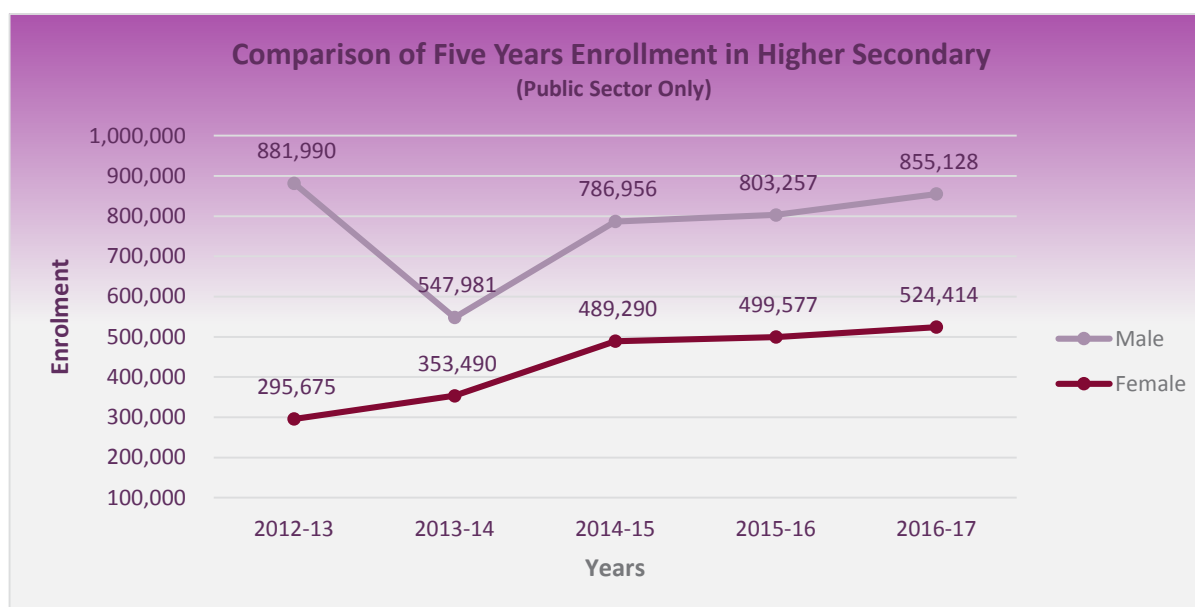
At middle stage of education, a decrease of 1.0% in the enrolment of boys and an increase of 2.0% in the enrolment of girls has been observed during 2015-16.



In 2012-13, there were 1.12 million boys and 0.76 million girls enrolled at High-Stage of education all over the country. With the passage of five years, in 2016-17, the high stage of education has enrolled 1.25 million boys and 0.93 million girls. This shows an increase of 11.3% and 17.7% in boys and girls enrolment, respectively, over the time.



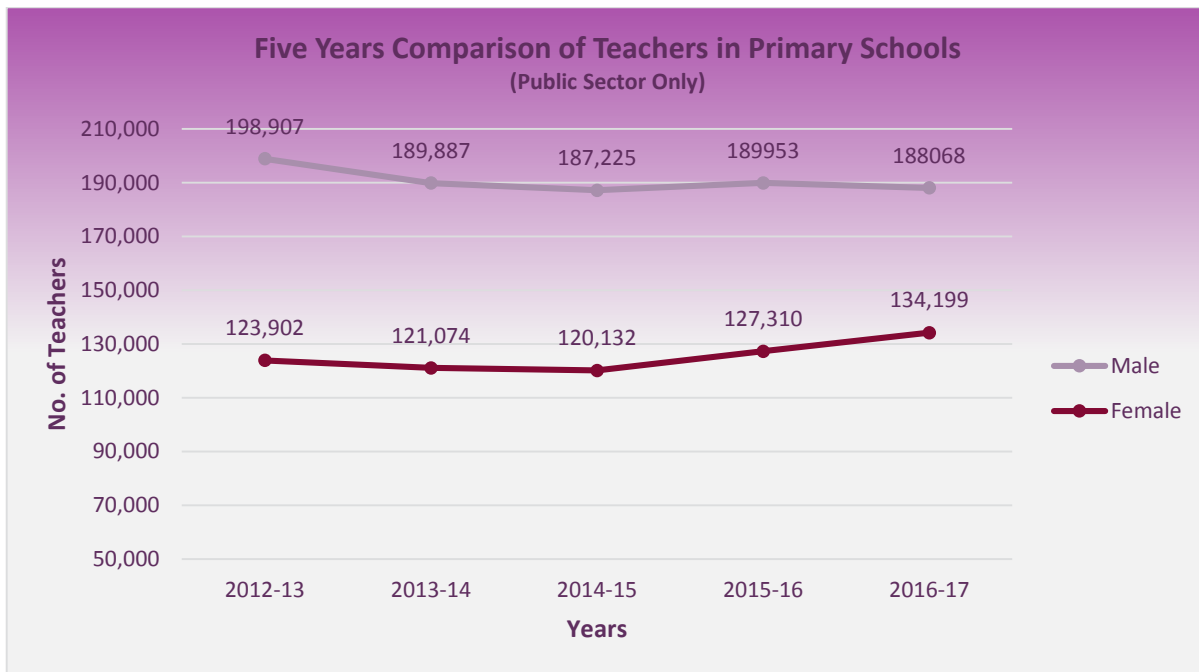
A very significant increase of 17.14% in the enrolment at the higher secondary stage has been observed all over the country. In census year 2012-13, 1.17 million students were enrolled at higher secondary education stage all over the country. Five years later, in 2016-17, the public sector of education in the country is providing its services to about 1.37 million students to complete their higher secondary education.



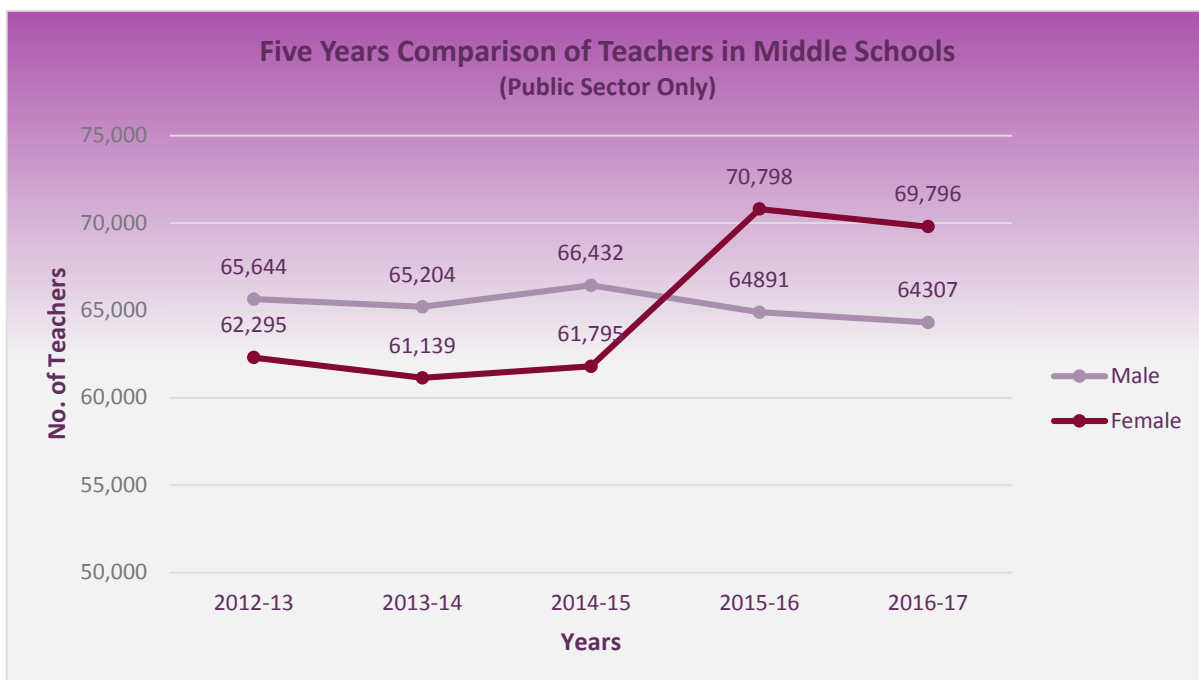
### 3.3 Teachers

Currently, the overall public sector education system is using services of 0.73 million teachers while five years earlier the system had the services of 0.69 million teachers, indicating that over this time period, 5.0% more teachers were added to the system.

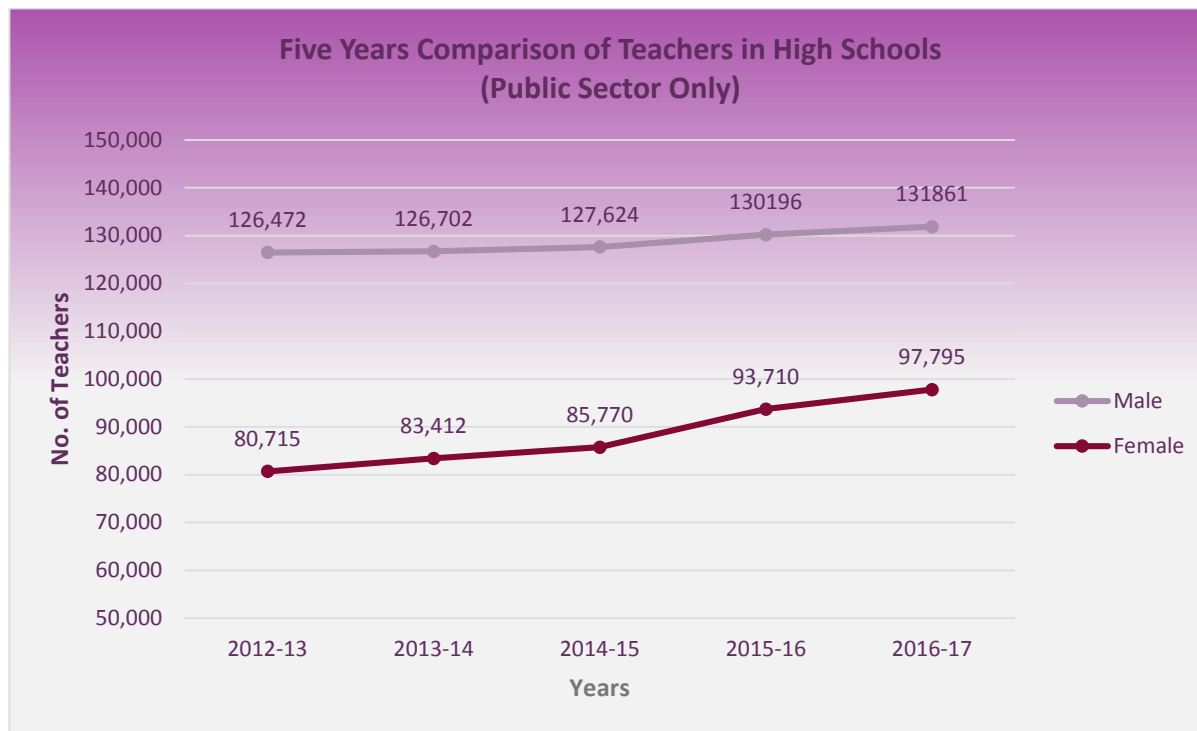
We have observed a declining trend in the number of primary level institutions in previous section of this chapter; the same trend is also reflected in teachers' data over the period of time except slight increase in female teachers. In 2016-17, a decrease of 1.0% and 5.1% has been observed in male and female teachers, respectively, compared with previous year.



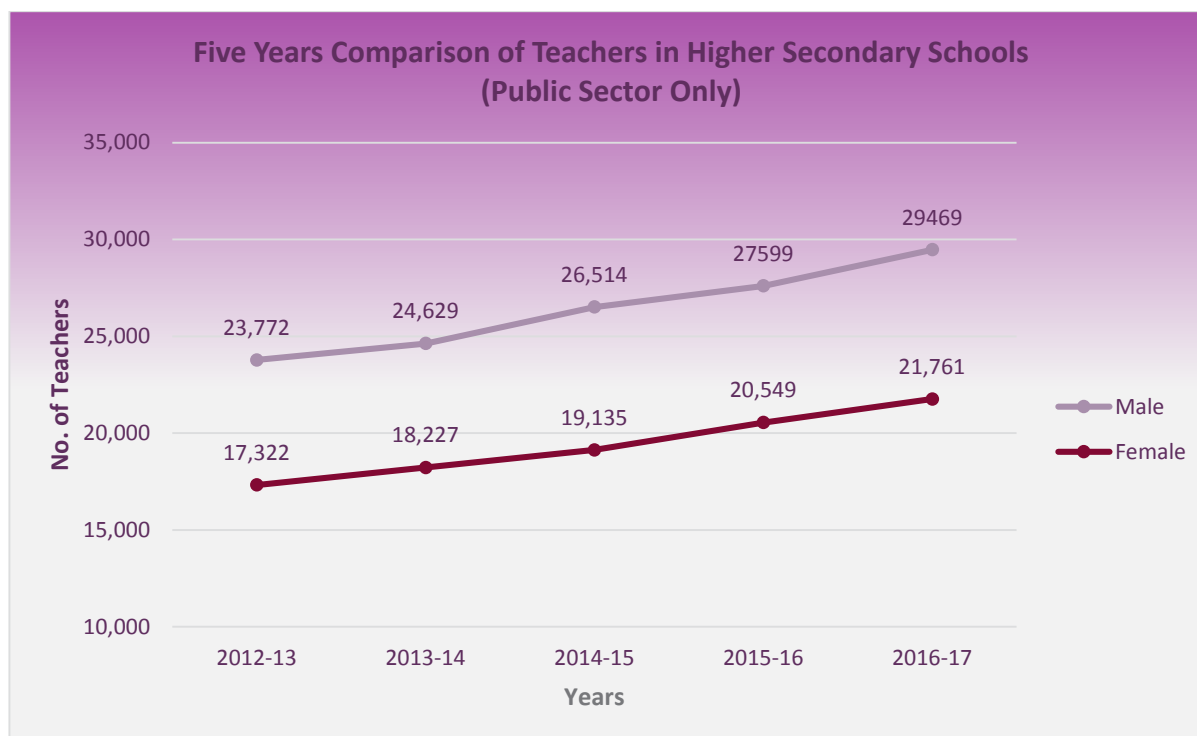
At middle schools although slight decrease of 0.9% has been observed in male teachers and 1.4% in female teachers, as compared to 2015-16, but an improved 5% overall increase is evident over the last five years.



In high schools, the number of teachers has also increased over the last five years. The number of high school teachers has risen to 229,656 from 207,187 since the census year 2012-13, i.e., an increase of 10% during the last five years.



Higher Secondary Schools have seen an increase of 25% in the teachers during last five years with figure reaching upto 51,230 from 41,094.



## CHAPTER 4: Effectiveness of Education System

In the path to economic development, education has become a central element of the countries' growth strategies. To be effective in the long run, improvements in education need to enable all children to have access to quality education without discrimination, to stay in the system until at least the end of upper secondary education, and to achieve the skills and knowledge they will need for effective social and labor market integration.

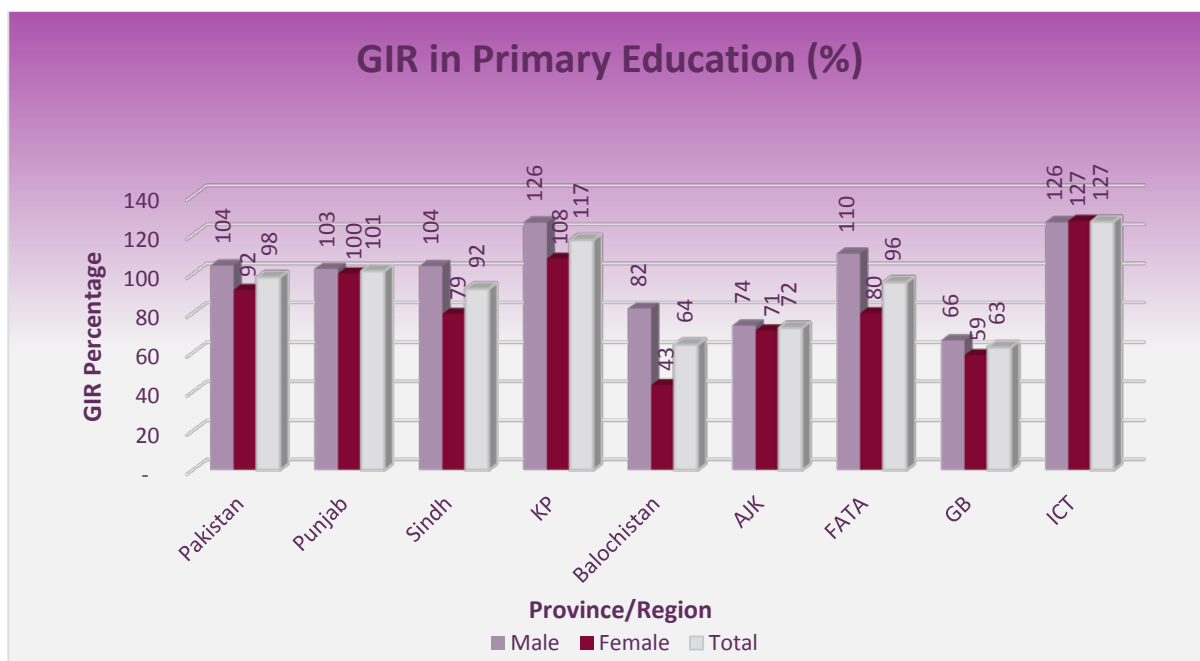
Access, Equity and Quality of education are very important considerations while analyzing the effectiveness of an education system. For each of these important parameters, there are a number of indicators which can determine the level of access, equity and quality.

### 4.1 Access related Indicators

#### 4.1.1 Gross Intake Rate (GIR)

Gross Intake Rate (GIR) is defined as total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age.

A high GIR indicates in general a high degree of access to primary education. As this calculation includes all new entrants to the first grade, including over-aged and under-aged children entering primary school for the first time, the GIR can be more than 100 percent.

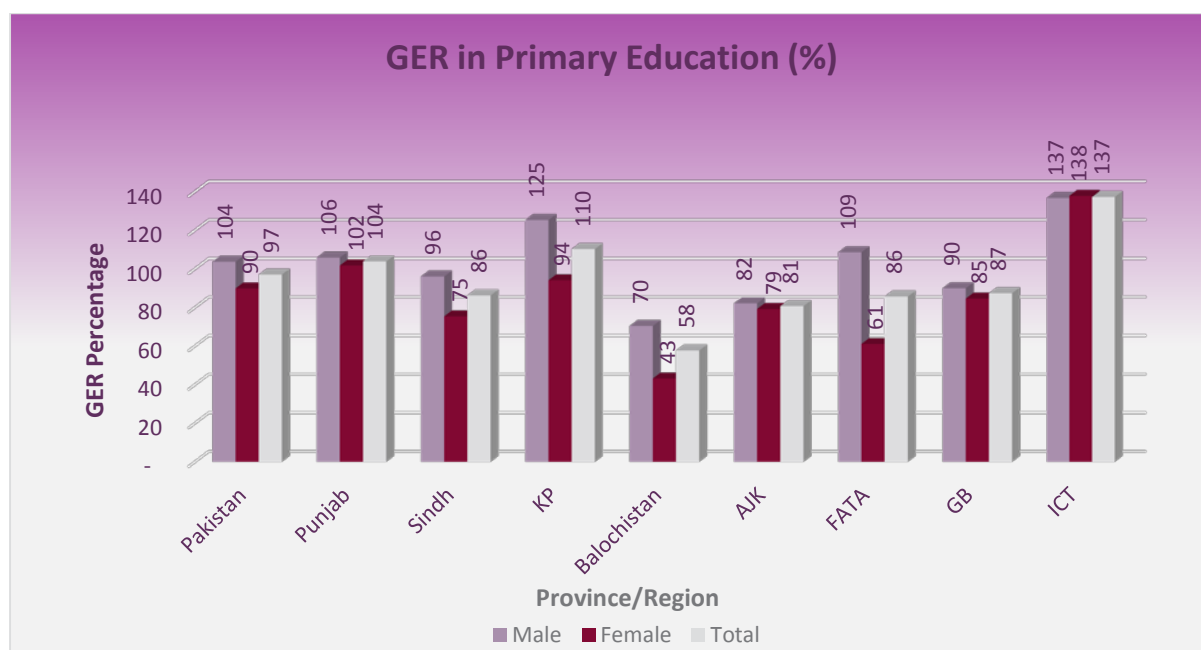


#### 4.1.2 Gross Enrolment Ratio (GER)

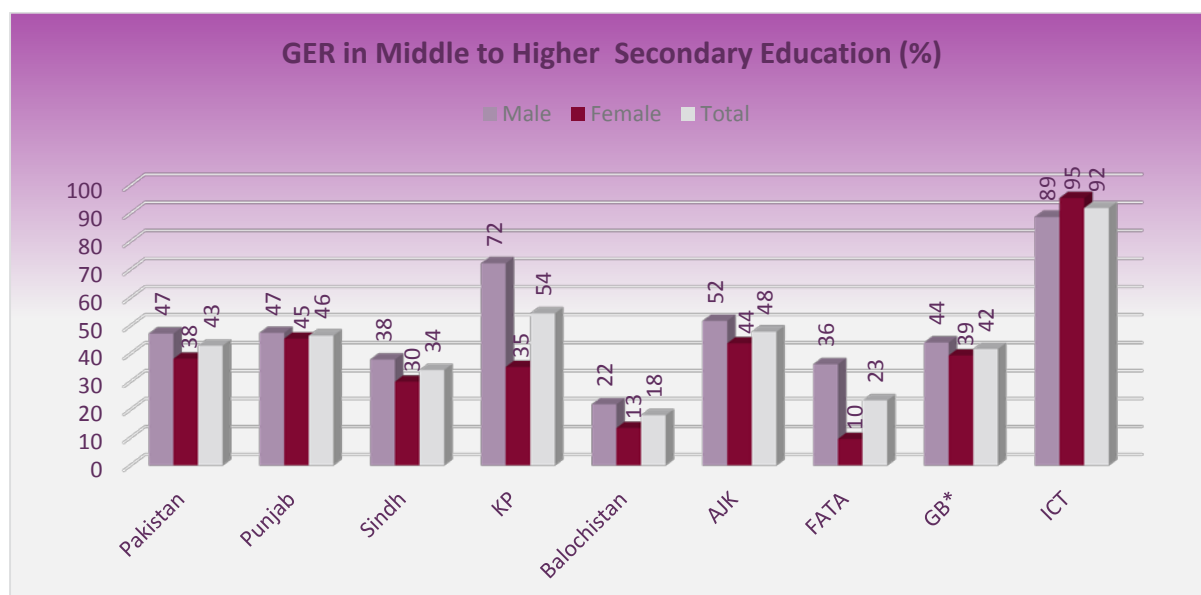
The GER is the most commonly used indicator to measure coverage. It shows the overall coverage of an education system in relation to the population eligible for participation in the enrolment in schools. It is useful for those who are interested in the overall participation rate of the school-age population in a particular education level. It can be used for comparing different provinces, regions, urban and rural, boys and girls, etc.



## Primary:



## Secondary (Middle to Higher Secondary):

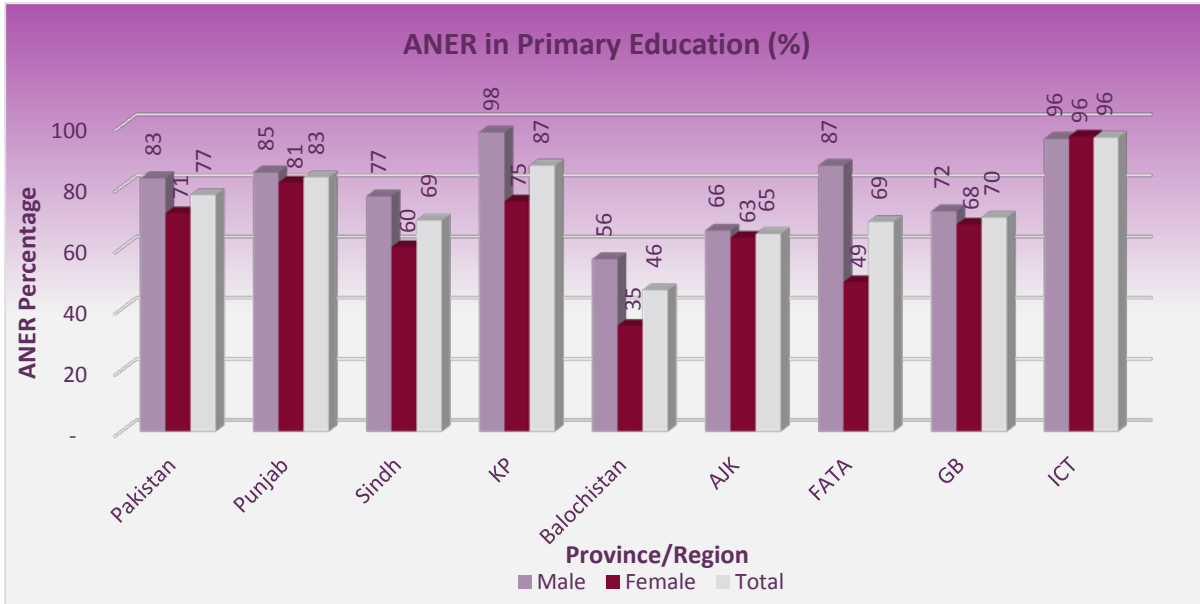


## 4.1.3 Adjusted Net Enrolment Ratio (ANER)

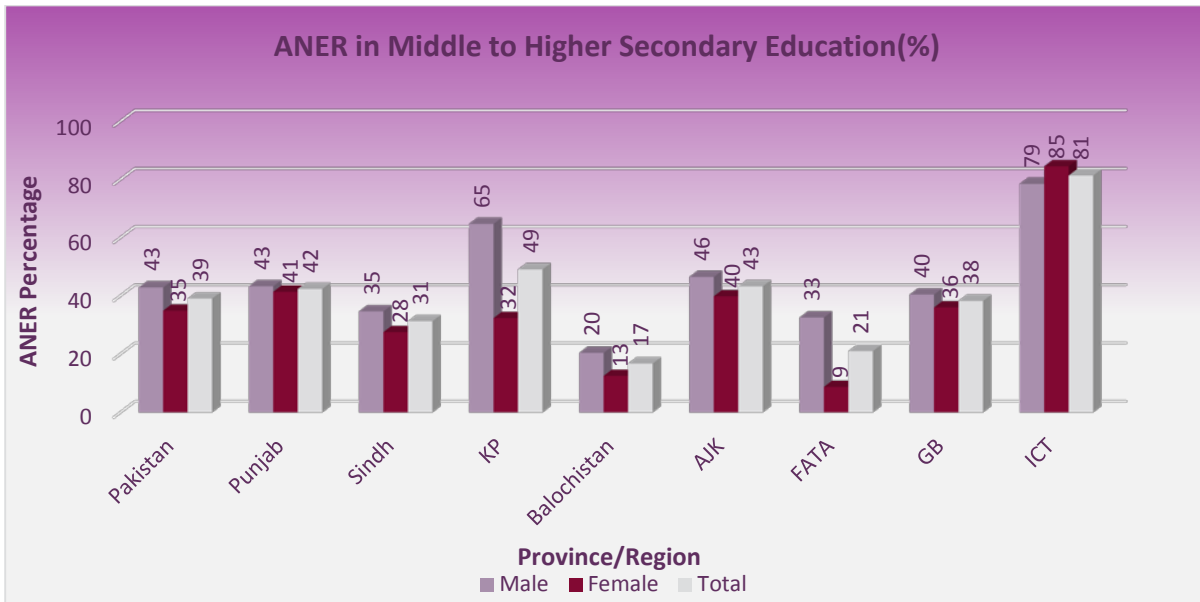
In Pakistan, of all the primary-aged (5-9 years) children, 77% are enrolled in primary school. However, wide variation is displayed across provinces and gender. The highest adjusted net primary enrolment ratio is observed in ICT (96%). This is followed by Punjab (86%) and KP (85%).

# PAKISTAN EDUCATION STATISTICS

## Primary:



## Secondary (Middle to Higher Secondary):

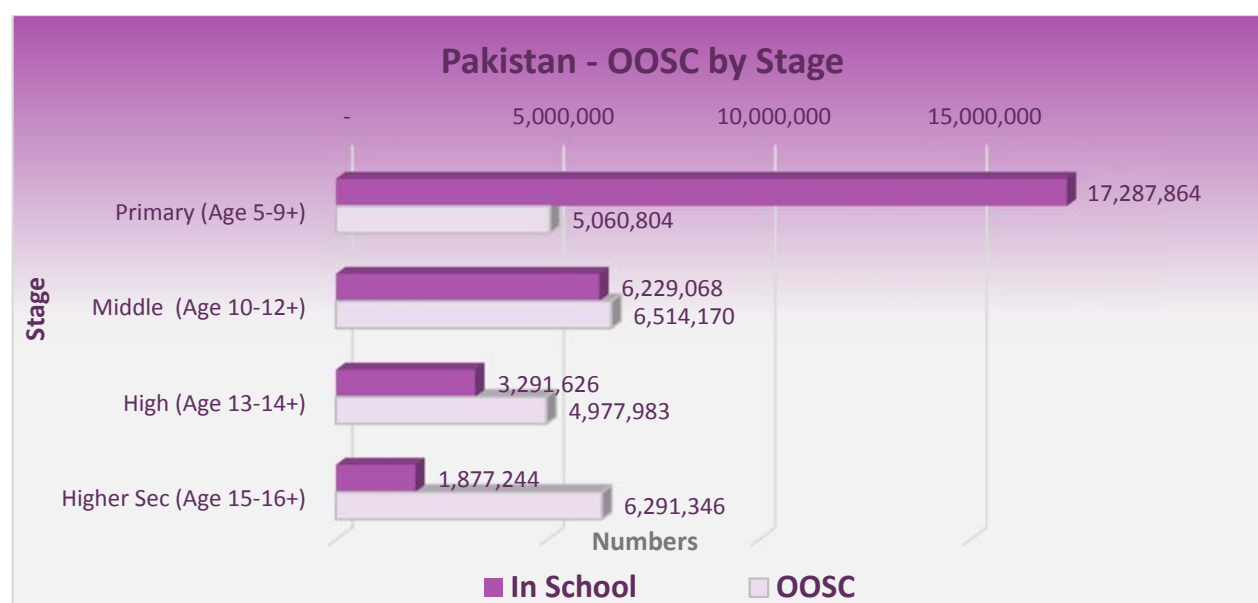


#### 4.1.4 Out of School Children

NEMIS gives a complete picture of net enrolment and out-of-school children for all provinces and federating units in both the public sector (formal and non-formal) and private sector.

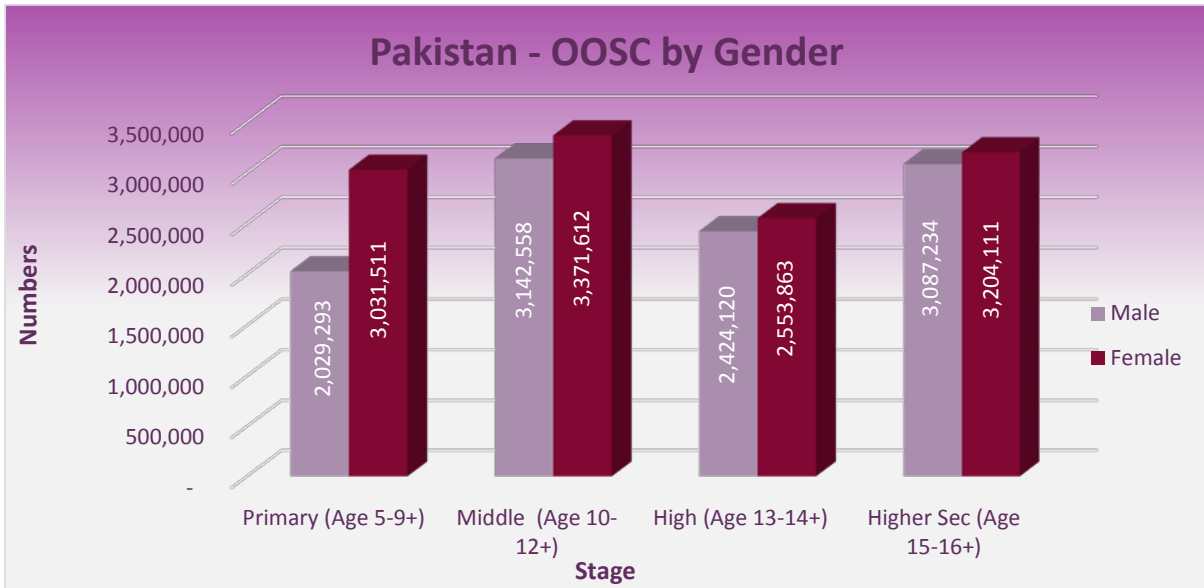
The current population census was conducted in 2017, however, age-wise population figures are not yet published. As a result, all demographic calculations for subsequent years must use population projections based on the 1998 census. For the purpose of this report, projections of National Institute of Population Studies (NIPS) based on 1998 population census for the year 2016 have been used. For the enrolment, adjusted net enrolment figures have been taken. According to NIPS projections, there are currently 51.53 million children in Pakistan between the ages of 5 and 16 years. Among this group, only 28.68 million children are attending schools from pre-primary upto higher secondary in both public and private sectors, leaving 22.84 million children out of school.

There are currently 5.06 million children of primary-school age are out of school. At the middle, high and higher secondary level, the out of school children are 6.51 million, 4.97 million and 6.29 million respectively.

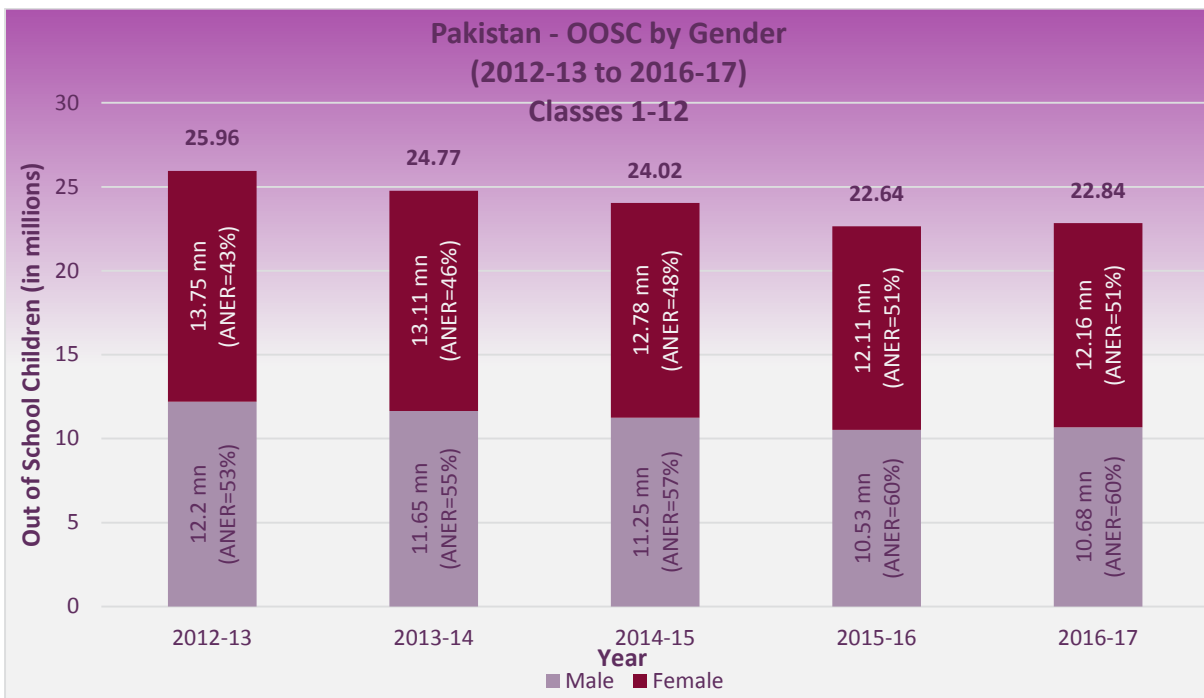


If we observe gender-wise out of school children then it is observed that more girls are out of school than boys. In Primary to Higher Secondary Level, 49% of population of girls are out of school as compared to 40% of the boys population.

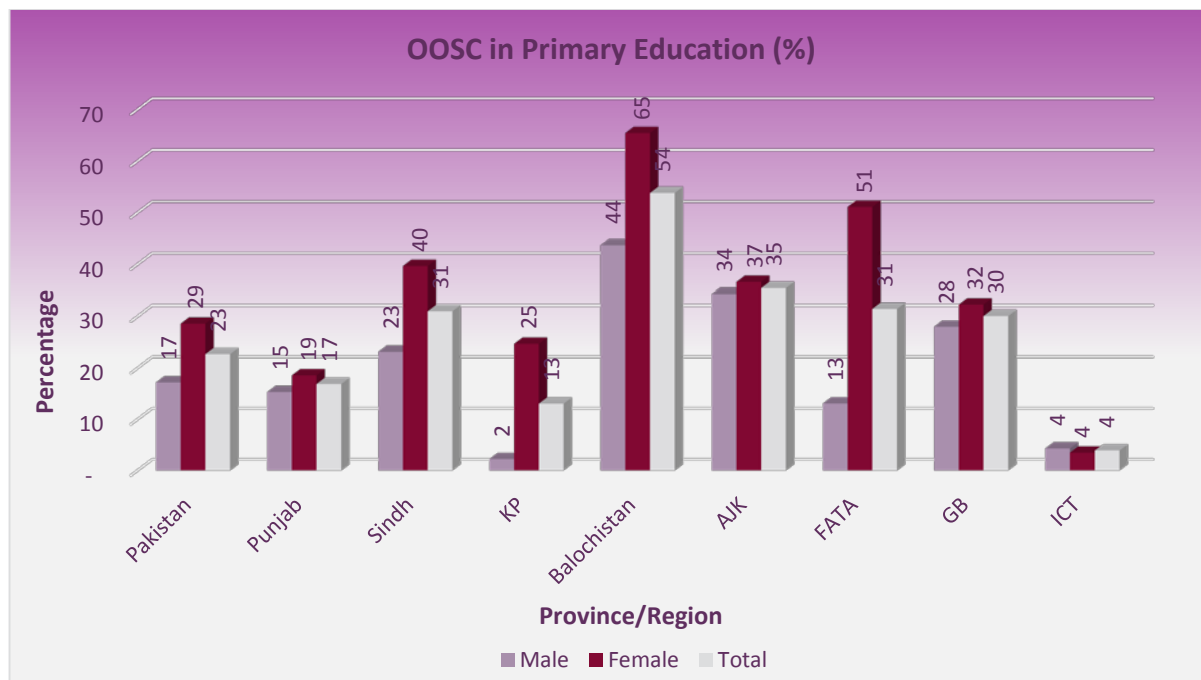
# PAKISTAN EDUCATION STATISTICS



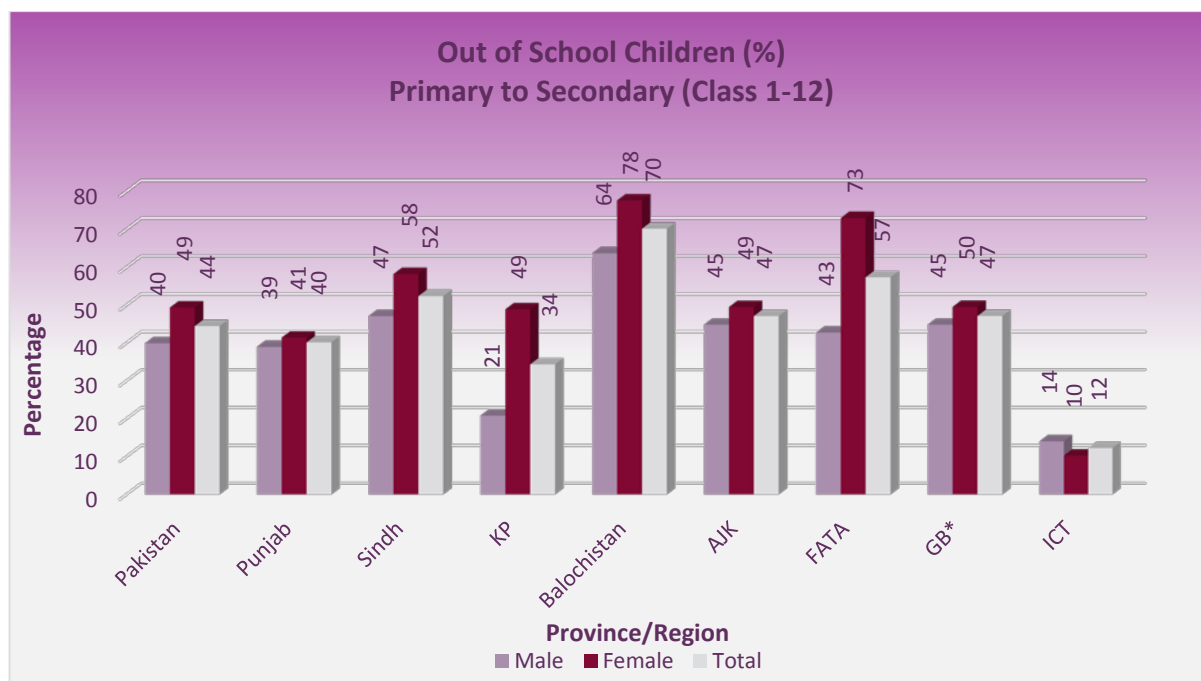
Out of School Children by Gender shown below for the past five years:



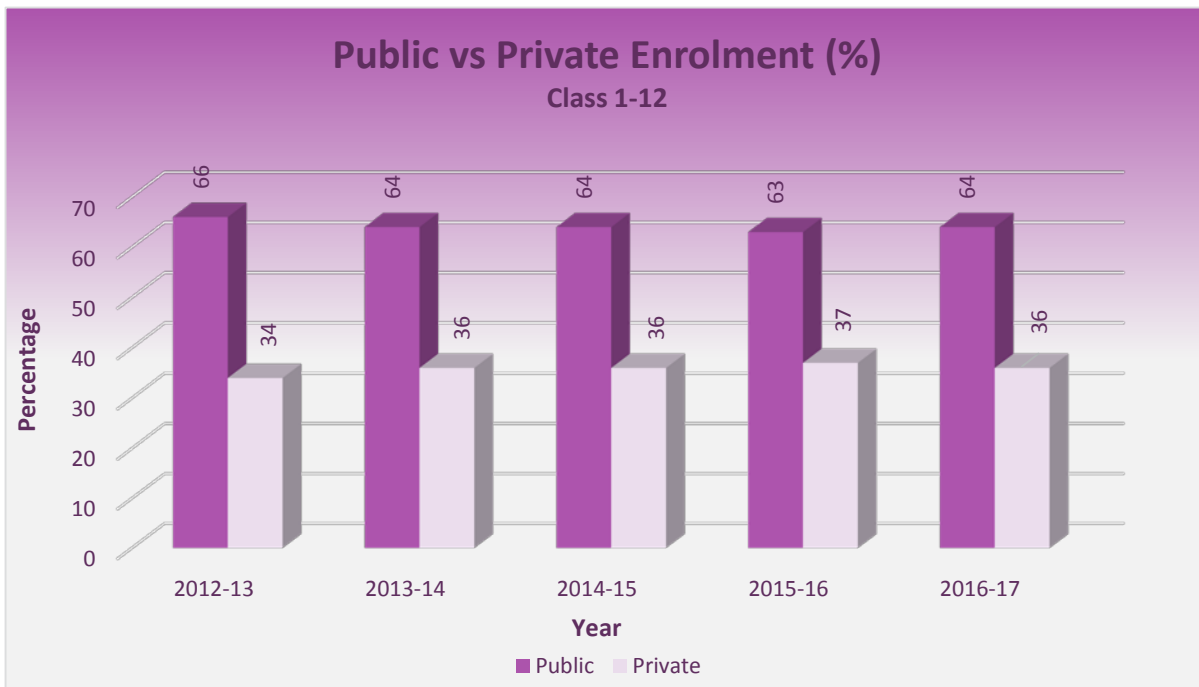
Out of School Children in Primary Education shown below by Province/Region:



Percentage for Out of School Children from Primary to Secondary Education shown below by Province:



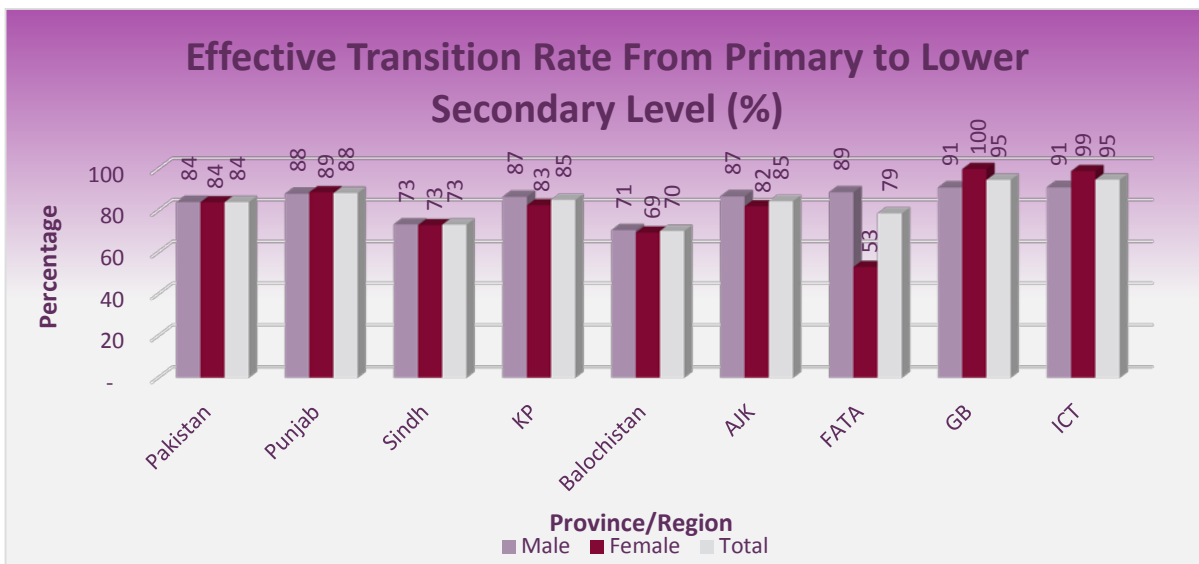
Percentage of Enrolment disaggregation in Public and Private Sector shown below for the past five years:



## 4.1.5 Effective Transition Rate

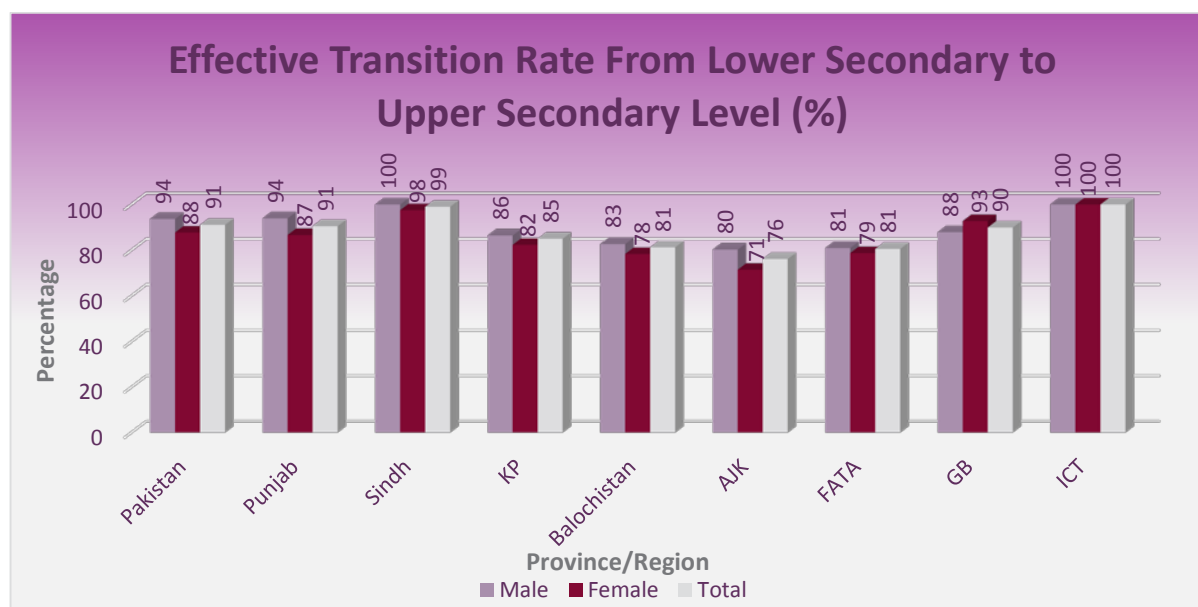
### 4.1.5.1 Effective Transition Rate (ETR) between Primary and Lower Secondary Levels

Effective Transition Rate (ETR) between Primary and Lower Secondary Levels for Sindh, Balochistan and FATA is less than 80%. This is an alarming situation, keeping in view that in these areas, the GER at primary level is already low. Low GER coupled with the fact that transition rate is also low leads to a scenario where a significant proportion of school age population is excluded from the education system at the very early stage of lower secondary level.



#### 4.1.5.2 Effective Transition Rate between Lower Secondary and Upper Secondary Levels

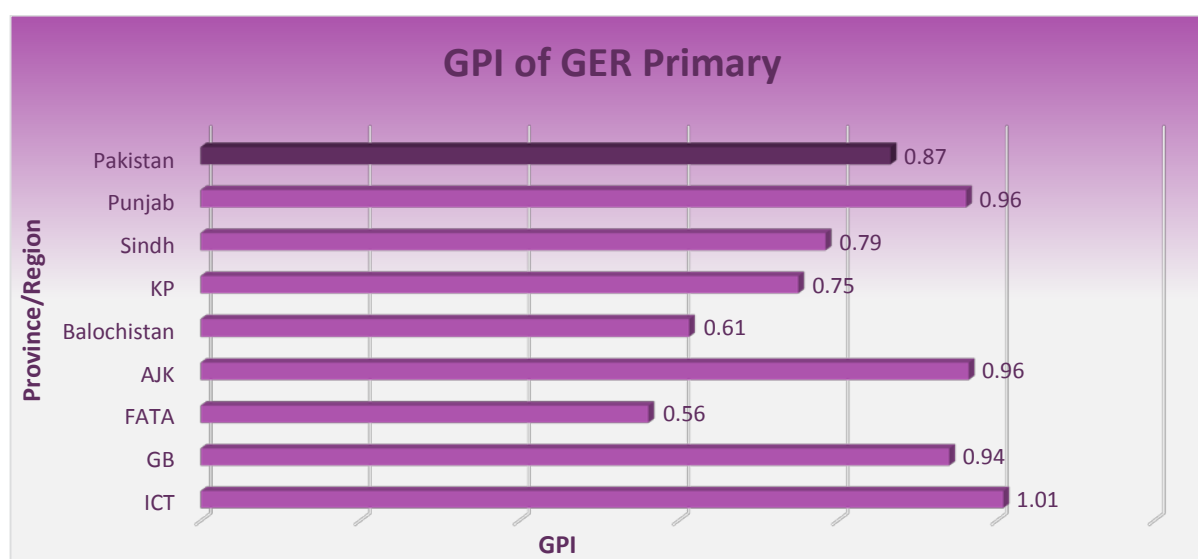
Effective Transition Rate (ETR) between Primary and Lower Secondary Levels in FATA, Balochistan and AJK is low i.e. 81%, 81% and 76% respectively.



## 4.2 Equity

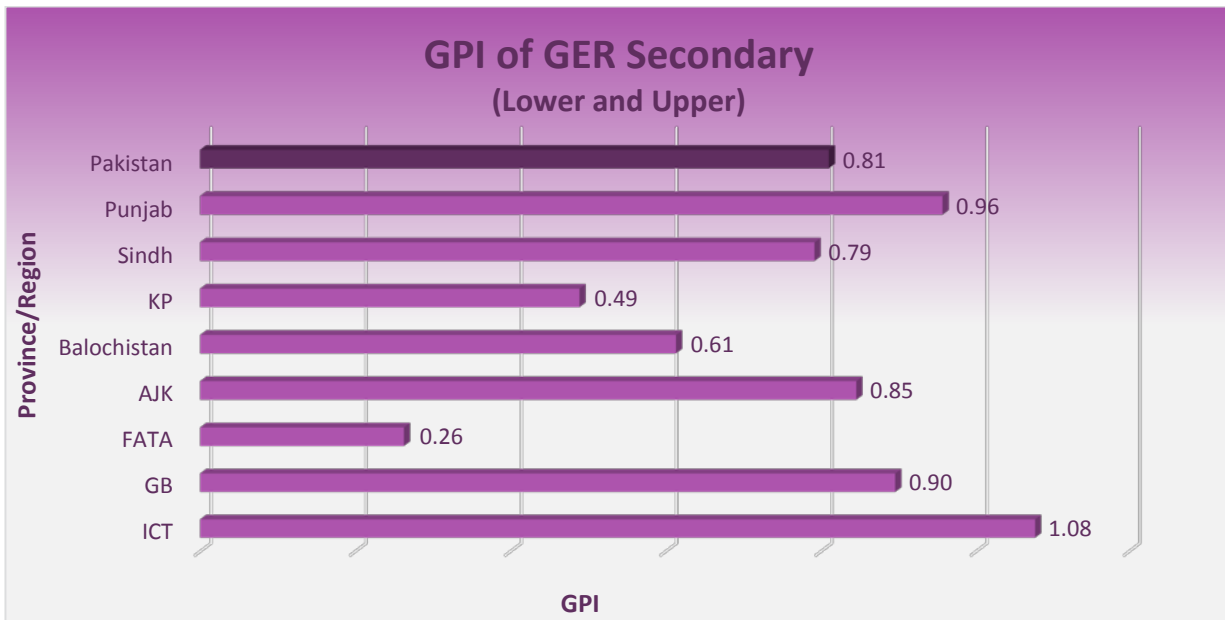
### 4.2.1 Gender Parity Index (GPI) for Enrolment Ratios in Primary Education

The gender differences in gross enrolment ratio in primary level of education are shown in following figures; this picture is mirrored in the provincial data. It is slightly below 1 in most provinces which signifies fairly equal proportions of boys and girls, with slightly higher enrolment ratios for boys. Balochistan and FATA show the worst condition of GPI for GER in primary education which is due to the socio-cultural constraints prevailing in tribal areas.



### 4.2.2 GPI for Enrolment Ratios in Secondary Education

GPI for Enrolment Ratios in secondary level of education is shown in figure below. Here we see an alarming situation as GPI indicates inequitable distribution in cases of Balochistan and KP in addition to FATA.

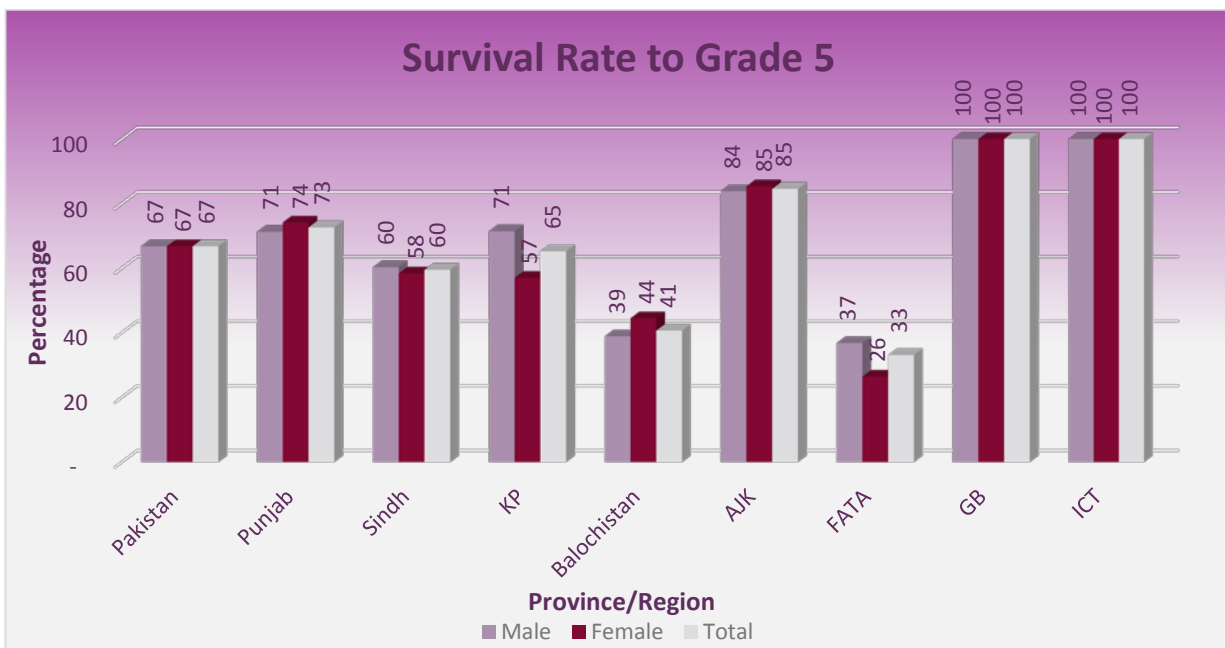


## 4.3 Quality

### 4.3.1 Survival Rate (SR) to Grade V

Survival Rate also called Retention Rate, is the proportion of a cohort of pupils who reached Grade 5 expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year.

A Survival Rate approaching 100 percent indicates a high level of retention and low dropout incidence. Survival Rate may vary from grade to grade, giving indications of grades with relatively more or less dropouts. The distinction between survival rate with and without repetition is necessary to compare the extent of wastage due to dropout and repetition.





### 4.3.2 Pupil Teacher Ratio (PTR)

PTR is one of the most common indicators used in educational planning. A low number of pupils per teacher indicate pupils will have a better chance of contact with the teachers and hence a better teaching-learning process.

The PTR should normally be compared to the established national norms on the number of pupils per teacher for each level or type of education. A high pupil-teacher ratio suggests that each teacher has to deal with a large number of pupils and that, conversely, pupils receive less attention from the teacher. This affects quality of learning.

The ratio of students to teaching staff is also an important indicator of the resources devoted to education.

Level wise PTR in all Sectors of education is shown in table below.

**Pupil-Teacher Ratio by Level (All Sectors)**

	Pre-Primary	Primary	Middle	Upper Sec
<b>Pakistan</b>	<b>19</b>	<b>32</b>	<b>21</b>	<b>23</b>
Punjab	-	30	21	23
Sindh	20	29	25	25
KPK	-	42	16	21
Balochistan	44	23	16	18
AJK	31	25	22	17
FATA	-	49	14	21
GB	-	23	19	18
ICT	10	16	17	18

### 4.3.3 Pupil Classroom Ratio (PCR)

PCR is an important indicator to measure the quality of education at a particular level of education. A low pupil classroom Ratio is often perceived good. This means as enough classrooms are available and less number of students in a classroom which facilitates teachers to focus more on the needs of individual students, thus reducing the amount of class time they spend dealing with disruptions.

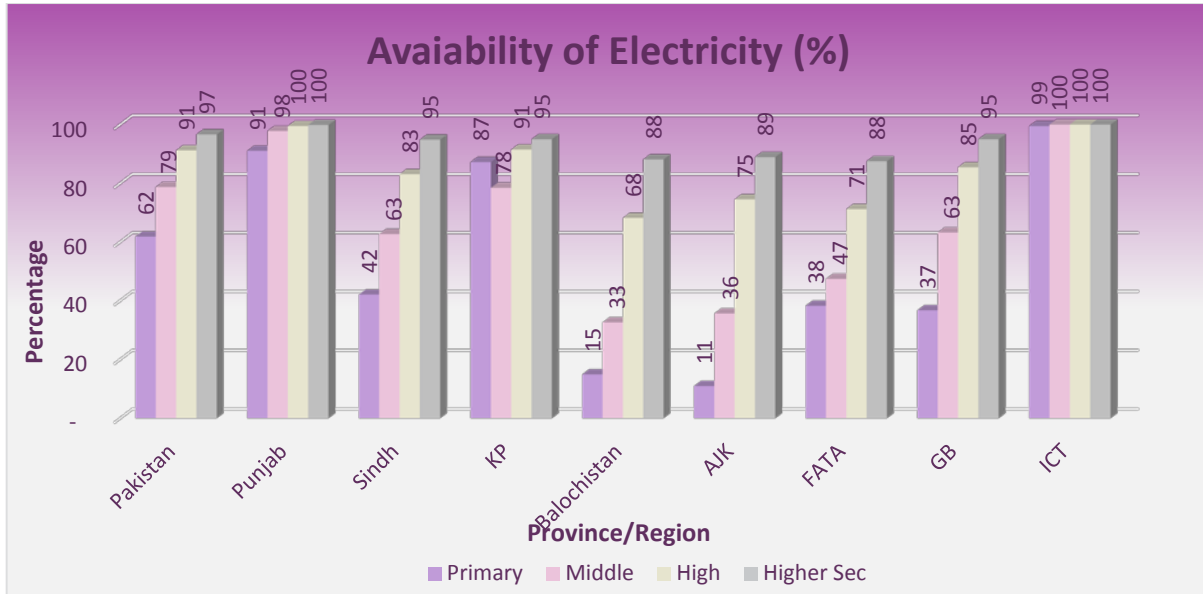
**Pupil-Classroom Ratio (PCR) by Level**

	Primary	Middle	Upper Secondary
<b>Pakistan</b>	<b>38</b>	<b>33</b>	<b>43</b>
Punjab	38	38	48
Sindh	39	28	42
KPK	40	25	38
Balochistan	21	23	28
AJK	42	31	35
FATA	62	10	21
GB	25	25	23
ICT	30	35	41

# PAKISTAN EDUCATION STATISTICS

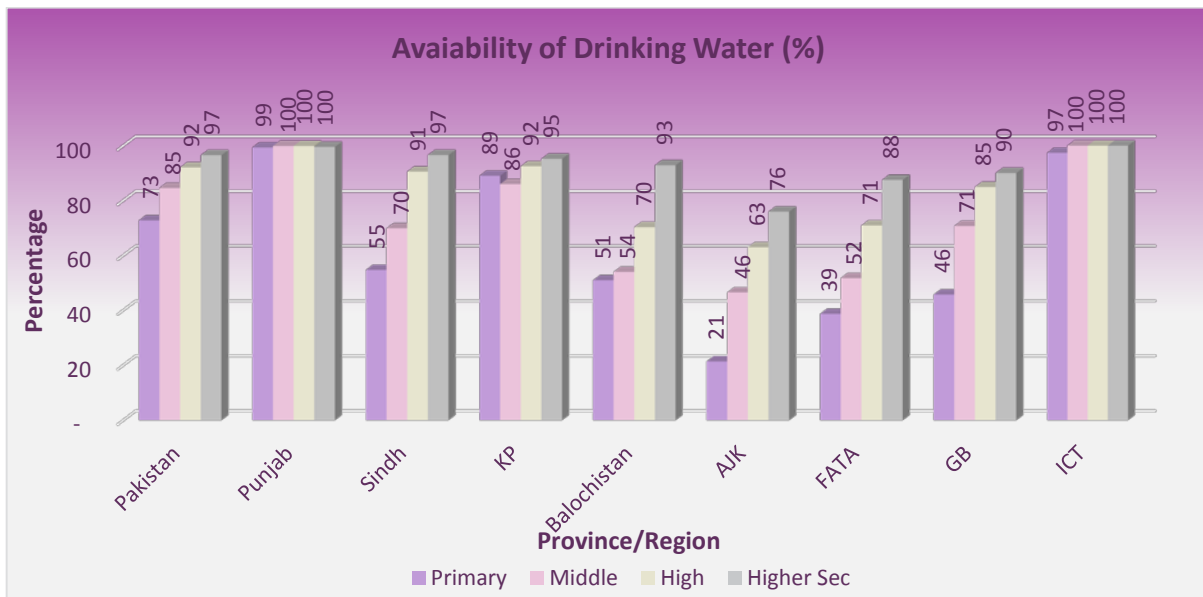
## 4.3.4 Availability of Electricity

In the summer season, non-availability of electricity affects the performance of teachers as well as students, especially in the hot areas. The performance of schools having computer and science labs also effects with non-availability of electricity. Figure below presents the status of availability of electricity in schools of Pakistan.



## 4.3.5 Availability of Drinking Water

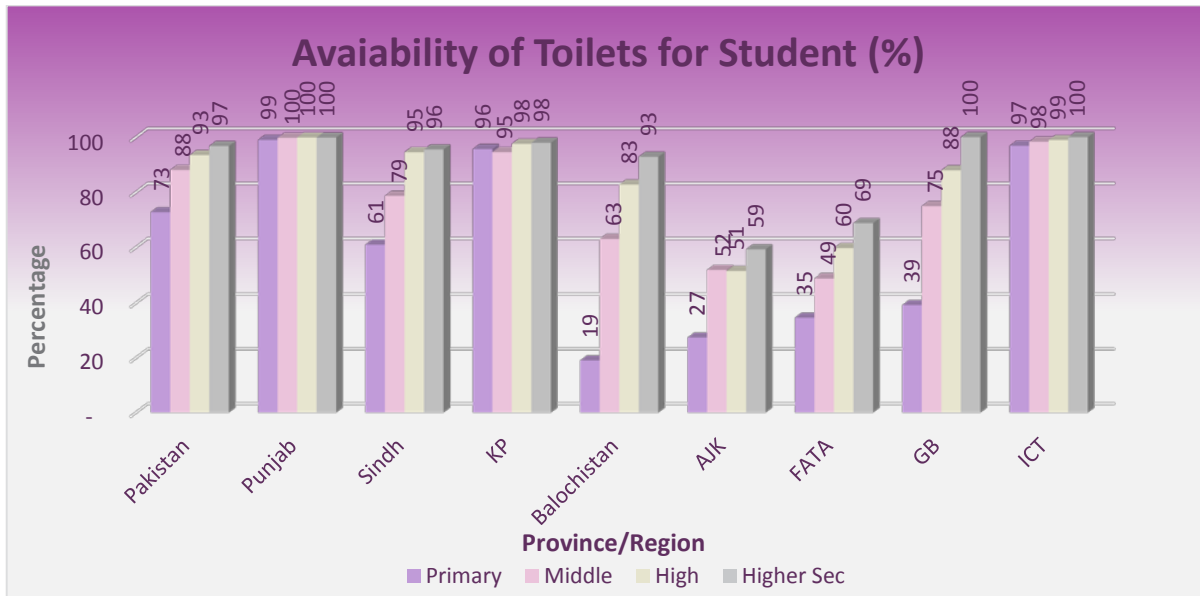
Water is basic necessity of life. Availability of clean drinking water is an essential need of all population groups, especially young children attending school.



## 4.3.6 Availability of Toilets for Students

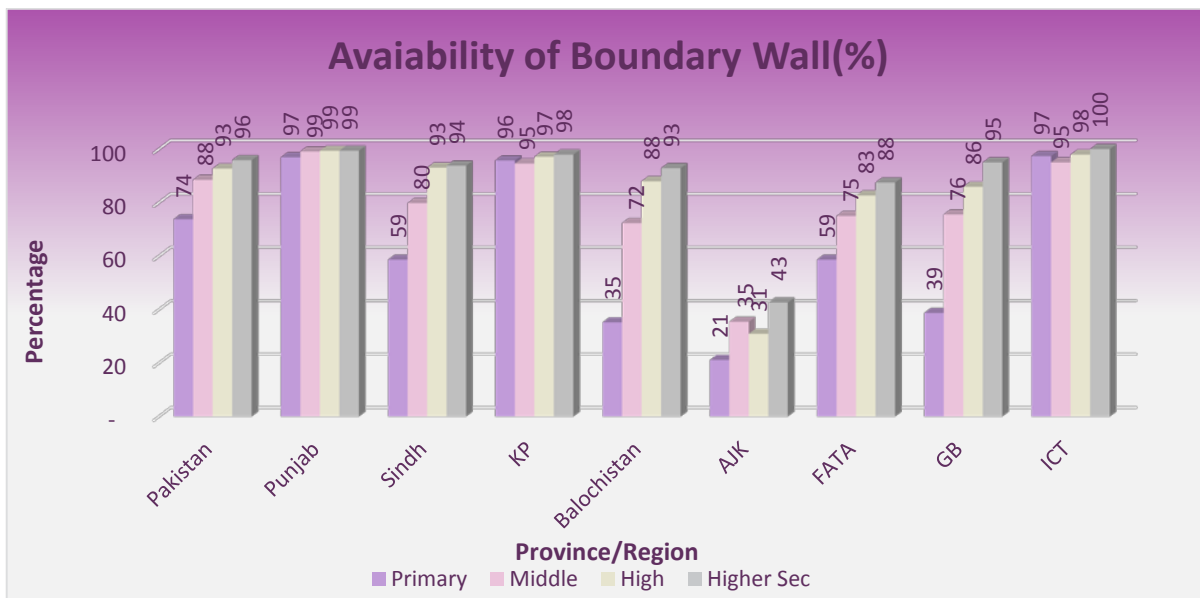
This is another essential facility which may become critical in certain cases as mentioned earlier. It has been observed that even in cases where this facility is reported to be available, there are many

instances where the facility is un-usable due to poor maintenance, and practically the schools are without this facility.



#### 4.3.7 Availability of Boundary Wall

The availability of boundary wall is gaining increased importance due to law and order situation. Especially, in case of female education institutions, this is an essential facility.





# Section 2

## Education Statistics





# Part 1

## Key Education Indicators







**Table 1.1**  
**Key Education Indicators**  
**From 2012-13 to 2016-17**

Indicator	2012-13	2013-14	2014-15	2015-16	2016-17
Gross Enrolment Ratio (GER) - Pre-Primary	66%	71%	74%	74%	<b>84%</b>
Gross Enrolment Ratio (GER) - Primary Classes: 1-5	86%	90%	91%	97%	<b>97%</b>
Gross Enrolment Ratio (GER) - Middle Classes: 6-8	50%	53%	53%	55%	<b>55%</b>
Gross Enrolment Ratio (GER) - Secondary Classes: 9-12	20%	28%	33%	34%	<b>34%</b>
Adjusted Net Enrolment Ratio (ANER) - Primary Classes: 1-5 Age Group: 5-9 <sup>†</sup>	68%	72%	72%	77%	<b>77%</b>
Adjusted Net Enrolment Ratio (ANER) - Middle Classes: 6-8 Age Group 10-12 <sup>†</sup>	45%	48%	47%	49%	<b>49%</b>
Adjusted Net Enrolment Ratio (ANER) - Secondary Classes: 9-12 Age Group: 13-16 <sup>†</sup>	19%	26%	31%	32%	<b>31%</b>
Survival Rate to Grade-5	67%	67%	69%	66%	<b>67%</b>
Effective Transition Rate (ETR) Primary to Middle	78%	82%	81%	82%	<b>84%</b>
Effective Transition Rate (ETR) Middle to Secondary	88%	91%	96%	92%	<b>91%</b>
Literacy Rate (Age 10 years and older)	60%	58%	60%	-	-
Youth Literacy (Age Group 15-24 years)	72%	72%	72%	-	-

**Note :**

- i. Public and Private Sector Data is included
- ii. Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education
- iv. UNESCO Reconstructed Cohort Model is used for calculation of Survival Rate to Grade-V

**Source:**

- i. Population Projection 2005-2025, NIPS
- ii. Pakistan Education Statistics 2012-13 to 2015-16, AEPAM, Ministry of Federal Education and Professional Training, Islamabad
- v. Pakistan Social And Living Standards Measurement Survey (PSLM) 2014-15, Pakistan Bureau of Statistics
- vi. Labor Force Survey (LFS) 2014-15, Pakistan Bureau of Statistics

**Table 1.2**  
**Key Education Indicators**  
**2016-17**

Indicator	Male	Female	Total	GPI
Gross Enrolment Ratio (GER) - Pre-Primary	89%	78%	<b>84%</b>	0.87
Gross Enrolment Ratio (GER) - Primary Classes: 1-5	104%	90%	<b>97%</b>	0.87
Gross Enrolment Ratio (GER) - Middle Classes: 6-8	59%	50%	<b>55%</b>	0.86
Gross Enrolment Ratio (GER) - Secondary Classes: 9-12	38%	29%	<b>34%</b>	0.76
Adjusted Net Enrolment Ratio (ANER) - Primary Classes: 1-5 Age Group: 5-9 <sup>+</sup>	83%	72%	<b>77%</b>	0.87
Adjusted Net Enrolment Ratio (ANER) - Middle Classes: 6-8 Age Group 10-12 <sup>+</sup>	53%	45%	<b>49%</b>	0.85
Adjusted Net Enrolment Ratio (ANER) - Secondary Classes: 9-12 Age Group: 13-16 <sup>+</sup>	35%	27%	<b>31%</b>	0.77
Survival Rate to Grade-5	67%	67%	<b>67%</b>	1.00
Effective Transition Rate (ETR) Primary to Middle	84%	84%	<b>84%</b>	1.00
Effective Transition Rate (ETR) Middle to Secondary	94%	88%	<b>91%</b>	0.94
Literacy Rate (Age 10 years and older)	-	-	-	-
Youth Literacy (Age Group 15-24 years)	-	-	-	-

**Note :**

- i. Public and Private Sector Data is included
- ii. Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education
- iv. UNESCO Reconstructed Cohort Model is used for calculation of Survival Rate to Grade-V

**Source:**

- i. Population Projection 2005-2025, NIPS
- ii. Pakistan Education Statistics 2015-16 and 2016-17, AEPAM, Ministry of Federal Education and Professional Training, Islamabad

**Table 1.3**  
**Out of School Children (OOSC)**  
**From 2012-13 to 2016-17**

Stage	Gender	2012-13	2013-14	2014-15	2015-16	2016-17
Primary Classes: 1-5 Age Group: 5-9 <sup>+</sup>	Male	2,963,384	2,583,451	2,550,401	1,979,595	2,029,293
	Female	3,789,014	3,579,098	3,528,493	3,046,373	3,031,511
	Total	6,752,398	6,162,549	6,078,894	5,025,968	5,060,804
Middle Classes: 6-8 Age Group: 10-12 <sup>+</sup>	Male	3,226,428	3,046,872	3,098,318	3,063,770	3,142,558
	Female	3,506,333	3,310,862	3,383,840	3,337,074	3,371,612
	Total	6,732,761	6,357,734	6,482,159	6,400,844	6,514,170
Secondary Classes: 9-12 Age Group: 13-16 <sup>+</sup>	Male	6,015,076	6,065,290	5,596,757	5,485,890	5,511,354
	Female	6,457,622	6,230,706	5,865,760	5,725,240	5,757,974
	Total	12,472,699	12,295,996	11,462,517	11,211,130	11,269,328
Primary to Secondary Classes: 1-12 Age Group: 5-16 <sup>+</sup>	Male	12,204,889	11,695,613	11,245,476	10,529,255	10,683,206
	Female	13,752,969	13,120,666	12,778,093	12,108,687	12,161,097
	Total	25,957,858	24,816,280	24,023,569	22,637,942	22,844,303

**Note :**

- i . Public and Private Sector Data is included
- ii . Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education

**Source:**

- i. Population Projection 2005-2025, NIPS
- ii. Pakistan Education Statistics 2012-13 to 2016-17, AEPAM, Ministry of Federal Education and Professional Training, Islamabad

**Table 1.4**  
**Out of School Children (OOSC)**  
**2016-17**

Stage	Gender	Population	Gross Enrolment	Net Enrolment	ANER	OOSC
Primary Classes: 1-5 Age Group: 5-9 <sup>+</sup>	Male	11,599,850	12,026,746	9,570,557	83%	2,029,293
	Female	10,748,818	9,659,705	7,717,307	72%	3,031,511
	<b>Total</b>	<b>22,348,668</b>	<b>21,686,451</b>	<b>17,287,864</b>	<b>77%</b>	<b>5,060,804</b>
Middle Classes: 6-8 Age Group: 10-12 <sup>+</sup>	Male	6,623,763	3,908,237	3,481,205	53%	3,142,558
	Female	6,119,475	3,087,734	2,747,863	45%	3,371,612
	<b>Total</b>	<b>12,743,238</b>	<b>6,995,971</b>	<b>6,229,068</b>	<b>49%</b>	<b>6,514,170</b>
Secondary Classes: 9-12 Age Group: 13-16 <sup>+</sup>	Male	8,527,788	3,244,607	3,016,434	35%	5,511,354
	Female	7,910,410	2,278,191	2,152,436	27%	5,757,974
	<b>Total</b>	<b>16,438,198</b>	<b>5,522,798</b>	<b>5,168,870</b>	<b>31%</b>	<b>11,269,328</b>
Primary to Secondary Classes: 1-12 Age Group: 5-16 <sup>+</sup>	Male	26,751,402	19,179,590	16,068,196	60%	10,683,206
	Female	24,778,703	15,025,630	12,617,606	51%	12,161,097
	<b>Total</b>	<b>51,530,105</b>	<b>34,205,220</b>	<b>28,685,802</b>	<b>56%</b>	<b>22,844,303</b>

**Note :**

- i . Public and Private Sector Data is included
- ii . Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education

**Source:**

- i. Population Projection 2005-2025, NIPS
- ii. Pakistan Education Statistics 2016-17, AEPAM, Ministry of Federal Education and Professional Training, Islamabad

**Table 1.5**  
**OOSC by Province, Level, Gender**  
**2016-17**

Province/ Region	Level	OOSC		
		Male	Female	Total
Punjab	Primary	891,321	1,013,974	1,905,295
	Middle	1,444,368	1,420,911	2,865,279
	High	1,170,718	1,178,074	2,348,792
	Higher Sec.	1,759,122	1,648,488	3,407,610
	Primary to Higher Sec.	5,265,529	5,261,447	10,526,976
Sindh	Primary	644,680	1,001,989	1,646,669
	Middle	974,715	967,141	1,941,856
	High	679,871	670,599	1,350,470
	Higher Sec.	730,691	743,541	1,474,232
	Primary to Higher Sec.	3,029,957	3,383,270	6,413,227
KP	Primary	35,307	361,879	397,186
	Middle	237,911	469,468	707,379
	High	246,332	367,945	614,277
	Higher Sec.	227,507	438,510	666,017
	Primary to Higher Sec.	747,057	1,637,802	2,384,859
Balochistan	Primary	281,857	369,518	651,375
	Middle	256,823	253,756	510,579
	High	177,463	172,601	350,064
	Higher Sec.	211,399	188,253	399,652
	Primary to Higher Sec.	927,542	984,128	1,911,670
AJK	Primary	99,985	101,412	201,397
	Middle	92,389	89,087	181,476
	High	56,996	56,912	113,908
	Higher Sec.	39,710	55,281	94,990
	Primary to Higher Sec.	289,080	302,691	591,771
GB	Primary	32,672	35,065	67,737
	Middle	31,885	32,228	64,113
	High	16,090	15,240	31,330
	Higher Sec.	31,210	35,345	66,554
	Primary to Higher Sec.	111,857	117,878	229,734
FATA	Primary	39,867	145,018	184,885
	Middle	96,637	134,088	230,725
	High	70,765	88,040	158,805
	Higher Sec.	77,845	88,770	166,615
	Primary to Higher Sec.	285,114	455,916	741,030
ICT	Primary	3,604	2,656	6,260
	Middle	7,830	4,933	12,763
	High	5,885	4,452	10,337
	Higher Sec.	9,751	5,924	15,675
	Primary to Higher Sec.	27,070	17,965	45,035
Pakistan	Primary	2,029,293	3,031,511	5,060,804
	Middle	3,142,558	3,371,612	6,514,170
	High	2,424,120	2,553,863	4,977,983
	Higher Sec.	3,087,234	3,204,111	6,291,346
	Primary to Higher Sec.	10,683,206	12,161,097	22,844,303

**Note :**

- i . Public and Private Sector Data is included
- ii . Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education

**Source:**

- i. Population Projection 2005-2025, NIPS
- ii. Pakistan Education Statistics 2016-17, AEPAM, Ministry of Federal Education and Professional Training, Islamabad

**Table 1.6**  
**Literacy Rate**  
**Pakistan**

(In Percentages)

Year	Literacy Rate (Age 10 years and older)		Adult Literacy Rate (Age 15 years and older)		Youth Literacy (Age 15-24)
	PSLM	LFS	PSLM	LFS	LFS
2011-12	58	-	-	-	-
2012-13	60	60	57	56	72
2013-14	58	60	-	57	72
2014-15	60	61	57	57	72
2015-16	-	-	-	-	-
2016-17	-	-	-	-	-

**Source:**

- i. Various issues of Pakistan Social and Living Standards Measurement (PSLM) Survey, PBS, Islamabad
- ii. Various issues of Labor Force Survey (LFS), PBS, Islamabad

**Table 1.6.1**  
**Comparison of Literacy Rate with other key education indicators**

(In Percentages)

Year	Primary Adjusted NER	Survival Rate to Grade-5	Effective Transition Rate (Primary to Middle)	Literacy Rate (Age 10 years and older)
2012-13	69	67	78	60
2013-14	72	67	82	58
2014-15	72	69	81	60
2015-16	77	66	82	-
2016-17	77	67	84	-

**Source:**

- i. Various issues of Pakistan Social and Living Standards Measurement (PSLM) Survey, PBS, Islamabad
- ii. Various issues of Pakistan Education Statistics, AEPAM, Ministry of Federal Education and Professional Training, Islamabad

**Table 1.7**  
**Number of Educational Institutions by Level**  
**1947-48 to 2016-17**

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	8,413	2,190	408	40	-	46	2
1948-49	9,073	2,174	411	42	19	49	2
1949-50	9,411	2,134	469	46	19	59	2
1954-55	14,162	1,517	747	77	24	90	4
1959-60	17,901	1,974	1,069	126	40	100	4
1960-61	20,909	1,798	1,172	131	42	109	4
1961-62	24,930	2,011	1,300	146	39	103	6
1962-63	28,338	2,023	1,349	159	41	103	6
1963-64	30,950	2,379	1,459	190	43	117	6
1964-65	32,589	2,701	1,622	225	45	145	6
1965-66	32,930	2,785	1,658	228	48	113	6
1966-67	34,678	2,970	1,776	258	48	142	7
1967-68	36,453	3,018	1,827	251	50	165	7
1968-69	38,870	3,290	1,910	270	58	180	7
1969-70	41,290	3,560	1,995	290	59	190	7
1970-71	43,710	3,822	2,063	314	73	206	7
1971-72	45,854	4,110	2,247	339	73	284	8
1972-73	49,580	4,406	2,498	334	76	391	8
1973-74	50,574	4,586	2,742	354	81	314	8
1974-75	51,744	4,713	2,898	361	83	301	10
1975-76	52,800	4,783	3,047	404	98	282	12
1976-77	53,162	4,990	3,214	433	98	231	12
1977-78	53,882	5,100	3,239	430	95	222	15
1978-79	55,265	5,194	3,321	429	99	223	15
1979-80	57,220	5,233	3,361	430	99	219	15
1980-81	59,168	5,295	3,479	433	99	231	19
1981-82	61,117	5,362	3,597	440	99	247	20
1982-83	71,358	5,432	3,715	447	99	263	20
1983-84	73,228	5,984	4,213	469	99	279	20
1984-85	73,812	6,132	4,630	467	99	290	21
1985-86	77,207	6,260	4,677	481	99	293	22
1986-87	97,228	6,769	5,253	502	99	501	22
1987-88	105,884	6,993	5,492	548	99	560	22
1988-89	103,682	7,844	6,616	556	99	999	22
1989-90	110,522	8,058	7,184	575	99	929	22
1990-91	114,142	8,761	8,210	612	99	725	22
1991-92	112,379	9,041	8,374	633	139	608	23
1992-93	130,596	11,808	8,724	800	260	602	27
1993-94	134,050	12,126	9,181	824	260	474	28
1994-95	139,634	12,571	9,518	863	271	487	34
1995-96	143,130	13,330	9,542	909	286	577	38
1996-97	149,661	14,487	9,858	1,141	310	578	41
1997-98	156,315	17,354	11,112	1,056	315	574	45
1998-99	159,330	18,072	12,351	1,137	336	580	46
1999-00	162,076	18,435	12,599	1,222	356	612	54
2000-01	147,736	25,472	14,786	1,710	366	630	59
2001-02	149,085	26,790	15,051	1,784	376	607	74
2002-03	150,809	28,021	15,623	1,855	386	585	96
2003-04	154,970	28,727	16,106	1,989	426	624	106
2004-05	157,157	30,418	16,590	1,604	677	747	108
2005-06	157,526	39,370	22,909	2,996	1,135	3,059	111
2006-07	158,375	40,094	23,554	3,095	1,166	3,090	120
2007-08	157,407	40,829	23,964	3,213	1,202	3,125	124
2008-09	156,654	40,917	24,322	3,242	1,336	3,159	129
2009-10	157,466	41,340	24,801	3,329	1,439	3,192	132
2010-11	155,495	41,591	25,209	3,435	1,558	3,224	135
2011-12	154,650	41,945	28,655	4,515	1,384	3,257	139
2012-13	159,680	42,147	29,874	5,030	1,534	3,290	147
2013-14	157,936	42,920	30,613	5,179	1,086	3,323	161
2014-15	165,914	44,818	31,255	5,393	1,410	3,579	163
2015-16	177,962	45,680	31,740	5,470	1,418	3,746	163
2016-17	182,337	49,090	31,551	5,130	1,431	3,798	185

\* Including Pre-primary, Mosque and Non-Formal Schools

**Notes:**

1. All figures includes Public & Private Sector data and Non-Formal Schools.

**Sources:**

1. Figures for the year 1947-48, 1948-49, 1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84

2. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97

3. Figures for the year 1992-93 to 2016-17 are taken from Pakistan Education Statistics 1992-93 to 2016-17

**Table 1.8**  
Enrolment in Educational Institutions by Stage  
1947-48 to 2016-17

(in Thousands)

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	770	221	58	14	4	4	1
1948-49	830	225	59	17	5	4	1
1949-50	920	250	67	21	5	5	1
1954-55	1,550	332	109	43	8	11	2
1959-60	1,890	422	149	76	12	13	4
1960-61	2,060	449	160	71	13	15	5
1961-62	2,270	461	161	72	14	19	7
1962-63	2,490	491	209	94	15	20	9
1963-64	2,750	576	217	119	18	23	9
1964-65	3,050	624	222	127	17	21	13
1965-66	3,160	689	244	139	19	21	13
1966-67	3,380	763	273	148	20	22	13
1967-68	3,750	793	275	153	25	24	16
1968-69	3,830	846	296	159	30	24	13
1969-70	3,910	899	337	175	34	29	15
1970-71	3,960	933	336	199	37	35	17
1971-72	4,210	963	366	186	36	40	18
1972-73	4,450	1,041	390	186	38	59	19
1973-74	4,810	1,096	418	193	42	40	19
1974-75	4,971	1,196	462	208	45	42	21
1975-76	5,319	1,247	493	211	56	31	23
1976-77	5,611	1,298	509	223	57	29	38
1977-78	5,015	1,304	506	221	62	26	41
1978-79	5,131	1,301	479	233	67	29	39
1979-80	5,213	1,391	476	253	72	35	42
1980-81	5,474	1,412	509	270	56	40	43
1981-82	5,741	1,494	543	283	58	45	48
1982-83	6,179	1,494	578	297	59	49	49
1983-84	6,860	1,760	606	355	56	53	50
1984-85	6,828	1,805	645	373	59	57	54
1985-86	7,094	1,910	667	400	68	59	60
1986-87	7,639	2,023	708	387	65	66	61
1987-88	7,959	2,053	745	420	74	89	65
1988-89	9,254	2,394	820	428	75	123	69
1989-90	10,400	2,606	913	469	75	108	73
1990-91	10,837	2,821	1,004	630	76	90	62
1991-92	10,736	2,981	1,079	679	110	90	66
1992-93	12,726	3,040	1,168	422	281	93	68
1993-94	13,288	3,305	1,315	405	270	84	77
1994-95	14,264	3,816	1,525	422	282	86	81
1995-96	14,527	3,605	1,447	440	294	86	83
1996-97	15,395	3,726	1,521	457	305	92	92
1997-98	17,063	4,032	1,658	478	318	90	94
1998-99	18,169	4,098	1,703	509	312	75	92
1999-00	19,148	4,112	1,726	562	317	91	114
2000-01	17,136	3,759	1,565	582	305	83	125
2001-02	17,529	3,821	1,574	582	300	83	276
2002-03	18,220	3,918	1,589	625	321	94	332
2003-04	19,781	4,321	1,800	691	329	105	423
2004-05	23,051	4,612	1,936	307	453	114	472
2005-06	25,661	5,322	2,188	891	356	239	521
2006-07	26,223	5,431	2,373	942	380	251	606
2007-08	26,579	5,427	2,485	960	384	256	741
2008-09	26,903	5,414	2,556	1,074	367	265	804
2009-10	27,534	5,504	2,583	1,166	384	273	936
2010-11	27,476	5,644	2,630	1,188	431	281	1,108
2011-12	28,191	6,020	2,753	1,294	497	290	1,320
2012-13	28,075	6,188	2,898	1,400	642	302	1,595
2013-14	28,709	6,461	3,109	1,234	674	309	1,595
2014-15	29,436	6,582	3,501	1,665	1,145	320	1,299
2015-16	31,342	6,922	3,653	1,698	937	315	1,356
2016-17	33,123	6,996	3,583	1,595	956	345	1,463

\*Enrolment of Pre-primary is added to Primary Stage

**Notes:**

1. All figures includes Public, Private Sector, Non-Formal and Deeni Madaris data.

**Sources:**

1. Figures for the year 1947-48,1948-49,1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84

2. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97

3. Figures for the year 1992-93 to 2016-17 are taken from Pakistan Education Statistics 1992-93 to 2016-17



**Table 1.9**  
**Number of Teachers in Educational Institutions by Level**  
**1947-48 to 2016-17**

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	17,800	12,000	6,800	-	-	-	-
1948-49	17,800	12,000	7,000	-	-	-	-
1949-50	19,900	12,100	8,000	-	-	-	-
1954-55	35,500	10,700	12,700	-	-	-	-
1959-60	44,800	13,000	18,300	-	-	-	382
1960-61	50,000	14,400	20,000	-	-	-	452
1961-62	54,800	16,700	21,500	-	-	-	929
1962-63	63,600	18,700	23,000	-	-	-	692
1963-64	69,800	19,600	25,000	4,938	1,137	1,499	1,128
1964-65	75,900	22,100	27,700	5,432	1,239	1,493	1,265
1965-66	74,900	23,100	28,400	5,711	1,370	1,436	1,264
1966-67	80,000	25,200	31,600	6,049	1,405	1,680	1,366
1967-68	83,800	26,100	33,400	6,208	1,435	1,770	1,484
1968-69	88,000	28,800	34,500	7,080	1,684	1,900	1,345
1969-70	92,000	31,500	35,500	7,950	1,737	2,050	1,473
1970-71	96,300	34,200	36,400	8,823	1,868	2,208	1,568
1971-72	105,700	36,000	37,900	8,313	1,879	2,326	1,640
1972-73	108,800	41,400	40,700	8,346	2,060	2,204	1,644
1973-74	115,700	41,900	45,300	8,990	2,315	2,582	2,327
1974-75	125,500	43,500	51,100	9,635	2,624	2,462	2,455
1975-76	130,300	46,400	55,700	11,313	3,087	2,630	2,726
1976-77	133,300	46,000	59,600	11,834	3,167	2,476	2,916
1977-78	134,400	48,800	60,600	11,548	3,331	2,225	3,265
1978-79	136,900	49,900	62,900	11,836	3,443	2,532	3,573
1979-80	140,900	51,400	63,800	12,077	3,500	2,817	3,068
1980-81	150,000	52,200	65,900	12,384	3,343	3,171	3,183
1981-82	159,100	53,700	68,700	12,691	3,609	3,408	3,357
1982-83	168,100	55,100	70,400	13,000	3,628	3,616	3,322
1983-84	177,300	57,800	78,300	13,130	3,769	3,835	3,490
1984-85	179,000	57,400	78,700	13,951	3,884	4,034	3,589
1985-86	180,600	57,100	81,600	15,599	3,925	4,190	3,740
1986-87	189,400	58,200	92,900	18,786	4,519	5,543	3,878
1987-88	196,200	61,600	99,800	16,490	4,621	6,684	4,020
1988-89	248,600	75,000	126,400	16,928	4,428	9,104	4,162
1989-90	280,900	79,800	140,400	17,347	4,506	8,445	4,304
1990-91	277,800	84,100	152,500	20,792	4,544	7,402	4,744
1991-92	293,500	87,500	157,000	20,548	5,661	6,703	4,926
1992-93	332,480	118,993	165,574	25,485	8,269	9,153	5,728
1993-94	359,125	132,789	217,424	27,666	8,754	7,965	5,217
1994-95	375,158	144,639	227,574	29,843	9,128	6,949	5,316
1995-96	377,473	159,064	217,591	32,898	9,969	7,291	5,417
1996-97	374,304	156,662	224,650	32,190	9,950	7,422	5,162
1997-98	396,963	168,397	252,898	39,267	10,930	6,923	5,515
1998-99	422,578	178,467	231,601	35,187	10,777	7,133	4,911
1999-00	402,412	193,876	247,766	39,268	11,065	9,253	5,914
2000-01	408,871	209,691	260,293	48,054	11,019	9,441	5,988
2001-02	413,920	230,093	270,222	55,146	10,598	7,192	5,160
2002-03	433,461	236,274	277,965	57,681	11,164	7,273	6,180
2003-04	432,222	239,351	276,916	57,881	11,245	7,042	37,428
2004-05	450,136	246,666	282,113	57,661	15,653	7,356	37,469
2005-06	454,158	310,753	417,097	69,425	20,568	14,565	37,509
2006-07	456,020	313,488	421,735	71,246	20,768	14,622	44,537
2007-08	452,604	320,611	429,932	74,223	20,971	14,914	46,893
2008-09	465,334	320,480	439,316	76,184	21,176	15,264	52,833
2009-10	441,698	331,464	447,130	77,248	30,754	15,338	57,780
2010-11	440,523	334,984	452,779	81,183	36,349	15,591	63,557
2011-12	427,371	351,381	458,655	97,633	40,191	15,847	70,053
2012-13	428,762	362,580	489,588	132,011	48,809	16,109	77,557
2013-14	420,103	364,839	500,464	124,336	25,964	16,377	77,557
2014-15	430,920	380,785	514,158	118,079	36,587	19,393	88,288
2015-16	455,324	394,231	529,520	123,061	37,082	18,157	83,375
2016-17	486,903	455,445	560,642	120,336	37,857	18,207	58,733

\* Including Pre-primary, Mosque Schools and Non-Formal Sector

**Notes:**

1. All figures includes Public, Private and Non-Formal Sector Schools.

**Sources:**

1. Figures for the year 1947-48,1948-49,1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84

2. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97

3. Figures for the year 1992-93 to 2016-17 are taken from Pakistan Education Statistics 1992-93 to 2016-17



# Part 2

## Institutions





**Table 2.1**  
**Three year comparison of Educational Institutions**

Institution Type	Sector	2014-15	2015-16	2016-17
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	433	448	442
	<b>Total</b>	<b>433</b>	<b>448</b>	<b>442</b>
Primary	Public	124,070	121,674	119,149
	Other Public	3,759	3,899	12,227
	Private	19,399	20,256	18,753
	<b>Total</b>	<b>147,228</b>	<b>145,829</b>	<b>150,129</b>
Middle	Public	16,418	16,457	16,428
	Other Public	402	405	500
	Private	27,998	28,818	32,162
	<b>Total</b>	<b>44,818</b>	<b>45,680</b>	<b>49,090</b>
High	Public	12,116	12,277	12,576
	Other Public	451	455	553
	Private	18,688	19,008	18,422
	<b>Total</b>	<b>31,255</b>	<b>31,740</b>	<b>31,551</b>
Higher Sec/ Inter Colleges	Public	1,659	1,710	1,808
	Other Public	151	155	189
	Private	3,583	3,605	3,133
	<b>Total</b>	<b>5,393</b>	<b>5,470</b>	<b>5,130</b>
Degree Colleges (XI-XIV)	Public	1,232	1,238	1,249
	Other Public	20	21	22
	Private	158	159	160
	<b>Total</b>	<b>1,410</b>	<b>1,418</b>	<b>1,431</b>
Universities	Public	91	91	110
	Private	72	72	75
	<b>Total</b>	<b>163</b>	<b>163</b>	<b>185</b>
Non Formal Basic Education	Public	18,253	30,458	29,961
	Other Public	-	-	-
	Private	-	1,227	1,805
	<b>Total</b>	<b>18,253</b>	<b>31,685</b>	<b>31,766</b>
Education Foundations	Private *	-	4,786	11,316
	<b>Total</b>	<b>-</b>	<b>4,786</b>	<b>11,316</b>
Technical & Vocational Institutions	Public	810	848	860
	Other Public	263	275	279
	Private	2,506	2,623	2,659
	<b>Total</b>	<b>3,579</b>	<b>3,746</b>	<b>3,798</b>
Teachers Training Institutions	Public	155	156	157
	Other Public	-	-	-
	Private	51	53	56
	<b>Total</b>	<b>206</b>	<b>209</b>	<b>213</b>
Deeni Madaris	Public	392	831	831
	Other Public	54	115	115
	Private	14,771	31,326	31,326
	<b>Total</b>	<b>15,217</b>	<b>32,272</b>	<b>32,272</b>
<b>Total</b>	Public	175,196	185,740	183,129
	Other Public	5,100	5,325	13,885
	Private	87,659	112,381	120,309
	<b>Grand Total</b>	<b>267,955</b>	<b>303,446</b>	<b>317,323</b>

\* Public Private Partnership

**Note :**

- Mosque Schools are included in Primary Schools.
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

**Source:**

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public and Private Sector data is estimated using past trend.
- Intermediate & Degree Colleges, Teacher Training Institutions, and Deeni Madaris data is estimated based on past trend.
- BECS data is provided by National Education Foundation, Islamabad.
- NCHD data is provided by National Commission of Human Development, Islamabad
- Technical and Vocational Data is provided by NAVTAC, Islamabad
- Data related to Education Foundation is provided by respective organizations
- University data is provided by Higher Education Commission (HEC), Islamabad

**Table 2.2**  
Institutions (Public, Other Public, Private Sector) by Province, Level, Gender and Location  
2016-17

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	1,899	1,937	5,557	9,393	19,297	15,133	15,692	50,122	21,196	17,070	21,249	59,515
	Middle	711	1,104	8,468	10,283	3,581	4,679	14,360	22,620	4,292	5,783	22,828	32,903
	High	1,617	1,702	4,396	7,715	3,176	2,718	5,090	10,984	4,793	4,420	9,486	18,699
	Higher Sec.	169	236	279	684	322	373	447	1,142	491	609	726	1,826
	Inter College	101	105	117	323	33	77	108	218	134	182	225	541
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>4,497</b>	<b>5,084</b>	<b>18,817</b>	<b>28,398</b>	<b>26,409</b>	<b>22,980</b>	<b>35,697</b>	<b>85,086</b>	<b>30,906</b>	<b>28,064</b>	<b>54,514</b>	<b>114,122</b>	
Sindh	Pre-Primary	-	2	314	316	2	1	44	47	2	3	358	363
	Primary	3,056	1,627	2,370	7,053	27,254	7,671	452	35,377	30,310	9,298	2,822	42,430
	Middle	379	368	3,097	3,844	1,192	531	439	2,162	1,571	899	3,536	6,006
	High	595	547	3,188	4,330	709	216	137	1,062	1,304	763	3,325	5,392
	Higher Sec.	96	69	319	484	129	30	14	173	225	99	333	657
	Inter College	12	30	69	111	-	-	2	2	27	51	76	154
	Degree College	-	-	-	-	-	-	-	-	86	80	76	242
<b>Total</b>	<b>4,138</b>	<b>2,643</b>	<b>9,357</b>	<b>16,138</b>	<b>29,286</b>	<b>8,449</b>	<b>1,088</b>	<b>38,823</b>	<b>33,525</b>	<b>11,193</b>	<b>10,526</b>	<b>55,244</b>	
KP	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	710	542	457	1,709	12,870	8,215	1,406	22,491	13,580	8,757	1,863	24,200
	Middle	164	114	608	886	1,439	1,053	1,595	4,087	1,603	1,167	2,203	4,973
	High	223	158	506	887	1,381	699	1,069	3,149	1,604	857	1,575	4,036
	Higher Sec.	96	65	203	364	358	183	287	828	454	248	490	1,192
	Inter College	33	28	51	112	8	16	17	41	41	44	68	153
	Degree College	64	55	15	134	129	22	6	157	193	77	21	291
<b>Total</b>	<b>1,290</b>	<b>962</b>	<b>1,840</b>	<b>4,092</b>	<b>16,185</b>	<b>10,188</b>	<b>4,380</b>	<b>30,753</b>	<b>17,475</b>	<b>11,150</b>	<b>6,220</b>	<b>34,845</b>	
Balochistan	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11
	Primary	1,219	592	190	2,001	7,443	2,665	203	10,311	8,662	3,257	393	12,312
	Middle	160	153	162	475	591	392	117	1,100	751	545	279	1,575
	High	205	145	117	467	438	146	40	624	643	291	157	1,091
	Higher Sec.	17	12	9	38	16	4	4	24	33	16	13	62
	Inter College	8	3	8	19	2	1	4	7	10	4	12	26
	Degree College	15	17	12	44	1	2	2	5	16	19	14	49
<b>Total</b>	<b>1,624</b>	<b>922</b>	<b>499</b>	<b>3,045</b>	<b>8,492</b>	<b>3,210</b>	<b>379</b>	<b>12,081</b>	<b>10,116</b>	<b>4,132</b>	<b>878</b>	<b>15,126</b>	
AJ&K	Pre-Primary	-	-	6	6	-	-	15	15	-	-	21	21
	Primary	118	98	90	306	2,191	1,815	614	4,620	2,309	1,913	704	4,926
	Middle	20	30	238	288	516	462	650	1,628	536	492	888	1,916
	High	43	47	169	259	341	318	181	840	384	365	350	1,099
	Higher Sec.	7	4	22	33	19	27	9	55	26	31	31	88
	Inter College	8	8	45	61	12	11	11	34	20	19	56	95
	Degree College	60	37	5	102	18	16	2	36	78	53	7	138
<b>Total</b>	<b>256</b>	<b>224</b>	<b>575</b>	<b>1,055</b>	<b>3,097</b>	<b>2,649</b>	<b>1,482</b>	<b>7,228</b>	<b>3,353</b>	<b>2,873</b>	<b>2,057</b>	<b>8,283</b>	
GB	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	29	37	48	114	521	237	191	949	550	274	239	1,063
	Middle	15	26	67	108	180	122	144	446	195	148	211	554
	High	16	15	50	81	126	57	109	292	142	72	159	373
	Higher Sec.	3	5	12	20	8	9	25	42	11	14	37	62
	Inter College	1	1	3	5	-	4	5	9	1	5	8	14
	Degree College	2	3	-	5	4	7	2	13	6	10	2	18
<b>Total</b>	<b>66</b>	<b>87</b>	<b>180</b>	<b>333</b>	<b>839</b>	<b>436</b>	<b>476</b>	<b>1,751</b>	<b>905</b>	<b>523</b>	<b>656</b>	<b>2,084</b>	
FATA	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	2,940	2,137	27	5,104	2,940	2,137	27	5,104
	Middle	-	-	-	-	415	219	55	689	415	219	55	689
	High	-	-	-	-	355	81	61	497	355	81	61	497
	Higher Sec.	-	-	-	-	29	9	7	45	29	9	7	45
	Inter College	-	-	-	-	3	1	1	5	3	1	1	5
	Degree College	-	-	-	-	23	12	-	35	23	12	-	35
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,765</b>	<b>2,459</b>	<b>151</b>	<b>6,375</b>	<b>3,765</b>	<b>2,459</b>	<b>151</b>	<b>6,375</b>	
ICT	Pre-Primary	-	-	37	37	-	-	10	10	-	-	47	47
	Primary	40	23	139	202	76	57	244	377	116	80	383	579
	Middle	2	11	69	82	22	28	342	392	24	39	411	474
	High	19	26	69	114	33	31	186	250	52	57	255	364
	Higher Sec.	14	15	71	100	17	27	57	101	31	42	128	201
	Inter College	5	2	-	7	1	1	-	2	6	3	-	9
	Degree College	2	7	6	15	-	4	1	5	2	11	7	20
<b>Total</b>	<b>82</b>	<b>84</b>	<b>391</b>	<b>557</b>	<b>149</b>	<b>148</b>	<b>840</b>	<b>1,137</b>	<b>231</b>	<b>232</b>	<b>1,231</b>	<b>1,694</b>	
Pakistan	Pre-Primary	-	2	358	360	3	1	78	82	3	3	436	442
	Primary	7,071	4,856	8,851	20,778	72,592	37,930	18,829	129,351	79,663	42,786	27,680	150,129
	Middle	1,451	1,806	12,709	15,966	7,936	7,486	17,702	33,124	9,387	9,292	30,411	49,090
	High	2,718	2,640	8,495	13,853	6,559	4,266	6,873	17,698	9,277	6,906	15,368	31,551
	Higher Sec.	402	406	915	1,723	898	662	850	2,410	1,300	1,068	1,765	4,133
	Inter College	168	177	293	638	59	111	148	318	242	309	446	997
	Degree College	143	119	38	300	175	63	13	251	404	262	127	1,431
<b>Grand Total</b>	<b>11,953</b>	<b>10,006</b>	<b>31,659</b>	<b>53,618</b>	<b>88,222</b>	<b>50,519</b>	<b>44,493</b>	<b>183,234</b>	<b>100,276</b>	<b>60,626</b>	<b>76,233</b>	<b>237,773</b>	

Note :

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMIS.

ii. Other Public and Private Sector data is estimated based on past trend.

iii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 2.3  
Institutions (Public Sector) by Province, Level, Gender and Location  
2016-17

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab*	Primary	1,769	1,716	-	3,485	19,099	14,406	-	33,505	20,868	16,122	-	36,990
	Middle	467	612	-	1,079	3,270	4,019	-	7,289	3,737	4,631	-	8,368
	High	692	776	-	1,468	2,720	2,215	-	4,935	3,412	2,991	-	6,403
	Higher Sec	78	120	-	198	248	234	-	482	326	354	-	680
	Inter Colleges**	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	-	-	-	577
<b>Total</b>	<b>3,006</b>	<b>3,224</b>	<b>-</b>	<b>6,230</b>	<b>25,337</b>	<b>20,874</b>	<b>-</b>	<b>46,211</b>	<b>28,343</b>	<b>24,098</b>	<b>-</b>	<b>53,018</b>	
Sindh	Primary	2,727	1,302	-	4,029	27,161	6,942	-	34,103	29,888	8,244	-	38,132
	Middle	288	261	-	549	1,186	506	-	1,692	1,474	767	-	2,241
	High	432	373	-	805	704	210	-	914	1,136	583	-	1,719
	Higher Sec	80	56	-	136	125	30	-	155	205	86	-	291
	Inter Colleges	-	-	-	-	-	-	-	-	15	21	5	41
	Degree Colleges	-	-	-	-	-	-	-	-	80	74	40	194
<b>Total</b>	<b>3,527</b>	<b>1,992</b>	<b>-</b>	<b>5,519</b>	<b>29,176</b>	<b>7,688</b>	<b>-</b>	<b>36,864</b>	<b>32,798</b>	<b>9,775</b>	<b>45</b>	<b>42,618</b>	
KP*	Primary	699	530	-	1,229	12,838	8,112	-	20,950	13,537	8,642	-	22,179
	Middle	132	106	-	238	1,348	1,025	-	2,373	1,480	1,131	-	2,611
	High	144	114	-	258	1,273	664	-	1,937	1,417	778	-	2,195
	Higher Sec	40	40	-	80	309	150	-	459	349	190	-	539
	Inter Colleges	5	3	-	8	3	2	1	6	8	5	1	14
	Degree Colleges	60	41	5	106	129	15	1	145	189	56	6	251
<b>Total</b>	<b>1,080</b>	<b>834</b>	<b>5</b>	<b>1,919</b>	<b>15,900</b>	<b>9,968</b>	<b>2</b>	<b>25,870</b>	<b>16,980</b>	<b>10,802</b>	<b>7</b>	<b>27,789</b>	
Balochistan	Primary	1,186	582	-	1,768	7,269	2,590	-	9,859	8,455	3,172	-	11,627
	Middle	155	148	-	303	581	387	-	968	736	535	-	1,271
	High	191	139	-	330	429	146	-	575	620	285	-	905
	Higher Sec	12	11	-	23	15	4	-	19	27	15	-	42
	Inter Colleges	7	3	4	14	2	1	3	6	9	4	7	20
	Degree Colleges	15	16	10	41	1	2	2	5	16	18	12	46
<b>Total</b>	<b>1,566</b>	<b>899</b>	<b>14</b>	<b>2,479</b>	<b>8,297</b>	<b>3,130</b>	<b>5</b>	<b>11,432</b>	<b>9,863</b>	<b>4,029</b>	<b>19</b>	<b>13,911</b>	
AJ&K	Primary	114	95	-	209	2,187	1,806	-	3,993	2,301	1,901	-	4,202
	Middle	19	27	-	46	510	455	-	965	529	482	-	1,011
	High	39	36	-	75	333	310	-	643	372	346	-	718
	Higher Sec	5	3	-	8	19	27	-	46	24	30	-	54
	Inter Colleges	3	2	1	6	10	6	2	18	13	8	3	24
	Degree Colleges	59	35	-	94	17	13	-	30	76	48	-	124
<b>Total</b>	<b>239</b>	<b>198</b>	<b>1</b>	<b>438</b>	<b>3,076</b>	<b>2,617</b>	<b>2</b>	<b>5,695</b>	<b>3,315</b>	<b>2,815</b>	<b>3</b>	<b>6,133</b>	
GB	Primary	27	36	-	63	512	215	-	727	539	251	-	790
	Middle	12	23	-	35	165	107	-	272	177	130	-	307
	High	12	12	-	24	125	50	-	175	137	62	-	199
	Higher Sec	2	3	-	5	8	7	-	15	10	10	-	20
	Inter Colleges	-	-	1	1	-	-	1	1	-	-	2	2
	Degree Colleges	2	2	-	4	4	4	-	8	6	6	-	12
<b>Total</b>	<b>55</b>	<b>76</b>	<b>1</b>	<b>132</b>	<b>814</b>	<b>383</b>	<b>1</b>	<b>1,198</b>	<b>869</b>	<b>459</b>	<b>2</b>	<b>1,330</b>	
FATA*	Primary	-	-	-	-	2,901	2,137	-	5,038	2,901	2,137	-	5,038
	Middle	-	-	-	-	345	214	-	559	345	214	-	559
	High	-	-	-	-	262	78	-	340	262	78	-	340
	Higher Sec	-	-	-	-	11	5	-	16	11	5	-	16
	Inter Colleges**	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	23	12	-	35	23	12	-	35
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,542</b>	<b>2,446</b>	<b>-</b>	<b>5,988</b>	<b>3,542</b>	<b>2,446</b>	<b>-</b>	<b>5,988</b>	
ICT*	Primary	38	22	-	60	74	57	-	131	112	79	-	191
	Middle	2	9	-	11	21	28	-	49	23	37	-	60
	High	14	22	-	36	31	30	-	61	45	52	-	97
	Higher Sec	12	9	-	21	12	23	-	35	24	32	-	56
	Inter Colleges	5	2	-	7	1	1	-	2	6	3	-	9
	Degree Colleges	2	7	-	9	1	1	-	1	2	8	-	10
<b>Total</b>	<b>73</b>	<b>71</b>	<b>-</b>	<b>144</b>	<b>139</b>	<b>140</b>	<b>-</b>	<b>279</b>	<b>212</b>	<b>211</b>	<b>-</b>	<b>423</b>	
Pakistan	Primary	6,560	4,283	-	10,843	72,041	36,265	-	108,306	78,601	40,548	-	119,149
	Middle	1,075	1,186	-	2,261	7,426	6,741	-	14,167	8,501	7,927	-	16,428
	High	1,524	1,472	-	2,996	5,877	3,703	-	9,580	7,401	5,175	-	12,576
	Higher Sec	229	242	-	471	747	480	-	1,227	976	722	-	1,698
	Inter Colleges	20	10	6	36	16	10	7	33	51	41	18	110
	Degree Colleges	138	101	15	254	174	47	3	224	392	222	58	1,249
<b>Grand Total</b>	<b>9,546</b>	<b>7,294</b>	<b>21</b>	<b>16,861</b>	<b>86,281</b>	<b>47,246</b>	<b>10</b>	<b>133,537</b>	<b>95,922</b>	<b>54,635</b>	<b>76</b>	<b>151,210</b>	

\* Inter and Degree Colleges Data is provided by Provincial EMISs

\*\* Inter Colleges are included in Degree Colleges

**Note :**

i . Mosque Schools are included in Primary Schools.

**Source :**

i . Public Sector data is provided by Provincial/ Regional EMISs.

ii . Intermediate & Degree Colleges data is estimated based on past trend.

**Table 2.4**  
**Institutions (Private Sector) by Province, Level, Gender and Location**  
**2016-17**

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	89	164	4,268	4,521	114	271	7,552	7,937	203	435	11,820	12,458
	Middle	229	483	8,361	9,073	309	653	14,238	15,200	538	1,136	22,599	24,273
	High	856	875	4,295	6,026	446	498	5,037	5,981	1,302	1,373	9,332	12,007
	Higher Sec.	82	105	259	446	72	136	435	643	154	241	694	1,089
	Inter College	97	94	104	295	32	74	95	201	129	168	199	496
	Degree College	21	5	17	43	-	-	-	-	21	5	17	43
	<b>Total</b>	<b>1,374</b>	<b>1,726</b>	<b>17,304</b>	<b>20,404</b>	<b>973</b>	<b>1,632</b>	<b>27,357</b>	<b>29,962</b>	<b>2,347</b>	<b>3,358</b>	<b>44,661</b>	<b>50,366</b>
Sindh	Pre-Primary	-	2	314	316	2	1	44	47	2	3	358	363
	Primary	68	72	2,370	2,510	12	112	452	576	80	184	2,822	3,086
	Middle	38	45	3,097	3,180	6	19	439	464	44	64	3,536	3,644
	High	109	117	3,188	3,414	2	1	137	140	111	118	3,325	3,554
	Higher Sec.	14	11	319	344	4	-	14	18	18	11	333	362
	Inter College	11	30	68	109	-	-	2	2	11	30	70	111
	Degree College	6	6	33	45	-	-	1	1	6	6	34	46
	<b>Total</b>	<b>246</b>	<b>283</b>	<b>9,389</b>	<b>9,918</b>	<b>26</b>	<b>133</b>	<b>1,089</b>	<b>1,248</b>	<b>272</b>	<b>416</b>	<b>10,478</b>	<b>11,166</b>
KP	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	5	4	383	392	27	12	844	883	32	16	1,227	1,275
	Middle	26	7	582	615	89	23	1,533	1,645	115	30	2,115	2,260
	High	61	31	471	563	99	29	1,025	1,153	160	60	1,496	1,716
	Higher Sec.	45	15	184	244	43	27	269	339	88	42	453	583
	Inter College	28	25	51	104	5	14	16	35	33	39	67	139
	Degree College	4	14	10	28	-	7	5	12	4	21	15	40
	<b>Total</b>	<b>169</b>	<b>96</b>	<b>1,681</b>	<b>1,946</b>	<b>263</b>	<b>112</b>	<b>3,692</b>	<b>4,067</b>	<b>432</b>	<b>208</b>	<b>5,373</b>	<b>6,013</b>
Balochistan	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11
	Primary	22	8	190	220	51	23	203	277	73	31	393	497
	Middle	5	2	162	169	5	4	117	126	10	6	279	295
	High	12	4	117	133	6	-	40	46	18	4	157	179
	Higher Sec.	1	1	9	11	1	-	4	5	2	1	13	16
	Inter College	1	-	4	5	-	-	1	1	1	-	5	6
	Degree College	-	1	1	2	-	-	-	-	-	1	1	2
	<b>Total</b>	<b>41</b>	<b>16</b>	<b>484</b>	<b>541</b>	<b>64</b>	<b>27</b>	<b>374</b>	<b>465</b>	<b>105</b>	<b>43</b>	<b>858</b>	<b>1,006</b>
AJ&K	Pre-Primary	-	-	6	6	-	-	15	15	-	-	21	21
	Primary	3	3	90	96	2	9	614	625	5	12	704	721
	Middle	1	3	238	242	4	7	650	661	5	10	888	903
	High	3	10	169	182	7	7	181	195	10	17	350	377
	Higher Sec.	1	1	22	24	-	-	9	9	1	1	31	33
	Inter College	5	6	44	55	2	5	9	16	7	11	53	71
	Degree College	1	2	4	7	1	3	2	6	2	5	6	13
	<b>Total</b>	<b>14</b>	<b>25</b>	<b>573</b>	<b>612</b>	<b>16</b>	<b>31</b>	<b>1,480</b>	<b>1,527</b>	<b>30</b>	<b>56</b>	<b>2,053</b>	<b>2,139</b>
GB*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	1	1	48	50	9	20	191	220	10	21	239	270
	Middle	3	3	67	73	15	11	144	170	18	14	211	243
	High	2	2	50	54	1	7	109	117	3	9	159	171
	Higher Sec.	-	2	12	14	-	2	25	27	-	4	37	41
	Inter College	1	1	1	3	-	4	4	8	1	5	5	11
	Degree College	-	1	-	1	-	3	2	5	-	4	2	6
	<b>Total</b>	<b>7</b>	<b>10</b>	<b>178</b>	<b>195</b>	<b>25</b>	<b>47</b>	<b>475</b>	<b>547</b>	<b>32</b>	<b>57</b>	<b>653</b>	<b>742</b>
FATA*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	38	-	27	65	38	-	27	65
	Middle	-	-	-	-	70	5	55	130	70	5	55	130
	High	-	-	-	-	91	3	61	155	91	3	61	155
	Higher Sec.	-	-	-	-	18	4	7	29	18	4	7	29
	Inter College	-	-	-	-	3	1	1	5	3	1	1	5
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>220</b>	<b>13</b>	<b>151</b>	<b>384</b>	<b>220</b>	<b>13</b>	<b>151</b>	<b>384</b>
ICT*	Pre-Primary	-	-	37	37	-	-	10	10	-	-	47	47
	Primary	2	1	133	136	2	-	243	245	4	1	376	381
	Middle	-	2	69	71	1	-	342	343	1	2	411	414
	High	5	4	68	77	2	1	183	186	7	5	251	263
	Higher Sec.	1	5	70	76	5	4	56	65	6	9	126	141
	Inter College**	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	6	6	-	3	1	4	-	3	7	10
	<b>Total</b>	<b>8</b>	<b>12</b>	<b>383</b>	<b>403</b>	<b>10</b>	<b>8</b>	<b>835</b>	<b>853</b>	<b>18</b>	<b>20</b>	<b>1,218</b>	<b>1,256</b>
Pakistan	Pre-Primary	-	2	358	360	3	1	78	82	3	3	436	442
	Primary	190	253	7,482	7,925	255	447	10,126	10,828	445	700	17,608	18,753
	Middle	302	545	12,576	13,423	499	722	17,518	18,739	801	1,267	30,094	32,162
	High	1,048	1,043	8,358	10,449	654	546	6,773	7,973	1,702	1,589	15,131	18,422
	Higher Sec.	144	140	875	1,159	143	173	819	1,135	287	313	1,694	2,294
	Inter College	143	156	272	571	42	98	128	268	185	254	400	839
	Degree College	32	29	71	132	1	16	11	28	33	45	82	160
	<b>Grand Total</b>	<b>1,859</b>	<b>2,168</b>	<b>29,992</b>	<b>34,019</b>	<b>1,597</b>	<b>2,003</b>	<b>35,453</b>	<b>39,053</b>	<b>3,456</b>	<b>4,171</b>	<b>65,445</b>	<b>73,072</b>

\* Data is provided by the Provincial EMIS

\*\* Inter Colleges are included in Higher Sec

Note :

i. Mosque Schools are included in Primary Schools.

Source :

i. Private Sector data is estimated using past trend.



Table 2.5  
Institutions (Other Public Sector) by Province, Level, Gender and Location  
2016-17

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab**	Primary	41	57	1,289	1,387	84	456	8,140	8,680	125	513	9,429	10,067
	Middle	15	9	107	131	2	7	122	131	17	16	229	262
	High	69	51	101	221	10	5	53	68	79	56	154	289
	Higher Sec.	9	11	20	40	2	3	12	17	11	14	32	57
	Inter College	4	11	13	28	1	3	13	17	5	14	26	45
	Degree College	2	13	-	15	1	1	1	3	3	14	1	18
<b>Total</b>		-	-	-	1,822	-	-	-	8,916	240	627	9,871	10,738
Sindh	Primary	261	253	-	514	81	617	-	698	342	870	-	1,212
	Middle	53	62	-	115	-	6	-	6	53	68	-	121
	High	54	57	-	111	3	5	-	8	57	62	-	119
	Higher Sec.	2	2	-	4	-	-	-	-	2	2	-	4
	Inter College	1	-	1	2	-	-	-	-	1	-	1	2
	Degree College	-	-	2	2	-	-	-	-	-	-	2	2
<b>Total</b>		371	374	3	748	84	628	-	712	455	1,002	3	1,460
KP	Primary	6	8	74	88	5	91	562	658	11	99	636	746
	Middle	6	1	26	33	2	5	62	69	8	6	88	102
	High	18	13	35	66	9	6	44	59	27	19	79	125
	Higher Sec.	11	10	19	40	6	6	18	30	17	16	37	70
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>		41	32	154	227	22	108	686	816	63	140	840	1,043
Balochistan	Primary	11	2	-	13	123	52	-	175	134	54	-	188
	Middle	-	3	-	3	5	1	-	6	5	4	-	9
	High	2	2	-	4	3	-	-	3	5	2	-	7
	Higher Sec.	4	-	-	4	-	-	-	-	4	-	-	4
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
<b>Total</b>		17	7	1	25	131	53	-	184	148	60	1	209
AJ&K	Primary	1	-	-	1	2	-	-	2	3	-	-	3
	Middle	-	-	-	-	2	-	-	2	2	-	-	2
	High	1	1	-	2	1	1	-	2	2	2	-	4
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
<b>Total</b>		3	1	1	5	5	1	-	6	8	2	1	11
GB	Primary	1	-	-	1	-	2	-	2	1	2	-	3
	Middle	-	-	-	-	-	4	-	4	-	4	-	4
	High	2	1	-	3	-	-	-	-	2	1	-	3
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	1	1	-	-	-	-	-	-	1	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>		4	1	1	6	-	6	-	6	4	7	1	12
FATA	Primary	-	-	-	-	1	-	-	1	1	-	-	1
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	2	-	-	2	2	-	-	2
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>		-	-	-	-	3	-	-	3	3	-	-	3
ICT**	Primary*	-	-	6	6	-	-	1	1	-	-	7	7
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	1	1	-	-	3	3	-	-	4	4
	Higher Sec.	1	1	1	3	-	-	1	1	1	1	2	4
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>		1	1	8	10	-	-	5	5	1	1	13	15
Pakistan	Primary	321	320	1,369	2,010	296	1,218	8,703	10,217	617	1,538	10,072	12,227
	Middle	74	75	133	282	11	23	184	218	85	98	317	500
	High	146	125	137	408	28	17	100	145	174	142	237	553
	Higher Sec.	29	24	40	93	8	9	31	48	37	33	71	141
	Inter College	5	11	15	31	1	3	13	17	6	14	28	48
	Degree College	2	13	4	19	1	1	1	3	3	14	5	22
<b>Grand Total</b>		437	416	168	2,843	245	796	691	10,648	922	1,839	10,730	13,491

\* Pre-Primary is included in Primary Schools

\*\* Data is provided by Provincial EMISs

**Note :**

- Mosque Schools are included in Primary Schools.
- Other Public Sector means Public Institutions run by other than Provincial/ Regional Education Departments.

**Source:**

- Other Public Sector data is estimated based on past trend.

Table 2.6

Status of Public Schools By Province, Level and Gender

2016-17

Province/ Region	Gender	Primary				Middle				High				Total		
		Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed
Punjab*	Male	20,740	2	126	20,868	3,736	-	1	3,737	3,412	-	-	3,412	27,888	2	127
	Female	16,051	14	57	16,122	4,622	-	9	4,631	2,990	-	1	2,991	23,663	14	67
	Total	36,791	16	183	36,990	8,358	-	10	8,368	6,402	-	1	6,403	51,551	16	194
Sindh	Male	27,330	1,180	1,378	29,888	1,419	18	37	1,474	1,136	-	-	1,136	29,885	1,198	1,415
	Female	7,672	286	286	8,244	737	11	19	767	582	-	1	583	8,991	297	306
	Total	35,002	1,466	1,664	38,132	2,156	29	56	2,241	1,718	-	1	1,719	38,876	1,495	1,721
KP	Male	13,494	43	-	13,537	1,477	3	-	1,480	1,417	-	-	1,417	16,388	46	-
	Female	8,525	117	-	8,642	1,127	4	-	1,131	778	-	-	778	10,430	121	-
	Total	22,019	160	-	22,179	2,604	7	-	2,611	2,195	-	-	2,195	26,818	167	-
Balochistan	Male	7,437	1,018	-	8,455	729	7	-	736	618	2	-	620	8,784	1,027	-
	Female	2,724	448	-	3,172	530	5	-	535	285	-	-	285	3,539	453	-
	Total	10,161	1,466	-	11,627	1,259	12	-	1,271	903	2	-	905	12,323	1,480	-
AJ&K	Male	2,285	16	-	2,301	528	1	-	529	372	-	-	372	3,185	17	-
	Female	1,881	20	-	1,901	481	1	-	482	346	-	-	346	2,708	21	-
	Total	4,166	36	-	4,202	1,009	2	-	1,011	718	-	-	718	5,893	38	-
GB	Male	519	20	-	539	173	4	-	177	137	-	-	137	829	24	-
	Female	244	7	-	251	130	-	-	130	61	1	-	62	435	8	-
	Total	763	27	-	790	303	4	-	307	198	1	-	199	1,264	32	-
FATA	Male	2,477	395	29	2,901	292	53	-	345	244	18	-	262	3,013	466	29
	Female	1,816	306	15	2,137	181	33	-	214	71	7	-	78	2,068	346	15
	Total	4,293	701	44	5,038	473	86	-	559	315	25	-	340	5,081	812	44
ICT	Male	112	-	-	112	23	-	-	23	45	-	-	45	180	-	-
	Female	79	-	-	79	37	-	-	37	52	-	-	52	168	-	-
	Total	191	-	-	191	60	-	-	60	97	-	-	97	348	-	-
Pakistan	Male	74,394	2,674	1,533	78,601	8,377	86	38	8,501	7,381	20	-	7,401	90,152	2,780	1,571
	Female	38,992	1,198	358	40,548	7,845	54	28	7,927	5,165	8	2	5,175	52,002	1,260	388
	Grand Total	113,386	3,872	1,891	119,149	16,222	140	66	16,428	12,546	28	2	12,576	142,154	4,040	1,959

\* Merged and Consolidated Institutions are reported in Closed Institutions

Note:

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

**Table 2.7**  
**Number of Schools (Public) by Teaching Strength, Location and Gender**  
**2016-17**

**Primary**

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	986	402	<b>1,388</b>	21,351	8,226	<b>29,577</b>	22,337	8,628	<b>30,965</b>
2	1,145	677	<b>1,822</b>	21,478	14,625	<b>36,103</b>	22,623	15,302	<b>37,925</b>
3	867	524	<b>1,391</b>	11,281	5,713	<b>16,994</b>	12,148	6,237	<b>18,385</b>
4	641	499	<b>1,140</b>	5,686	2,515	<b>8,201</b>	6,327	3,014	<b>9,341</b>
5	518	426	<b>944</b>	3,234	1,449	<b>4,683</b>	3,752	1,875	<b>5,627</b>
> 5	2,087	1,621	<b>3,708</b>	4,907	2,239	<b>7,146</b>	6,994	3,860	<b>10,854</b>
Not Reported	316	134	<b>450</b>	4,104	1,498	<b>5,602</b>	4,420	1,632	<b>6,052</b>
Grand Total	<b>6,560</b>	<b>4,283</b>	<b>10,843</b>	<b>72,041</b>	<b>36,265</b>	<b>108,306</b>	<b>78,601</b>	<b>40,548</b>	<b>119,149</b>

**Middle**

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	15	15	<b>30</b>	225	173	<b>398</b>	240	188	<b>428</b>
2	29	26	<b>55</b>	248	300	<b>548</b>	277	326	<b>603</b>
3	36	30	<b>66</b>	290	373	<b>663</b>	326	403	<b>729</b>
4	53	51	<b>104</b>	472	498	<b>970</b>	525	549	<b>1,074</b>
5	65	50	<b>115</b>	721	760	<b>1,481</b>	786	810	<b>1,596</b>
> 5	869	1,002	<b>1,871</b>	5,382	4,502	<b>9,884</b>	6,251	5,504	<b>11,755</b>
Not Reported	8	12	<b>20</b>	88	135	<b>223</b>	96	147	<b>243</b>
Grand Total	<b>1,075</b>	<b>1,186</b>	<b>2,261</b>	<b>7,426</b>	<b>6,741</b>	<b>14,167</b>	<b>8,501</b>	<b>7,927</b>	<b>16,428</b>

**Note:**

- i. Mosque Schools are included in Primary Schools.

**Table 2.7.1**  
**Number of Schools (Public) by Teaching Strength, Location and Gender**  
**2016-17**

**High**

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	2	2	4	11	6	17	13	8	21
2	1	4	5	17	11	28	18	15	33
3	2	3	5	16	23	39	18	26	44
4	7	6	13	28	47	75	35	53	88
5	13	7	20	35	59	94	48	66	114
> 5	1,497	1,444	2,941	5,748	3,515	9,263	7,245	4,959	12,204
Not Reported	2	6	8	22	42	64	24	48	72
Grand Total	1,524	1,472	2,996	5,877	3,703	9,580	7,401	5,175	12,576

**Higher Secondary**

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	-	-	1	-	1	1	-	1
2	-	-	-	-	1	1	-	1	1
3	-	-	-	-	-	-	-	-	-
4	-	1	1	-	2	2	-	3	3
5	-	-	-	1	1	2	1	1	2
> 5	228	240	468	741	473	1,214	969	713	1,682
Not Reported	1	1	2	4	3	7	5	4	9
Grand Total	229	242	471	747	480	1,227	976	722	1,698

**Table 2.8**  
**Universities/ Degree Awarding Institutions (Public + Private) by Province**

**2016-17**

Province/ Region	Institutions			Teachers			
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	34	26	60	Full Time	10,730	5,182	15,912
				Part Time	4,047	1,496	5,543
				Total	14,777	6,678	21,455
Sindh	23	31	54	Full Time	5,676	5,097	10,773
				Part Time	1,119	1,914	3,033
				Total	6,795	7,011	13,806
KP	25	10	35	Full Time	4,464	1,194	5,658
				Part Time	816	332	1,148
				Total	5,280	1,526	6,806
Balochistan	7	1	8	Full Time	1,571	79	1,650
				Part Time	81	74	155
				Total	1,652	153	1,805
AJ&K	5	2	7	Full Time	932	121	1,053
				Part Time	221	22	243
				Total	1,153	143	1,296
GB	1	-	1	Full Time	200	-	200
				Part Time	-	-	-
				Total	200	-	200
ICT	15	5	20	Full Time	8,246	1,747	9,993
				Part Time	2,155	1,217	3,372
				Total	10,401	2,964	13,365
Pakistan	110	75	185	Full Time	31,819	13,420	45,239
				Part Time	8,439	5,055	13,494
				G. Total	40,258	18,475	58,733

Source:

i. University data is provided by Higher Education Commission (HEC), Islamabad

**Table 2.9**  
**Non Formal Basic Education (NFBE)**  
**Institutions, Teachers and Enrolment By Department**  
**2016-17**

Departments	Institutions	Enrolment			Teachers
		Male	Female	Total	
National Commission for Human Development (NCHD)	5,989	140,625	171,998	<b>312,623</b>	6,681
Basic Education Community Schools (BECS)	12,304	193,371	261,158	<b>454,529</b>	12,304
Punjab Literacy & NFBE Department	11,668	179,909	211,272	<b>391,181</b>	11,668
Non Governmental Organizations (NGOs)	1,805	37,049	48,540	<b>85,589</b>	-
<b>Total</b>	<b>31,766</b>	<b>550,954</b>	<b>692,968</b>	<b>1,243,922</b>	<b>30,653</b>

**Table 2.9.1**  
**Non Formal Basic Education (NFBE)**  
**Institutions, Teachers and Enrolment By Province**  
**2016-17**

Province/ Region	Institutions	Enrolment			Teachers
		Male	Female	Total	
Punjab	19,116	310,545	387,348	<b>697,893</b>	19,276
Sindh	6,527	141,154	180,310	<b>321,464</b>	5,266
KP	1,646	21,105	41,559	<b>62,664</b>	1,697
Balochistan	1,222	23,530	22,743	<b>46,273</b>	1,046
AJ&K	339	6,230	7,207	<b>13,437</b>	391
GB	1,475	19,642	29,972	<b>49,614</b>	1,505
FATA	1,153	23,847	18,394	<b>42,241</b>	1,184
ICT	288	4,901	5,435	<b>10,336</b>	288
<b>Total</b>	<b>31,766</b>	<b>550,954</b>	<b>692,968</b>	<b>1,243,922</b>	<b>30,653</b>

**Table 2.9.2**  
**National Commission for Human Development (NCHD)**  
**Institutions, Teachers and Enrolment By Province and Gender**  
**2016-17**

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	1,649	37,872	46,295	<b>84,167</b>	864	1,057	<b>1,921</b>
Sindh	3,356	83,823	102,640	<b>186,463</b>	1,616	1,976	<b>3,592</b>
KP	257	4,744	5,766	<b>10,510</b>	134	164	<b>298</b>
Balochistan	419	7,518	9,150	<b>16,668</b>	198	241	<b>439</b>
AJ&K	136	2,427	2,988	<b>5,415</b>	85	103	<b>188</b>
GB	50	1,355	1,649	<b>3,004</b>	36	44	<b>80</b>
FATA	82	2,451	2,978	<b>5,429</b>	55	68	<b>123</b>
ICT	40	435	532	<b>967</b>	18	22	<b>40</b>
<b>Total</b>	<b>5,989</b>	<b>140,625</b>	<b>171,998</b>	<b>312,623</b>	<b>3,006</b>	<b>3,675</b>	<b>6,681</b>

Source:

i. National Commission for Human Development (NCHD), Islamabad

**Table 2.9.3**  
**Basic Education Community Schools (BECS)**  
**Institutions, Teachers and Enrolment By Province and Gender**  
**2016-17**

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	5,687	90,741	127,796	<b>218,537</b>	195	5,492	<b>5,687</b>
Sindh	1,674	29,762	34,509	<b>64,271</b>	513	1,161	<b>1,674</b>
KP	1,389	16,361	35,793	<b>52,154</b>	66	1,333	<b>1,399</b>
Balochistan	607	8,555	10,199	<b>18,754</b>	76	531	<b>607</b>
AJ&K	203	3,803	4,219	<b>8,022</b>	18	185	<b>203</b>
GB	1,425	18,287	28,323	<b>46,610</b>	469	956	<b>1,425</b>
FATA	1,071	21,396	15,416	<b>36,812</b>	822	239	<b>1,061</b>
ICT	248	4,466	4,903	<b>9,369</b>	4	244	<b>248</b>
<b>Total</b>	<b>12,304</b>	<b>193,371</b>	<b>261,158</b>	<b>454,529</b>	<b>2,163</b>	<b>10,141</b>	<b>12,304</b>

Source:

i. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad

**Table 2.10**  
**Education Foundations**  
**Institutions, Teachers and Enrolment**  
**2016-17**

Organization/Department	Programs	Institutions	Enrolment			Teachers
			Male	Female	Total	
National Education Foundation		56	3,693	2,558	<b>6,251</b>	228
Punjab Education Foudation (PEF)	Foundation Assisted Schools (FAS)	3,347	885,768	739,379	<b>1,625,147</b>	-
	Education Voucher Scheme (EVS)	1,673	211,430	171,048	<b>382,478</b>	-
	New School Program (NSP)	2,060	90,521	79,027	<b>169,548</b>	-
	<b>Total</b>	<b>7,080</b>	<b>1,187,719</b>	<b>989,454</b>	<b>2,177,173</b>	-
Sindh Education Foundation		2,114	286,613	219,130	<b>505,743</b>	12,993
KP Elementary Education Foundation		1,432	14,239	30,534	<b>44,773</b>	1,432
Balochistan Education Foundation		634	11,311	15,801	<b>27,112</b>	798
<b>Total</b>		<b>11,316</b>	<b>1,503,575</b>	<b>1,257,477</b>	<b>2,761,052</b>	<b>15,451</b>

**Source:**

- i. National Education Foundation (NEF), Islamabad
- ii. Punjab Education Foundation (PEF), Punjab
- iii. Sindh Education Foundation, Sindh
- iv. KP Elementary Education Foundation, KP
- v. Balochistan Education Foundation, Balochistan



Table 2.11  
**Technical and Vocational Institutions by Province, Level and Gender**  
**(Public, Other Public & Private)**  
**2016-17**

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Technical	257	249	160	666	48,867	3,504	52,371	4,103	2,297	6,400
	Vocational	420	545	205	1,170	70,641	60,400	131,041	2,540	289	2,829
	Total	677	794	365	1,836	119,508	63,904	183,412	6,643	2,586	9,229
Sindh	Technical	60	21	115	196	36,780	1,978	38,758	1,498	455	1,953
	Vocational	142	203	79	424	15,603	10,501	26,104	587	259	846
	Total	202	224	194	620	52,383	12,479	64,862	2,085	714	2,799
KP	Technical	28	6	2	36	2,800	2,019	4,819	1,955	63	2,018
	Vocational	476	135	39	650	26,890	20,890	47,780	501	90	591
	Total	504	141	41	686	29,690	22,909	52,599	2,456	153	2,609
Balochistan	Technical	10	2	-	12	1,215	500	1,715	179	30	209
	Vocational	59	63	15	137	5,876	4,200	10,076	102	95	197
	Total	69	65	15	149	7,091	4,700	11,791	281	125	406
AJ&K	Technical	9	-	5	14	1,055	23	1,078	245	29	274
	Vocational	36	67	12	115	6,278	3,290	9,568	339	126	465
	Total	45	67	17	129	7,333	3,313	10,646	584	155	739
FATA	Technical	10	-	-	10	879	49	928	245	24	269
	Vocational	24	42	-	66	2,300	1,250	3,550	80	92	172
	Total	34	42	-	76	3,179	1,299	4,478	325	116	441
GB	Technical	5	-	4	9	1,055	40	1,095	186	4	190
	Vocational	26	126	23	175	2,350	8,690	11,040	421	189	610
	Total	31	126	27	184	3,405	8,730	12,135	607	193	800
ICT	Technical	7	8	5	20	621	321	942	325	98	423
	Vocational	21	69	8	98	1,887	2,061	3,948	597	164	761
	Total	28	77	13	118	2,508	2,382	4,890	922	262	1,184
Pakistan	Technical	386	286	291	963	93,272	8,434	101,706	8,736	3,000	11,736
	Vocational	1,204	1,250	381	2,835	131,825	111,282	243,107	5,167	1,304	6,471
	Grand Total	1,590	1,536	672	3,798	225,097	119,716	344,813	13,903	4,304	18,207

Source:

i. Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTC), Islamabad.

**Table 2.12**  
**Teachers Training Institutions by Province and Gender**  
**2016-17**

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	38	61	21,258	11,529	32,787	-	-	1,822
	Private	-	1	3	4	444	1,300	1,744	-	-	77
	Total	12	12	41	65	21,702	12,829	34,531	-	-	1,899
Sindh	Public	9	9	14	32	3,284	1,910	5,194	-	-	755
	Private	-	-	35	35	1,111	559	1,670	-	-	115
	Total	9	9	49	67	4,395	2,469	6,864	-	-	870
KP	Public	14	9	4	27	5,566	2,522	8,088	-	-	138
	Private	-	-	14	14	1,180	399	1,579	-	-	93
	Total	14	9	18	41	6,746	2,921	9,667	-	-	231
Balochistan	Public	6	3	3	12	1,000	416	1,416	-	-	131
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	1,000	416	1,416	-	-	131
AJ&K	Public	5	4	2	11	325	350	675	-	-	109
	Private	-	-	3	3	180	125	305	-	-	10
	Total	5	4	5	14	505	475	980	-	-	119
GB	Public	1	2	-	3	88	195	283	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	1	2	-	3	88	195	283	-	-	-
FATA	Public	3	1	-	4	374	206	580	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	3	1	-	4	374	206	580	-	-	-
ICT	Public	-	1	6	7	446,366	223,363	669,729	-	-	521
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	446,366	223,363	669,729	-	-	521
Pakistan	Public	50	40	67	157	478,261	240,491	718,752	-	-	3,476
	Private	-	1	55	56	2,915	2,383	5,298	-	-	295
	G.Total	50	41	122	213	481,176	242,874	724,050	-	-	3,771

**Note:**

i. Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions.

**Source:**

i. Teacher Training Institutions data is estimated using past trend.

**Table 2.13**  
**Deeni Madaris**  
**Institutions, Teachers and Enrolment By Wafaqs, Province and Gender**  
**2016-17**

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Rabita-tul- Madaris Islamia	Punjab	385	187	385	957	52,406	33,168	85,574	1,984	783	2,767
	Sindh	241	50	617	908	26,308	15,050	41,358	1,115	296	1,411
	KP	198	46	-	244	11,710	2,005	13,715	724	108	832
	Balochistan	58	8	115	181	4,736	2,779	7,515	276	29	305
	AJ&K	11	10	142	163	10,613	11,881	22,494	389	347	736
	GB	11	-	12	23	4,430	524	4,954	140	-	140
	FATA	3	4	4	11	1,584	1,050	2,634	28	20	48
	ICT	23	15	8	46	698	1,431	2,129	25	46	71
<b>Total</b>		<b>930</b>	<b>320</b>	<b>1,283</b>	<b>2,533</b>	<b>112,485</b>	<b>67,888</b>	<b>180,373</b>	<b>4,681</b>	<b>1,629</b>	<b>6,310</b>
Wafaq-ul- Madaris*	Punjab	1,471	760	1,589	3,820	206,032	139,196	345,228	8,308	3,455	11,763
	Sindh	773	246	1,786	2,805	105,144	69,037	174,181	4,287	1,372	5,659
	KP	1,444	336	-	1,780	95,496	15,153	110,649	5,911	1,081	6,992
	Balochistan	325	29	423	777	26,657	9,972	36,629	1,375	90	1,465
	AJ&K	33	21	102	156	9,572	9,650	19,222	560	177	737
	GB	19	-	16	35	4,428	1,946	6,374	146	13	159
	FATA	403	150	100	653	113,913	42,604	156,517	2,410	483	2,893
	ICT	108	46	69	223	4,160	6,521	10,681	264	342	606
<b>Total</b>		<b>4,576</b>	<b>1,588</b>	<b>4,085</b>	<b>10,249</b>	<b>565,402</b>	<b>294,079</b>	<b>859,481</b>	<b>23,261</b>	<b>7,013</b>	<b>30,274</b>
Tanzeem-ul- Madaris AhleSunat Pakistan *	Punjab	1,240	704	1,492	3,436	171,461	107,908	279,369	6,339	2,512	8,851
	Sindh	702	181	1,540	2,423	69,661	39,680	109,341	2,872	581	3,453
	KP	519	121	-	640	24,105	5,736	29,841	1,408	375	1,783
	Balochistan	132	12	316	460	11,362	5,642	17,004	523	122	645
	AJ&K	22	31	257	310	13,068	16,484	29,552	580	332	912
	GB	11	3	9	23	2,109	499	2,608	82	-	82
	FATA	12	2	3	17	2,515	304	2,819	64	2	66
	ICT	-	-	-	-	1,180	1,125	2,305	53	53	106
<b>Total</b>		<b>2,638</b>	<b>1,054</b>	<b>3,617</b>	<b>7,309</b>	<b>295,461</b>	<b>177,378</b>	<b>472,839</b>	<b>11,921</b>	<b>3,977</b>	<b>15,898</b>
Other bodies	Punjab	295	128	342	765	30,138	16,423	46,561	1,183	345	1,528
	Sindh	226	85	632	943	23,999	14,599	38,598	972	313	1,285
	KP	278	65	-	343	14,584	3,525	18,109	881	246	1,127
	Balochistan	41	12	127	180	4,484	2,751	7,235	235	9	244
	AJ&K	37	32	145	214	8,640	9,231	17,871	391	198	589
	GB	8	-	3	11	917	39	956	35	-	35
	FATA	6	3	2	11	1,573	568	2,141	43	13	56
	ICT	-	8	-	8	-	27	27	10	-	10
<b>Total</b>		<b>891</b>	<b>333</b>	<b>1,251</b>	<b>2,475</b>	<b>84,335</b>	<b>47,163</b>	<b>131,498</b>	<b>3,750</b>	<b>1,124</b>	<b>4,874</b>
Not Affiliated	Punjab	1,436	741	1,830	4,007	142,398	94,623	237,021	4,779	1,812	6,591
	Sindh	517	135	1,670	2,322	52,074	33,047	85,121	1,998	510	2,508
	KP	1,134	265	-	1,399	44,688	10,888	55,576	2,418	794	3,212
	Balochistan	292	49	826	1,167	16,546	11,367	27,913	959	60	1,019
	AJ&K	71	78	317	466	19,783	21,938	41,721	871	231	1,102
	GB	16	5	14	35	3,452	1,227	4,679	129	-	129
	FATA	-	-	-	-	-	-	-	-	-	-
	ICT	23	-	46	69	692	316	1,008	39	4	43
<b>Total</b>		<b>3,489</b>	<b>1,273</b>	<b>4,703</b>	<b>9,465</b>	<b>279,633</b>	<b>173,406</b>	<b>453,039</b>	<b>11,193</b>	<b>3,411</b>	<b>14,604</b>
Not Reported	Punjab	302	191	320	813	20,381	13,347	33,728	779	248	1,027
	Sindh	216	50	366	632	10,583	6,271	16,854	517	74	591
	KP	222	52	-	274	8,508	1,561	10,069	447	93	540
	Balochistan	78	4	112	194	2,595	1,927	4,522	181	1	182
	AJ&K	8	11	76	95	2,505	3,071	5,576	116	35	151
	GB	6	2	10	18	608	186	794	39	4	43
	FATA	53	9	10	72	6,824	2,059	8,883	138	16	154
	ICT	-	-	8	8	-	-	-	-	-	-
<b>Total</b>		<b>885</b>	<b>319</b>	<b>902</b>	<b>2,106</b>	<b>52,004</b>	<b>28,422</b>	<b>80,426</b>	<b>2,217</b>	<b>471</b>	<b>2,688</b>
Total	Punjab	5,129	2,711	5,958	13,798	622,816	404,665	1,027,481	23,372	9,155	32,527
	Sindh	2,675	747	6,611	10,033	287,769	177,684	465,453	11,761	3,146	14,907
	KP	3,795	885	-	4,680	199,091	38,868	237,959	11,789	2,697	14,486
	Balochistan	926	114	1,919	2,959	66,380	34,438	100,818	3,549	311	3,860
	AJ&K	182	183	1,039	1,404	64,181	72,255	136,436	2,907	1,320	4,227
	GB	71	10	64	145	15,944	4,421	20,365	571	17	588
	FATA	477	168	119	764	126,409	46,585	172,994	2,683	534	3,217
	ICT	154	69	131	354	6,730	9,420	16,150	391	445	836
<b>Pakistan</b>		<b>13,409</b>	<b>4,887</b>	<b>15,841</b>	<b>34,137</b>	<b>1,389,320</b>	<b>788,336</b>	<b>2,177,656</b>	<b>57,023</b>	<b>17,625</b>	<b>74,648</b>

Source:

i. Deeni Madaris data is estimated based on past trend.



# Part 3

## Enrolment





**Table 3.1**  
**Three year comparison of Enrolment\***

Stage	Sector	2014-15	2015-16	2016-17
Pre- Primary	Public	4,501,153	4,412,936	4,729,277
	Other Public	118,150	119,607	254,862
	Private	4,016,511	4,212,560	4,799,939
	<b>Total</b>	<b>8,635,814</b>	<b>8,745,103</b>	<b>9,784,078</b>
Primary	Public	10,987,592	11,088,762	11,362,965
	Other Public	369,307	372,314	532,198
	Private	7,011,911	7,290,919	7,456,671
	<b>Total</b>	<b>18,368,810</b>	<b>18,751,995</b>	<b>19,351,834</b>
Middle	Public	3,972,739	3,907,828	3,929,343
	Other Public	130,783	132,006	128,005
	Private	2,315,882	2,405,863	2,469,280
	<b>Total</b>	<b>6,419,404</b>	<b>6,445,697</b>	<b>6,526,628</b>
High	Public	2,118,462	2,155,758	2,187,421
	Other Public	70,864	71,620	66,697
	Private	1,176,912	1,209,928	1,071,414
	<b>Total</b>	<b>3,366,238</b>	<b>3,437,306</b>	<b>3,325,532</b>
Higher Sec/ Inter Colleges	Public	1,276,246	1,302,834	1,379,542
	Other Public	22,336	22,576	17,126
	Private	366,908	372,033	186,711
	<b>Total</b>	<b>1,665,490</b>	<b>1,697,443</b>	<b>1,583,379</b>
Degree Colleges (XI-XIV)	Public	1,002,492	792,140	809,473
	Other Public	15,792	16,029	16,206
	Private	126,542	128,963	130,716
	<b>Total</b>	<b>1,144,826</b>	<b>937,132</b>	<b>956,395</b>
Universities	Public	1,112,625	1,141,219	1,192,535
	Private	186,535	214,430	270,744
	<b>Total</b>	<b>1,299,160</b>	<b>1,355,649</b>	<b>1,463,279</b>
Non Formal Basic Education	Public	781,529	1,232,094	1,158,333
	Other Public	-	-	-
	Private	-	48,506	85,589
	<b>Total</b>	<b>781,529</b>	<b>1,280,600</b>	<b>1,243,922</b>
Education Foundations	Private **	-	1,544,562	2,761,052
	<b>Total</b>	<b>-</b>	<b>1,544,562</b>	<b>2,761,052</b>
Technical & Vocational Institutions	Public	110,430	108,784	119,016
	Other Public	29,188	28,753	31,457
	Private	180,319	177,631	194,340
	<b>Total</b>	<b>319,937</b>	<b>315,168</b>	<b>344,813</b>
Teachers Training Institutions	Public	717,557	718,121	718,752
	Other Public	-	-	-
	Private	5,171	5,231	5,298
	<b>Total</b>	<b>722,728</b>	<b>723,352</b>	<b>724,050</b>
Deeni Madaris	Public	44,517	58,701	58,701
	Other Public	5,808	7,659	7,659
	Private	1,661,492	2,190,893	2,190,893
	<b>Total</b>	<b>1,711,817</b>	<b>2,257,253</b>	<b>2,257,253</b>
<b>Total</b>	Public	26,625,342	26,919,177	27,645,358
	Other Public	762,228	770,564	1,054,210
	Private	17,048,183	19,801,519	21,622,647
	<b>Grand Total</b>	<b>44,435,753</b>	<b>47,491,260</b>	<b>50,322,215</b>

\***Enrolment by Stage** defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

\*\* Public Private Partnership

**Note :**

i. Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

**Source:**

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public and Private Sector data is estimated using past trend.
- iii. Intermediate & Degree Colleges, Teacher Training Institutions, and Deeni Madaris data is estimated based on past trend.
- iv. BECS data is provided by National Education Foundation, Islamabad.
- v. NCHD data is provided by National Commission of Human Development, Islamabad
- vi. Technical and Vocational Data is provided by NAVTAC, Islamabad
- vii. Data related to Education Foundation is provided by respective organizations
- viii. University data is provided by Higher Education Commission (HEC), Islamabad

**Table 3.2**  
Enrolment (Public, Other Public, Private Sector) by Province, Stage, Gender and Location  
2016-17

Province/ Region	Stage	URBAN			RURAL			TOTAL			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Punjab	Pre Primary	930,945	875,323	1,806,268	2,046,635	1,798,454	3,845,089	2,977,580	2,673,777	5,651,357	
	Primary	1,711,332	1,682,545	3,393,877	3,774,971	3,335,106	7,110,077	5,486,303	5,017,651	10,503,954	
	Middle	793,455	796,407	1,589,862	1,188,199	989,163	2,177,362	1,981,654	1,785,570	3,767,224	
	High	508,745	479,375	988,120	534,346	396,289	930,635	1,043,091	875,664	1,918,755	
	Higher Sec.	109,233	194,417	303,650	176,301	140,910	317,211	285,534	335,327	620,861	
	Degree	-	-	-	-	-	-	-	-	-	751,180
	<b>Total</b>	<b>4,053,710</b>	<b>4,028,067</b>	<b>8,081,777</b>	<b>7,720,452</b>	<b>6,659,922</b>	<b>14,380,374</b>	<b>11,774,162</b>	<b>10,687,989</b>	<b>23,213,331</b>	
Sindh	Pre Primary	611,949	532,960	1,144,909	405,274	272,892	678,166	1,017,223	805,852	1,823,075	
	Primary	1,123,452	941,757	2,065,209	1,194,441	674,333	1,868,774	2,317,893	1,616,090	3,933,983	
	Middle	403,721	361,752	765,473	244,663	116,457	361,120	648,384	478,209	1,126,593	
	High	245,696	213,414	459,110	126,192	52,364	178,556	371,888	265,778	637,666	
	Higher Sec.	122,534	105,178	227,712	124,272	54,994	179,266	246,806	160,172	406,978	
	Degree	-	-	-	-	-	-	49,207	42,340	91,547	
	<b>Total</b>	<b>2,507,352</b>	<b>2,155,061</b>	<b>4,662,413</b>	<b>2,094,842</b>	<b>1,171,040</b>	<b>3,265,882</b>	<b>4,651,401</b>	<b>3,368,441</b>	<b>8,019,842</b>	
KP	Pre Primary	83,742	69,065	152,807	622,631	514,933	1,137,564	706,373	583,998	1,290,371	
	Primary	311,736	216,805	528,541	1,551,537	1,082,949	2,634,486	1,863,273	1,299,754	3,163,027	
	Middle	156,680	101,931	258,611	543,022	280,920	823,942	699,702	382,851	1,082,553	
	High	84,018	55,846	139,864	253,196	117,271	370,467	337,214	173,117	510,331	
	Higher Sec.	84,886	27,767	112,653	268,435	41,119	309,554	353,321	68,886	422,207	
	Degree	17,618	15,838	33,456	11,424	4,374	15,798	29,042	20,212	49,254	
	<b>Total</b>	<b>738,680</b>	<b>487,252</b>	<b>1,225,932</b>	<b>3,250,245</b>	<b>2,041,566</b>	<b>5,291,811</b>	<b>3,988,925</b>	<b>2,528,818</b>	<b>6,517,743</b>	
Balochistan	Pre Primary	77,350	49,042	126,392	153,015	61,344	214,359	230,365	110,386	340,751	
	Primary	140,955	95,456	236,411	259,249	108,315	367,564	400,204	203,771	603,975	
	Middle	51,690	34,167	85,857	51,912	20,600	72,512	103,602	54,767	158,369	
	High	29,781	17,688	47,469	21,648	6,534	28,182	51,429	24,222	75,651	
	Higher Sec.	2,821	1,752	4,573	582	149	731	3,403	1,901	5,304	
	Degree	5,673	6,792	12,465	2,014	696	2,710	7,687	7,488	15,175	
	<b>Total</b>	<b>308,270</b>	<b>204,897</b>	<b>513,167</b>	<b>488,420</b>	<b>197,638</b>	<b>686,058</b>	<b>796,690</b>	<b>402,535</b>	<b>1,199,225</b>	
AJ&K	Pre Primary	26,847	24,380	51,227	106,282	92,502	198,784	133,129	116,882	250,011	
	Primary	37,566	33,494	71,060	169,836	156,629	326,465	207,402	190,123	397,525	
	Middle	20,542	17,095	37,637	67,239	59,952	127,191	87,781	77,047	164,828	
	High	13,420	10,111	23,531	26,711	22,088	48,799	40,131	32,199	72,330	
	Higher Sec.	4,597	6,659	11,256	31,753	11,608	43,361	36,350	18,267	54,617	
	Degree	6,201	8,962	15,163	413	1,325	1,738	6,614	10,287	16,901	
	<b>Total</b>	<b>109,173</b>	<b>100,701</b>	<b>209,874</b>	<b>402,234</b>	<b>344,104</b>	<b>746,338</b>	<b>511,407</b>	<b>444,805</b>	<b>956,212</b>	
GB	Pre Primary	6,751	5,983	12,734	27,264	21,090	48,354	34,015	27,073	61,088	
	Primary	15,421	13,274	28,695	63,233	48,184	111,417	78,654	61,458	140,112	
	Middle	7,883	6,120	14,003	24,828	19,309	44,137	32,711	25,429	58,140	
	High	4,937	3,440	8,377	10,031	8,781	18,812	14,968	12,221	27,189	
	Higher Sec.	2,675	1,586	4,261	1,932	1,871	3,803	4,607	3,457	8,064	
	Degree	10	46	56	10,792	822	11,614	10,802	868	11,670	
	<b>Total</b>	<b>37,677</b>	<b>30,449</b>	<b>68,126</b>	<b>138,080</b>	<b>100,057</b>	<b>238,137</b>	<b>175,757</b>	<b>130,506</b>	<b>306,263</b>	
FATA	Pre Primary	-	-	-	177,745	104,794	282,539	177,745	104,794	282,539	
	Primary	-	-	-	263,143	143,889	407,032	263,143	143,889	407,032	
	Middle	-	-	-	63,699	14,475	78,174	63,699	14,475	78,174	
	High	-	-	-	26,507	5,021	31,528	26,507	5,021	31,528	
	Higher Sec.	-	-	-	22,032	3,945	25,977	22,032	3,945	25,977	
	Degree	-	-	-	5,057	992	6,049	5,057	992	6,049	
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>558,183</b>	<b>273,116</b>	<b>831,299</b>	<b>558,183</b>	<b>273,116</b>	<b>831,299</b>	
ICT	Pre Primary	16,243	13,595	29,838	30,049	24,999	55,048	46,292	38,594	84,886	
	Primary	37,907	33,866	71,773	68,126	62,327	130,453	106,033	96,193	202,226	
	Middle	20,851	19,031	39,882	25,723	25,142	50,865	46,574	44,173	90,747	
	High	13,696	12,590	26,286	13,370	12,426	25,796	27,066	25,016	52,082	
	Higher Sec.	17,241	15,291	32,532	1,554	5,285	6,839	18,795	20,576	39,371	
	Degree	7,275	6,836	14,111	19	489	508	7,294	7,325	14,619	
	<b>Total</b>	<b>113,213</b>	<b>101,209</b>	<b>214,422</b>	<b>138,841</b>	<b>130,668</b>	<b>269,509</b>	<b>252,054</b>	<b>231,877</b>	<b>483,931</b>	
Pakistan	Pre Primary	1,753,827	1,570,348	3,324,175	3,568,895	2,891,008	6,459,903	5,322,722	4,461,356	9,784,078	
	Primary	3,378,369	3,017,197	6,395,566	7,344,536	5,611,732	12,956,268	10,722,905	8,628,929	19,351,834	
	Middle	1,454,822	1,336,503	2,791,325	2,209,285	1,526,018	3,735,303	3,664,107	2,862,521	6,526,628	
	High	900,293	792,464	1,692,757	1,012,001	620,774	1,632,775	1,912,294	1,413,238	3,325,532	
	Higher Sec.	343,987	352,650	696,637	626,861	259,881	886,742	970,848	612,531	1,583,379	
	Degree	36,777	38,474	75,251	29,719	8,698	38,417	115,703	89,512	956,395	
	<b>Grand Total</b>	<b>7,868,075</b>	<b>7,107,636</b>	<b>14,975,711</b>	<b>14,791,297</b>	<b>10,918,111</b>	<b>25,709,408</b>	<b>22,708,579</b>	<b>18,068,087</b>	<b>41,527,846</b>	

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public and Private Sector data is estimated based on past trend.
- Intermediate & Degree Colleges data is estimated based on past trend.



Table 3.3  
Enrolment (Public Sector) by Province, Stage, Gender and Location  
2016-17

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	164,255	174,600	338,855	1,014,558	916,180	1,930,738	1,178,813	1,090,780	2,269,593
	Primary	496,379	571,914	1,068,293	2,310,739	2,086,532	4,397,271	2,807,118	2,658,446	5,465,564
	Middle	367,690	400,148	767,838	781,696	617,968	1,399,664	1,149,386	1,018,116	2,167,502
	High	292,745	315,923	608,668	402,826	275,330	678,156	695,571	591,253	1,286,824
	Higher Sec.	87,129	172,107	259,236	161,888	125,492	287,380	249,017	297,599	546,616
	Degree *	-	-	-	-	-	-	-	-	-
<b>Total</b>		<b>1,408,198</b>	<b>1,634,692</b>	<b>3,042,890</b>	<b>4,671,707</b>	<b>4,021,502</b>	<b>8,693,209</b>	<b>6,079,905</b>	<b>5,656,194</b>	<b>12,356,585</b>
Sindh	Pre-Primary	74,973	74,446	149,419	360,801	241,524	602,325	435,774	315,970	751,744
	Primary	367,025	298,217	665,242	1,114,796	618,554	1,733,350	1,481,821	916,771	2,398,592
	Middle	146,383	142,757	289,140	227,430	108,175	335,605	373,813	250,932	624,745
	High	101,155	88,612	189,767	121,059	49,871	170,930	222,214	138,483	360,697
	Higher Sec.	91,281	82,128	173,409	121,817	54,688	176,505	213,098	136,816	349,914
	Degree *	-	-	-	-	-	-	-	47,504	39,745
<b>Total</b>		<b>780,817</b>	<b>686,160</b>	<b>1,466,977</b>	<b>1,945,903</b>	<b>1,072,812</b>	<b>3,018,715</b>	<b>2,774,224</b>	<b>1,798,717</b>	<b>4,572,941</b>
KP	Pre-Primary	41,634	43,680	85,314	522,798	466,402	989,200	564,432	510,082	1,074,514
	Primary	125,572	111,705	237,277	1,140,850	902,076	2,042,926	1,266,422	1,013,781	2,280,203
	Middle	76,934	65,584	142,518	393,303	234,645	627,948	470,237	300,229	770,466
	High	43,017	38,161	81,178	191,458	97,727	289,185	234,475	135,888	370,363
	Higher Sec.	72,987	21,713	94,700	257,714	35,983	293,697	330,701	57,696	388,397
	Degree	17,123	13,530	30,653	11,255	3,554	14,809	28,378	17,084	45,462
<b>Total</b>		<b>377,267</b>	<b>294,373</b>	<b>671,640</b>	<b>2,517,378</b>	<b>1,740,387</b>	<b>4,257,765</b>	<b>2,894,645</b>	<b>2,034,760</b>	<b>4,929,405</b>
Balochistan	Pre-Primary	35,021	25,855	60,876	125,009	48,806	173,815	160,030	74,661	234,691
	Primary	88,690	69,615	158,305	234,100	96,254	330,354	322,790	165,869	488,659
	Middle	33,053	25,949	59,002	46,689	18,127	64,816	79,742	44,076	123,818
	High	19,842	14,197	34,039	20,205	5,818	26,023	40,047	20,015	60,062
	Higher Sec.	28	56	84	36	-	36	64	56	120
	Degree	5,574	6,642	12,216	2,014	696	2,710	7,588	7,338	14,926
<b>Total</b>		<b>182,208</b>	<b>142,314</b>	<b>324,522</b>	<b>428,053</b>	<b>169,701</b>	<b>597,754</b>	<b>610,261</b>	<b>312,015</b>	<b>922,276</b>
AJ&K	Pre-Primary	2,737	2,675	5,412	52,085	50,507	102,592	54,822	53,182	108,004
	Primary	7,613	7,425	15,038	105,881	108,605	214,486	113,494	116,030	229,524
	Middle	5,938	5,286	11,224	47,386	45,313	92,699	53,324	50,599	103,923
	High	5,027	3,393	8,420	19,488	16,828	36,316	24,515	20,221	44,736
	Higher Sec.	198	3,778	3,976	30,583	10,211	40,794	30,781	13,989	44,770
	Degree	6,085	8,687	14,772	320	1,013	1,333	6,405	9,700	16,105
<b>Total</b>		<b>27,598</b>	<b>31,244</b>	<b>58,842</b>	<b>255,743</b>	<b>232,477</b>	<b>488,220</b>	<b>283,341</b>	<b>263,721</b>	<b>547,062</b>
GB	Pre-Primary	1,538	1,882	3,420	15,331	11,814	27,145	16,869	13,696	30,565
	Primary	3,455	4,645	8,100	37,052	27,728	64,780	40,507	32,373	72,880
	Middle	2,053	2,459	4,512	15,027	12,328	27,355	17,080	14,787	31,867
	High	1,846	1,565	3,411	6,370	5,282	11,652	8,216	6,847	15,063
	Higher Sec.	1,809	921	2,730	1,353	772	2,125	3,162	1,693	4,855
	Degree	10	-	10	10,792	689	11,481	10,802	689	11,491
<b>Total</b>		<b>10,711</b>	<b>11,472</b>	<b>22,183</b>	<b>85,925</b>	<b>58,613</b>	<b>144,538</b>	<b>96,636</b>	<b>70,085</b>	<b>166,721</b>
FATA	Pre-Primary	-	-	-	147,978	99,290	247,268	147,978	99,290	247,268
	Primary	-	-	-	200,826	136,541	337,367	200,826	136,541	337,367
	Middle	-	-	-	40,350	12,424	52,774	40,350	12,424	52,774
	High	-	-	-	16,372	4,100	20,472	16,372	4,100	20,472
	Higher Sec.	-	-	-	19,975	3,370	23,345	19,975	3,370	23,345
	Degree *	-	-	-	5,057	992	6,049	5,057	992	6,049
<b>Total</b>		-	-	-	<b>430,558</b>	<b>256,717</b>	<b>687,275</b>	<b>430,558</b>	<b>256,717</b>	<b>687,275</b>
ICT	Pre-Primary	2,458	2,366	4,824	3,222	4,852	8,074	5,680	7,218	12,898
	Primary	21,434	20,638	42,072	21,231	26,873	48,104	42,665	47,511	90,176
	Middle	13,728	14,285	28,013	10,847	15,388	26,235	24,575	29,673	54,248
	High	8,389	8,620	17,009	5,277	6,918	12,195	13,666	15,538	29,204
	Higher Sec.	7,772	9,847	17,619	558	3,348	3,906	8,330	13,195	21,525
	Degree *	1,892	5,399	7,291	19	395	414	1,911	5,794	7,705
<b>Total</b>		<b>55,673</b>	<b>61,155</b>	<b>116,828</b>	<b>41,154</b>	<b>57,774</b>	<b>98,928</b>	<b>96,827</b>	<b>118,929</b>	<b>215,756</b>
Pakistan	Pre-Primary	322,616	325,504	648,120	2,241,782	1,839,375	4,081,157	2,564,398	2,164,879	4,729,277
	Primary	1,110,168	1,084,159	2,194,327	5,165,475	4,003,163	9,168,638	6,275,643	5,087,322	11,362,965
	Middle	645,779	656,468	1,302,247	1,562,728	1,064,368	2,627,096	2,208,507	1,720,836	3,929,343
	High	472,021	470,471	942,492	783,055	461,874	1,244,929	1,255,076	932,345	2,187,421
	Higher Sec.	261,204	290,550	551,754	593,924	233,864	827,788	855,128	524,414	1,379,542
	Degree	30,684	34,258	64,942	29,457	7,339	36,796	107,645	81,342	809,473
<b>Grand Total</b>		<b>2,842,472</b>	<b>2,861,410</b>	<b>5,703,882</b>	<b>10,376,421</b>	<b>7,609,983</b>	<b>17,986,404</b>	<b>13,266,397</b>	<b>10,511,138</b>	<b>24,398,021</b>

\* Data Provided by Provincial EMIS

Source :

- Public Sector data is provided by Provincial/ Regional EMISs.
- Intermediate & Degree Colleges data is estimated based on past trend.

**Table 3.4**  
Enrolment (Private Sector) by Province, Stage, Gender and Location  
2016-17

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab*	Pre Primary	741,896	678,520	1,420,416	954,768	798,020	1,752,788	1,696,664	1,476,540	3,173,204
	Primary	1,147,695	1,048,172	2,195,867	1,375,314	1,135,974	2,511,288	2,523,009	2,184,146	4,707,155
	Middle	396,064	368,978	765,042	402,686	367,976	770,662	798,750	736,954	1,535,704
	High	198,134	150,041	348,175	129,965	119,582	249,547	328,099	269,623	597,722
	Higher Sec.	20,034	19,180	39,214	13,997	14,937	28,934	34,031	34,117	68,148
	Degree	65,785	48,729	114,514	-	-	-	65,785	48,729	114,514
<b>Total</b>	<b>2,569,608</b>	<b>2,313,620</b>	<b>4,883,228</b>	<b>2,876,730</b>	<b>2,436,489</b>	<b>5,313,219</b>	<b>5,446,338</b>	<b>4,750,109</b>	<b>10,196,447</b>	
Sindh	Pre Primary	530,310	451,675	981,985	42,437	29,519	71,956	572,747	481,194	1,053,941
	Primary	722,477	603,215	1,325,692	66,943	43,974	110,917	789,420	647,189	1,436,609
	Middle	246,879	203,025	449,904	16,353	7,563	23,916	263,232	210,588	473,820
	High	139,085	118,046	257,131	4,662	2,232	6,894	143,747	120,278	264,025
	Higher Sec.	28,385	22,792	51,177	2,139	197	2,336	30,524	22,989	53,513
	Degree	1,688	2,595	4,283	-	-	-	1,688	2,595	4,283
<b>Total</b>	<b>1,668,824</b>	<b>1,401,348</b>	<b>3,070,172</b>	<b>132,534</b>	<b>83,485</b>	<b>216,019</b>	<b>1,801,358</b>	<b>1,484,833</b>	<b>3,286,191</b>	
KP	Pre Primary	39,169	23,045	62,214	94,856	43,296	138,152	134,025	66,341	200,366
	Primary	166,801	90,877	257,678	390,004	157,559	547,563	556,805	248,436	805,241
	Middle	67,234	29,545	96,779	143,529	43,298	186,827	210,763	72,843	283,606
	High	34,058	13,765	47,823	58,623	17,904	76,527	92,681	31,669	124,350
	Higher Sec.	10,191	4,477	14,668	9,331	4,460	13,791	19,522	8,937	28,459
	Degree	495	2,308	2,803	169	820	989	664	3,128	3,792
<b>Total</b>	<b>317,948</b>	<b>164,017</b>	<b>481,965</b>	<b>696,512</b>	<b>267,337</b>	<b>963,849</b>	<b>1,014,460</b>	<b>431,354</b>	<b>1,445,814</b>	
Balochistan	Pre Primary	39,640	22,583	62,223	24,402	11,582	35,984	64,042	34,165	98,207
	Primary	48,533	24,575	73,108	22,767	11,496	34,263	71,300	36,071	107,371
	Middle	17,136	7,636	24,772	4,784	2,454	7,238	21,920	10,090	32,010
	High	9,283	3,206	12,489	1,390	716	2,106	10,673	3,922	14,595
	Higher Sec.	2,357	1,505	3,862	546	149	695	2,903	1,654	4,557
	Degree	99	150	249	-	-	-	99	150	249
<b>Total</b>	<b>117,048</b>	<b>59,655</b>	<b>176,703</b>	<b>53,889</b>	<b>26,397</b>	<b>80,286</b>	<b>170,937</b>	<b>86,052</b>	<b>256,989</b>	
AJ&K	Pre Primary	23,821	21,441	45,262	53,996	41,921	95,917	77,817	63,362	141,179
	Primary	29,259	25,394	54,653	63,522	47,784	111,306	92,781	73,178	165,959
	Middle	14,331	11,546	25,877	19,725	14,518	34,243	34,056	26,064	60,120
	High	8,259	6,518	14,777	7,149	5,168	12,317	15,408	11,686	27,094
	Higher Sec.	4,316	2,788	7,104	1,170	1,397	2,567	5,486	4,185	9,671
	Degree	111	269	380	93	312	405	204	581	785
<b>Total</b>	<b>80,097</b>	<b>67,956</b>	<b>148,053</b>	<b>145,655</b>	<b>111,100</b>	<b>256,755</b>	<b>225,752</b>	<b>179,056</b>	<b>404,808</b>	
GB*	Pre Primary	4,890	3,992	8,882	10,434	7,322	17,756	15,324	11,314	26,638
	Primary	11,170	8,355	19,525	23,537	15,472	39,009	34,707	23,827	58,534
	Middle	5,389	3,584	8,973	9,569	6,784	16,353	14,958	10,368	25,326
	High	2,820	1,816	4,636	3,553	3,485	7,038	6,373	5,301	11,674
	Higher Sec.	866	665	1,531	579	1,099	1,678	1,445	1,764	3,209
	Degree	-	46	46	-	133	133	-	179	179
<b>Total</b>	<b>25,135</b>	<b>18,458</b>	<b>43,593</b>	<b>47,672</b>	<b>34,295</b>	<b>81,967</b>	<b>72,807</b>	<b>52,753</b>	<b>125,560</b>	
FATA*	Pre Primary	-	-	-	29,435	5,466	34,901	29,435	5,466	34,901
	Primary	-	-	-	61,808	7,251	69,059	61,808	7,251	69,059
	Middle	-	-	-	23,067	2,048	25,115	23,067	2,048	25,115
	High	-	-	-	9,908	921	10,829	9,908	921	10,829
	Higher Sec.	-	-	-	2,057	575	2,632	2,057	575	2,632
	Degree	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>126,275</b>	<b>16,261</b>	<b>142,536</b>	<b>126,275</b>	<b>16,261</b>	<b>142,536</b>	
ICT*	Pre Primary	13,718	11,129	24,847	26,682	19,974	46,656	40,400	31,103	71,503
	Primary	14,992	11,310	26,302	45,942	34,499	80,441	60,934	45,809	106,743
	Middle	6,287	3,708	9,995	14,325	9,259	23,584	20,612	12,967	33,579
	High	4,699	3,280	7,979	7,831	5,315	13,146	12,530	8,595	21,125
	Higher Sec.	9,024	4,669	13,693	971	1,858	2,829	9,995	6,527	16,522
	Degree	5,383	1,437	6,820	-	94	94	5,383	1,531	6,914
<b>Total</b>	<b>54,103</b>	<b>35,533</b>	<b>89,636</b>	<b>95,751</b>	<b>70,999</b>	<b>166,750</b>	<b>149,854</b>	<b>106,532</b>	<b>256,386</b>	
Pakistan	Pre Primary	1,393,444	1,212,385	2,605,829	1,237,010	957,100	2,194,110	2,630,454	2,169,485	4,799,939
	Primary	2,140,927	1,811,898	3,952,825	2,049,837	1,454,009	3,503,846	4,190,764	3,265,907	7,456,671
	Middle	753,320	628,022	1,381,342	634,038	453,900	1,087,938	1,387,358	1,081,922	2,469,280
	High	396,338	296,672	693,010	223,081	155,323	378,404	619,419	451,995	1,071,414
	Higher Sec.	75,173	56,076	131,249	30,790	24,672	55,462	105,963	80,748	186,711
	Degree	73,561	55,534	129,095	262	1,359	1,621	73,823	56,893	130,716
<b>Grand Total</b>	<b>4,832,763</b>	<b>4,060,587</b>	<b>8,893,350</b>	<b>4,175,018</b>	<b>3,046,363</b>	<b>7,221,381</b>	<b>9,007,781</b>	<b>7,106,950</b>	<b>16,114,731</b>	

\* Data is Provided by Provincial EMIS

Source :

i. Private Sector data is estimated based on past trend.

Table 3.5  
Enrolment (Other Public Sector) by Province, Stage, Gender and Location  
2016-17

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab*	Pre-Primary	24,794	22,203	46,997	77,309	84,254	161,563	102,103	106,457	208,560
	Primary	67,258	62,459	129,717	88,918	112,600	201,518	156,176	175,059	331,235
	Middle	29,701	27,281	56,982	3,817	3,219	7,036	33,518	30,500	64,018
	High	17,866	13,411	31,277	1,555	1,377	2,932	19,421	14,788	34,209
	Higher Sec.	2,070	3,130	5,200	416	481	897	2,486	3,611	6,097
	Degree	13,901	2,042	15,943	155	82	237	14,056	2,124	16,180
	<b>Total</b>	<b>155,590</b>	<b>130,526</b>	<b>286,116</b>	<b>172,170</b>	<b>202,013</b>	<b>374,183</b>	<b>327,760</b>	<b>332,539</b>	<b>660,299</b>
Sindh	Pre-Primary	6,666	6,839	13,505	2,036	1,849	3,885	8,702	8,688	17,390
	Primary	33,950	40,325	74,275	12,702	11,805	24,507	46,652	52,130	98,782
	Middle	10,459	15,970	26,429	880	719	1,599	11,339	16,689	28,028
	High	5,456	6,756	12,212	471	261	732	5,927	7,017	12,944
	Higher Sec.	2,868	258	3,126	316	109	425	3,184	367	3,551
	Degree	15	-	15	-	-	-	15	-	15
	<b>Total</b>	<b>59,414</b>	<b>70,148</b>	<b>129,562</b>	<b>16,405</b>	<b>14,743</b>	<b>31,148</b>	<b>75,819</b>	<b>84,891</b>	<b>160,710</b>
KP	Pre-Primary	2,939	2,340	5,279	4,977	5,235	10,212	7,916	7,575	15,491
	Primary	19,363	14,223	33,586	20,683	23,314	43,997	40,046	37,537	77,583
	Middle	12,512	6,802	19,314	6,190	2,977	9,167	18,702	9,779	28,481
	High	6,943	3,920	10,863	3,115	1,640	4,755	10,058	5,560	15,618
	Higher Sec.	1,708	1,577	3,285	1,390	676	2,066	3,098	2,253	5,351
	Degree	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>43,465</b>	<b>28,862</b>	<b>72,327</b>	<b>36,355</b>	<b>33,842</b>	<b>70,197</b>	<b>79,820</b>	<b>62,704</b>	<b>142,524</b>
Balochistan	Pre-Primary	2,689	604	3,293	3,604	956	4,560	6,293	1,560	7,853
	Primary	3,732	1,266	4,998	2,382	565	2,947	6,114	1,831	7,945
	Middle	1,501	582	2,083	439	19	458	1,940	601	2,541
	High	656	285	941	53	-	53	709	285	994
	Higher Sec.	436	191	627	-	-	-	436	191	627
	Degree	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>9,014</b>	<b>2,928</b>	<b>11,942</b>	<b>6,478</b>	<b>1,540</b>	<b>8,018</b>	<b>15,492</b>	<b>4,468</b>	<b>19,960</b>
AJ&K	Pre-Primary	289	264	553	201	74	275	490	338	828
	Primary	694	675	1,369	433	240	673	1,127	915	2,042
	Middle	273	263	536	128	121	249	401	384	785
	High	134	200	334	74	92	166	208	292	500
	Higher Sec.	83	93	176	-	-	-	83	93	176
	Degree	5	6	11	-	-	-	5	6	11
	<b>Total</b>	<b>1,478</b>	<b>1,501</b>	<b>2,979</b>	<b>836</b>	<b>527</b>	<b>1,363</b>	<b>2,314</b>	<b>2,028</b>	<b>4,342</b>
GB	Pre-Primary	323	109	432	1,499	1,954	3,453	1,822	2,063	3,885
	Primary	796	274	1,070	2,644	4,984	7,628	3,440	5,258	8,698
	Middle	441	77	518	232	197	429	673	274	947
	High	271	59	330	108	14	122	379	73	452
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>1,831</b>	<b>519</b>	<b>2,350</b>	<b>4,483</b>	<b>7,149</b>	<b>11,632</b>	<b>6,314</b>	<b>7,668</b>	<b>13,982</b>
FATA	Pre-Primary	-	-	-	332	38	370	332	38	370
	Primary	-	-	-	509	97	606	509	97	606
	Middle	-	-	-	282	3	285	282	3	285
	High	-	-	-	227	-	227	227	-	227
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,350</b>	<b>138</b>	<b>1,488</b>	<b>1,350</b>	<b>138</b>	<b>1,488</b>
ICT*	Pre-Primary	67	100	167	145	173	318	212	273	485
	Primary	1,481	1,918	3,399	953	955	1,908	2,434	2,873	5,307
	Middle	836	1,038	1,874	551	495	1,046	1,387	1,533	2,920
	High	608	690	1,298	262	193	455	870	883	1,753
	Higher Sec.	445	775	1,220	25	79	104	470	854	1,324
	Degree	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>3,437</b>	<b>4,521</b>	<b>7,958</b>	<b>1,936</b>	<b>1,895</b>	<b>3,831</b>	<b>5,373</b>	<b>6,416</b>	<b>11,789</b>
Pakistan	Pre-Primary	37,767	32,459	70,226	90,103	94,533	184,636	127,870	126,992	254,862
	Primary	127,274	121,140	248,414	129,224	154,560	283,784	256,498	275,700	532,198
	Middle	55,723	52,013	107,736	12,519	7,750	20,269	68,242	59,763	128,005
	High	31,934	25,321	57,255	5,865	3,577	9,442	37,799	28,898	66,697
	Higher Sec.	7,610	6,024	13,634	2,147	1,345	3,492	9,757	7,369	17,126
	Degree	13,921	2,048	15,969	155	82	237	14,076	2,130	16,206
	<b>Grand Total</b>	<b>274,229</b>	<b>239,005</b>	<b>513,234</b>	<b>240,013</b>	<b>261,847</b>	<b>501,860</b>	<b>514,242</b>	<b>500,852</b>	<b>1,015,094</b>

\* Data is provided by Provincial EMIS

**Note:**

i. Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

**Source:**

i. Other Public Sector data is estimated using past trend.

**Table 3.6**  
**Class Wise Enrolment (Public, Other Public & Private)**

2016-17

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	283,015	179,854	<b>462,869</b>	22,061	17,650	<b>39,711</b>	1,382,225	1,191,846	<b>2,574,071</b>	1,687,301	1,389,350	<b>3,076,651</b>
Kachi	2,281,383	1,985,025	<b>4,266,408</b>	30,630	25,624	<b>56,254</b>	1,100,659	863,955	<b>1,964,614</b>	3,412,672	2,874,604	<b>6,287,276</b>
Total Pre-Primary	2,564,398	2,164,879	<b>4,729,277</b>	52,691	43,274	<b>95,965</b>	2,482,884	2,055,801	<b>4,538,685</b>	5,099,973	4,263,954	<b>9,363,927</b>
Class 1	1,577,555	1,311,490	<b>2,889,045</b>	36,194	36,311	<b>72,505</b>	932,324	729,777	<b>1,662,101</b>	2,546,073	2,077,578	<b>4,623,651</b>
Class 2	1,399,565	1,148,888	<b>2,548,453</b>	31,691	30,883	<b>62,574</b>	837,743	656,128	<b>1,493,871</b>	2,268,999	1,835,899	<b>4,104,898</b>
Class 3	1,223,873	991,088	<b>2,214,961</b>	28,850	27,769	<b>56,619</b>	762,940	597,673	<b>1,360,613</b>	2,015,663	1,616,530	<b>3,632,193</b>
Class 4	1,122,919	890,990	<b>2,013,909</b>	26,311	24,484	<b>50,795</b>	689,532	534,200	<b>1,223,732</b>	1,838,762	1,449,674	<b>3,288,436</b>
Class 5	951,731	744,866	<b>1,696,597</b>	23,947	21,303	<b>45,250</b>	615,360	475,241	<b>1,090,601</b>	1,591,038	1,241,410	<b>2,832,448</b>
Total Primary	6,275,643	5,087,322	<b>11,362,965</b>	146,993	140,750	<b>287,743</b>	3,837,899	2,993,019	<b>6,830,918</b>	10,260,535	8,221,091	<b>18,481,626</b>
Class 6	783,286	614,641	<b>1,397,927</b>	18,237	15,828	<b>34,065</b>	476,678	365,680	<b>842,358</b>	1,278,201	996,149	<b>2,274,350</b>
Class 7	730,278	573,167	<b>1,303,445</b>	16,912	14,561	<b>31,473</b>	414,376	320,866	<b>735,242</b>	1,161,566	908,594	<b>2,070,160</b>
Class 8	694,943	533,028	<b>1,227,971</b>	15,885	13,605	<b>29,490</b>	377,421	296,476	<b>673,897</b>	1,088,249	843,109	<b>1,931,358</b>
Total Middle	2,208,507	1,720,836	<b>3,929,343</b>	51,034	43,994	<b>95,028</b>	1,268,475	983,022	<b>2,251,497</b>	3,528,016	2,747,852	<b>6,275,868</b>
Class 9	688,693	498,972	<b>1,187,665</b>	15,192	11,659	<b>26,851</b>	325,382	227,465	<b>552,847</b>	1,029,267	738,096	<b>1,767,363</b>
Class 10	566,383	433,373	<b>999,756</b>	12,300	10,400	<b>22,700</b>	269,068	196,168	<b>465,236</b>	847,751	639,941	<b>1,487,692</b>
Total High	1,255,076	932,345	<b>2,187,421</b>	27,492	22,059	<b>49,551</b>	594,450	423,633	<b>1,018,083</b>	1,877,018	1,378,037	<b>3,255,055</b>
Class 11	490,894	283,485	<b>774,379</b>	5,235	3,510	<b>8,745</b>	57,446	42,792	<b>100,238</b>	553,575	329,787	<b>883,362</b>
Class 12	364,234	240,929	<b>605,163</b>	4,175	3,245	<b>7,420</b>	47,891	36,905	<b>84,796</b>	416,300	281,079	<b>697,379</b>
Total Higher Sec	855,128	524,414	<b>1,379,542</b>	9,410	6,755	<b>16,165</b>	105,337	79,697	<b>185,034</b>	969,875	610,866	<b>1,580,741</b>
Grand Total	13,158,752	10,429,796	<b>23,588,548</b>	287,620	256,832	<b>544,452</b>	8,289,045	6,535,172	<b>14,824,217</b>	21,735,417	17,221,800	<b>38,957,217</b>

Source:

- i. Public Sector data is provided by Provincial/ Regional EMIS.
- ii. Other Public and Private Sector data is estimates based on past trend.

**Table 3.7**  
**Total Enrolment (Public) by Year and Class (2007-08 to 2016-17)**

Class	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Class 1	3,360,331 100%	3,057,422	2,938,554	2,818,892	2,898,943	2,886,036	2,885,307	2,878,489	2,896,379	2,888,005
Class 2	2,637,982	2,647,889 79%	2,569,032	2,441,965	2,353,993	2,362,361	2,458,024	2,450,448	2,495,963	2,547,339
Class 3	2,296,332	2,332,203	2,356,791 70%	2,263,498	2,129,625	2,035,462	2,098,463	2,144,756	2,161,159	2,213,771
Class 4	1,983,215	2,055,789	2,091,253	2,086,895 62%	2,002,123	1,879,890	1,848,765	1,877,490	1,951,994	2,012,350
Class 5	1,602,813	1,696,312	1,758,487	1,763,356	1,786,322 53%	1,750,246	1,683,170	1,636,409	1,583,267	1,695,145
Class 6	1,330,260	1,293,817	1,346,408	1,432,639	1,423,013	1,419,237 42%	1,465,761	1,381,991	1,376,520	1,396,264
Class 7	1,194,636	1,175,678	1,180,792	1,215,047	1,278,771	1,282,534	1,308,841 39%	1,352,808	1,289,458	1,301,886
Class 8	1,068,511	1,085,373	1,098,523	1,094,416	1,147,886	1,208,394	1,217,772	1,237,940 37%	1,241,850	1,226,379
Class 9	956,141	990,064	1,004,945	1,037,184	1,061,093	1,051,229	1,204,749	1,219,343	1,168,267 35%	1,187,665
Class 10	712,479	734,243	738,014	737,817	723,575	828,187	795,731	899,119	987,491	997,112 30%

**Female Enrolment (Public) by Year and Class (2007-08 to 2016-17)**

Class	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Class 1	1,488,363 100%	1,355,143	1,302,628	1,253,225	1,313,990	1,304,705	1,292,399	1,295,533	1,308,801	1,310,890
Class 2	1,151,136	1,161,867 78%	1,126,278	1,071,438	1,048,736	1,057,045	1,099,406	1,096,448	1,112,175	1,148,212
Class 3	995,827	1,023,642	1,031,814 69%	991,356	944,431	907,086	934,913	956,360	959,595	990,420
Class 4	839,146	890,392	909,384	904,588 61%	880,267	827,164	817,459	833,058	863,545	890,015
Class 5	661,881	713,617	749,264	753,625	767,848 52%	752,385	727,026	711,490	688,799	744,006
Class 6	534,455	525,295	554,064	600,407	607,092	606,226 41%	625,850	584,788	594,675	613,680
Class 7	477,026	480,838	478,773	503,856	539,051	547,674	563,359 38%	578,767	553,055	572,267
Class 8	427,717	438,931	443,156	445,453	476,079	505,048	519,528	527,781 35%	533,108	532,056
Class 9	361,518	373,198	379,379	392,812	408,146	416,475	473,021	486,007	479,285 32%	498,533
Class 10	281,881	311,024	308,395	312,873	315,428	350,180	349,462	385,844	421,900	431,893 29%

**Table 3.8**  
Universities (Public + Private) Enrolment by Province, Gender and Level  
2016-17

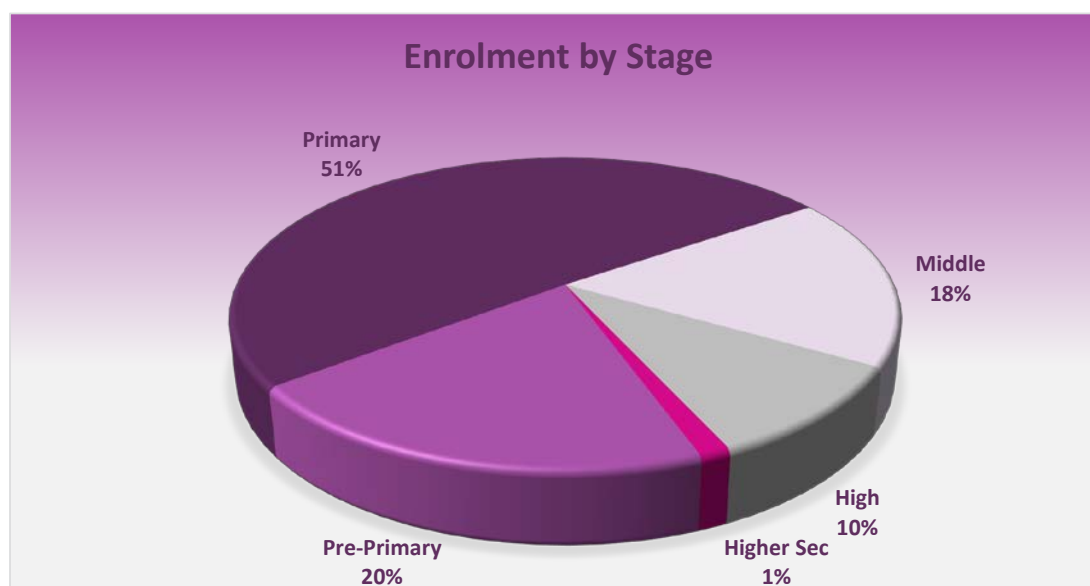
Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	94,258	94,263	188,521	54,734	26,823	81,557	148,992	121,086	270,078
	Master of 16 yrs of Education	29,036	37,578	66,614	7,825	5,656	13,481	36,861	43,234	80,095
	Master of 16 +yrs	24,327	23,165	47,492	10,168	7,983	18,151	34,495	31,148	65,643
	Ph.D	3,923	3,153	7,076	753	427	1,180	4,676	3,580	8,256
	P.G.D	443	445	888	1	58	59	444	503	947
	<b>Total</b>	<b>151,987</b>	<b>158,604</b>	<b>310,591</b>	<b>73,481</b>	<b>40,947</b>	<b>114,428</b>	<b>225,468</b>	<b>199,551</b>	<b>425,019</b>
Sindh	Bachelor	63,950	38,804	102,754	48,150	23,563	71,713	112,100	62,367	174,467
	Master of 16 yrs of Education	7,331	8,125	15,456	1,819	1,125	2,944	9,150	9,250	18,400
	Master of 16 +yrs	14,696	5,665	20,361	9,591	4,551	14,142	24,287	10,216	34,503
	Ph.D	1,309	502	1,811	451	213	664	1,760	715	2,475
	P.G.D	1,092	722	1,814	43	35	78	1,135	757	1,892
	<b>Total</b>	<b>88,378</b>	<b>53,818</b>	<b>142,196</b>	<b>60,054</b>	<b>29,487</b>	<b>89,541</b>	<b>148,432</b>	<b>83,305</b>	<b>231,737</b>
KP	Bachelor	48,739	13,796	62,535	23,211	3,875	27,086	71,950	17,671	89,621
	Master of 16 yrs of Education	9,828	8,146	17,974	2,942	2,019	4,961	12,770	10,165	22,935
	Master of 16 +yrs	7,291	2,512	9,803	4,194	909	5,103	11,485	3,421	14,906
	Ph.D	1,382	425	1,807	322	50	372	1,704	475	2,179
	P.G.D	221	74	295	-	-	-	221	74	295
	<b>Total</b>	<b>67,461</b>	<b>24,953</b>	<b>92,414</b>	<b>30,669</b>	<b>6,853</b>	<b>37,522</b>	<b>98,130</b>	<b>31,806</b>	<b>129,936</b>
Balochistan	Bachelor	9,673	4,826	14,499	210	46	256	9,883	4,872	14,755
	Master of 16 yrs of Education	4,149	3,475	7,624	77	49	126	4,226	3,524	7,750
	Master of 16 +yrs	2,796	1,832	4,628	81	22	103	2,877	1,854	4,731
	Ph.D	153	75	228	-	-	-	153	75	228
	P.G.D	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>16,771</b>	<b>10,208</b>	<b>26,979</b>	<b>368</b>	<b>117</b>	<b>485</b>	<b>17,139</b>	<b>10,325</b>	<b>27,464</b>
AJ&K	Bachelor	7,966	4,658	12,624	353	145	498	8,319	4,803	13,122
	Master of 16 yrs of Education	1,548	4,057	5,605	195	75	270	1,743	4,132	5,875
	Master of 16 +yrs	1,209	1,369	2,578	90	62	152	1,299	1,431	2,730
	Ph.D	101	106	207	31	4	35	132	110	242
	P.G.D	3	-	3	-	-	-	3	-	3
	<b>Total</b>	<b>10,827</b>	<b>10,190</b>	<b>21,017</b>	<b>669</b>	<b>286</b>	<b>955</b>	<b>11,496</b>	<b>10,476</b>	<b>21,972</b>
GB	Bachelor	1,518	1,060	2,578	-	-	-	1,518	1,060	2,578
	Master of 16 yrs of Education	639	814	1,453	-	-	-	639	814	1,453
	Master of 16 +yrs	45	51	96	-	-	-	45	51	96
	Ph.D	5	2	7	-	-	-	5	2	7
	P.G.D	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2,207</b>	<b>1,927</b>	<b>4,134</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,207</b>	<b>1,927</b>	<b>4,134</b>
ICT	Bachelor	202,960	237,460	440,420	12,942	7,270	20,212	215,902	244,730	460,632
	Master of 16 yrs of Education	42,976	66,127	109,103	467	585	1,052	43,443	66,712	110,155
	Master of 16 +yrs	25,899	14,357	40,256	3,604	2,523	6,127	29,503	16,880	46,383
	Ph.D	3,039	1,746	4,785	239	154	393	3,278	1,900	5,178
	P.G.D	365	275	640	4	25	29	369	300	669
	<b>Total</b>	<b>275,239</b>	<b>319,965</b>	<b>595,204</b>	<b>17,256</b>	<b>10,557</b>	<b>27,813</b>	<b>292,495</b>	<b>330,522</b>	<b>623,017</b>
Pakistan	Bachelor	429,064	394,867	823,931	139,600	61,722	201,322	568,664	456,589	1,025,253
	Master of 16 yrs of Education	95,507	128,322	223,829	13,325	9,509	22,834	108,832	137,831	246,663
	Master of 16 +yrs	76,263	48,951	125,214	27,728	16,050	43,778	103,991	65,001	168,992
	Ph.D	9,912	6,009	15,921	1,796	848	2,644	11,708	6,857	18,565
	P.G.D	2,124	1,516	3,640	48	118	166	2,172	1,634	3,806
	<b>Grand Total</b>	<b>612,870</b>	<b>579,665</b>	<b>1,192,535</b>	<b>182,497</b>	<b>88,247</b>	<b>270,744</b>	<b>795,367</b>	<b>667,912</b>	<b>1,463,279</b>

Source:

i. University data is provided by Higher Education Commission (HEC), Islamabad

**Table 3.9**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	14,788	9,689	<b>24,477</b>	268,227	170,165	<b>438,392</b>	283,015	179,854	<b>462,869</b>
	Kachi	307,627	315,504	<b>623,131</b>	1,973,555	1,669,210	<b>3,642,765</b>	2,281,182	1,984,714	<b>4,265,896</b>
	<b>Total</b>	<b>322,415</b>	<b>325,193</b>	<b>647,608</b>	<b>2,241,782</b>	<b>1,839,375</b>	<b>4,081,157</b>	<b>2,564,197</b>	<b>2,164,568</b>	<b>4,728,765</b>
Primary	Class 1	259,153	246,709	<b>505,862</b>	1,317,962	1,064,181	<b>2,382,143</b>	1,577,115	1,310,890	<b>2,888,005</b>
	Class 2	239,308	232,719	<b>472,027</b>	1,159,819	915,493	<b>2,075,312</b>	1,399,127	1,148,212	<b>2,547,339</b>
	Class 3	218,998	213,721	<b>432,719</b>	1,004,353	776,699	<b>1,781,052</b>	1,223,351	990,420	<b>2,213,771</b>
	Class 4	207,145	204,800	<b>411,945</b>	915,190	685,215	<b>1,600,405</b>	1,122,335	890,015	<b>2,012,350</b>
	Class 5	182,988	182,431	<b>365,419</b>	768,151	561,575	<b>1,329,726</b>	951,139	744,006	<b>1,695,145</b>
	<b>Total</b>	<b>1,107,592</b>	<b>1,080,380</b>	<b>2,187,972</b>	<b>5,165,475</b>	<b>4,003,163</b>	<b>9,168,638</b>	<b>6,273,067</b>	<b>5,083,543</b>	<b>11,356,610</b>
Middle	Class 6	215,952	222,009	<b>437,961</b>	566,632	391,671	<b>958,303</b>	782,584	613,680	<b>1,396,264</b>
	Class 7	213,157	219,505	<b>432,662</b>	516,462	352,762	<b>869,224</b>	729,619	572,267	<b>1,301,886</b>
	Class 8	214,689	212,121	<b>426,810</b>	479,634	319,935	<b>799,569</b>	694,323	532,056	<b>1,226,379</b>
	<b>Total</b>	<b>643,798</b>	<b>653,635</b>	<b>1,297,433</b>	<b>1,562,728</b>	<b>1,064,368</b>	<b>2,627,096</b>	<b>2,206,526</b>	<b>1,718,003</b>	<b>3,924,529</b>
High	Class 9	258,582	248,252	<b>506,834</b>	429,767	250,281	<b>680,048</b>	688,349	498,533	<b>1,186,882</b>
	Class 10	211,931	220,300	<b>432,231</b>	353,288	211,593	<b>564,881</b>	565,219	431,893	<b>997,112</b>
	<b>Total</b>	<b>470,513</b>	<b>468,552</b>	<b>939,065</b>	<b>783,055</b>	<b>461,874</b>	<b>1,244,929</b>	<b>1,253,568</b>	<b>930,426</b>	<b>2,183,994</b>
Higher Sec	Class 11	28,140	31,674	<b>59,814</b>	60,562	31,864	<b>92,426</b>	88,702	63,538	<b>152,240</b>
	Class 12	22,924	28,081	<b>51,005</b>	46,346	26,388	<b>72,734</b>	69,270	54,469	<b>123,739</b>
	<b>Total</b>	<b>51,064</b>	<b>59,755</b>	<b>110,819</b>	<b>106,908</b>	<b>58,252</b>	<b>165,160</b>	<b>157,972</b>	<b>118,007</b>	<b>275,979</b>
<b>G. Total</b>	<b>2,595,382</b>	<b>2,587,515</b>	<b>5,182,897</b>	<b>9,859,948</b>	<b>7,427,032</b>	<b>17,286,980</b>	<b>12,455,330</b>	<b>10,014,547</b>	<b>22,469,877</b>	



**Table 3.9.1**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	1,828	1,567	3,395	11,545	8,295	19,840	13,373	9,862	23,235
	Kachi	162,427	173,033	335,460	1,003,013	907,885	1,910,898	1,165,440	1,080,918	2,246,358
	<b>Total</b>	<b>164,255</b>	<b>174,600</b>	<b>338,855</b>	<b>1,014,558</b>	<b>916,180</b>	<b>1,930,738</b>	<b>1,178,813</b>	<b>1,090,780</b>	<b>2,269,593</b>
Primary	Class 1	111,173	122,592	233,765	580,827	536,276	1,117,103	692,000	658,868	1,350,868
	Class 2	107,063	122,360	229,423	525,928	483,192	1,009,120	632,991	605,552	1,238,543
	Class 3	97,115	113,317	210,432	439,246	401,123	840,369	536,361	514,440	1,050,801
	Class 4	96,446	112,619	209,065	418,716	365,629	784,345	515,162	478,248	993,410
	Class 5	84,582	101,026	185,608	346,022	300,312	646,334	430,604	401,338	831,942
	<b>Total</b>	<b>496,379</b>	<b>571,914</b>	<b>1,068,293</b>	<b>2,310,739</b>	<b>2,086,532</b>	<b>4,397,271</b>	<b>2,807,118</b>	<b>2,658,446</b>	<b>5,465,564</b>
Middle	Class 6	118,679	133,520	252,199	277,099	225,687	502,786	395,778	359,207	754,985
	Class 7	123,987	135,513	259,500	263,956	207,369	471,325	387,943	342,882	730,825
	Class 8	125,024	131,115	256,139	240,641	184,912	425,553	365,665	316,027	681,692
	<b>Total</b>	<b>367,690</b>	<b>400,148</b>	<b>767,838</b>	<b>781,696</b>	<b>617,968</b>	<b>1,399,664</b>	<b>1,149,386</b>	<b>1,018,116</b>	<b>2,167,502</b>
High	Class 9	165,660	169,611	335,271	226,899	151,361	378,260	392,559	320,972	713,531
	Class 10	127,085	146,312	273,397	175,927	123,969	299,896	303,012	270,281	573,293
	<b>Total</b>	<b>292,745</b>	<b>315,923</b>	<b>608,668</b>	<b>402,826</b>	<b>275,330</b>	<b>678,156</b>	<b>695,571</b>	<b>591,253</b>	<b>1,286,824</b>
Higher Sec	Class 11	8,749	16,657	25,406	18,208	14,675	32,883	26,957	31,332	58,289
	Class 12	7,172	14,430	21,602	13,317	11,842	25,159	20,489	26,272	46,761
	<b>Total</b>	<b>15,921</b>	<b>31,087</b>	<b>47,008</b>	<b>31,525</b>	<b>26,517</b>	<b>58,042</b>	<b>47,446</b>	<b>57,604</b>	<b>105,050</b>
<b>G. Total</b>		<b>1,336,990</b>	<b>1,493,672</b>	<b>2,830,662</b>	<b>4,541,344</b>	<b>3,922,527</b>	<b>8,463,871</b>	<b>5,878,334</b>	<b>5,416,199</b>	<b>11,294,533</b>

**Table 3.9.2**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	74,973	74,446	149,419	360,801	241,524	602,325	435,774	315,970	751,744
	<b>Total</b>	<b>74,973</b>	<b>74,446</b>	<b>149,419</b>	<b>360,801</b>	<b>241,524</b>	<b>602,325</b>	<b>435,774</b>	<b>315,970</b>	<b>751,744</b>
Primary	Class 1	90,723	72,547	163,270	294,749	170,310	465,059	385,472	242,857	628,329
	Class 2	80,776	64,088	144,864	250,304	135,308	385,612	331,080	199,396	530,476
	Class 3	72,782	58,404	131,186	217,524	117,620	335,144	290,306	176,024	466,330
	Class 4	65,191	53,848	119,039	189,440	103,425	292,865	254,631	157,273	411,904
	Class 5	57,553	49,330	106,883	162,779	91,891	254,670	220,332	141,221	361,553
	<b>Total</b>	<b>367,025</b>	<b>298,217</b>	<b>665,242</b>	<b>1,114,796</b>	<b>618,554</b>	<b>1,733,350</b>	<b>1,481,821</b>	<b>916,771</b>	<b>2,398,592</b>
Middle	Class 6	51,308	48,874	100,182	81,147	38,191	119,338	132,455	87,065	219,520
	Class 7	46,761	47,756	94,517	74,439	35,351	109,790	121,200	83,107	204,307
	Class 8	48,314	46,127	94,441	71,844	34,633	106,477	120,158	80,760	200,918
	<b>Total</b>	<b>146,383</b>	<b>142,757</b>	<b>289,140</b>	<b>227,430</b>	<b>108,175</b>	<b>335,605</b>	<b>373,813</b>	<b>250,932</b>	<b>624,745</b>
High	Class 9	52,168	45,585	97,753	64,074	26,570	90,644	116,242	72,155	188,397
	Class 10	48,987	43,027	92,014	56,985	23,301	80,286	105,972	66,328	172,300
	<b>Total</b>	<b>101,155</b>	<b>88,612</b>	<b>189,767</b>	<b>121,059</b>	<b>49,871</b>	<b>170,930</b>	<b>222,214</b>	<b>138,483</b>	<b>360,697</b>
Higher Sec	Class 11	13,707	8,833	22,540	20,132	6,438	26,570	33,839	15,271	49,110
	Class 12	11,450	8,558	20,008	18,192	6,040	24,232	29,642	14,598	44,240
	<b>Total</b>	<b>25,157</b>	<b>17,391</b>	<b>42,548</b>	<b>38,324</b>	<b>12,478</b>	<b>50,802</b>	<b>63,481</b>	<b>29,869</b>	<b>93,350</b>
<b>G. Total</b>		<b>714,693</b>	<b>621,423</b>	<b>1,336,116</b>	<b>1,862,410</b>	<b>1,030,602</b>	<b>2,893,012</b>	<b>2,577,103</b>	<b>1,652,025</b>	<b>4,229,128</b>



**Table 3.9.3**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

Khyber-PakhtunKhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	11,418	6,330	<b>17,748</b>	162,012	106,024	<b>268,036</b>	173,430	112,354	<b>285,784</b>
	Kachi	30,216	37,350	<b>67,566</b>	360,786	360,378	<b>721,164</b>	391,002	397,728	<b>788,730</b>
	<b>Total</b>	<b>41,634</b>	<b>43,680</b>	<b>85,314</b>	<b>522,798</b>	<b>466,402</b>	<b>989,200</b>	<b>564,432</b>	<b>510,082</b>	<b>1,074,514</b>
Primary	Class 1	26,539	27,342	<b>53,881</b>	267,615	243,140	<b>510,755</b>	294,154	270,482	<b>564,636</b>
	Class 2	26,046	25,174	<b>51,220</b>	245,841	206,434	<b>452,275</b>	271,887	231,608	<b>503,495</b>
	Class 3	26,220	23,087	<b>49,307</b>	232,046	181,876	<b>413,922</b>	258,266	204,963	<b>463,229</b>
	Class 4	24,564	20,114	<b>44,678</b>	209,603	151,692	<b>361,295</b>	234,167	171,806	<b>405,973</b>
	Class 5	22,203	15,988	<b>38,191</b>	185,745	118,934	<b>304,679</b>	207,948	134,922	<b>342,870</b>
	<b>Total</b>	<b>125,572</b>	<b>111,705</b>	<b>237,277</b>	<b>1,140,850</b>	<b>902,076</b>	<b>2,042,926</b>	<b>1,266,422</b>	<b>1,013,781</b>	<b>2,280,203</b>
Middle	Class 6	27,739	23,705	<b>51,444</b>	149,175	89,810	<b>238,985</b>	176,914	113,515	<b>290,429</b>
	Class 7	24,927	21,285	<b>46,212</b>	125,584	76,168	<b>201,752</b>	150,511	97,453	<b>247,964</b>
	Class 8	24,268	20,594	<b>44,862</b>	118,544	68,667	<b>187,211</b>	142,812	89,261	<b>232,073</b>
	<b>Total</b>	<b>76,934</b>	<b>65,584</b>	<b>142,518</b>	<b>393,303</b>	<b>234,645</b>	<b>627,948</b>	<b>470,237</b>	<b>300,229</b>	<b>770,466</b>
High	Class 9	22,955	19,848	<b>42,803</b>	101,754	51,472	<b>153,226</b>	124,709	71,320	<b>196,029</b>
	Class 10	20,062	18,313	<b>38,375</b>	89,704	46,255	<b>135,959</b>	109,766	64,568	<b>174,334</b>
	<b>Total</b>	<b>43,017</b>	<b>38,161</b>	<b>81,178</b>	<b>191,458</b>	<b>97,727</b>	<b>289,185</b>	<b>234,475</b>	<b>135,888</b>	<b>370,363</b>
Higher Sec	Class 11	4,086	4,616	<b>8,702</b>	19,806	8,306	<b>28,112</b>	23,892	12,922	<b>36,814</b>
	Class 12	3,187	3,729	<b>6,916</b>	13,581	6,562	<b>20,143</b>	16,768	10,291	<b>27,059</b>
	<b>Total</b>	<b>7,273</b>	<b>8,345</b>	<b>15,618</b>	<b>33,387</b>	<b>14,868</b>	<b>48,255</b>	<b>40,660</b>	<b>23,213</b>	<b>63,873</b>
<b>G. Total</b>	<b>294,430</b>	<b>267,475</b>	<b>561,905</b>	<b>2,281,796</b>	<b>1,715,718</b>	<b>3,997,514</b>	<b>2,576,226</b>	<b>1,983,193</b>	<b>4,559,419</b>	

**Table 3.9.4**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	35,021	25,855	<b>60,876</b>	125,009	48,806	<b>173,815</b>	160,030	74,661	<b>234,691</b>
	<b>Total</b>	<b>35,021</b>	<b>25,855</b>	<b>60,876</b>	<b>125,009</b>	<b>48,806</b>	<b>173,815</b>	<b>160,030</b>	<b>74,661</b>	<b>234,691</b>
Primary	Class 1	24,875	18,427	<b>43,302</b>	78,074	30,504	<b>108,578</b>	102,949	48,931	<b>151,880</b>
	Class 2	19,328	15,445	<b>34,773</b>	55,013	22,453	<b>77,466</b>	74,341	37,898	<b>112,239</b>
	Class 3	16,846	13,144	<b>29,990</b>	42,326	17,685	<b>60,011</b>	59,172	30,829	<b>90,001</b>
	Class 4	14,658	12,155	<b>26,813</b>	33,263	14,471	<b>47,734</b>	47,921	26,626	<b>74,547</b>
	Class 5	12,983	10,444	<b>23,427</b>	25,424	11,141	<b>36,565</b>	38,407	21,585	<b>59,992</b>
	<b>Total</b>	<b>88,690</b>	<b>69,615</b>	<b>158,305</b>	<b>234,100</b>	<b>96,254</b>	<b>330,354</b>	<b>322,790</b>	<b>165,869</b>	<b>488,659</b>
Middle	Class 6	11,836	9,358	<b>21,194</b>	17,201	7,188	<b>24,389</b>	29,037	16,546	<b>45,583</b>
	Class 7	10,963	8,637	<b>19,600</b>	15,480	5,776	<b>21,256</b>	26,443	14,413	<b>40,856</b>
	Class 8	10,254	7,954	<b>18,208</b>	14,008	5,163	<b>19,171</b>	24,262	13,117	<b>37,379</b>
	<b>Total</b>	<b>33,053</b>	<b>25,949</b>	<b>59,002</b>	<b>46,689</b>	<b>18,127</b>	<b>64,816</b>	<b>79,742</b>	<b>44,076</b>	<b>123,818</b>
High	Class 9	9,994	7,232	<b>17,226</b>	10,120	2,792	<b>12,912</b>	20,114	10,024	<b>30,138</b>
	Class 10	9,848	6,965	<b>16,813</b>	10,085	3,026	<b>13,111</b>	19,933	9,991	<b>29,924</b>
	<b>Total</b>	<b>19,842</b>	<b>14,197</b>	<b>34,039</b>	<b>20,205</b>	<b>5,818</b>	<b>26,023</b>	<b>40,047</b>	<b>20,015</b>	<b>60,062</b>
Higher Sec	Class 11	17	56	<b>73</b>	11		<b>11</b>	28	56	<b>84</b>
	Class 12	11		<b>11</b>	25		<b>25</b>	36	-	<b>36</b>
	<b>Total</b>	<b>28</b>	<b>56</b>	<b>84</b>	<b>36</b>	<b>-</b>	<b>36</b>	<b>64</b>	<b>56</b>	<b>120</b>
<b>G. Total</b>	<b>176,634</b>	<b>135,672</b>	<b>312,306</b>	<b>426,039</b>	<b>169,005</b>	<b>595,044</b>	<b>602,673</b>	<b>304,677</b>	<b>907,350</b>	

**Table 3.9.5**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	924	869	1,793	19,790	18,264	38,054	20,714	19,133	39,847
	Kachi	1,813	1,806	3,619	32,295	32,243	64,538	34,108	34,049	68,157
	<b>Total</b>	<b>2,737</b>	<b>2,675</b>	<b>5,412</b>	<b>52,085</b>	<b>50,507</b>	<b>102,592</b>	<b>54,822</b>	<b>53,182</b>	<b>108,004</b>
Primary	Class 1	1,413	1,436	2,849	22,144	22,854	44,998	23,557	24,290	47,847
	Class 2	1,509	1,423	2,932	21,665	22,707	44,372	23,174	24,130	47,304
	Class 3	1,563	1,527	3,090	20,908	21,897	42,805	22,471	23,424	45,895
	Class 4	1,590	1,573	3,163	20,643	21,009	41,652	22,233	22,582	44,815
	Class 5	1,538	1,466	3,004	20,521	20,138	40,659	22,059	21,604	43,663
	<b>Total</b>	<b>7,613</b>	<b>7,425</b>	<b>15,038</b>	<b>105,881</b>	<b>108,605</b>	<b>214,486</b>	<b>113,494</b>	<b>116,030</b>	<b>229,524</b>
Middle	Class 6	1,788	1,715	3,503	15,875	15,665	31,540	17,663	17,380	35,043
	Class 7	1,997	1,787	3,784	15,677	15,051	30,728	17,674	16,838	34,512
	Class 8	2,153	1,784	3,937	15,834	14,597	30,431	17,987	16,381	34,368
	<b>Total</b>	<b>5,938</b>	<b>5,286</b>	<b>11,224</b>	<b>47,386</b>	<b>45,313</b>	<b>92,699</b>	<b>53,324</b>	<b>50,599</b>	<b>103,923</b>
High	Class 9	2,711	1,667	4,378	10,642	8,931	19,573	13,353	10,598	23,951
	Class 10	2,316	1,726	4,042	8,846	7,897	16,743	11,162	9,623	20,785
	<b>Total</b>	<b>5,027</b>	<b>3,393</b>	<b>8,420</b>	<b>19,488</b>	<b>16,828</b>	<b>36,316</b>	<b>24,515</b>	<b>20,221</b>	<b>44,736</b>
Higher Sec	Class 11	110	216	326	290	766	1,056	400	982	1,382
	Class 12	88	263	351	259	866	1,125	347	1,129	1,476
	<b>Total</b>	<b>198</b>	<b>479</b>	<b>677</b>	<b>549</b>	<b>1,632</b>	<b>2,181</b>	<b>747</b>	<b>2,111</b>	<b>2,858</b>
<b>G. Total</b>		<b>21,513</b>	<b>19,258</b>	<b>40,771</b>	<b>225,389</b>	<b>222,885</b>	<b>448,274</b>	<b>246,902</b>	<b>242,143</b>	<b>489,045</b>

**Table 3.9.6**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

Gilgit-Bultistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	618	923	1,541	5,199	4,409	9,608	5,817	5,332	11,149
	Kachi	920	959	1,879	10,132	7,405	17,537	11,052	8,364	19,416
	<b>Total</b>	<b>1,538</b>	<b>1,882</b>	<b>3,420</b>	<b>15,331</b>	<b>11,814</b>	<b>27,145</b>	<b>16,869</b>	<b>13,696</b>	<b>30,565</b>
Primary	Class 1	765	1,016	1,781	8,489	6,595	15,084	9,254	7,611	16,865
	Class 2	680	931	1,611	7,330	5,739	13,069	8,010	6,670	14,680
	Class 3	588	876	1,464	7,120	5,251	12,371	7,708	6,127	13,835
	Class 4	663	819	1,482	6,728	4,606	11,334	7,391	5,425	12,816
	Class 5	759	1,003	1,762	7,385	5,537	12,922	8,144	6,540	14,684
	<b>Total</b>	<b>3,455</b>	<b>4,645</b>	<b>8,100</b>	<b>37,052</b>	<b>27,728</b>	<b>64,780</b>	<b>40,507</b>	<b>32,373</b>	<b>72,880</b>
Middle	Class 6	638	844	1,482	5,162	4,221	9,383	5,800	5,065	10,865
	Class 7	664	792	1,456	4,981	3,945	8,926	5,645	4,737	10,382
	Class 8	751	823	1,574	4,884	4,162	9,046	5,635	4,985	10,620
	<b>Total</b>	<b>2,053</b>	<b>2,459</b>	<b>4,512</b>	<b>15,027</b>	<b>12,328</b>	<b>27,355</b>	<b>17,080</b>	<b>14,787</b>	<b>31,867</b>
High	Class 9	1,084	812	1,896	3,486	2,735	6,221	4,570	3,547	8,117
	Class 10	762	753	1,515	2,884	2,547	5,431	3,646	3,300	6,946
	<b>Total</b>	<b>1,846</b>	<b>1,565</b>	<b>3,411</b>	<b>6,370</b>	<b>5,282</b>	<b>11,652</b>	<b>8,216</b>	<b>6,847</b>	<b>15,063</b>
Higher Sec	Class 11	115	164	279	63	460	523	178	624	802
	Class 12	136	120	256	76	247	323	212	367	579
	<b>Total</b>	<b>251</b>	<b>284</b>	<b>535</b>	<b>139</b>	<b>707</b>	<b>846</b>	<b>390</b>	<b>991</b>	<b>1,381</b>
<b>G. Total</b>		<b>9,143</b>	<b>10,835</b>	<b>19,978</b>	<b>73,919</b>	<b>57,859</b>	<b>131,778</b>	<b>83,062</b>	<b>68,694</b>	<b>151,756</b>

**Table 3.9.7**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	69,681	33,173	<b>102,854</b>	69,681	33,173	<b>102,854</b>
	Kachi	-	-	-	78,297	66,117	<b>144,414</b>	78,297	66,117	<b>144,414</b>
	<b>Total</b>	-	-	-	<b>147,978</b>	<b>99,290</b>	<b>247,268</b>	<b>147,978</b>	<b>99,290</b>	<b>247,268</b>
Primary	Class 1	-	-	-	62,082	49,153	<b>111,235</b>	62,082	49,153	<b>111,235</b>
	Class 2	-	-	-	49,434	34,214	<b>83,648</b>	49,434	34,214	<b>83,648</b>
	Class 3	-	-	-	40,717	25,426	<b>66,143</b>	40,717	25,426	<b>66,143</b>
	Class 4	-	-	-	32,292	18,599	<b>50,891</b>	32,292	18,599	<b>50,891</b>
	Class 5	-	-	-	16,301	9,149	<b>25,450</b>	16,301	9,149	<b>25,450</b>
	<b>Total</b>	-	-	-	<b>200,826</b>	<b>136,541</b>	<b>337,367</b>	<b>200,826</b>	<b>136,541</b>	<b>337,367</b>
Middle	Class 6	-	-	-	17,040	5,317	<b>22,357</b>	17,040	5,317	<b>22,357</b>
	Class 7	-	-	-	12,762	4,122	<b>16,884</b>	12,762	4,122	<b>16,884</b>
	Class 8	-	-	-	10,548	2,985	<b>13,533</b>	10,548	2,985	<b>13,533</b>
	<b>Total</b>	-	-	-	<b>40,350</b>	<b>12,424</b>	<b>52,774</b>	<b>40,350</b>	<b>12,424</b>	<b>52,774</b>
High	Class 9	-	-	-	9,450	2,618	<b>12,068</b>	9,450	2,618	<b>12,068</b>
	Class 10	-	-	-	6,922	1,482	<b>8,404</b>	6,922	1,482	<b>8,404</b>
	<b>Total</b>	-	-	-	<b>16,372</b>	<b>4,100</b>	<b>20,472</b>	<b>16,372</b>	<b>4,100</b>	<b>20,472</b>
Higher Sec	Class 11	-	-	-	1,792	178	<b>1,970</b>	1,792	178	<b>1,970</b>
	Class 12	-	-	-	768	81	<b>849</b>	768	81	<b>849</b>
	<b>Total</b>	-	-	-	<b>2,560</b>	<b>259</b>	<b>2,819</b>	<b>2,560</b>	<b>259</b>	<b>2,819</b>
<b>G. Total</b>		-	-	-	<b>408,086</b>	<b>252,614</b>	<b>660,700</b>	<b>408,086</b>	<b>252,614</b>	<b>660,700</b>

**Table 3.9.8**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted			-			-	-	-	-
	Kachi	2,257	2,055	<b>4,312</b>	3,222	4,852	<b>8,074</b>	5,479	6,907	<b>12,386</b>
	<b>Total</b>	<b>2,257</b>	<b>2,055</b>	<b>4,312</b>	<b>3,222</b>	<b>4,852</b>	<b>8,074</b>	<b>5,479</b>	<b>6,907</b>	<b>12,386</b>
Primary	Class 1	3,665	3,349	<b>7,014</b>	3,982	5,349	<b>9,331</b>	7,647	8,698	<b>16,345</b>
	Class 2	3,906	3,298	<b>7,204</b>	4,304	5,446	<b>9,750</b>	8,210	8,744	<b>16,954</b>
	Class 3	3,884	3,366	<b>7,250</b>	4,466	5,821	<b>10,287</b>	8,350	9,187	<b>17,537</b>
	Class 4	4,033	3,672	<b>7,705</b>	4,505	5,784	<b>10,289</b>	8,538	9,456	<b>17,994</b>
	Class 5	3,370	3,174	<b>6,544</b>	3,974	4,473	<b>8,447</b>	7,344	7,647	<b>14,991</b>
	<b>Total</b>	<b>18,858</b>	<b>16,859</b>	<b>35,717</b>	<b>21,231</b>	<b>26,873</b>	<b>48,104</b>	<b>40,089</b>	<b>43,732</b>	<b>83,821</b>
Middle	Class 6	3,964	3,993	<b>7,957</b>	3,933	5,592	<b>9,525</b>	7,897	9,585	<b>17,482</b>
	Class 7	3,858	3,735	<b>7,593</b>	3,583	4,980	<b>8,563</b>	7,441	8,715	<b>16,156</b>
	Class 8	3,925	3,724	<b>7,649</b>	3,331	4,816	<b>8,147</b>	7,256	8,540	<b>15,796</b>
	<b>Total</b>	<b>11,747</b>	<b>11,452</b>	<b>23,199</b>	<b>10,847</b>	<b>15,388</b>	<b>26,235</b>	<b>22,594</b>	<b>26,840</b>	<b>49,434</b>
High	Class 9	4,010	3,497	<b>7,507</b>	3,342	3,802	<b>7,144</b>	7,352	7,299	<b>14,651</b>
	Class 10	2,871	3,204	<b>6,075</b>	1,935	3,116	<b>5,051</b>	4,806	6,320	<b>11,126</b>
	<b>Total</b>	<b>6,881</b>	<b>6,701</b>	<b>13,582</b>	<b>5,277</b>	<b>6,918</b>	<b>12,195</b>	<b>12,158</b>	<b>13,619</b>	<b>25,777</b>
Higher Sec	Class 11	1,356	1,132	<b>2,488</b>	260	1,041	<b>1,301</b>	1,616	2,173	<b>3,789</b>
	Class 12	880	981	<b>1,861</b>	128	750	<b>878</b>	1,008	1,731	<b>2,739</b>
	<b>Total</b>	<b>2,236</b>	<b>2,113</b>	<b>4,349</b>	<b>388</b>	<b>1,791</b>	<b>2,179</b>	<b>2,624</b>	<b>3,904</b>	<b>6,528</b>
<b>G. Total</b>		<b>41,979</b>	<b>39,180</b>	<b>81,159</b>	<b>40,965</b>	<b>55,822</b>	<b>96,787</b>	<b>82,944</b>	<b>95,002</b>	<b>177,946</b>

Table 3.10  
Enrolment by Level, Gender and Location  
(Public Sector)  
2016-17

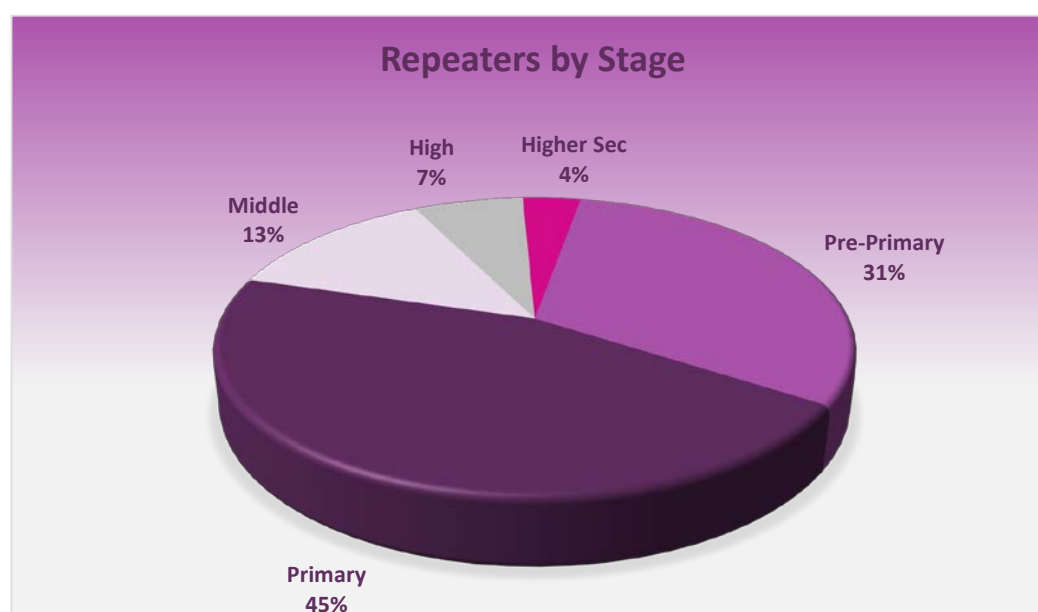
Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	892,998	754,276	1,647,274	5,763,103	4,334,010	10,097,113	6,656,101	5,088,286	11,744,387
	Middle	315,349	331,259	646,608	1,312,372	1,236,552	2,548,924	1,627,721	1,567,811	3,195,532
	High	1,119,538	1,157,508	2,277,046	2,246,445	1,489,294	3,735,739	3,365,983	2,646,802	6,012,785
	H. Sec	267,497	344,472	611,969	538,028	367,176	905,204	805,525	711,648	1,517,173
	Total	2,595,382	2,587,515	5,182,897	9,859,948	7,427,032	17,286,980	12,455,330	10,014,547	22,469,877
Punjab	Primary	309,701	282,332	592,033	2,028,774	1,734,166	3,762,940	2,338,475	2,016,498	4,354,973
	Middle	222,073	229,291	451,364	918,969	951,461	1,870,430	1,141,042	1,180,752	2,321,794
	High	699,833	779,813	1,479,646	1,381,122	1,038,179	2,419,301	2,080,955	1,817,992	3,898,947
	H. Sec	105,383	202,236	307,619	212,479	198,721	411,200	317,862	400,957	718,819
	Total	1,336,990	1,493,672	2,830,662	4,541,344	3,922,527	8,463,871	5,878,334	5,416,199	11,294,533
Sindh	Primary	339,922	266,996	606,918	1,346,624	781,614	2,128,238	1,686,546	1,048,610	2,735,156
	Middle	43,450	52,579	96,029	117,266	77,146	194,412	160,716	129,725	290,441
	High	236,542	225,282	461,824	269,019	124,999	394,018	505,561	350,281	855,842
	H. Sec	94,779	76,566	171,345	129,501	46,843	176,344	224,280	123,409	347,689
	Total	714,693	621,423	1,336,116	1,862,410	1,030,602	2,893,012	2,577,103	1,652,025	4,229,128
KP	Primary	167,206	155,385	322,591	1,663,570	1,368,478	3,032,048	1,830,776	1,523,863	3,354,639
	Middle	13,532	11,164	24,696	108,434	74,977	183,411	121,966	86,141	208,107
	High	72,334	60,841	133,175	339,304	179,497	518,801	411,638	240,338	651,976
	H. Sec	41,358	40,085	81,443	170,488	92,766	263,254	211,846	132,851	344,697
	Total	294,430	267,475	561,905	2,281,796	1,715,718	3,997,514	2,576,226	1,983,193	4,559,419
Balochistan	Primary	56,022	30,259	86,281	242,387	84,152	326,539	298,409	114,411	412,820
	Middle	28,982	28,587	57,569	70,582	42,666	113,248	99,564	71,253	170,817
	High	84,291	65,586	149,877	106,644	40,965	147,609	190,935	106,551	297,486
	H. Sec	7,339	11,240	18,579	6,426	1,222	7,648	13,765	12,462	26,227
	Total	176,634	135,672	312,306	426,039	169,005	595,044	602,673	304,677	907,350
AJ&K	Primary	4,285	4,323	8,608	92,517	98,147	190,664	96,802	102,470	199,272
	Middle	2,620	3,125	5,745	58,226	55,116	113,342	60,846	58,241	119,087
	High	12,797	10,292	23,089	70,982	62,008	132,990	83,779	72,300	156,079
	H. Sec	1,811	1,518	3,329	3,664	7,614	11,278	5,475	9,132	14,607
	Total	21,513	19,258	40,771	225,389	222,885	448,274	246,902	242,143	489,045
GB	Primary	2,500	2,663	5,163	26,520	18,983	45,503	29,020	21,646	50,666
	Middle	1,912	3,008	4,920	20,041	21,198	41,239	21,953	24,206	46,159
	High	3,669	3,977	7,646	25,302	15,414	40,716	28,971	19,391	48,362
	H. Sec	1,062	1,187	2,249	2,056	2,264	4,320	3,118	3,451	6,569
	Total	9,143	10,835	19,978	73,919	57,859	131,778	83,062	68,694	151,756
FATA	Primary	-	-	-	348,804	235,833	584,637	348,804	235,833	584,637
	Middle	-	-	-	13,109	5,363	18,472	13,109	5,363	18,472
	High	-	-	-	40,408	10,346	50,754	40,408	10,346	50,754
	H. Sec	-	-	-	5,765	1,072	6,837	5,765	1,072	6,837
	Total	-	-	-	408,086	252,614	660,700	408,086	252,614	660,700
ICT	Primary	13,362	12,318	25,680	13,907	12,637	26,544	27,269	24,955	52,224
	Middle	2,780	3,505	6,285	5,745	8,625	14,370	8,525	12,130	20,655
	High	10,072	11,717	21,789	13,664	17,886	31,550	23,736	29,603	53,339
	H. Sec	15,765	11,640	27,405	7,649	16,674	24,323	23,414	28,314	51,728
	Total	41,979	39,180	81,159	40,965	55,822	96,787	82,944	95,002	177,946

Note:

i. Mosque Schools are included in Primary Schools

**Table 3.11**  
**Repeaters by Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	144	204	348	1,025	929	1,954	1,169	1,133	2,302
	Kachi	14,435	14,112	28,547	101,324	80,391	181,715	115,759	94,503	210,262
	<b>Total</b>	<b>14,579</b>	<b>14,316</b>	<b>28,895</b>	<b>102,349</b>	<b>81,320</b>	<b>183,669</b>	<b>116,928</b>	<b>95,636</b>	<b>212,564</b>
Primary	Class 1	5,471	5,993	11,464	39,872	29,951	69,823	45,343	35,944	81,287
	Class 2	4,904	5,310	10,214	31,722	24,219	55,941	36,626	29,529	66,155
	Class 3	4,434	4,811	9,245	25,513	18,665	44,178	29,947	23,476	53,423
	Class 4	5,106	5,102	10,208	24,915	17,018	41,933	30,021	22,120	52,141
	Class 5	3,807	2,074	5,881	22,980	8,806	31,786	26,787	10,880	37,667
	<b>Total</b>	<b>23,722</b>	<b>23,290</b>	<b>47,012</b>	<b>145,002</b>	<b>98,659</b>	<b>243,661</b>	<b>168,724</b>	<b>121,949</b>	<b>290,673</b>
Middle	Class 6	4,854	4,564	9,418	16,842	9,740	26,582	21,696	14,304	36,000
	Class 7	3,356	2,933	6,289	11,334	6,157	17,491	14,690	9,090	23,780
	Class 8	2,998	1,904	4,902	8,647	3,872	12,519	11,645	5,776	17,421
	<b>Total</b>	<b>11,208</b>	<b>9,401</b>	<b>20,609</b>	<b>36,823</b>	<b>19,769</b>	<b>56,592</b>	<b>48,031</b>	<b>29,170</b>	<b>77,201</b>
High	Class 9	6,668	4,422	11,090	7,636	2,830	10,466	14,304	7,252	21,556
	Class 10	1,743	1,226	2,969	2,254	1,248	3,502	3,997	2,474	6,471
	<b>Total</b>	<b>8,411</b>	<b>5,648</b>	<b>14,059</b>	<b>9,890</b>	<b>4,078</b>	<b>13,968</b>	<b>18,301</b>	<b>9,726</b>	<b>28,027</b>
Higher Sec	Class 11	40	9	49	10	87	97	50	96	146
	Class 12	-	16	16	15	64	79	15	80	95
	<b>Total</b>	<b>40</b>	<b>25</b>	<b>65</b>	<b>25</b>	<b>151</b>	<b>176</b>	<b>65</b>	<b>176</b>	<b>241</b>
<b>G. Total</b>		<b>57,960</b>	<b>52,680</b>	<b>110,640</b>	<b>294,089</b>	<b>203,977</b>	<b>498,066</b>	<b>352,049</b>	<b>256,657</b>	<b>608,706</b>



**Table 3.11.1**  
Repeaters by Stage, Gender and Location  
(Public Sector)  
2016-17

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	11	48	59	58	72	130	69	120	189
	Kachi	6,270	7,315	13,585	46,667	44,693	91,360	52,937	52,008	104,945
	<b>Total</b>	<b>6,281</b>	<b>7,363</b>	<b>13,644</b>	<b>46,725</b>	<b>44,765</b>	<b>91,490</b>	<b>53,006</b>	<b>52,128</b>	<b>105,134</b>
Primary	Class 1	1,600	2,178	3,778	10,732	10,141	20,873	12,332	12,319	24,651
	Class 2	1,472	2,176	3,648	8,811	8,285	17,096	10,283	10,461	20,744
	Class 3	1,180	1,800	2,980	5,398	5,587	10,985	6,578	7,387	13,965
	Class 4	1,469	1,948	3,417	6,141	5,498	11,639	7,610	7,446	15,056
	Class 5	771	580	1,351	2,387	1,276	3,663	3,158	1,856	5,014
	<b>Total</b>	<b>6,492</b>	<b>8,682</b>	<b>15,174</b>	<b>33,469</b>	<b>30,787</b>	<b>64,256</b>	<b>39,961</b>	<b>39,469</b>	<b>79,430</b>
Middle	Class 6	1,302	1,830	3,132	2,405	2,976	5,381	3,707	4,806	8,513
	Class 7	988	1,339	2,327	2,356	2,071	4,427	3,344	3,410	6,754
	Class 8	889	775	1,664	1,051	700	1,751	1,940	1,475	3,415
	<b>Total</b>	<b>3,179</b>	<b>3,944</b>	<b>7,123</b>	<b>5,812</b>	<b>5,747</b>	<b>11,559</b>	<b>8,991</b>	<b>9,691</b>	<b>18,682</b>
High	Class 9	5,640	3,903	9,543	5,343	1,984	7,327	10,983	5,887	16,870
	Class 10	1,141	798	1,939	1,040	655	1,695	2,181	1,453	3,634
	<b>Total</b>	<b>6,781</b>	<b>4,701</b>	<b>11,482</b>	<b>6,383</b>	<b>2,639</b>	<b>9,022</b>	<b>13,164</b>	<b>7,340</b>	<b>20,504</b>
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>G. Total</b>		<b>22,733</b>	<b>24,690</b>	<b>47,423</b>	<b>92,389</b>	<b>83,938</b>	<b>176,327</b>	<b>115,122</b>	<b>108,628</b>	<b>223,750</b>

**Table 3.11.1**  
Repeaters by Stage, Gender and Location  
(Public Sector)  
2016-17

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	301	215	516	819	437	1,256	1,120	652	1,772
	Class 5	213	150	363	483	310	793	696	460	1,156
	<b>Total</b>	<b>514</b>	<b>365</b>	<b>879</b>	<b>1,302</b>	<b>747</b>	<b>2,049</b>	<b>1,816</b>	<b>1,112</b>	<b>2,928</b>
Middle	Class 6	91	215	306	99	68	167	190	283	473
	Class 7	69	156	225	53	44	97	122	200	322
	Class 8	48	139	187	37	39	76	85	178	263
	<b>Total</b>	<b>208</b>	<b>510</b>	<b>718</b>	<b>189</b>	<b>151</b>	<b>340</b>	<b>397</b>	<b>661</b>	<b>1,058</b>
High	Class 9	48	10	58	40	17	57	88	27	115
	Class 10	35	6	41	27	11	38	62	17	79
	<b>Total</b>	<b>83</b>	<b>16</b>	<b>99</b>	<b>67</b>	<b>28</b>	<b>95</b>	<b>150</b>	<b>44</b>	<b>194</b>
Higher Secondary	Class 11	-	-	-	-	37	37	-	37	37
	Class 12	-	-	-	15	46	61	15	46	61
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>15</b>	<b>83</b>	<b>98</b>	<b>15</b>	<b>83</b>	<b>98</b>
<b>G. Total</b>		<b>805</b>	<b>891</b>	<b>1,696</b>	<b>1,573</b>	<b>1,009</b>	<b>2,582</b>	<b>2,378</b>	<b>1,900</b>	<b>4,278</b>

**Table 3.11.3**  
Repeaters by Stage, Gender and Location  
(Public Sector)  
2016-17

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	1,334	2,000	3,334	21,645	19,568	41,213	22,979	21,568	44,547
	<b>Total</b>	<b>1,334</b>	<b>2,000</b>	<b>3,334</b>	<b>21,645</b>	<b>19,568</b>	<b>41,213</b>	<b>22,979</b>	<b>21,568</b>	<b>44,547</b>
Primary	Class 1	1,512	1,538	3,050	17,024	12,283	29,307	18,536	13,821	32,357
	Class 2	1,503	1,444	2,947	14,447	10,195	24,642	15,950	11,639	27,589
	Class 3	1,552	1,459	3,011	13,023	8,345	21,368	14,575	9,804	24,379
	Class 4	1,517	1,251	2,768	12,405	6,772	19,177	13,922	8,023	21,945
	Class 5	1,834	545	2,379	16,311	4,810	21,121	18,145	5,355	23,500
	<b>Total</b>	<b>7,918</b>	<b>6,237</b>	<b>14,155</b>	<b>73,210</b>	<b>42,405</b>	<b>115,615</b>	<b>81,128</b>	<b>48,642</b>	<b>129,770</b>
Middle	Class 6	1,942	1,467	3,409	11,292	4,571	15,863	13,234	6,038	19,272
	Class 7	1,497	815	2,312	6,957	2,791	9,748	8,454	3,606	12,060
	Class 8	1,300	489	1,789	5,945	2,043	7,988	7,245	2,532	9,777
	<b>Total</b>	<b>4,739</b>	<b>2,771</b>	<b>7,510</b>	<b>24,194</b>	<b>9,405</b>	<b>33,599</b>	<b>28,933</b>	<b>12,176</b>	<b>41,109</b>
High	Class 9	452	400	852	1,348	478	1,826	1,800	878	2,678
	Class 10	417	391	808	949	428	1,377	1,366	819	2,185
	<b>Total</b>	<b>869</b>	<b>791</b>	<b>1,660</b>	<b>2,297</b>	<b>906</b>	<b>3,203</b>	<b>3,166</b>	<b>1,697</b>	<b>4,863</b>
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>G. Total</b>	<b>14,860</b>	<b>11,799</b>	<b>26,659</b>	<b>121,346</b>	<b>72,284</b>	<b>193,630</b>	<b>136,206</b>	<b>84,083</b>	<b>220,289</b>	

**Table 3.11.4**  
Repeaters by Stage, Gender and Location  
(Public Sector)  
2016-17

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	6,755	4,695	11,450	27,146	10,885	38,031	33,901	15,580	49,481
	<b>Total</b>	<b>6,755</b>	<b>4,695</b>	<b>11,450</b>	<b>27,146</b>	<b>10,885</b>	<b>38,031</b>	<b>33,901</b>	<b>15,580</b>	<b>49,481</b>
Primary	Class 1	1,966	1,961	3,927	6,746	3,276	10,022	8,712	5,237	13,949
	Class 2	1,357	1,382	2,739	3,933	2,357	6,290	5,290	3,739	9,029
	Class 3	1,207	1,234	2,441	3,147	1,857	5,004	4,354	3,091	7,445
	Class 4	1,045	1,172	2,217	2,338	1,600	3,938	3,383	2,772	6,155
	Class 5	688	592	1,280	1,585	911	2,496	2,273	1,503	3,776
	<b>Total</b>	<b>6,263</b>	<b>6,341</b>	<b>12,604</b>	<b>17,749</b>	<b>10,001</b>	<b>27,750</b>	<b>24,012</b>	<b>16,342</b>	<b>40,354</b>
Middle	Class 6	1,167	585	1,752	1,241	690	1,931	2,408	1,275	3,683
	Class 7	485	280	765	691	268	959	1,176	548	1,724
	Class 8	363	115	478	452	205	657	815	320	1,135
	<b>Total</b>	<b>2,015</b>	<b>980</b>	<b>2,995</b>	<b>2,384</b>	<b>1,163</b>	<b>3,547</b>	<b>4,399</b>	<b>2,143</b>	<b>6,542</b>
High	Class 9	59	22	81	171	45	216	230	67	297
	Class 10	54	19	73	72	51	123	126	70	196
	<b>Total</b>	<b>113</b>	<b>41</b>	<b>154</b>	<b>243</b>	<b>96</b>	<b>339</b>	<b>356</b>	<b>137</b>	<b>493</b>
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>G. Total</b>	<b>15,146</b>	<b>12,057</b>	<b>27,203</b>	<b>47,522</b>	<b>22,145</b>	<b>69,667</b>	<b>62,668</b>	<b>34,202</b>	<b>96,870</b>	

**Table 3.11.5**  
Repeaters by Stage, Gender and Location  
(Public Sector)  
2016-17

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	23	4	27	427	342	769	450	346	796
	Kachi	56	84	140	937	984	1,921	993	1,068	2,061
	<b>Total</b>	<b>79</b>	<b>88</b>	<b>167</b>	<b>1,364</b>	<b>1,326</b>	<b>2,690</b>	<b>1,443</b>	<b>1,414</b>	<b>2,857</b>
Primary	Class 1	52	54	106	472	443	915	524	497	1,021
	Class 2	40	33	73	378	361	739	418	394	812
	Class 3	37	43	80	391	313	704	428	356	784
	Class 4	40	63	103	504	469	973	544	532	1,076
	Class 5	44	52	96	844	636	1,480	888	688	1,576
	<b>Total</b>	<b>213</b>	<b>245</b>	<b>458</b>	<b>2,589</b>	<b>2,222</b>	<b>4,811</b>	<b>2,802</b>	<b>2,467</b>	<b>5,269</b>
Middle	Class 6	37	70	107	456	488	944	493	558	1,051
	Class 7	30	30	60	342	278	620	372	308	680
	Class 8	64	60	124	461	349	810	525	409	934
	<b>Total</b>	<b>131</b>	<b>160</b>	<b>291</b>	<b>1,259</b>	<b>1,115</b>	<b>2,374</b>	<b>1,390</b>	<b>1,275</b>	<b>2,665</b>
High	Class 9	126	10	136	214	135	349	340	145	485
	Class 10	69	5	74	152	103	255	221	108	329
	<b>Total</b>	<b>195</b>	<b>15</b>	<b>210</b>	<b>366</b>	<b>238</b>	<b>604</b>	<b>561</b>	<b>253</b>	<b>814</b>
Higher Secondary	Class 11	-	6	6	1	19	20	1	25	26
	Class 12	-	-	-	-	3	3	-	3	3
	<b>Total</b>	<b>-</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>22</b>	<b>23</b>	<b>1</b>	<b>28</b>	<b>29</b>
<b>G. Total</b>		<b>618</b>	<b>514</b>	<b>1,132</b>	<b>5,579</b>	<b>4,923</b>	<b>10,502</b>	<b>6,197</b>	<b>5,437</b>	<b>11,634</b>

**Table 3.11.6**  
Repeaters by Stage, Gender and Location  
(Public Sector)  
2016-17

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	15	26	41	199	175	374	214	201	415
	Kachi	20	18	38	423	344	767	443	362	805
	<b>Total</b>	<b>35</b>	<b>44</b>	<b>79</b>	<b>622</b>	<b>519</b>	<b>1,141</b>	<b>657</b>	<b>563</b>	<b>1,220</b>
Primary	Class 1	7	12	19	358	237	595	365	249	614
	Class 2	21	17	38	307	148	455	328	165	493
	Class 3	17	12	29	227	153	380	244	165	409
	Class 4	25	5	30	247	205	452	272	210	482
	Class 5	64	23	87	467	380	847	531	403	934
	<b>Total</b>	<b>134</b>	<b>69</b>	<b>203</b>	<b>1,606</b>	<b>1,123</b>	<b>2,729</b>	<b>1,740</b>	<b>1,192</b>	<b>2,932</b>
Middle	Class 6	11	9	20	153	98	251	164	107	271
	Class 7	7	21	28	71	45	116	78	66	144
	Class 8	37	4	41	131	89	220	168	93	261
	<b>Total</b>	<b>55</b>	<b>34</b>	<b>89</b>	<b>355</b>	<b>232</b>	<b>587</b>	<b>410</b>	<b>266</b>	<b>676</b>
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>G. Total</b>		<b>224</b>	<b>147</b>	<b>371</b>	<b>2,583</b>	<b>1,874</b>	<b>4,457</b>	<b>2,807</b>	<b>2,021</b>	<b>4,828</b>



**Table 3.11.7**  
**Repeaters by Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted			-	216	35	251	216	35	251
	Kachi			-	4,506	3,917	8,423	4,506	3,917	8,423
	<b>Total</b>	-	-	-	<b>4,722</b>	<b>3,952</b>	<b>8,674</b>	<b>4,722</b>	<b>3,952</b>	<b>8,674</b>
Primary	Class 1			-	4,325	3,151	7,476	4,325	3,151	7,476
	Class 2			-	3,293	2,043	5,336	3,293	2,043	5,336
	Class 3			-	2,545	1,489	4,034	2,545	1,489	4,034
	Class 4			-	1,713	845	2,558	1,713	845	2,558
	Class 5			-	435	174	609	435	174	609
	<b>Total</b>	-	-	-	<b>12,311</b>	<b>7,702</b>	<b>20,013</b>	<b>12,311</b>	<b>7,702</b>	<b>20,013</b>
Middle	Class 6			-	673	180	853	673	180	853
	Class 7			-	427	86	513	427	86	513
	Class 8			-	125	17	142	125	17	142
	<b>Total</b>	-	-	-	<b>1,225</b>	<b>283</b>	<b>1,508</b>	<b>1,225</b>	<b>283</b>	<b>1,508</b>
High	Class 9			-	18	-	18	18	-	18
	Class 10			-	10	-	10	10	-	10
	<b>Total</b>	-	-	-	<b>28</b>	<b>-</b>	<b>28</b>	<b>28</b>	<b>-</b>	<b>28</b>
Higher Secondary	Class 11			-	-	-	-	-	-	-
	Class 12			-	-	-	-	-	-	-
	<b>Total</b>	-	-	-	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>G. Total</b>	-	-	-	<b>18,286</b>	<b>11,937</b>	<b>30,223</b>	<b>18,286</b>	<b>11,937</b>	<b>30,223</b>	

**Table 3.11.8**  
**Repeaters by Stage, Gender and Location**  
**(Public Sector)**  
**2016-17**

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	95	126	221	125	305	430	220	431	651
	Kachi	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>95</b>	<b>126</b>	<b>221</b>	<b>125</b>	<b>305</b>	<b>430</b>	<b>220</b>	<b>431</b>	<b>651</b>
Primary	Class 1	334	250	584	215	420	635	549	670	1,219
	Class 2	511	258	769	553	830	1,383	1,064	1,088	2,152
	Class 3	441	263	704	782	921	1,703	1,223	1,184	2,407
	Class 4	709	448	1,157	748	1,192	1,940	1,457	1,640	3,097
	Class 5	193	132	325	468	309	777	661	441	1,102
	<b>Total</b>	<b>2,188</b>	<b>1,351</b>	<b>3,539</b>	<b>2,766</b>	<b>3,672</b>	<b>6,438</b>	<b>4,954</b>	<b>5,023</b>	<b>9,977</b>
Middle	Class 6	304	388	692	523	669	1,192	827	1,057	1,884
	Class 7	280	292	572	437	574	1,011	717	866	1,583
	Class 8	297	322	619	445	430	875	742	752	1,494
	<b>Total</b>	<b>881</b>	<b>1,002</b>	<b>1,883</b>	<b>1,405</b>	<b>1,673</b>	<b>3,078</b>	<b>2,286</b>	<b>2,675</b>	<b>4,961</b>
High	Class 9	343	77	420	502	171	673	845	248	1,093
	Class 10	27	7	34	4	-	4	31	7	38
	<b>Total</b>	<b>370</b>	<b>84</b>	<b>454</b>	<b>506</b>	<b>171</b>	<b>677</b>	<b>876</b>	<b>255</b>	<b>1,131</b>
Higher Secondary	Class 11	40	3	43	9	31	40	49	34	83
	Class 12	-	16	16	-	15	15	-	31	31
	<b>Total</b>	<b>40</b>	<b>19</b>	<b>59</b>	<b>9</b>	<b>46</b>	<b>55</b>	<b>49</b>	<b>65</b>	<b>114</b>
<b>G. Total</b>	<b>3,574</b>	<b>2,582</b>	<b>6,156</b>	<b>4,811</b>	<b>5,867</b>	<b>10,678</b>	<b>8,385</b>	<b>8,449</b>	<b>16,834</b>	



# Part 4

## Teachers





Table 4.1  
Three year comparison of Teachers

Institution Type	Sector	2014-15	2015-16	2016-17
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	2,639	2,785	2,636
	<b>Total</b>	<b>2,639</b>	<b>2,785</b>	<b>2,636</b>
Primary	Public	307,357	317,263	322,267
	Other Public	7,269	7,298	16,968
	Private	94,870	98,236	114,379
	<b>Total</b>	<b>409,496</b>	<b>422,797</b>	<b>453,614</b>
Middle	Public	128,227	135,689	134,103
	Other Public	3,507	3,502	3,982
	Private	249,051	255,040	317,360
	<b>Total</b>	<b>380,785</b>	<b>394,231</b>	<b>455,445</b>
High	Public	213,394	223,906	229,656
	Other Public	8,972	8,977	11,622
	Private	291,792	296,637	319,364
	<b>Total</b>	<b>514,158</b>	<b>529,520</b>	<b>560,642</b>
Higher Sec/ Inter Colleges	Public	47,425	49,939	53,041
	Other Public	5,274	5,403	7,320
	Private	65,380	67,719	59,975
	<b>Total</b>	<b>118,079</b>	<b>123,061</b>	<b>120,336</b>
Degree Colleges (XI-XIV)	Public	33,728	34,196	34,962
	Other Public	508	514	519
	Private	2,351	2,372	2,376
	<b>Total</b>	<b>36,587</b>	<b>37,082</b>	<b>37,857</b>
Universities	Public	70,078	66,532	40,258
	Private	18,210	16,843	18,475
	<b>Total</b>	<b>88,288</b>	<b>83,375</b>	<b>58,733</b>
Non Formal Basic Education	Public	18,785	29,742	30,653
	Other Public	-	-	-
	Private	-	-	-
	<b>Total</b>	<b>18,785</b>	<b>29,742</b>	<b>30,653</b>
Education Foundations	Private *	-	-	15,451
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>15,451</b>
Technical & Vocational Institutions	Public	7,860	7,359	7,379
	Other Public	1,901	1,780	1,785
	Private	9,632	9,018	9,043
	<b>Total</b>	<b>19,393</b>	<b>18,157</b>	<b>18,207</b>
Teachers Training Institutions	Public	3,444	3,459	3,476
	Other Public	-	-	-
	Private	289	292	295
	<b>Total</b>	<b>3,733</b>	<b>3,751</b>	<b>3,771</b>
Deeni Madaris	Public	1,690	2,226	2,226
	Other Public	189	249	249
	Private	58,319	76,814	76,814
	<b>Total</b>	<b>60,198</b>	<b>79,289</b>	<b>79,289</b>
Total	Public	831,988	870,311	858,021
	Other Public	27,620	27,723	42,445
	Private	792,533	825,756	936,168
	<b>Grand Total</b>	<b>1,652,141</b>	<b>1,723,790</b>	<b>1,836,634</b>

\*\* Public Private Partnership

**Note :**

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

**Source:**

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public and Private Sector data is estimated using past trend.
- iii. Intermediate & Degree Colleges, Teacher Training Institutions, and Deeni Madaris data is estimated
- iv. BECS data is provided by National Education Foundation, Islamabad.
- v. NCHD data is provided by National Commission of Human Development, Islamabad
- vi. Technical and Vocational Data is provided by NAVTAC, Islamabad
- vii. Data related to Education Foundation is provided by respective organizations
- viii. University data is provided by Higher Education Commission (HEC), Islamabad

# PAKISTAN EDUCATION STATISTICS

**Table 4.2**  
Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location  
2016-17

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	8,835	46,263	55,098	49,808	96,109	145,917	58,643	142,372	201,015
	Middle	17,140	103,342	120,482	54,988	148,448	203,436	72,128	251,790	323,918
	High	45,840	124,175	170,015	65,464	101,490	166,954	111,304	225,665	336,969
	Higher Sec.	7,995	16,001	23,996	10,816	13,747	24,563	18,811	29,748	48,559
	Inter College	148	319	467	103	194	297	251	513	764
	Degree College	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>79,958</b>	<b>290,100</b>	<b>370,058</b>	<b>181,179</b>	<b>359,988</b>	<b>541,167</b>	<b>261,137</b>	<b>650,088</b>	<b>925,464</b>	
Sindh	Pre-Primary	131	1,806	1,937	37	82	119	168	1,888	2,056
	Primary	17,426	30,225	47,651	54,337	12,610	66,947	71,763	42,835	114,598
	Middle	8,560	28,616	37,176	7,271	3,807	11,078	15,831	32,423	48,254
	High	23,704	61,709	85,413	11,618	4,488	16,106	35,322	66,197	101,519
	Higher Sec.	6,165	9,334	15,499	4,106	1,184	5,290	10,271	10,518	20,789
	Inter College	779	962	1,741	68	126	194	1,206	1,326	2,532
	Degree College	-	-	-	-	-	-	-	4,199	3,048
<b>Total</b>	<b>56,765</b>	<b>132,652</b>	<b>189,417</b>	<b>77,437</b>	<b>22,297</b>	<b>99,734</b>	<b>138,760</b>	<b>158,235</b>	<b>296,995</b>	
KP	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	4,774	6,249	11,023	45,867	27,027	72,894	50,641	33,276	83,917
	Middle	2,742	5,877	8,619	17,328	13,516	30,844	20,070	19,393	39,463
	High	8,444	10,233	18,677	29,741	15,594	45,335	38,185	25,827	64,012
	Higher Sec.	5,358	6,306	11,664	13,012	6,569	19,581	18,370	12,875	31,245
	Inter College	749	625	1,374	335	179	514	1,084	804	1,888
	Degree College	2,515	927	3,442	3,836	1,055	4,891	6,351	1,982	8,333
<b>Total</b>	<b>24,582</b>	<b>30,217</b>	<b>54,799</b>	<b>110,119</b>	<b>63,940</b>	<b>174,059</b>	<b>134,701</b>	<b>94,157</b>	<b>228,858</b>	
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	3,111	2,426	5,537	10,752	4,260	15,012	13,863	6,686	20,549
	Middle	2,854	3,133	5,987	6,228	3,746	9,974	9,082	6,879	15,961
	High	6,279	5,759	12,038	8,022	2,888	10,910	14,301	8,647	22,948
	Higher Sec.	606	1,144	1,750	495	182	677	1,101	1,326	2,427
	Inter College	133	111	244	11	5	16	144	116	260
	Degree College	1,699	233	1,932	644	56	700	2,343	289	2,632
<b>Total</b>	<b>14,682</b>	<b>12,806</b>	<b>27,488</b>	<b>26,161</b>	<b>11,147</b>	<b>37,308</b>	<b>40,843</b>	<b>23,953</b>	<b>64,796</b>	
AJ&K	Pre-Primary	-	14	14	11	30	41	11	44	55
	Primary	299	611	910	5,469	5,031	10,500	5,768	5,642	11,410
	Middle	695	1,772	2,467	5,963	5,206	11,169	6,658	6,978	13,636
	High	2,046	2,695	4,741	6,753	4,863	11,616	8,799	7,558	16,357
	Higher Sec.	444	384	828	474	590	1,064	918	974	1,892
	Inter College	638	369	1,007	162	94	256	800	463	1,263
	Degree College	471	338	809	781	605	1,386	1,252	943	2,195
<b>Total</b>	<b>4,593</b>	<b>6,183</b>	<b>10,776</b>	<b>19,613</b>	<b>16,419</b>	<b>36,032</b>	<b>24,206</b>	<b>22,602</b>	<b>46,808</b>	
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	182	695	877	1,742	1,220	2,962	1,924	1,915	3,839
	Middle	415	927	1,342	1,823	1,360	3,183	2,238	2,287	4,525
	High	674	877	1,551	2,224	1,355	3,579	2,898	2,232	5,130
	Higher Sec.	292	245	537	407	372	779	699	617	1,316
	Inter College	32	48	80	42	81	123	74	129	203
	Degree College	573	73	646	77	60	137	650	133	783
<b>Total</b>	<b>2,168</b>	<b>2,865</b>	<b>5,033</b>	<b>6,315</b>	<b>4,448</b>	<b>10,763</b>	<b>8,483</b>	<b>7,313</b>	<b>15,796</b>	
FATA	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	7,409	4,740	12,149	7,409	4,740	12,149
	Middle	-	-	-	2,841	1,000	3,841	2,841	1,000	3,841
	High	-	-	-	5,322	971	6,293	5,322	971	6,293
	Higher Sec.	-	-	-	715	206	921	715	206	921
	Inter College	-	-	-	50	16	66	50	16	66
	Degree College	-	-	-	602	209	811	602	209	811
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>16,939</b>	<b>7,142</b>	<b>24,081</b>	<b>16,939</b>	<b>7,142</b>	<b>24,081</b>	
ICT	Pre-Primary	17	435	452	-	54	54	17	489	506
	Primary	158	2,838	2,996	769	2,372	3,141	927	5,210	6,137
	Middle	254	1,175	1,429	654	3,764	4,418	908	4,939	5,847
	High	781	2,176	2,957	1,152	3,305	4,457	1,933	5,481	7,414
	Higher Sec.	1,045	2,057	3,102	1,033	1,426	2,459	2,078	3,483	5,561
	Inter College	378	252	630	-	20	20	378	272	650
	Degree College	661	886	1,547	19	51	70	680	937	1,617
<b>Total</b>	<b>3,294</b>	<b>9,819</b>	<b>13,113</b>	<b>3,627</b>	<b>10,992</b>	<b>14,619</b>	<b>6,921</b>	<b>20,811</b>	<b>27,732</b>	
Pakistan	Pre-Primary	148	2,255	2,403	57	176	233	205	2,431	2,636
	Primary	34,785	89,307	124,092	176,153	153,369	329,522	210,938	242,676	453,614
	Middle	32,660	144,842	177,502	97,096	180,847	277,943	129,756	325,689	455,445
	High	87,768	207,624	295,392	130,296	134,954	265,250	218,064	342,578	560,642
	Higher Sec.	21,905	35,471	57,376	31,058	24,276	55,334	52,963	59,747	112,710
	Inter College	2,857	2,686	5,543	771	715	1,486	3,987	3,639	7,626
	Degree College	5,919	2,457	8,376	5,959	2,036	7,995	16,077	7,541	37,857
<b>Grand Total</b>	<b>186,042</b>	<b>484,642</b>	<b>670,684</b>	<b>441,390</b>	<b>496,373</b>	<b>937,763</b>	<b>631,990</b>	<b>984,301</b>	<b>1,630,530</b>	

Note:

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

ii. Other Public and Private Sector data is estimated based on past trend.

iii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 4.3  
Teachers (Public Sector) by Province, Level, Gender and Location  
2016-17

2016-17	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab**	Primary	5,713	11,103	16,816	41,632	56,238	97,870	47,345	67,341	114,686
	Middle	5,202	10,075	15,277	26,634	38,813	65,447	31,836	48,888	80,724
	High	20,953	24,963	45,916	44,378	34,922	79,300	65,331	59,885	125,216
	Higher Sec	3,484	5,849	9,333	7,563	5,936	13,499	11,047	11,785	22,832
	Inter Colleges*	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	-
<b>Total</b>		<b>35,352</b>	<b>51,990</b>	<b>87,342</b>	<b>120,207</b>	<b>135,909</b>	<b>256,116</b>	<b>155,559</b>	<b>187,899</b>	<b>356,955</b>
Sindh	Primary	14,391	12,111	26,502	53,304	11,286	64,590	67,695	23,397	91,092
	Middle	2,328	3,061	5,389	5,788	2,058	7,846	8,116	5,119	13,235
	High	9,916	11,818	21,734	10,950	3,395	14,345	20,866	15,213	36,079
	Higher Sec	3,018	2,698	5,716	3,727	938	4,665	6,745	3,636	10,381
	Inter Colleges	-	-	-	-	-	-	359	238	597
	Degree Colleges	-	-	-	-	-	-	3,854	2,541	6,395
<b>Total</b>		<b>29,653</b>	<b>29,688</b>	<b>59,341</b>	<b>73,769</b>	<b>17,677</b>	<b>91,446</b>	<b>107,635</b>	<b>50,144</b>	<b>157,779</b>
KP**	Primary	4,014	3,559	7,573	43,047	23,170	66,217	47,061	26,729	73,790
	Middle	802	707	1,509	8,149	5,295	13,444	8,951	6,002	14,953
	High	3,166	2,137	5,303	16,954	7,214	24,168	20,120	9,351	29,471
	Higher Sec	1,722	1,424	3,146	7,541	2,705	10,246	9,263	4,129	13,392
	Inter Colleges	50	2	52	42	24	66	92	26	118
	Degree Colleges	2,290	445	2,735	3,760	1,006	4,766	6,050	1,451	7,501
<b>Total</b>		<b>12,044</b>	<b>8,274</b>	<b>20,318</b>	<b>79,493</b>	<b>39,414</b>	<b>118,907</b>	<b>91,537</b>	<b>47,688</b>	<b>139,225</b>
Balochistan	Primary	2,585	1,538	4,123	10,217	3,803	14,020	12,802	5,341	18,143
	Middle	2,292	1,942	4,234	5,689	3,005	8,694	7,981	4,947	12,928
	High	5,128	4,032	9,160	7,717	2,515	10,232	12,845	6,547	19,392
	Higher Sec	389	683	1,072	430	84	514	819	767	1,586
	Inter Colleges	51	24	75	11	5	16	62	29	91
	Degree Colleges	1,681	199	1,880	644	56	700	2,325	255	2,580
<b>Total</b>		<b>12,126</b>	<b>8,418</b>	<b>20,544</b>	<b>24,708</b>	<b>9,468</b>	<b>34,176</b>	<b>36,834</b>	<b>17,886</b>	<b>54,720</b>
AJ&K	Primary	199	229	428	4,181	3,870	8,051	4,380	4,099	8,479
	Middle	185	214	399	3,907	2,557	6,464	4,092	2,771	6,863
	High	1,033	790	1,823	5,729	3,544	9,273	6,762	4,334	11,096
	Higher Sec	222	27	249	386	508	894	608	535	1,143
	Inter Colleges	211	57	268	35	12	47	246	69	315
	Degree Colleges	426	269	695	745	557	1,302	1,171	826	1,997
<b>Total</b>		<b>2,276</b>	<b>1,586</b>	<b>3,862</b>	<b>14,983</b>	<b>11,048</b>	<b>26,031</b>	<b>17,259</b>	<b>12,634</b>	<b>29,893</b>
GB	Primary	65	319	384	1,048	404	1,452	1,113	723	1,836
	Middle	125	288	413	1,075	491	1,566	1,200	779	1,979
	High	202	304	506	1,542	417	1,959	1,744	721	2,465
	Higher Sec	60	51	111	147	55	202	207	106	313
	Inter Colleges	12	2	14	26	-	26	38	2	40
	Degree Colleges	568	72	640	73	57	130	641	129	770
<b>Total</b>		<b>1,032</b>	<b>1,036</b>	<b>2,068</b>	<b>3,911</b>	<b>1,424</b>	<b>5,335</b>	<b>4,943</b>	<b>2,460</b>	<b>7,403</b>
FATA**	Primary	-	-	-	7,082	4,704	11,786	7,082	4,704	11,786
	Middle	-	-	-	1,919	756	2,675	1,919	756	2,675
	High	-	-	-	3,243	622	3,865	3,243	622	3,865
	Higher Sec	-	-	-	301	92	393	301	92	393
	Inter Colleges*	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	602	209	811	602	209	811
<b>Total</b>		-	-	-	<b>13,147</b>	<b>6,383</b>	<b>19,530</b>	<b>13,147</b>	<b>6,383</b>	<b>19,530</b>
ICT**	Primary	-	1,272	1,272	590	593	1,183	590	1,865	2,455
	Middle	13	241	254	199	293	492	212	534	746
	High	406	590	996	544	532	1,076	950	1,122	2,072
	Higher Sec	226	198	424	253	513	766	479	711	1,190
	Inter Colleges	378	252	630	-	20	20	378	272	650
	Degree Colleges	576	815	1,391	9	11	20	585	826	1,411
<b>Total</b>		<b>1,599</b>	<b>3,368</b>	<b>4,967</b>	<b>1,595</b>	<b>1,962</b>	<b>3,557</b>	<b>3,194</b>	<b>5,330</b>	<b>8,524</b>
Pakistan	Primary	26,967	30,131	57,098	161,101	104,068	265,169	188,068	134,199	322,267
	Middle	10,947	16,528	27,475	53,360	53,268	106,628	64,307	69,796	134,103
	High	40,804	44,634	85,438	91,057	53,161	144,218	131,861	97,795	229,656
	Higher Sec	9,121	10,930	20,051	20,348	10,831	31,179	29,469	21,761	51,230
	Inter Colleges	702	337	1,039	114	61	175	1,175	636	1,811
	Degree Colleges	5,541	1,800	7,341	5,833	1,896	7,729	15,228	6,237	34,962
<b>Grand Total</b>		<b>94,082</b>	<b>104,360</b>	<b>198,442</b>	<b>331,813</b>	<b>223,285</b>	<b>555,098</b>	<b>430,108</b>	<b>330,424</b>	<b>774,029</b>

\* Inter Colleges are included in degree colleges

\*\* Inter and Degree Colleges data is provided by Provincial EMISs

Note:

i. Mosque Schools are included in Primary Schools.

Source :

**Table 4.4**  
**Teachers (Private Sector) by Province, Level, Gender and Location**  
**2016-17**

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab *	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	2,721	32,797	35,518	6,744	31,781	38,525	9,465	64,578	74,043
	Middle	11,590	92,274	103,864	28,221	109,067	137,288	39,811	201,341	241,152
	High	23,056	95,493	118,549	20,906	65,785	86,691	43,962	161,278	205,240
	Higher Sec.	4,105	8,589	12,694	3,177	7,466	10,643	7,282	16,055	23,337
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	69	48	117	261	-	261	330	48	378
	<b>Total</b>	<b>41,541</b>	<b>229,201</b>	<b>270,742</b>	<b>59,309</b>	<b>214,099</b>	<b>273,408</b>	<b>100,850</b>	<b>443,300</b>	<b>544,150</b>
Sindh	Pre-Primary	131	1,806	1,937	37	82	119	168	1,888	2,056
	Primary	2,554	16,334	18,888	635	1,165	1,800	3,189	17,499	20,688
	Middle	6,085	24,935	31,020	1,469	1,727	3,196	7,554	26,662	34,216
	High	13,380	48,403	61,783	600	1,062	1,662	13,980	49,465	63,445
	Higher Sec.	3,091	6,621	9,712	379	246	625	3,470	6,867	10,337
	Inter College	745	956	1,701	28	14	42	773	970	1,743
	Degree College	257	470	727	35	6	41	292	476	768
	<b>Total</b>	<b>26,243</b>	<b>99,525</b>	<b>125,768</b>	<b>3,183</b>	<b>4,302</b>	<b>7,485</b>	<b>29,426</b>	<b>103,827</b>	<b>133,253</b>
KP	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	692	2,434	3,126	2,646	3,037	5,683	3,338	5,471	8,809
	Middle	1,845	4,863	6,708	8,940	7,860	16,800	10,785	12,723	23,508
	High	4,531	7,205	11,736	12,436	7,864	20,300	16,967	15,069	32,036
	Higher Sec.	2,928	3,870	6,798	4,777	3,334	8,111	7,705	7,204	14,909
	Inter College	699	623	1,322	293	155	448	992	778	1,770
	Degree College	225	482	707	76	49	125	301	531	832
	<b>Total</b>	<b>10,920</b>	<b>19,477</b>	<b>30,397</b>	<b>29,168</b>	<b>22,299</b>	<b>51,467</b>	<b>40,088</b>	<b>41,776</b>	<b>81,864</b>
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	517	882	1,399	429	439	868	946	1,321	2,267
	Middle	554	1,152	1,706	495	738	1,233	1,049	1,890	2,939
	High	1,139	1,668	2,807	284	336	620	1,423	2,004	3,427
	Higher Sec.	94	211	305	65	98	163	159	309	468
	Inter College	82	87	169	-	-	-	82	87	169
	Degree College	16	4	20	-	-	-	16	4	20
	<b>Total</b>	<b>2,402</b>	<b>4,004</b>	<b>6,406</b>	<b>1,282</b>	<b>1,621</b>	<b>2,903</b>	<b>3,684</b>	<b>5,625</b>	<b>9,309</b>
AJ&K	Pre-Primary	-	14	14	11	30	41	11	44	55
	Primary	100	368	468	1,285	1,146	2,431	1,385	1,514	2,899
	Middle	510	1,558	2,068	2,048	2,639	4,687	2,558	4,197	6,755
	High	1,013	1,715	2,728	1,018	1,293	2,311	2,031	3,008	5,039
	Higher Sec.	210	321	531	88	82	170	298	403	701
	Inter College	427	312	739	127	82	209	554	394	948
	Degree College	36	41	77	36	48	84	72	89	161
	<b>Total</b>	<b>2,296</b>	<b>4,329</b>	<b>6,625</b>	<b>4,613</b>	<b>5,320</b>	<b>9,933</b>	<b>6,909</b>	<b>9,649</b>	<b>16,558</b>
GB*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	115	371	486	576	651	1,227	691	1,022	1,713
	Middle	290	639	929	739	855	1,594	1,029	1,494	2,523
	High	444	528	972	656	923	1,579	1,100	1,451	2,551
	Higher Sec.	223	185	408	260	317	577	483	502	985
	Inter College	20	46	66	16	81	97	36	127	163
	Degree College	5	1	6	4	1	5	9	2	11
	<b>Total</b>	<b>1,097</b>	<b>1,770</b>	<b>2,867</b>	<b>2,251</b>	<b>2,828</b>	<b>5,079</b>	<b>3,348</b>	<b>4,598</b>	<b>7,946</b>
FATA*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	320	32	352	320	32	352
	Middle	-	-	-	922	244	1,166	922	244	1,166
	High	-	-	-	2,046	344	2,390	2,046	344	2,390
	Higher Sec.	-	-	-	414	114	528	414	114	528
	Inter College	-	-	-	50	16	66	50	16	66
	Degree College	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,752</b>	<b>750</b>	<b>4,502</b>	<b>3,752</b>	<b>750</b>	<b>4,502</b>
ICT*	Pre-Primary	17	435	452	-	54	54	17	489	506
	Primary	154	1,505	1,659	175	1,774	1,949	329	3,279	3,608
	Middle	241	934	1,175	455	3,471	3,926	696	4,405	5,101
	High	363	1,574	1,937	571	2,728	3,299	934	4,302	5,236
	Higher Sec.**	684	1,579	2,263	723	865	1,588	1,407	2,444	3,851
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	85	71	156	10	40	50	95	111	206
	<b>Total</b>	<b>1,544</b>	<b>6,098</b>	<b>7,642</b>	<b>1,934</b>	<b>8,932</b>	<b>10,866</b>	<b>3,478</b>	<b>15,030</b>	<b>18,508</b>
Pakistan	Pre-Primary	148	2,255	2,403	57	176	233	205	2,431	2,636
	Primary	6,853	54,691	61,544	12,810	40,025	52,835	19,663	94,716	114,379
	Middle	21,115	126,355	147,470	43,289	126,601	169,890	64,404	252,956	317,360
	High	43,926	156,586	200,512	38,517	80,335	118,852	82,443	236,921	319,364
	Higher Sec.	11,335	21,376	32,711	9,883	12,522	22,405	21,218	33,898	55,116
	Inter College	1,973	2,024	3,997	514	348	862	2,487	2,372	4,859
	Degree College	693	1,117	1,810	422	144	566	1,115	1,261	2,376
	<b>Grand Total</b>	<b>86,043</b>	<b>364,404</b>	<b>450,447</b>	<b>105,492</b>	<b>260,151</b>	<b>365,643</b>	<b>191,535</b>	<b>624,555</b>	<b>816,090</b>

\* Data is provided by Provincial/ Regional EMIS

\*\* Data for Inter Colleges are included in Higher Sec

Note:

i. Mosque Schools are included in Primary Schools.

Source :

i. Private Sector data is estimated using past trend.



Table 4.5  
Teachers (Other Public Sector) by Province, Level, Gender and Location  
2016-17

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab**	Primary	401	2,363	2,764	1,432	8,090	9,522	1,833	10,453	12,286
	Middle	348	993	1,341	133	568	701	481	1,561	2,042
	High	1,831	3,719	5,550	180	783	963	2,011	4,502	6,513
	Higher Sec.	406	1,563	1,969	76	345	421	482	1,908	2,390
	Inter College	148	319	467	103	194	297	251	513	764
	Degree College	44	239	283	71	10	81	115	249	364
	<b>Total</b>	<b>3,178</b>	<b>9,196</b>	<b>12,374</b>	<b>1,995</b>	<b>9,990</b>	<b>11,985</b>	<b>5,173</b>	<b>19,186</b>	<b>24,359</b>
Sindh	Primary	481	1,780	2,261	398	159	557	879	1,939	2,818
	Middle	147	620	767	14	22	36	161	642	803
	High	408	1,488	1,896	68	31	99	476	1,519	1,995
	Higher Sec.	56	15	71	-	-	-	56	15	71
	Inter College	34	6	40	40	112	152	74	118	192
	Degree College	53	31	84	-	-	-	53	31	84
	<b>Total</b>	<b>1,179</b>	<b>3,940</b>	<b>5,119</b>	<b>520</b>	<b>324</b>	<b>844</b>	<b>1,699</b>	<b>4,264</b>	<b>5,963</b>
KP	Primary	68	256	324	174	820	994	242	1,076	1,318
	Middle	95	307	402	239	361	600	334	668	1,002
	High	747	891	1,638	351	516	867	1,098	1,407	2,505
	Higher Sec.	708	1,012	1,720	694	530	1,224	1,402	1,542	2,944
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>1,618</b>	<b>2,466</b>	<b>4,084</b>	<b>1,458</b>	<b>2,227</b>	<b>3,685</b>	<b>3,076</b>	<b>4,693</b>	<b>7,769</b>
Balochistan	Primary	9	6	15	106	18	124	115	24	139
	Middle	8	39	47	44	3	47	52	42	94
	High	12	59	71	21	37	58	33	96	129
	Higher Sec.	123	250	373	-	-	-	123	250	373
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	2	30	32	-	-	-	2	30	32
	<b>Total</b>	<b>154</b>	<b>384</b>	<b>538</b>	<b>171</b>	<b>58</b>	<b>229</b>	<b>325</b>	<b>442</b>	<b>767</b>
AJ&K	Primary	-	14	14	3	15	18	3	29	32
	Middle	-	-	-	8	10	18	8	10	18
	High	-	190	190	6	26	32	6	216	222
	Higher Sec.	12	36	48	-	-	-	12	36	48
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	9	28	37	-	-	-	9	28	37
	<b>Total</b>	<b>21</b>	<b>268</b>	<b>289</b>	<b>17</b>	<b>51</b>	<b>68</b>	<b>38</b>	<b>319</b>	<b>357</b>
GB	Primary	2	5	7	118	165	283	120	170	290
	Middle	-	-	-	9	14	23	9	14	23
	High	28	45	73	26	15	41	54	60	114
	Higher Sec.	9	9	18	-	-	-	9	9	18
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	2	2	-	2	2
	<b>Total</b>	<b>39</b>	<b>59</b>	<b>98</b>	<b>153</b>	<b>196</b>	<b>349</b>	<b>192</b>	<b>255</b>	<b>447</b>
FATA	Primary	-	-	-	7	4	11	7	4	11
	Middle	-	-	-	-	-	-	-	-	-
	High	-	-	-	33	5	38	33	5	38
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>40</b>	<b>9</b>	<b>49</b>	<b>40</b>	<b>9</b>	<b>49</b>
ICT**	Primary*	4	61	65	4	5	9	8	66	74
	Middle	-	-	-	-	-	-	-	-	-
	High	12	12	24	37	45	82	49	57	106
	Higher Sec. *	135	280	415	57	48	105	192	328	520
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>151</b>	<b>353</b>	<b>504</b>	<b>98</b>	<b>98</b>	<b>196</b>	<b>249</b>	<b>451</b>	<b>700</b>
Pakistan	Primary	965	4,485	5,450	2,242	9,276	11,518	3,207	13,761	16,968
	Middle	598	1,959	2,557	447	978	1,425	1,045	2,937	3,982
	High	3,038	6,404	9,442	722	1,458	2,180	3,760	7,862	11,622
	Higher Sec.	1,449	3,165	4,614	827	923	1,750	2,276	4,088	6,364
	Inter College	182	325	507	143	306	449	325	631	956
	Degree College	108	328	436	71	12	83	179	340	519
	<b>Grand Total</b>	<b>6,340</b>	<b>16,666</b>	<b>23,006</b>	<b>4,452</b>	<b>12,953</b>	<b>17,405</b>	<b>10,792</b>	<b>29,619</b>	<b>40,411</b>

\* Pre-Primary is included in Primary and Inter Colleges are included in Higher Sec.

\*\* Data is provided by Provincial EMIS

Note :

- Mosque Schools are included in Primary Schools.
- Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

Source:

- Other Public Sector data is estimated based on past trend.

**Table 4.6**  
**Sanctioned and Filled-in Teachers Posts in Public Schools**  
**2016-17**

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In
Punjab	Male	-	47,345	-	31,836	-	65,331	-	11,047	-	155,559
	Female	-	67,341	-	48,888	-	59,885	-	11,785	-	187,899
	Total	149,880	114,686	118,571	80,724	186,016	125,216	36,540	22,832	491,007	343,458
Sindh*	Male	-	67,695	-	8,116	-	20,866	-	6,745	-	103,422
	Female	-	23,397	-	5,119	-	15,213	-	3,636	-	47,365
	Total	-	91,092	-	13,235	-	36,079	-	10,381	-	150,787
KP	Male	64,754	47,061	13,763	8,951	32,462	20,120	17,249	9,263	128,228	85,395
	Female	39,092	26,729	9,864	6,002	16,071	9,351	8,425	4,129	73,452	46,211
	Total	103,846	73,790	23,627	14,953	48,533	29,471	25,674	13,392	201,680	131,606
Balochistan	Male	13,193	12,802	8,601	7,981	14,333	12,845	967	819	37,094	34,447
	Female	5,511	5,341	5,472	4,947	7,187	6,547	783	767	18,953	17,602
	Total	18,704	18,143	14,073	12,928	21,520	19,392	1,750	1,586	56,047	52,049
AJ&K	Male	-	4,380	-	4,092	-	6,762	-	608	-	15,842
	Female	-	4,099	-	2,771	-	4,334	-	535	-	11,739
	Total	-	8,479	-	6,863	-	11,096	-	1,143	-	27,581
GB	Male	1,425	1,113	1,540	1,200	1,997	1,744	81	207	5,043	4,264
	Female	523	723	907	779	618	721	171	106	2,219	2,329
	Total	1,948	1,836	2,447	1,979	2,615	2,465	252	313	7,262	6,593
FATA	Male	7,892	7,082	2,305	1,919	3,820	3,243	345	301	14,362	12,545
	Female	5,067	4,704	1,185	756	864	622	120	92	7,236	6,174
	Total	12,959	11,786	3,490	2,675	4,684	3,865	465	393	21,598	18,719
ICT*	Male	-	590	-	212	-	950	-	479	-	2,231
	Female	-	1,865	-	534	-	1,122	-	711	-	4,232
	Total	-	2,455	-	746	-	2,072	-	1,190	-	6,463
Pakistan	Male	87,264	188,068	26,209	64,307	52,612	131,861	18,642	29,469	184,727	413,705
	Female	50,193	134,199	17,428	69,796	24,740	97,795	9,499	21,761	101,860	323,551
	G. Total	287,337	322,267	162,208	134,103	263,368	229,656	64,681	51,230	777,594	737,256

\* Information of Sanctioned post is not available.

**Note:**

- i. Mosque Schools are included in Primary Schools

**Source:**

- i. Public Sector data is provided by Provincial/ Regional EMISs.

**Table 4.7**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2016-17**

Pakistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	9,702	11,394	<b>21,096</b>	61,940	34,465	<b>96,405</b>	71,642	45,859	<b>117,501</b>
	C.T	1,908	1,752	<b>3,660</b>	10,507	3,992	<b>14,499</b>	12,415	5,744	<b>18,159</b>
	B.Ed/BS.Ed	8,151	8,307	<b>16,458</b>	44,019	31,458	<b>75,477</b>	52,170	39,765	<b>91,935</b>
	M.Ed	2,601	3,362	<b>5,963</b>	13,346	12,483	<b>25,829</b>	15,947	15,845	<b>31,792</b>
	Other Trained	1,182	951	<b>2,133</b>	6,194	1,964	<b>8,158</b>	7,376	2,915	<b>10,291</b>
	Un-Trained	249	233	<b>482</b>	2,251	1,041	<b>3,292</b>	2,500	1,274	<b>3,774</b>
	Not Mentioned	3,174	4,132	<b>7,306</b>	22,844	18,665	<b>41,509</b>	26,018	22,797	<b>48,815</b>
	<b>Total</b>	<b>26,967</b>	<b>30,131</b>	<b>57,098</b>	<b>161,101</b>	<b>104,068</b>	<b>265,169</b>	<b>188,068</b>	<b>134,199</b>	<b>322,267</b>
Middle	P.T.C	1,209	2,983	<b>4,192</b>	5,068	6,070	<b>11,138</b>	6,277	9,053	<b>15,330</b>
	C.T	757	1,038	<b>1,795</b>	3,747	2,723	<b>6,470</b>	4,504	3,761	<b>8,265</b>
	B.Ed/BS.Ed	3,466	5,545	<b>9,011</b>	19,707	21,775	<b>41,482</b>	23,173	27,320	<b>50,493</b>
	M.Ed	1,679	3,099	<b>4,778</b>	8,601	12,358	<b>20,959</b>	10,280	15,457	<b>25,737</b>
	Other Trained	832	768	<b>1,600</b>	5,337	3,197	<b>8,534</b>	6,169	3,965	<b>10,134</b>
	Un-Trained	77	73	<b>150</b>	366	192	<b>558</b>	443	265	<b>708</b>
	Not Mentioned	2,927	3,022	<b>5,949</b>	10,534	6,953	<b>17,487</b>	13,461	9,975	<b>23,436</b>
	<b>Total</b>	<b>10,947</b>	<b>16,528</b>	<b>27,475</b>	<b>53,360</b>	<b>53,268</b>	<b>106,628</b>	<b>64,307</b>	<b>69,796</b>	<b>134,103</b>
High	P.T.C	2,032	4,786	<b>6,818</b>	5,186	5,243	<b>10,429</b>	7,218	10,029	<b>17,247</b>
	C.T	2,569	3,007	<b>5,576</b>	6,057	2,973	<b>9,030</b>	8,626	5,980	<b>14,606</b>
	B.Ed/BS.Ed	14,778	17,245	<b>32,023</b>	34,813	20,946	<b>55,759</b>	49,591	38,191	<b>87,782</b>
	M.Ed	10,417	10,732	<b>21,149</b>	19,437	13,691	<b>33,128</b>	29,854	24,423	<b>54,277</b>
	Other Trained	3,168	2,146	<b>5,314</b>	9,145	3,604	<b>12,749</b>	12,313	5,750	<b>18,063</b>
	Un-Trained	229	262	<b>491</b>	305	247	<b>552</b>	534	509	<b>1,043</b>
	Not Mentioned	7,611	6,456	<b>14,067</b>	16,114	6,457	<b>22,571</b>	23,725	12,913	<b>36,638</b>
	<b>Total</b>	<b>40,804</b>	<b>44,634</b>	<b>85,438</b>	<b>91,057</b>	<b>53,161</b>	<b>144,218</b>	<b>131,861</b>	<b>97,795</b>	<b>229,656</b>
Higher Secondary	P.T.C	412	667	<b>1,079</b>	682	734	<b>1,416</b>	1,094	1,401	<b>2,495</b>
	C.T	633	838	<b>1,471</b>	1,528	563	<b>2,091</b>	2,161	1,401	<b>3,562</b>
	B.Ed/BS.Ed	3,125	4,012	<b>7,137</b>	7,201	4,071	<b>11,272</b>	10,326	8,083	<b>18,409</b>
	M.Ed	3,089	3,511	<b>6,600</b>	7,197	3,439	<b>10,636</b>	10,286	6,950	<b>17,236</b>
	Other Trained	884	604	<b>1,488</b>	2,046	791	<b>2,837</b>	2,930	1,395	<b>4,325</b>
	Un-Trained	37	49	<b>86</b>	58	22	<b>80</b>	95	71	<b>166</b>
	Not Mentioned	941	1,249	<b>2,190</b>	1,636	1,211	<b>2,847</b>	2,577	2,460	<b>5,037</b>
	<b>Total</b>	<b>9,121</b>	<b>10,930</b>	<b>20,051</b>	<b>20,348</b>	<b>10,831</b>	<b>31,179</b>	<b>29,469</b>	<b>21,761</b>	<b>51,230</b>
Total	P.T.C	13,355	19,830	<b>33,185</b>	72,876	46,512	<b>119,388</b>	86,231	66,342	<b>152,573</b>
	C.T	5,867	6,635	<b>12,502</b>	21,839	10,251	<b>32,090</b>	27,706	16,886	<b>44,592</b>
	B.Ed/BS.Ed	29,520	35,109	<b>64,629</b>	105,740	78,250	<b>183,990</b>	135,260	113,359	<b>248,619</b>
	M.Ed	17,786	20,704	<b>38,490</b>	48,581	41,971	<b>90,552</b>	66,367	62,675	<b>129,042</b>
	Other Trained	6,066	4,469	<b>10,535</b>	22,722	9,556	<b>32,278</b>	28,788	14,025	<b>42,813</b>
	Un-Trained	592	617	<b>1,209</b>	2,980	1,502	<b>4,482</b>	3,572	2,119	<b>5,691</b>
	Not Mentioned	14,653	14,859	<b>29,512</b>	51,128	33,286	<b>84,414</b>	65,781	48,145	<b>113,926</b>
	<b>Total</b>	<b>87,839</b>	<b>102,223</b>	<b>190,062</b>	<b>325,866</b>	<b>221,328</b>	<b>547,194</b>	<b>413,705</b>	<b>323,551</b>	<b>737,256</b>

**Note:**

i. Mosque Schools are included in Primary Schools.

**Table 4.7.1**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2016-17**

Punjab										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,760	4,050	<b>5,810</b>	12,611	13,907	<b>26,518</b>	14,371	17,957	<b>32,328</b>
	C.T	606	408	<b>1,014</b>	3,504	1,349	<b>4,853</b>	4,110	1,757	<b>5,867</b>
	B.Ed/BS.Ed	2,006	3,631	<b>5,637</b>	15,353	22,082	<b>37,435</b>	17,359	25,713	<b>43,072</b>
	M.Ed	706	1,658	<b>2,364</b>	4,989	9,153	<b>14,142</b>	5,695	10,811	<b>16,506</b>
	Other Trained	46	34	<b>80</b>	220	182	<b>402</b>	266	216	<b>482</b>
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	589	1,322	<b>1,911</b>	4,955	9,565	<b>14,520</b>	5,544	10,887	<b>16,431</b>
	<b>Total</b>	<b>5,713</b>	<b>11,103</b>	<b>16,816</b>	<b>41,632</b>	<b>56,238</b>	<b>97,870</b>	<b>47,345</b>	<b>67,341</b>	<b>114,686</b>
Middle	P.T.C	685	2,049	<b>2,734</b>	3,363	5,174	<b>8,537</b>	4,048	7,223	<b>11,271</b>
	C.T	436	570	<b>1,006</b>	1,997	1,679	<b>3,676</b>	2,433	2,249	<b>4,682</b>
	B.Ed/BS.Ed	2,195	4,019	<b>6,214</b>	12,072	17,627	<b>29,699</b>	14,267	21,646	<b>35,913</b>
	M.Ed	1,046	2,336	<b>3,382</b>	5,360	10,453	<b>15,813</b>	6,406	12,789	<b>19,195</b>
	Other Trained	218	262	<b>480</b>	1,115	981	<b>2,096</b>	1,333	1,243	<b>2,576</b>
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	622	839	<b>1,461</b>	2,727	2,899	<b>5,626</b>	3,349	3,738	<b>7,087</b>
	<b>Total</b>	<b>5,202</b>	<b>10,075</b>	<b>15,277</b>	<b>26,634</b>	<b>38,813</b>	<b>65,447</b>	<b>31,836</b>	<b>48,888</b>	<b>80,724</b>
High	P.T.C	765	2,838	<b>3,603</b>	3,134	4,169	<b>7,303</b>	3,899	7,007	<b>10,906</b>
	C.T	1,019	1,502	<b>2,521</b>	2,637	1,793	<b>4,430</b>	3,656	3,295	<b>6,951</b>
	B.Ed/BS.Ed	9,507	10,686	<b>20,193</b>	20,934	15,123	<b>36,057</b>	30,441	25,809	<b>56,250</b>
	M.Ed	6,397	7,233	<b>13,630</b>	10,667	9,832	<b>20,499</b>	17,064	17,065	<b>34,129</b>
	Other Trained	1,188	870	<b>2,058</b>	2,396	1,217	<b>3,613</b>	3,584	2,087	<b>5,671</b>
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	2,077	1,834	<b>3,911</b>	4,610	2,788	<b>7,398</b>	6,687	4,622	<b>11,309</b>
	<b>Total</b>	<b>20,953</b>	<b>24,963</b>	<b>45,916</b>	<b>44,378</b>	<b>34,922</b>	<b>79,300</b>	<b>65,331</b>	<b>59,885</b>	<b>125,216</b>
Higher Secondary	P.T.C	67	371	<b>438</b>	260	549	<b>809</b>	327	920	<b>1,247</b>
	C.T	139	355	<b>494</b>	321	254	<b>575</b>	460	609	<b>1,069</b>
	B.Ed/BS.Ed	1,483	2,545	<b>4,028</b>	3,311	2,497	<b>5,808</b>	4,794	5,042	<b>9,836</b>
	M.Ed	1,301	2,015	<b>3,316</b>	2,738	1,931	<b>4,669</b>	4,039	3,946	<b>7,985</b>
	Other Trained	168	195	<b>363</b>	281	183	<b>464</b>	449	378	<b>827</b>
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	326	368	<b>694</b>	652	522	<b>1,174</b>	978	890	<b>1,868</b>
	<b>Total</b>	<b>3,484</b>	<b>5,849</b>	<b>9,333</b>	<b>7,563</b>	<b>5,936</b>	<b>13,499</b>	<b>11,047</b>	<b>11,785</b>	<b>22,832</b>
Total	P.T.C	3,277	9,308	<b>12,585</b>	19,368	23,799	<b>43,167</b>	22,645	33,107	<b>55,752</b>
	C.T	2,200	2,835	<b>5,035</b>	8,459	5,075	<b>13,534</b>	10,659	7,910	<b>18,569</b>
	B.Ed/BS.Ed	15,191	20,881	<b>36,072</b>	51,670	57,329	<b>108,999</b>	66,861	78,210	<b>145,071</b>
	M.Ed	9,450	13,242	<b>22,692</b>	23,754	31,369	<b>55,123</b>	33,204	44,611	<b>77,815</b>
	Other Trained	1,620	1,361	<b>2,981</b>	4,012	2,563	<b>6,575</b>	5,632	3,924	<b>9,556</b>
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	3,614	4,363	<b>7,977</b>	12,944	15,774	<b>28,718</b>	16,558	20,137	<b>36,695</b>
	<b>Total</b>	<b>35,352</b>	<b>51,990</b>	<b>87,342</b>	<b>120,207</b>	<b>135,909</b>	<b>256,116</b>	<b>155,559</b>	<b>187,899</b>	<b>343,458</b>

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 4.7.2**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2016-17**

Sindh										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	5,696	4,902	10,598	23,491	3,982	27,473	29,187	8,884	38,071
	C.T	821	1,004	1,825	1,563	391	1,954	2,384	1,395	3,779
	B.Ed/BS.Ed	5,098	3,679	8,777	16,200	3,330	19,530	21,298	7,009	28,307
	M.Ed	1,500	1,464	2,964	4,905	1,446	6,351	6,405	2,910	9,315
	Other Trained	1,039	850	1,889	5,201	1,519	6,720	6,240	2,369	8,609
	Un-Trained	237	212	449	1,944	618	2,562	2,181	830	3,011
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>14,391</b>	<b>12,111</b>	<b>26,502</b>	<b>53,304</b>	<b>11,286</b>	<b>64,590</b>	<b>67,695</b>	<b>23,397</b>	<b>91,092</b>
Middle	P.T.C	477	816	1,293	938	312	1,250	1,415	1,128	2,543
	C.T	205	317	522	281	128	409	486	445	931
	B.Ed/BS.Ed	821	1,017	1,838	1,900	669	2,569	2,721	1,686	4,407
	M.Ed	446	598	1,044	1,340	505	1,845	1,786	1,103	2,889
	Other Trained	309	246	555	1,105	375	1,480	1,414	621	2,035
	Un-Trained	70	67	137	224	69	293	294	136	430
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2,328</b>	<b>3,061</b>	<b>5,389</b>	<b>5,788</b>	<b>2,058</b>	<b>7,846</b>	<b>8,116</b>	<b>5,119</b>	<b>13,235</b>
High	P.T.C	1,163	1,784	2,947	1,311	457	1,768	2,474	2,241	4,715
	C.T	1,155	1,197	2,352	1,102	246	1,348	2,257	1,443	3,700
	B.Ed/BS.Ed	3,450	5,139	8,589	3,034	964	3,998	6,484	6,103	12,587
	M.Ed	2,832	2,695	5,527	3,739	1,230	4,969	6,571	3,925	10,496
	Other Trained	1,175	787	1,962	1,575	403	1,978	2,750	1,190	3,940
	Un-Trained	141	216	357	189	95	284	330	311	641
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>9,916</b>	<b>11,818</b>	<b>21,734</b>	<b>10,950</b>	<b>3,395</b>	<b>14,345</b>	<b>20,866</b>	<b>15,213</b>	<b>36,079</b>
Higher Secondary	P.T.C	326	281	607	331	82	413	657	363	1,020
	C.T	352	380	732	558	79	637	910	459	1,369
	B.Ed/BS.Ed	937	859	1,796	762	252	1,014	1,699	1,111	2,810
	M.Ed	1,074	901	1,975	1,586	433	2,019	2,660	1,334	3,994
	Other Trained	293	228	521	440	80	520	733	308	1,041
	Un-Trained	36	49	85	50	12	62	86	61	147
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>3,018</b>	<b>2,698</b>	<b>5,716</b>	<b>3,727</b>	<b>938</b>	<b>4,665</b>	<b>6,745</b>	<b>3,636</b>	<b>10,381</b>
Total	P.T.C	7,662	7,783	15,445	26,071	4,833	30,904	33,733	12,616	46,349
	C.T	2,533	2,898	5,431	3,504	844	4,348	6,037	3,742	9,779
	B.Ed/BS.Ed	10,306	10,694	21,000	21,896	5,215	27,111	32,202	15,909	48,111
	M.Ed	5,852	5,658	11,510	11,570	3,614	15,184	17,422	9,272	26,694
	Other Trained	2,816	2,111	4,927	8,321	2,377	10,698	11,137	4,488	15,625
	Un-Trained	484	544	1,028	2,407	794	3,201	2,891	1,338	4,229
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>29,653</b>	<b>29,688</b>	<b>59,341</b>	<b>73,769</b>	<b>17,677</b>	<b>91,446</b>	<b>103,422</b>	<b>47,365</b>	<b>150,787</b>

**Note:**

i. Mosque Schools are included in Primary Schools.

**Table 4.7.3**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2016-17**

Khyber- Pakhtunkhwa										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	2,176	2,331	4,507	24,618	15,244	39,862	26,794	17,575	44,369
	C.T	443	257	700	4,541	1,677	6,218	4,984	1,934	6,918
	B.Ed/BS.Ed	937	727	1,664	10,201	4,261	14,462	11,138	4,988	16,126
	M.Ed	384	215	599	3,262	1,656	4,918	3,646	1,871	5,517
	Other Trained	72	29	101	412	220	632	484	249	733
	Un-Trained	2	-	2	13	112	125	15	112	127
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>4,014</b>	<b>3,559</b>	<b>7,573</b>	<b>43,047</b>	<b>23,170</b>	<b>66,217</b>	<b>47,061</b>	<b>26,729</b>	<b>73,790</b>
Middle	P.T.C	3	19	22	70	86	156	73	105	178
	C.T	63	70	133	685	459	1,144	748	529	1,277
	B.Ed/BS.Ed	286	267	553	3,136	1,966	5,102	3,422	2,233	5,655
	M.Ed	173	151	324	1,565	1,104	2,669	1,738	1,255	2,993
	Other Trained	277	200	477	2,693	1,680	4,373	2,970	1,880	4,850
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>802</b>	<b>707</b>	<b>1,509</b>	<b>8,149</b>	<b>5,295</b>	<b>13,444</b>	<b>8,951</b>	<b>6,002</b>	<b>14,953</b>
High	P.T.C	20	27	47	128	67	195	148	94	242
	C.T	284	185	469	1,501	490	1,991	1,785	675	2,460
	B.Ed/BS.Ed	1,201	876	2,077	6,845	2,888	9,733	8,046	3,764	11,810
	M.Ed	1,024	704	1,728	4,337	2,093	6,430	5,361	2,797	8,158
	Other Trained	636	345	981	4,143	1,676	5,819	4,779	2,021	6,800
	Un-Trained	1	-	1	-	-	-	1	-	1
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>3,166</b>	<b>2,137</b>	<b>5,303</b>	<b>16,954</b>	<b>7,214</b>	<b>24,168</b>	<b>20,120</b>	<b>9,351</b>	<b>29,471</b>
Higher Secondary	P.T.C	9	12	21	55	26	81	64	38	102
	C.T	130	102	232	609	186	795	739	288	1,027
	B.Ed/BS.Ed	610	575	1,185	2,826	1,041	3,867	3,436	1,616	5,052
	M.Ed	681	572	1,253	2,797	985	3,782	3,478	1,557	5,035
	Other Trained	292	163	455	1,254	467	1,721	1,546	630	2,176
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>1,722</b>	<b>1,424</b>	<b>3,146</b>	<b>7,541</b>	<b>2,705</b>	<b>10,246</b>	<b>9,263</b>	<b>4,129</b>	<b>13,392</b>
Total	P.T.C	2,208	2,389	4,597	24,871	15,423	40,294	27,079	17,812	44,891
	C.T	920	614	1,534	7,336	2,812	10,148	8,256	3,426	11,682
	B.Ed/BS.Ed	3,034	2,445	5,479	23,008	10,156	33,164	26,042	12,601	38,643
	M.Ed	2,262	1,642	3,904	11,961	5,838	17,799	14,223	7,480	21,703
	Other Trained	1,277	737	2,014	8,502	4,043	12,545	9,779	4,780	14,559
	Un-Trained	3	-	3	13	112	125	16	112	128
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>9,704</b>	<b>7,827</b>	<b>17,531</b>	<b>75,691</b>	<b>38,384</b>	<b>114,075</b>	<b>85,395</b>	<b>46,211</b>	<b>131,606</b>

Note:

i. Mosque Schools are included in Primary Schools.

**Table 4.7.4**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2016-17**

Balochistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	2,585	1,538	<b>4,123</b>	10,217	3,803	<b>14,020</b>	12,802	5,341	<b>18,143</b>
	<b>Total</b>	<b>2,585</b>	<b>1,538</b>	<b>4,123</b>	<b>10,217</b>	<b>3,803</b>	<b>14,020</b>	<b>12,802</b>	<b>5,341</b>	<b>18,143</b>
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	2,292	1,942	<b>4,234</b>	5,689	3,005	<b>8,694</b>	7,981	4,947	<b>12,928</b>
	<b>Total</b>	<b>2,292</b>	<b>1,942</b>	<b>4,234</b>	<b>5,689</b>	<b>3,005</b>	<b>8,694</b>	<b>7,981</b>	<b>4,947</b>	<b>12,928</b>
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	5,128	4,032	<b>9,160</b>	7,717	2,515	<b>10,232</b>	12,845	6,547	<b>19,392</b>
	<b>Total</b>	<b>5,128</b>	<b>4,032</b>	<b>9,160</b>	<b>7,717</b>	<b>2,515</b>	<b>10,232</b>	<b>12,845</b>	<b>6,547</b>	<b>19,392</b>
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	389	683	<b>1,072</b>	430	84	<b>514</b>	819	767	<b>1,586</b>
	<b>Total</b>	<b>389</b>	<b>683</b>	<b>1,072</b>	<b>430</b>	<b>84</b>	<b>514</b>	<b>819</b>	<b>767</b>	<b>1,586</b>
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	10,394	8,195	<b>18,589</b>	24,053	9,407	<b>33,460</b>	34,447	17,602	<b>52,049</b>
	<b>Total</b>	<b>10,394</b>	<b>8,195</b>	<b>18,589</b>	<b>24,053</b>	<b>9,407</b>	<b>33,460</b>	<b>34,447</b>	<b>17,602</b>	<b>52,049</b>

**Note:**

- i. Mosque Schools are included in Primary Schools.

**Table 4.7.5**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2016-17**

AJ&K										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	62	96	158	1,099	1,300	2,399	1,161	1,396	2,557
	C.T	27	23	50	625	473	1,098	652	496	1,148
	B.Ed/BS.Ed	76	74	150	1,725	1,622	3,347	1,801	1,696	3,497
	M.Ed	10	21	31	182	219	401	192	240	432
	Other Trained	14	1	15	280	7	287	294	8	302
	Un-Trained	10	14	24	270	249	519	280	263	543
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>199</b>	<b>229</b>	<b>428</b>	<b>4,181</b>	<b>3,870</b>	<b>8,051</b>	<b>4,380</b>	<b>4,099</b>	<b>8,479</b>
Middle	P.T.C	36	60	96	589	478	1,067	625	538	1,163
	C.T	36	45	81	632	352	984	668	397	1,065
	B.Ed/BS.Ed	86	77	163	2,001	1,245	3,246	2,087	1,322	3,409
	M.Ed	13	13	26	316	284	600	329	297	626
	Other Trained	9	16	25	243	79	322	252	95	347
	Un-Trained	5	3	8	126	119	245	131	122	253
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>185</b>	<b>214</b>	<b>399</b>	<b>3,907</b>	<b>2,557</b>	<b>6,464</b>	<b>4,092</b>	<b>2,771</b>	<b>6,863</b>
High	P.T.C	79	133	212	509	525	1,034	588	658	1,246
	C.T	100	100	200	676	379	1,055	776	479	1,255
	B.Ed/BS.Ed	500	327	827	3,063	1,723	4,786	3,563	2,050	5,613
	M.Ed	148	100	248	629	528	1,157	777	628	1,405
	Other Trained	126	84	210	758	242	1,000	884	326	1,210
	Un-Trained	80	46	126	94	147	241	174	193	367
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>1,033</b>	<b>790</b>	<b>1,823</b>	<b>5,729</b>	<b>3,544</b>	<b>9,273</b>	<b>6,762</b>	<b>4,334</b>	<b>11,096</b>
Higher Secondary	P.T.C	9	-	9	27	77	104	36	77	113
	C.T	11	-	11	30	41	71	41	41	82
	B.Ed/BS.Ed	62	-	62	206	245	451	268	245	513
	M.Ed	33	21	54	63	87	150	96	108	204
	Other Trained	106	6	112	52	48	100	158	54	212
	Un-Trained	1	-	1	8	10	18	9	10	19
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>222</b>	<b>27</b>	<b>249</b>	<b>386</b>	<b>508</b>	<b>894</b>	<b>608</b>	<b>535</b>	<b>1,143</b>
Total	P.T.C	186	289	475	2,224	2,380	4,604	2,410	2,669	5,079
	C.T	174	168	342	1,963	1,245	3,208	2,137	1,413	3,550
	B.Ed/BS.Ed	724	478	1,202	6,995	4,835	11,830	7,719	5,313	13,032
	M.Ed	204	155	359	1,190	1,118	2,308	1,394	1,273	2,667
	Other Trained	255	107	362	1,333	376	1,709	1,588	483	2,071
	Un-Trained	96	63	159	498	525	1,023	594	588	1,182
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>1,639</b>	<b>1,260</b>	<b>2,899</b>	<b>14,203</b>	<b>10,479</b>	<b>24,682</b>	<b>15,842</b>	<b>11,739</b>	<b>27,581</b>

**Note:**

- i. Mosque Schools are included in Primary Schools.



**Table 4.7.6**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2016-17**

Gilgit-Baltistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	8	15	23	121	32	153	129	47	176
	C.T	11	60	71	274	102	376	285	162	447
	B.Ed/BS.Ed	34	196	230	540	163	703	574	359	933
	M.Ed	1	4	5	8	9	17	9	13	22
	Other Trained	11	37	48	81	36	117	92	73	165
	Un-Trained	-	7	7	24	62	86	24	69	93
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>65</b>	<b>319</b>	<b>384</b>	<b>1,048</b>	<b>404</b>	<b>1,452</b>	<b>1,113</b>	<b>723</b>	<b>1,836</b>
Middle	P.T.C	8	39	47	108	20	128	116	59	175
	C.T	17	36	53	152	105	257	169	141	310
	B.Ed/BS.Ed	78	165	243	598	268	866	676	433	1,109
	M.Ed	1	1	2	20	12	32	21	13	34
	Other Trained	19	44	63	181	82	263	200	126	326
	Un-Trained	2	3	5	16	4	20	18	7	25
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>125</b>	<b>288</b>	<b>413</b>	<b>1,075</b>	<b>491</b>	<b>1,566</b>	<b>1,200</b>	<b>779</b>	<b>1,979</b>
High	P.T.C	5	4	9	104	25	129	109	29	138
	C.T	11	23	34	141	65	206	152	88	240
	B.Ed/BS.Ed	120	217	337	937	248	1,185	1,057	465	1,522
	M.Ed	16	-	16	65	8	73	81	8	89
	Other Trained	43	60	103	273	66	339	316	126	442
	Un-Trained	7	-	7	22	5	27	29	5	34
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>202</b>	<b>304</b>	<b>506</b>	<b>1,542</b>	<b>417</b>	<b>1,959</b>	<b>1,744</b>	<b>721</b>	<b>2,465</b>
Higher Secondary	P.T.C	1	3	4	9	-	9	10	3	13
	C.T	1	1	2	10	3	13	11	4	15
	B.Ed/BS.Ed	33	33	66	96	36	132	129	69	198
	M.Ed	-	2	2	13	3	16	13	5	18
	Other Trained	25	12	37	19	13	32	44	25	69
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>60</b>	<b>51</b>	<b>111</b>	<b>147</b>	<b>55</b>	<b>202</b>	<b>207</b>	<b>106</b>	<b>313</b>
Total	P.T.C	22	61	83	342	77	419	364	138	502
	C.T	40	120	160	577	275	852	617	395	1,012
	B.Ed/BS.Ed	265	611	876	2,171	715	2,886	2,436	1,326	3,762
	M.Ed	18	7	25	106	32	138	124	39	163
	Other Trained	98	153	251	554	197	751	652	350	1,002
	Un-Trained	9	10	19	62	71	133	71	81	152
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>452</b>	<b>962</b>	<b>1,414</b>	<b>3,812</b>	<b>1,367</b>	<b>5,179</b>	<b>4,264</b>	<b>2,329</b>	<b>6,593</b>

**Note:**

i. Mosque Schools are included in Primary Schools.

**Table 4.7.7**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2016-17**

FATA										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	7,082	4,704	11,786	7,082	4,704	11,786
	<b>Total</b>	-	-	-	<b>7,082</b>	<b>4,704</b>	<b>11,786</b>	<b>7,082</b>	<b>4,704</b>	<b>11,786</b>
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	1,919	756	2,675	1,919	756	2,675
	<b>Total</b>	-	-	-	<b>1,919</b>	<b>756</b>	<b>2,675</b>	<b>1,919</b>	<b>756</b>	<b>2,675</b>
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	3,243	622	3,865	3,243	622	3,865
	<b>Total</b>	-	-	-	<b>3,243</b>	<b>622</b>	<b>3,865</b>	<b>3,243</b>	<b>622</b>	<b>3,865</b>
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	301	92	393	301	92	393
	<b>Total</b>	-	-	-	<b>301</b>	<b>92</b>	<b>393</b>	<b>301</b>	<b>92</b>	<b>393</b>
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	12,545	6,174	18,719	12,545	6,174	18,719
	<b>Total</b>	-	-	-	<b>12,545</b>	<b>6,174</b>	<b>18,719</b>	<b>12,545</b>	<b>6,174</b>	<b>18,719</b>

**Note:**

i. Mosque Schools are included in Primary Schools.

**Table 4.7.8**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2016-17**

ICT										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C			-			-	-	-	-
	C.T			-			-	-	-	-
	B.Ed/BS.Ed			-			-	-	-	-
	M.Ed			-			-	-	-	-
	Other Trained			-			-	-	-	-
	Un-Trained			-			-	-	-	-
	Not Mentioned	-	1,272	<b>1,272</b>	590	593	<b>1,183</b>	590	1,865	<b>2,455</b>
	<b>Total</b>	-	<b>1,272</b>	<b>1,272</b>	<b>590</b>	<b>593</b>	<b>1,183</b>	<b>590</b>	<b>1,865</b>	<b>2,455</b>
Middle	P.T.C			-			-	-	-	-
	C.T			-			-	-	-	-
	B.Ed/BS.Ed			-			-	-	-	-
	M.Ed			-			-	-	-	-
	Other Trained			-			-	-	-	-
	Un-Trained			-			-	-	-	-
	Not Mentioned	13	241	<b>254</b>	199	293	<b>492</b>	212	534	<b>746</b>
	<b>Total</b>	<b>13</b>	<b>241</b>	<b>254</b>	<b>199</b>	<b>293</b>	<b>492</b>	<b>212</b>	<b>534</b>	<b>746</b>
High	P.T.C			-			-	-	-	-
	C.T			-			-	-	-	-
	B.Ed/BS.Ed			-			-	-	-	-
	M.Ed			-			-	-	-	-
	Other Trained			-			-	-	-	-
	Un-Trained			-			-	-	-	-
	Not Mentioned	406	590	<b>996</b>	544	532	<b>1,076</b>	950	1,122	<b>2,072</b>
	<b>Total</b>	<b>406</b>	<b>590</b>	<b>996</b>	<b>544</b>	<b>532</b>	<b>1,076</b>	<b>950</b>	<b>1,122</b>	<b>2,072</b>
Higher Secondary	P.T.C			-			-	-	-	-
	C.T			-			-	-	-	-
	B.Ed/BS.Ed			-			-	-	-	-
	M.Ed			-			-	-	-	-
	Other Trained			-			-	-	-	-
	Un-Trained			-			-	-	-	-
	Not Mentioned	226	198	<b>424</b>	253	513	<b>766</b>	479	711	<b>1,190</b>
	<b>Total</b>	<b>226</b>	<b>198</b>	<b>424</b>	<b>253</b>	<b>513</b>	<b>766</b>	<b>479</b>	<b>711</b>	<b>1,190</b>
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	645	2,301	<b>2,946</b>	1,586	1,931	<b>3,517</b>	2,231	4,232	<b>6,463</b>
	<b>Total</b>	<b>645</b>	<b>2,301</b>	<b>2,946</b>	<b>1,586</b>	<b>1,931</b>	<b>3,517</b>	<b>2,231</b>	<b>4,232</b>	<b>6,463</b>

**Note:**

- i. Mosque Schools are included in Primary Schools.

**Table 4.8**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2016-17**

Pakistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	20	17	37	213	59	272	233	76	309
	Matric	2,246	4,101	6,347	17,554	14,929	32,483	19,800	19,030	38,830
	F.A/F.Sc	3,779	4,649	8,428	26,374	15,067	41,441	30,153	19,716	49,869
	B.A/B.Sc	10,353	9,778	20,131	52,460	28,099	80,559	62,813	37,877	100,690
	M.A/M.Sc	7,479	8,150	15,629	43,432	34,412	77,844	50,911	42,562	93,473
	M.Phil	114	158	272	707	501	1,208	821	659	1,480
	Ph.D	39	29	68	170	84	254	209	113	322
	Others	341	404	745	2,241	1,741	3,982	2,582	2,145	4,727
	Not Reported	2,596	2,845	5,441	17,950	9,176	27,126	20,546	12,021	32,567
	<b>Total</b>	<b>26,967</b>	<b>30,131</b>	<b>57,098</b>	<b>161,101</b>	<b>104,068</b>	<b>265,169</b>	<b>188,068</b>	<b>134,199</b>	<b>322,267</b>
Middle	Middle	13	7	20	212	25	237	225	32	257
	Matric	645	1,519	2,164	3,635	4,345	7,980	4,280	5,864	10,144
	F.A/F.Sc	641	1,422	2,063	3,348	3,297	6,645	3,989	4,719	8,708
	B.A/B.Sc	2,819	4,173	6,992	13,512	11,990	25,502	16,331	16,163	32,494
	M.A/M.Sc	4,042	6,531	10,573	22,836	27,274	50,110	26,878	33,805	60,683
	M.Phil	116	235	351	618	788	1,406	734	1,023	1,757
	Ph.D	46	16	62	43	22	65	89	38	127
	Others	309	413	722	1,328	1,451	2,779	1,637	1,864	3,501
	Not Reported	2,316	2,212	4,528	7,828	4,076	11,904	10,144	6,288	16,432
	<b>Total</b>	<b>10,947</b>	<b>16,528</b>	<b>27,475</b>	<b>53,360</b>	<b>53,268</b>	<b>106,628</b>	<b>64,307</b>	<b>69,796</b>	<b>134,103</b>
High	Middle	45	43	88	282	38	320	327	81	408
	Matric	1,277	2,531	3,808	4,706	4,041	8,747	5,983	6,572	12,555
	F.A/F.Sc	1,408	2,677	4,085	4,053	3,223	7,276	5,461	5,900	11,361
	B.A/B.Sc	8,484	11,640	20,124	20,190	11,902	32,092	28,674	23,542	52,216
	M.A/M.Sc	22,066	21,057	43,123	45,334	27,297	72,631	67,400	48,354	115,754
	M.Phil	771	824	1,595	1,714	1,103	2,817	2,485	1,927	4,412
	Ph.D	114	117	231	165	20	185	279	137	416
	Others	1,098	1,100	2,198	3,079	1,829	4,908	4,177	2,929	7,106
	Not Reported	5,541	4,645	10,186	11,534	3,708	15,242	17,075	8,353	25,428
	<b>Total</b>	<b>40,804</b>	<b>44,634</b>	<b>85,438</b>	<b>91,057</b>	<b>53,161</b>	<b>144,218</b>	<b>131,861</b>	<b>97,795</b>	<b>229,656</b>
Higher Secondary	Middle	9	-	9	33	3	36	42	3	45
	Matric	214	341	555	645	576	1,221	859	917	1,776
	F.A/F.Sc	238	451	689	508	474	982	746	925	1,671
	B.A/B.Sc	1,616	2,230	3,846	3,404	2,027	5,431	5,020	4,257	9,277
	M.A/M.Sc	5,991	6,632	12,623	13,815	6,610	20,425	19,806	13,242	33,048
	M.Phil	200	226	426	500	208	708	700	434	1,134
	Ph.D	43	22	65	31	8	39	74	30	104
	Others	195	146	341	428	226	654	623	372	995
	Not Reported	615	882	1,497	984	699	1,683	1,599	1,581	3,180
	<b>Total</b>	<b>9,121</b>	<b>10,930</b>	<b>20,051</b>	<b>20,348</b>	<b>10,831</b>	<b>31,179</b>	<b>29,469</b>	<b>21,761</b>	<b>51,230</b>
Total	Middle	87	67	154	740	125	865	827	192	1,019
	Matric	4,382	8,492	12,874	26,540	23,891	50,431	30,922	32,383	63,305
	F.A/F.Sc	6,066	9,199	15,265	34,283	22,061	56,344	40,349	31,260	71,609
	B.A/B.Sc	23,272	27,821	51,093	89,566	54,018	143,584	112,838	81,839	194,677
	M.A/M.Sc	39,578	42,370	81,948	125,417	95,593	221,010	164,995	137,963	302,958
	M.Phil	1,201	1,443	2,644	3,539	2,600	6,139	4,740	4,043	8,783
	Ph.D	242	184	426	409	134	543	651	318	969
	Others	1,943	2,063	4,006	7,076	5,247	12,323	9,019	7,310	16,329
	Not Reported	11,068	10,584	21,652	38,296	17,659	55,955	49,364	28,243	77,607
	<b>G. Total</b>	<b>87,839</b>	<b>102,223</b>	<b>190,062</b>	<b>325,866</b>	<b>221,328</b>	<b>547,194</b>	<b>413,705</b>	<b>323,551</b>	<b>737,256</b>

Note:

i. Mosque Schools are included in Primary Schools.

**Table 4.8.1**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2016-17**

Punjab										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	3	6	9	7	5	12	10	11	21
	Matric	1,066	2,443	3,509	7,945	9,689	17,634	9,011	12,132	21,143
	F.A/F.Sc	666	1,482	2,148	4,541	6,162	10,703	5,207	7,644	12,851
	B.A/B.Sc	1,827	2,975	4,802	12,845	14,886	27,731	14,672	17,861	32,533
	M.A/M.Sc	1,864	3,735	5,599	14,237	23,378	37,615	16,101	27,113	43,214
	M.Phil	86	133	219	564	478	1,042	650	611	1,261
	Ph.D	3	2	5	3	3	6	6	5	11
	Others	187	292	479	1,429	1,561	2,990	1,616	1,853	3,469
	Not Reported	11	35	46	61	76	137	72	111	183
	<b>Total</b>	<b>5,713</b>	<b>11,103</b>	<b>16,816</b>	<b>41,632</b>	<b>56,238</b>	<b>97,870</b>	<b>47,345</b>	<b>67,341</b>	<b>114,686</b>
Middle	Middle	1	1	2	13	5	18	14	6	20
	Matric	493	1,314	1,807	2,513	3,650	6,163	3,006	4,964	7,970
	F.A/F.Sc	318	914	1,232	1,709	2,346	4,055	2,027	3,260	5,287
	B.A/B.Sc	1,522	2,504	4,026	7,547	8,664	16,211	9,069	11,168	20,237
	M.A/M.Sc	2,473	4,678	7,151	13,243	21,969	35,212	15,716	26,647	42,363
	M.Phil	106	229	335	520	754	1,274	626	983	1,609
	Ph.D	7	4	11	6	4	10	13	8	21
	Others	271	402	673	1,062	1,399	2,461	1,333	1,801	3,134
	Not Reported	11	29	40	21	22	43	32	51	83
	<b>Total</b>	<b>5,202</b>	<b>10,075</b>	<b>15,277</b>	<b>26,634</b>	<b>38,813</b>	<b>65,447</b>	<b>31,836</b>	<b>48,888</b>	<b>80,724</b>
High	Middle	14	6	20	31	5	36	45	11	56
	Matric	944	2,066	3,010	3,187	3,290	6,477	4,131	5,356	9,487
	F.A/F.Sc	782	1,781	2,563	2,234	2,209	4,443	3,016	3,990	7,006
	B.A/B.Sc	4,622	6,274	10,896	10,877	7,727	18,604	15,499	14,001	29,500
	M.A/M.Sc	12,999	13,060	26,059	23,769	18,850	42,619	36,768	31,910	68,678
	M.Phil	677	769	1,446	1,489	1,020	2,509	2,166	1,789	3,955
	Ph.D	30	16	46	45	11	56	75	27	102
	Others	878	968	1,846	2,716	1,771	4,487	3,594	2,739	6,333
	Not Reported	7	23	30	30	39	69	37	62	99
	<b>Total</b>	<b>20,953</b>	<b>24,963</b>	<b>45,916</b>	<b>44,378</b>	<b>34,922</b>	<b>79,300</b>	<b>65,331</b>	<b>59,885</b>	<b>125,216</b>
Higher Secondary	Middle	1	-	1	1	-	1	2	-	2
	Matric	119	285	404	352	460	812	471	745	1,216
	F.A/F.Sc	99	355	454	244	295	539	343	650	993
	B.A/B.Sc	570	1,250	1,820	1,229	1,122	2,351	1,799	2,372	4,171
	M.A/M.Sc	2,391	3,605	5,996	5,067	3,641	8,708	7,458	7,246	14,704
	M.Phil	163	203	366	347	186	533	510	389	899
	Ph.D	16	14	30	12	4	16	28	18	46
	Others	125	136	261	311	218	529	436	354	790
	Not Reported	-	1	1	-	10	10	-	11	11
	<b>Total</b>	<b>3,484</b>	<b>5,849</b>	<b>9,333</b>	<b>7,563</b>	<b>5,936</b>	<b>13,499</b>	<b>11,047</b>	<b>11,785</b>	<b>22,832</b>
Total	Middle	19	13	32	52	15	67	71	28	99
	Matric	2,622	6,108	8,730	13,997	17,089	31,086	16,619	23,197	39,816
	F.A/F.Sc	1,865	4,532	6,397	8,728	11,012	19,740	10,593	15,544	26,137
	B.A/B.Sc	8,541	13,003	21,544	32,498	32,399	64,897	41,039	45,402	86,441
	M.A/M.Sc	19,727	25,078	44,805	56,316	67,838	124,154	76,043	92,916	168,959
	M.Phil	1,032	1,334	2,366	2,920	2,438	5,358	3,952	3,772	7,724
	Ph.D	56	36	92	66	22	88	122	58	180
	Others	1,461	1,798	3,259	5,518	4,949	10,467	6,979	6,747	13,726
	Not Reported	29	88	117	112	147	259	141	235	376
<b>G. Total</b>	<b>35,352</b>	<b>51,990</b>	<b>87,342</b>	<b>120,207</b>	<b>135,909</b>	<b>256,116</b>	<b>155,559</b>	<b>187,899</b>	<b>343,458</b>	

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 4.8.2**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2016-17**

Sindh										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	12	5	17	56	9	65	68	14	82
	Matric	680	905	1,585	3,433	666	4,099	4,113	1,571	5,684
	F.A/F.Sc	2,360	2,308	4,668	11,970	2,514	14,484	14,330	4,822	19,152
	B.A/B.Sc	7,226	5,674	12,900	25,552	4,890	30,442	32,778	10,564	43,342
	M.A/M.Sc	3,924	3,058	6,982	11,372	2,942	14,314	15,296	6,000	21,296
	M.Phil	8	22	30	24	11	35	32	33	65
	Ph.D	34	27	61	148	80	228	182	107	289
	Others	147	112	259	749	174	923	896	286	1,182
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>14,391</b>	<b>12,111</b>	<b>26,502</b>	<b>53,304</b>	<b>11,286</b>	<b>64,590</b>	<b>67,695</b>	<b>23,397</b>	<b>91,092</b>	
Middle	Middle	-	3	3	3	3	6	3	6	9
	Matric	64	113	177	104	45	149	168	158	326
	F.A/F.Sc	249	375	624	549	208	757	798	583	1,381
	B.A/B.Sc	1,011	1,400	2,411	2,294	791	3,085	3,305	2,191	5,496
	M.A/M.Sc	929	1,145	2,074	2,625	945	3,570	3,554	2,090	5,644
	M.Phil	6	3	9	9	5	14	15	8	23
	Ph.D	36	11	47	32	16	48	68	27	95
	Others	33	11	44	172	45	217	205	56	261
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>2,328</b>	<b>3,061</b>	<b>5,389</b>	<b>5,788</b>	<b>2,058</b>	<b>7,846</b>	<b>8,116</b>	<b>5,119</b>	<b>13,235</b>	
High	Middle	3	6	9	5	1	6	8	7	15
	Matric	129	257	386	159	49	208	288	306	594
	F.A/F.Sc	423	706	1,129	473	207	680	896	913	1,809
	B.A/B.Sc	2,709	4,528	7,237	3,028	973	4,001	5,737	5,501	11,238
	M.A/M.Sc	6,320	6,049	12,369	6,899	2,111	9,010	13,219	8,160	21,379
	M.Phil	63	41	104	16	1	17	79	42	121
	Ph.D	81	100	181	104	8	112	185	108	293
	Others	188	131	319	266	45	311	454	176	630
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>9,916</b>	<b>11,818</b>	<b>21,734</b>	<b>10,950</b>	<b>3,395</b>	<b>14,345</b>	<b>20,866</b>	<b>15,213</b>	<b>36,079</b>	
Higher Secondary	Middle	1	-	1	3	-	3	4	-	4
	Matric	28	18	46	28	5	33	56	23	79
	F.A/F.Sc	96	65	161	74	23	97	170	88	258
	B.A/B.Sc	616	728	1,344	779	206	985	1,395	934	2,329
	M.A/M.Sc	2,179	1,861	4,040	2,750	694	3,444	4,929	2,555	7,484
	M.Phil	14	10	24	9	2	11	23	12	35
	Ph.D	19	6	25	5	-	5	24	6	30
	Others	65	10	75	79	8	87	144	18	162
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>3,018</b>	<b>2,698</b>	<b>5,716</b>	<b>3,727</b>	<b>938</b>	<b>4,665</b>	<b>6,745</b>	<b>3,636</b>	<b>10,381</b>	
Total	Middle	16	14	30	67	13	80	83	27	110
	Matric	901	1,293	2,194	3,724	765	4,489	4,625	2,058	6,683
	F.A/F.Sc	3,128	3,454	6,582	13,066	2,952	16,018	16,194	6,406	22,600
	B.A/B.Sc	11,562	12,330	23,892	31,653	6,860	38,513	43,215	19,190	62,405
	M.A/M.Sc	13,352	12,113	25,465	23,646	6,692	30,338	36,998	18,805	55,803
	M.Phil	91	76	167	58	19	77	149	95	244
	Ph.D	170	144	314	289	104	393	459	248	707
	Others	433	264	697	1,266	272	1,538	1,699	536	2,235
	Not Reported	-	-	-	-	-	-	-	-	-
<b>G. Total</b>	<b>29,653</b>	<b>29,688</b>	<b>59,341</b>	<b>73,769</b>	<b>17,677</b>	<b>91,446</b>	<b>103,422</b>	<b>47,365</b>	<b>150,787</b>	

**Note:**

i. Mosque Schools are included in Primary Schools.

**Table 4.8.3**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2016-17**

Khyber-Pakhtunkhwa										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1	4	5	21	21	42	22	25	47
	Matric	443	661	1,104	5,180	3,392	8,572	5,623	4,053	9,676
	F.A/F.Sc	711	786	1,497	9,069	5,768	14,837	9,780	6,554	16,334
	B.A/B.Sc	1,218	1,043	2,261	12,249	6,766	19,015	13,467	7,809	21,276
	M.A/M.Sc	1,613	1,062	2,675	16,347	7,213	23,560	17,960	8,275	26,235
	M.Phil	20	3	23	114	9	123	134	12	146
	Ph.D	2	-	2	16	1	17	18	1	19
	Others	6	-	6	51	-	51	57	-	57
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>4,014</b>	<b>3,559</b>	<b>7,573</b>	<b>43,047</b>	<b>23,170</b>	<b>66,217</b>	<b>47,061</b>	<b>26,729</b>	<b>73,790</b>
Middle	Middle	12	-	12	142	6	148	154	6	160
	Matric	53	25	78	483	179	662	536	204	740
	F.A/F.Sc	35	56	91	440	341	781	475	397	872
	B.A/B.Sc	197	191	388	1,820	1,341	3,161	2,017	1,532	3,549
	M.A/M.Sc	494	431	925	5,089	3,395	8,484	5,583	3,826	9,409
	M.Phil	4	3	7	86	24	110	90	27	117
	Ph.D	3	1	4	5	2	7	8	3	11
	Others	4	-	4	84	7	91	88	7	95
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>802</b>	<b>707</b>	<b>1,509</b>	<b>8,149</b>	<b>5,295</b>	<b>13,444</b>	<b>8,951</b>	<b>6,002</b>	<b>14,953</b>
High	Middle	21	1	22	143	2	145	164	3	167
	Matric	108	44	152	798	168	966	906	212	1,118
	F.A/F.Sc	77	73	150	557	335	892	634	408	1,042
	B.A/B.Sc	692	516	1,208	3,744	1,739	5,483	4,436	2,255	6,691
	M.A/M.Sc	2,222	1,490	3,712	11,433	4,905	16,338	13,655	6,395	20,050
	M.Phil	28	11	39	198	59	257	226	70	296
	Ph.D	3	1	4	14	-	14	17	1	18
	Others	15	1	16	67	6	73	82	7	89
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>3,166</b>	<b>2,137</b>	<b>5,303</b>	<b>16,954</b>	<b>7,214</b>	<b>24,168</b>	<b>20,120</b>	<b>9,351</b>	<b>29,471</b>
Higher Secondary	Middle	6	-	6	28	1	29	34	1	35
	Matric	46	31	77	213	46	259	259	77	336
	F.A/F.Sc	28	29	57	159	105	264	187	134	321
	B.A/B.Sc	334	250	584	1,246	517	1,763	1,580	767	2,347
	M.A/M.Sc	1,277	1,099	2,376	5,703	2,016	7,719	6,980	3,115	10,095
	M.Phil	22	13	35	141	17	158	163	30	193
	Ph.D	6	2	8	14	3	17	20	5	25
	Others	3	-	3	37	-	37	40	-	40
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>1,722</b>	<b>1,424</b>	<b>3,146</b>	<b>7,541</b>	<b>2,705</b>	<b>10,246</b>	<b>9,263</b>	<b>4,129</b>	<b>13,392</b>
Total	Middle	40	5	45	334	30	364	374	35	409
	Matric	650	761	1,411	6,674	3,785	10,459	7,324	4,546	11,870
	F.A/F.Sc	851	944	1,795	10,225	6,549	16,774	11,076	7,493	18,569
	B.A/B.Sc	2,441	2,000	4,441	19,059	10,363	29,422	21,500	12,363	33,863
	M.A/M.Sc	5,606	4,082	9,688	38,572	17,529	56,101	44,178	21,611	65,789
	M.Phil	74	30	104	539	109	648	613	139	752
	Ph.D	14	4	18	49	6	55	63	10	73
	Others	28	1	29	239	13	252	267	14	281
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>9,704</b>	<b>7,827</b>	<b>17,531</b>	<b>75,691</b>	<b>38,384</b>	<b>114,075</b>	<b>85,395</b>	<b>46,211</b>	<b>131,606</b>

Note:

i. Mosque Schools are included in Primary Schools.

**Table 4.8.4**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2016-17**

Balochistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	2,585	1,538	<b>4,123</b>	10,217	3,803	<b>14,020</b>	12,802	5,341	<b>18,143</b>
	<b>Total</b>	<b>2,585</b>	<b>1,538</b>	<b>4,123</b>	<b>10,217</b>	<b>3,803</b>	<b>14,020</b>	<b>12,802</b>	<b>5,341</b>	<b>18,143</b>
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	2,292	1,942	<b>4,234</b>	5,689	3,005	<b>8,694</b>	7,981	4,947	<b>12,928</b>
	<b>Total</b>	<b>2,292</b>	<b>1,942</b>	<b>4,234</b>	<b>5,689</b>	<b>3,005</b>	<b>8,694</b>	<b>7,981</b>	<b>4,947</b>	<b>12,928</b>
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	5,128	4,032	<b>9,160</b>	7,717	2,515	<b>10,232</b>	12,845	6,547	<b>19,392</b>
	<b>Total</b>	<b>5,128</b>	<b>4,032</b>	<b>9,160</b>	<b>7,717</b>	<b>2,515</b>	<b>10,232</b>	<b>12,845</b>	<b>6,547</b>	<b>19,392</b>
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	389	683	<b>1,072</b>	430	84	<b>514</b>	819	767	<b>1,586</b>
	<b>Total</b>	<b>389</b>	<b>683</b>	<b>1,072</b>	<b>430</b>	<b>84</b>	<b>514</b>	<b>819</b>	<b>767</b>	<b>1,586</b>
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	10,394	8,195	<b>18,589</b>	24,053	9,407	<b>33,460</b>	34,447	17,602	<b>52,049</b>
	<b>G. Total</b>	<b>10,394</b>	<b>8,195</b>	<b>18,589</b>	<b>24,053</b>	<b>9,407</b>	<b>33,460</b>	<b>34,447</b>	<b>17,602</b>	<b>52,049</b>

Note:

i. Mosque Schools are included in Primary Schools.



**Table 4.8.5**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2016-17**

Level	Academic Qualification	AJ&K								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	2	6	129	24	153	133	26	159
	Matric	47	79	126	879	1,113	1,992	926	1,192	2,118
	F.A/F.Sc	35	29	64	600	537	1,137	635	566	1,201
	B.A/B.Sc	82	86	168	1,807	1,545	3,352	1,889	1,631	3,520
	M.A/M.Sc	30	33	63	752	643	1,395	782	676	1,458
	M.Phil	-	-	-	4	3	7	4	3	7
	Ph.D	-	-	-	3	-	3	3	-	3
	Others	1	-	1	7	5	12	8	5	13
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>199</b>	<b>229</b>	<b>428</b>	<b>4,181</b>	<b>3,870</b>	<b>8,051</b>	<b>4,380</b>	<b>4,099</b>	<b>8,479</b>	
Middle	Middle	-	3	3	54	11	65	54	14	68
	Matric	30	54	84	460	455	915	490	509	999
	F.A/F.Sc	27	43	70	533	326	859	560	369	929
	B.A/B.Sc	89	78	167	1,831	1,187	3,018	1,920	1,265	3,185
	M.A/M.Sc	39	36	75	1,019	573	1,592	1,058	609	1,667
	M.Phil	-	-	-	1	5	6	1	5	6
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	9	-	9	9	-	9
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>185</b>	<b>214</b>	<b>399</b>	<b>3,907</b>	<b>2,557</b>	<b>6,464</b>	<b>4,092</b>	<b>2,771</b>	<b>6,863</b>	
High	Middle	7	30	37	103	30	133	110	60	170
	Matric	92	160	252	496	520	1,016	588	680	1,268
	F.A/F.Sc	117	101	218	662	417	1,079	779	518	1,297
	B.A/B.Sc	461	322	783	2,517	1,434	3,951	2,978	1,756	4,734
	M.A/M.Sc	345	174	519	1,923	1,117	3,040	2,268	1,291	3,559
	M.Phil	2	3	5	7	22	29	9	25	34
	Ph.D	-	-	-	2	1	3	2	1	3
	Others	9	-	9	19	3	22	28	3	31
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>1,033</b>	<b>790</b>	<b>1,823</b>	<b>5,729</b>	<b>3,544</b>	<b>9,273</b>	<b>6,762</b>	<b>4,334</b>	<b>11,096</b>	
Higher Secondary	Middle	1	-	1	1	2	3	2	2	4
	Matric	20	4	24	28	63	91	48	67	115
	F.A/F.Sc	15	2	17	28	50	78	43	52	95
	B.A/B.Sc	96	2	98	144	176	320	240	178	418
	M.A/M.Sc	89	19	108	182	214	396	271	233	504
	M.Phil	-	-	-	2	2	4	2	2	4
	Ph.D	1	-	1	-	1	1	1	1	2
	Others	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>222</b>	<b>27</b>	<b>249</b>	<b>386</b>	<b>508</b>	<b>894</b>	<b>608</b>	<b>535</b>	<b>1,143</b>	
Total	Middle	12	35	47	287	67	354	299	102	401
	Matric	189	297	486	1,863	2,151	4,014	2,052	2,448	4,500
	F.A/F.Sc	194	175	369	1,823	1,330	3,153	2,017	1,505	3,522
	B.A/B.Sc	728	488	1,216	6,299	4,342	10,641	7,027	4,830	11,857
	M.A/M.Sc	503	262	765	3,876	2,547	6,423	4,379	2,809	7,188
	M.Phil	2	3	5	14	32	46	16	35	51
	Ph.D	1	-	1	5	2	7	6	2	8
	Others	10	-	10	36	8	44	46	8	54
	Not Reported	-	-	-	-	-	-	-	-	-
<b>G. Total</b>	<b>1,639</b>	<b>1,260</b>	<b>2,899</b>	<b>14,203</b>	<b>10,479</b>	<b>24,682</b>	<b>15,842</b>	<b>11,739</b>	<b>27,581</b>	

**Note:**

- i. Mosque Schools are included in Primary Schools.

**Table 4.8.6**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2016-17**

Gilgit-Baltistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	10	13	23	117	69	186	127	82	209
	F.A/F.Sc	7	44	51	194	86	280	201	130	331
	B.A/B.Sc	-	-	-	7	12	19	7	12	19
	M.A/M.Sc	48	262	310	724	236	960	772	498	1,270
	M.Phil	-	-	-	1	-	1	1	-	1
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	5	1	6	5	1	6
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>65</b>	<b>319</b>	<b>384</b>	<b>1,048</b>	<b>404</b>	<b>1,452</b>	<b>1,113</b>	<b>723</b>	<b>1,836</b>	
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	5	13	18	75	16	91	80	29	109
	F.A/F.Sc	12	34	46	117	76	193	129	110	239
	B.A/B.Sc	-	-	-	20	7	27	20	7	27
	M.A/M.Sc	107	241	348	860	392	1,252	967	633	1,600
	M.Phil	-	-	-	2	-	2	2	-	2
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	1	-	1	1	-	1	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>125</b>	<b>288</b>	<b>413</b>	<b>1,075</b>	<b>491</b>	<b>1,566</b>	<b>1,200</b>	<b>779</b>	<b>1,979</b>	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	4	4	8	66	14	80	70	18	88
	F.A/F.Sc	9	16	25	127	55	182	136	71	207
	B.A/B.Sc	-	-	-	24	29	53	24	29	53
	M.A/M.Sc	180	284	464	1,310	314	1,624	1,490	598	2,088
	M.Phil	1	-	1	4	1	5	5	1	6
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	8	-	8	11	4	15	19	4	23
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>202</b>	<b>304</b>	<b>506</b>	<b>1,542</b>	<b>417</b>	<b>1,959</b>	<b>1,744</b>	<b>721</b>	<b>2,465</b>	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	1	3	4	24	2	26	25	5	30
	F.A/F.Sc	-	-	-	3	1	4	3	1	4
	B.A/B.Sc	-	-	-	6	6	12	6	6	12
	M.A/M.Sc	55	48	103	113	45	158	168	93	261
	M.Phil	1	-	1	1	1	2	2	1	3
	Ph.D	1	-	1	-	-	-	1	-	1
	Others	2	-	2	-	-	-	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>60</b>	<b>51</b>	<b>111</b>	<b>147</b>	<b>55</b>	<b>202</b>	<b>207</b>	<b>106</b>	<b>313</b>	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	20	33	53	282	101	383	302	134	436
	F.A/F.Sc	28	94	122	441	218	659	469	312	781
	B.A/B.Sc	-	-	-	57	54	111	57	54	111
	M.A/M.Sc	390	835	1,225	3,007	987	3,994	3,397	1,822	5,219
	M.Phil	2	-	2	8	2	10	10	2	12
	Ph.D	1	-	1	-	-	-	1	-	1
	Others	11	-	11	17	5	22	28	5	33
	Not Reported	-	-	-	-	-	-	-	-	-
<b>G. Total</b>	<b>452</b>	<b>962</b>	<b>1,414</b>	<b>3,812</b>	<b>1,367</b>	<b>5,179</b>	<b>4,264</b>	<b>2,329</b>	<b>6,593</b>	

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 4.8.7**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2016-17**

FATA										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	7,082	4,704	11,786	7,082	4,704	11,786
<b>Total</b>	-	-	-	<b>7,082</b>	<b>4,704</b>	<b>11,786</b>	<b>7,082</b>	<b>4,704</b>	<b>11,786</b>	
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1,919	756	2,675	1,919	756	2,675
<b>Total</b>	-	-	-	<b>1,919</b>	<b>756</b>	<b>2,675</b>	<b>1,919</b>	<b>756</b>	<b>2,675</b>	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	3,243	622	3,865	3,243	622	3,865
<b>Total</b>	-	-	-	<b>3,243</b>	<b>622</b>	<b>3,865</b>	<b>3,243</b>	<b>622</b>	<b>3,865</b>	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	301	92	393	301	92	393
<b>Total</b>	-	-	-	<b>301</b>	<b>92</b>	<b>393</b>	<b>301</b>	<b>92</b>	<b>393</b>	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	12,545	6,174	18,719	12,545	6,174	18,719
<b>G. Total</b>	-	-	-	<b>12,545</b>	<b>6,174</b>	<b>18,719</b>	<b>12,545</b>	<b>6,174</b>	<b>18,719</b>	

Note:

i. Mosque Schools are included in Primary Schools.

Teachers by Level, Gender, Location and Academic Qualification  
(Public Sector)  
2016-17

ICT										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle			-			-	-	-	-
	Matric			-			-	-	-	-
	F.A/F.Sc			-			-	-	-	-
	B.A/B.Sc			-			-	-	-	-
	M.A/M.Sc			-			-	-	-	-
	M.Phil			-			-	-	-	-
	Ph.D			-			-	-	-	-
	Others			-			-	-	-	-
	Not Reported	-	1,272	1,272	590	593	1,183	590	1,865	2,455
	<b>Total</b>	-	1,272	1,272	590	593	1,183	590	1,865	2,455
Middle	Middle			-			-	-	-	-
	Matric			-			-	-	-	-
	F.A/F.Sc			-			-	-	-	-
	B.A/B.Sc			-			-	-	-	-
	M.A/M.Sc			-			-	-	-	-
	M.Phil			-			-	-	-	-
	Ph.D			-			-	-	-	-
	Others			-			-	-	-	-
	Not Reported	13	241	254	199	293	492	212	534	746
	<b>Total</b>	13	241	254	199	293	492	212	534	746
High	Middle			-			-	-	-	-
	Matric			-			-	-	-	-
	F.A/F.Sc			-			-	-	-	-
	B.A/B.Sc			-			-	-	-	-
	M.A/M.Sc			-			-	-	-	-
	M.Phil			-			-	-	-	-
	Ph.D			-			-	-	-	-
	Others			-			-	-	-	-
	Not Reported	406	590	996	544	532	1,076	950	1,122	2,072
	<b>Total</b>	406	590	996	544	532	1,076	950	1,122	2,072
Higher Secondary	Middle			-			-	-	-	-
	Matric			-			-	-	-	-
	F.A/F.Sc			-			-	-	-	-
	B.A/B.Sc			-			-	-	-	-
	M.A/M.Sc			-			-	-	-	-
	M.Phil			-			-	-	-	-
	Ph.D			-			-	-	-	-
	Others			-			-	-	-	-
	Not Reported	226	198	424	253	513	766	479	711	1,190
	<b>Total</b>	226	198	424	253	513	766	479	711	1,190
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	645	2,301	2,946	1,586	1,931	3,517	2,231	4,232	6,463
	<b>G. Total</b>	645	2,301	2,946	1,586	1,931	3,517	2,231	4,232	6,463

Note:

- i. Mosque Schools are included in Primary Schools.

# Part 5

## Physical Facilities (Public Sector)



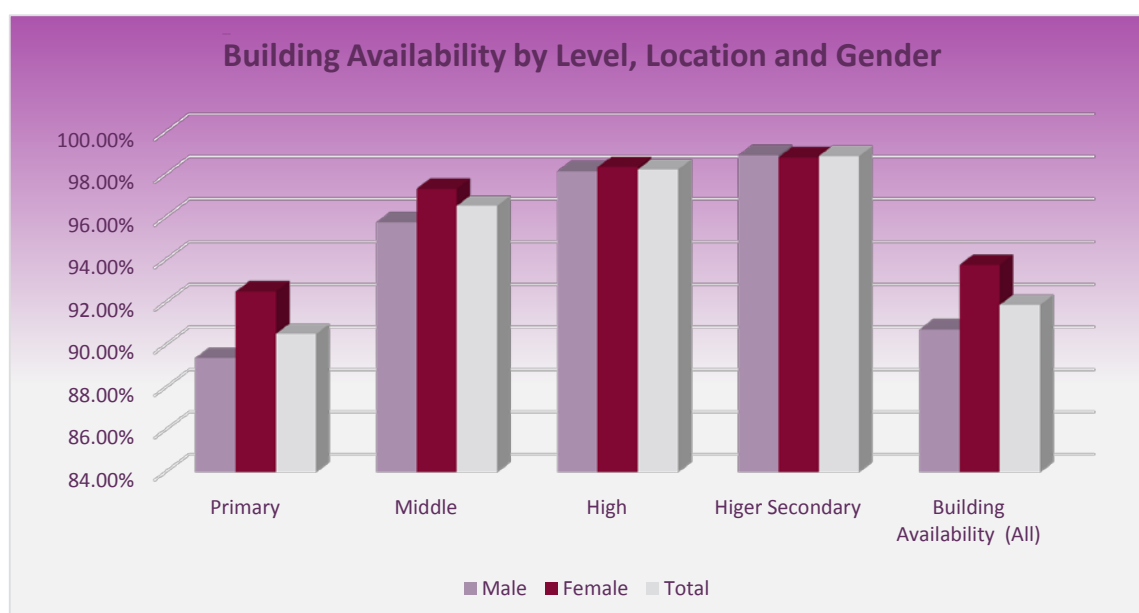


**Table 5.1**  
**Building Availability by Level, Location and Gender**  
**2016-17**

Pakistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	6,094	4,066	<b>10,160</b>	65,335	33,504	<b>98,839</b>	71,429	37,570	<b>108,999</b>
	Not Available	408	172	<b>580</b>	5,673	2,216	<b>7,889</b>	6,081	2,388	<b>8,469</b>
	Not Reported	58	45	<b>103</b>	1,033	545	<b>1,578</b>	1,091	590	<b>1,681</b>
	<b>Total</b>	<b>6,560</b>	<b>4,283</b>	<b>10,843</b>	<b>72,041</b>	<b>36,265</b>	<b>108,306</b>	<b>78,601</b>	<b>40,548</b>	<b>119,149</b>
Middle	Available	1,057	1,179	<b>2,236</b>	7,161	6,576	<b>13,737</b>	8,218	7,755	<b>15,973</b>
	Not Available	10	5	<b>15</b>	176	128	<b>304</b>	186	133	<b>319</b>
	Not Reported	8	2	<b>10</b>	89	37	<b>126</b>	97	39	<b>136</b>
	<b>Total</b>	<b>1,075</b>	<b>1,186</b>	<b>2,261</b>	<b>7,426</b>	<b>6,741</b>	<b>14,167</b>	<b>8,501</b>	<b>7,927</b>	<b>16,428</b>
High	Available	1,519	1,463	<b>2,982</b>	5,755	3,634	<b>9,389</b>	7,274	5,097	<b>12,371</b>
	Not Available	3	6	<b>9</b>	84	53	<b>137</b>	87	59	<b>146</b>
	Not Reported	2	3	<b>5</b>	38	16	<b>54</b>	40	19	<b>59</b>
	<b>Total</b>	<b>1,524</b>	<b>1,472</b>	<b>2,996</b>	<b>5,877</b>	<b>3,703</b>	<b>9,580</b>	<b>7,401</b>	<b>5,175</b>	<b>12,576</b>
Higer Secondary	Available	228	242	<b>470</b>	739	472	<b>1,211</b>	967	714	<b>1,681</b>
	Not Available	1	-	<b>1</b>	8	5	<b>13</b>	9	5	<b>14</b>
	Not Reported	-	-	<b>-</b>	-	3	<b>3</b>	-	3	<b>3</b>
	<b>Total</b>	<b>229</b>	<b>242</b>	<b>471</b>	<b>747</b>	<b>480</b>	<b>1,227</b>	<b>976</b>	<b>722</b>	<b>1,698</b>
Total	Available	8,898	6,950	<b>15,848</b>	78,990	44,186	<b>123,176</b>	87,888	51,136	<b>139,024</b>
	Not Available	422	183	<b>605</b>	5,941	2,402	<b>8,343</b>	6,363	2,585	<b>8,948</b>
	Not Reported	68	50	<b>118</b>	1,160	601	<b>1,761</b>	1,228	651	<b>1,879</b>
	<b>G. Total</b>	<b>9,388</b>	<b>7,183</b>	<b>16,571</b>	<b>86,091</b>	<b>47,189</b>	<b>133,280</b>	<b>95,479</b>	<b>54,372</b>	<b>149,851</b>

Note :

- i. Mosque Schools are included in Primary Schools.



**Table 5.1.1**  
**Building Availability by Level, Location and Gender**  
**2016-17**

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,765	1,708	3,473	19,005	14,368	33,373	20,770	16,076	36,846
	Not Available	2	1	3	68	18	86	70	19	89
	Not Reported	2	7	9	26	20	46	28	27	55
	<b>Total</b>	<b>1,769</b>	<b>1,716</b>	<b>3,485</b>	<b>19,099</b>	<b>14,406</b>	<b>33,505</b>	<b>20,868</b>	<b>16,122</b>	<b>36,990</b>
Middle	Available	467	612	1,079	3,266	4,019	7,285	3,733	4,631	8,364
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	4	-	4	4	-	4
	<b>Total</b>	<b>467</b>	<b>612</b>	<b>1,079</b>	<b>3,270</b>	<b>4,019</b>	<b>7,289</b>	<b>3,737</b>	<b>4,631</b>	<b>8,368</b>
High	Available	692	776	1,468	2,719	2,215	4,934	3,411	2,991	6,402
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	-	1	1	-	1
	<b>Total</b>	<b>692</b>	<b>776</b>	<b>1,468</b>	<b>2,720</b>	<b>2,215</b>	<b>4,935</b>	<b>3,412</b>	<b>2,991</b>	<b>6,403</b>
Higher Secondary	Available	78	120	198	248	234	482	326	354	680
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>78</b>	<b>120</b>	<b>198</b>	<b>248</b>	<b>234</b>	<b>482</b>	<b>326</b>	<b>354</b>	<b>680</b>
Total	Available	3,002	3,216	6,218	25,238	20,836	46,074	28,240	24,052	52,292
	Not Available	2	1	3	68	18	86	70	19	89
	Not Reported	2	7	9	31	20	51	33	27	60
	<b>G. Total</b>	<b>3,006</b>	<b>3,224</b>	<b>6,230</b>	<b>25,337</b>	<b>20,874</b>	<b>46,211</b>	<b>28,343</b>	<b>24,098</b>	<b>52,441</b>

**Table 5.1.2**  
**Building Availability by Level, Location and Gender**  
**2016-17**

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,563	1,264	3,827	23,421	6,074	29,495	25,984	7,338	33,322
	Not Available	164	38	202	3,740	868	4,608	3,904	906	4,810
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2,727</b>	<b>1,302</b>	<b>4,029</b>	<b>27,161</b>	<b>6,942</b>	<b>34,103</b>	<b>29,888</b>	<b>8,244</b>	<b>38,132</b>
Middle	Available	282	260	542	1,119	481	1,600	1,401	741	2,142
	Not Available	6	1	7	67	25	92	73	26	99
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>288</b>	<b>261</b>	<b>549</b>	<b>1,186</b>	<b>506</b>	<b>1,692</b>	<b>1,474</b>	<b>767</b>	<b>2,241</b>
High	Available	432	372	804	704	210	914	1,136	582	1,718
	Not Available	-	1	1	-	-	-	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>432</b>	<b>373</b>	<b>805</b>	<b>704</b>	<b>210</b>	<b>914</b>	<b>1,136</b>	<b>583</b>	<b>1,719</b>
Higher Secondary	Available	80	56	136	125	30	155	205	86	291
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>80</b>	<b>56</b>	<b>136</b>	<b>125</b>	<b>30</b>	<b>155</b>	<b>205</b>	<b>86</b>	<b>291</b>
Total	Available	3,357	1,952	5,309	25,369	6,795	32,164	28,726	8,747	37,473
	Not Available	170	40	210	3,807	893	4,700	3,977	933	4,910
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>3,527</b>	<b>1,992</b>	<b>5,519</b>	<b>29,176</b>	<b>7,688</b>	<b>36,864</b>	<b>32,703</b>	<b>9,680</b>	<b>42,383</b>

Note :

- i . Mosque Schools are included in Primary Schools.



**Table 5.1.3**  
**Building Availability by Level, Location and Gender**  
**2016-17**

Khyber- PakhtunKhwa										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	699	530	<b>1,229</b>	12,838	8,112	<b>20,950</b>	13,537	8,642	<b>22,179</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>699</b>	<b>530</b>	<b>1,229</b>	<b>12,838</b>	<b>8,112</b>	<b>20,950</b>	<b>13,537</b>	<b>8,642</b>	<b>22,179</b>
Middle	Available	132	106	<b>238</b>	1,348	1,025	<b>2,373</b>	1,480	1,131	<b>2,611</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>132</b>	<b>106</b>	<b>238</b>	<b>1,348</b>	<b>1,025</b>	<b>2,373</b>	<b>1,480</b>	<b>1,131</b>	<b>2,611</b>
High	Available	144	114	<b>258</b>	1,273	664	<b>1,937</b>	1,417	778	<b>2,195</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>144</b>	<b>114</b>	<b>258</b>	<b>1,273</b>	<b>664</b>	<b>1,937</b>	<b>1,417</b>	<b>778</b>	<b>2,195</b>
Higer Secondary	Available	40	40	<b>80</b>	309	150	<b>459</b>	349	190	<b>539</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>40</b>	<b>40</b>	<b>80</b>	<b>309</b>	<b>150</b>	<b>459</b>	<b>349</b>	<b>190</b>	<b>539</b>
Total	Available	1,015	790	<b>1,805</b>	15,768	9,951	<b>25,719</b>	16,783	10,741	<b>27,524</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>1,015</b>	<b>790</b>	<b>1,805</b>	<b>15,768</b>	<b>9,951</b>	<b>25,719</b>	<b>16,783</b>	<b>10,741</b>	<b>27,524</b>

**Table 5.1.4**  
**Building Availability by Level, Location and Gender**  
**2016-17**

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	945	457	<b>1,402</b>	6,019	1,850	<b>7,869</b>	6,964	2,307	<b>9,271</b>
	Not Available	205	110	<b>315</b>	898	602	<b>1,500</b>	1,103	712	<b>1,815</b>
	Not Reported	36	15	<b>51</b>	352	138	<b>490</b>	388	153	<b>541</b>
	<b>Total</b>	<b>1,186</b>	<b>582</b>	<b>1,768</b>	<b>7,269</b>	<b>2,590</b>	<b>9,859</b>	<b>8,455</b>	<b>3,172</b>	<b>11,627</b>
Middle	Available	150	146	<b>296</b>	569	376	<b>945</b>	719	522	<b>1,241</b>
	Not Available	2	1	<b>3</b>	9	8	<b>17</b>	11	9	<b>20</b>
	Not Reported	3	1	<b>4</b>	3	3	<b>6</b>	6	4	<b>10</b>
	<b>Total</b>	<b>155</b>	<b>148</b>	<b>303</b>	<b>581</b>	<b>387</b>	<b>968</b>	<b>736</b>	<b>535</b>	<b>1,271</b>
High	Available	190	139	<b>329</b>	429	146	<b>575</b>	619	285	<b>904</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	1	-	<b>1</b>	-	-	-	1	-	<b>1</b>
	<b>Total</b>	<b>191</b>	<b>139</b>	<b>330</b>	<b>429</b>	<b>146</b>	<b>575</b>	<b>620</b>	<b>285</b>	<b>905</b>
Higher Secondary	Available	12	11	<b>23</b>	15	4	<b>19</b>	27	15	<b>42</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>15</b>	<b>4</b>	<b>19</b>	<b>27</b>	<b>15</b>	<b>42</b>
Total	Available	1,297	753	<b>2,050</b>	7,032	2,376	<b>9,408</b>	8,329	3,129	<b>11,458</b>
	Not Available	207	111	<b>318</b>	907	610	<b>1,517</b>	1,114	721	<b>1,835</b>
	Not Reported	40	16	<b>56</b>	355	141	<b>496</b>	395	157	<b>552</b>
	<b>G. Total</b>	<b>1,544</b>	<b>880</b>	<b>2,424</b>	<b>8,294</b>	<b>3,127</b>	<b>11,421</b>	<b>9,838</b>	<b>4,007</b>	<b>13,845</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.1.5**  
**Building Availability by Level, Location and Gender**  
**2016-17**

AJ&K										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	57	49	106	1,311	1,175	2,486	1,368	1,224	2,592
	Not Available	37	23	60	611	485	1,096	648	508	1,156
	Not Reported	20	23	43	265	146	411	285	169	454
	<b>Total</b>	<b>114</b>	<b>95</b>	<b>209</b>	<b>2,187</b>	<b>1,806</b>	<b>3,993</b>	<b>2,301</b>	<b>1,901</b>	<b>4,202</b>
Middle	Available	12	23	35	396	364	760	408	387	795
	Not Available	2	3	5	87	83	170	89	86	175
	Not Reported	5	1	6	27	8	35	32	9	41
	<b>Total</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>510</b>	<b>455</b>	<b>965</b>	<b>529</b>	<b>482</b>	<b>1,011</b>
High	Available	35	28	63	243	251	494	278	279	557
	Not Available	3	5	8	78	49	127	81	54	135
	Not Reported	1	3	4	12	10	22	13	13	26
	<b>Total</b>	<b>39</b>	<b>36</b>	<b>75</b>	<b>333</b>	<b>310</b>	<b>643</b>	<b>372</b>	<b>346</b>	<b>718</b>
Higher Secondary	Available	4	3	7	12	20	32	16	23	39
	Not Available	1	-	1	7	5	12	8	5	13
	Not Reported	-	-	-	-	2	2	-	2	2
	<b>Total</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>24</b>	<b>30</b>	<b>54</b>
Total	Available	108	103	211	1,962	1,810	3,772	2,070	1,913	3,983
	Not Available	43	31	74	783	622	1,405	826	653	1,479
	Not Reported	26	27	53	304	166	470	330	193	523
	<b>G. Total</b>	<b>177</b>	<b>161</b>	<b>338</b>	<b>3,049</b>	<b>2,598</b>	<b>5,647</b>	<b>3,226</b>	<b>2,759</b>	<b>5,985</b>

**Table 5.1.6**  
**Building Availability by Level, Location and Gender**  
**2016-17**

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	27	36	63	489	202	691	516	238	754
	Not Available	-	-	-	23	13	36	23	13	36
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>27</b>	<b>36</b>	<b>63</b>	<b>512</b>	<b>215</b>	<b>727</b>	<b>539</b>	<b>251</b>	<b>790</b>
Middle	Available	12	23	35	164	106	270	176	129	305
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>165</b>	<b>107</b>	<b>272</b>	<b>177</b>	<b>130</b>	<b>307</b>
High	Available	12	12	24	125	50	175	137	62	199
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>12</b>	<b>24</b>	<b>125</b>	<b>50</b>	<b>175</b>	<b>137</b>	<b>62</b>	<b>199</b>
Higher Secondary	Available	2	3	5	8	7	15	10	10	20
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>20</b>
Total	Available	53	74	127	786	365	1,151	839	439	1,278
	Not Available	-	-	-	24	14	38	24	14	38
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>53</b>	<b>74</b>	<b>127</b>	<b>810</b>	<b>379</b>	<b>1,189</b>	<b>863</b>	<b>453</b>	<b>1,316</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.1.7**  
**Building Availability by Level, Location and Gender**  
**2016-17**

FATA										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available			-	2,178	1,666	<b>3,844</b>	2,178	1,666	<b>3,844</b>
	Not Available			-	333	230	<b>563</b>	333	230	<b>563</b>
	Not Reported			-	390	241	<b>631</b>	390	241	<b>631</b>
	<b>Total</b>	-	-	-	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>
Middle	Available			-	278	177	<b>455</b>	278	177	<b>455</b>
	Not Available			-	12	11	<b>23</b>	12	11	<b>23</b>
	Not Reported			-	55	26	<b>81</b>	55	26	<b>81</b>
	<b>Total</b>	-	-	-	<b>345</b>	<b>214</b>	<b>559</b>	<b>345</b>	<b>214</b>	<b>559</b>
High	Available			-	231	68	<b>299</b>	231	68	<b>299</b>
	Not Available			-	6	4	<b>10</b>	6	4	<b>10</b>
	Not Reported			-	25	6	<b>31</b>	25	6	<b>31</b>
	<b>Total</b>	-	-	-	<b>262</b>	<b>78</b>	<b>340</b>	<b>262</b>	<b>78</b>	<b>340</b>
Higer Secondary	Available			-	10	4	<b>14</b>	10	4	<b>14</b>
	Not Available			-	1	-	<b>1</b>	1	-	<b>1</b>
	Not Reported			-	-	1	<b>1</b>	-	1	<b>1</b>
	<b>Total</b>	-	-	-	<b>11</b>	<b>5</b>	<b>16</b>	<b>11</b>	<b>5</b>	<b>16</b>
Total	Available	-	-	-	2,697	1,915	<b>4,612</b>	2,697	1,915	<b>4,612</b>
	Not Available	-	-	-	352	245	<b>597</b>	352	245	<b>597</b>
	Not Reported	-	-	-	470	274	<b>744</b>	470	274	<b>744</b>
	<b>G. Total</b>	-	-	-	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>

**Table 5.1.8**  
**Building Availability by Level, Location and Gender**  
**2016-17**

ICT										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	38	22	<b>60</b>	74	57	<b>131</b>	112	79	<b>191</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>38</b>	<b>22</b>	<b>60</b>	<b>74</b>	<b>57</b>	<b>131</b>	<b>112</b>	<b>79</b>	<b>191</b>
Middle	Available	2	9	<b>11</b>	21	28	<b>49</b>	23	37	<b>60</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>9</b>	<b>11</b>	<b>21</b>	<b>28</b>	<b>49</b>	<b>23</b>	<b>37</b>	<b>60</b>
High	Available	14	22	<b>36</b>	31	30	<b>61</b>	45	52	<b>97</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>31</b>	<b>30</b>	<b>61</b>	<b>45</b>	<b>52</b>	<b>97</b>
Higher Secondary	Available	12	9	<b>21</b>	12	23	<b>35</b>	24	32	<b>56</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>9</b>	<b>21</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>24</b>	<b>32</b>	<b>56</b>
Total	Available	66	62	<b>128</b>	138	138	<b>276</b>	204	200	<b>404</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>66</b>	<b>62</b>	<b>128</b>	<b>138</b>	<b>138</b>	<b>276</b>	<b>204</b>	<b>200</b>	<b>404</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.2**  
**Building Ownership by Level, Location and Gender**  
**2016-17**

Pakistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	5,238	3,555	<b>8,793</b>	61,260	32,145	<b>93,405</b>	66,498	35,700	<b>102,198</b>
	Rented	136	173	<b>309</b>	203	314	<b>517</b>	339	487	<b>826</b>
	Donated	347	161	<b>508</b>	2,386	841	<b>3,227</b>	2,733	1,002	<b>3,735</b>
	Rent Free	143	134	<b>277</b>	165	136	<b>301</b>	308	270	<b>578</b>
	Other Building	209	50	<b>259</b>	1,713	317	<b>2,030</b>	1,922	367	<b>2,289</b>
	No Building	406	171	<b>577</b>	5,605	2,198	<b>7,803</b>	6,011	2,369	<b>8,380</b>
	Not Reported	81	39	<b>120</b>	709	314	<b>1,023</b>	790	353	<b>1,143</b>
	<b>Total</b>	<b>6,560</b>	<b>4,283</b>	<b>10,843</b>	<b>72,041</b>	<b>36,265</b>	<b>108,306</b>	<b>78,601</b>	<b>40,548</b>	<b>119,149</b>
Middle	Govt. Building	915	1,041	<b>1,956</b>	6,943	6,384	<b>13,327</b>	7,858	7,425	<b>15,283</b>
	Rented	12	11	<b>23</b>	11	10	<b>21</b>	23	21	<b>44</b>
	Donated	41	48	<b>89</b>	194	157	<b>351</b>	235	205	<b>440</b>
	Rent Free	70	67	<b>137</b>	8	14	<b>22</b>	78	81	<b>159</b>
	Other Building	16	12	<b>28</b>	49	41	<b>90</b>	65	53	<b>118</b>
	No Building	10	5	<b>15</b>	176	128	<b>304</b>	186	133	<b>319</b>
	Not Reported	11	2	<b>13</b>	45	7	<b>52</b>	56	9	<b>65</b>
	<b>Total</b>	<b>1,075</b>	<b>1,186</b>	<b>2,261</b>	<b>7,426</b>	<b>6,741</b>	<b>14,167</b>	<b>8,501</b>	<b>7,927</b>	<b>16,428</b>
High	Govt. Building	1,404	1,348	<b>2,752</b>	5,635	3,571	<b>9,206</b>	7,039	4,919	<b>11,958</b>
	Rented	15	11	<b>26</b>	9	4	<b>13</b>	24	15	<b>39</b>
	Donated	30	20	<b>50</b>	103	48	<b>151</b>	133	68	<b>201</b>
	Rent Free	59	78	<b>137</b>	4	10	<b>14</b>	63	88	<b>151</b>
	Other Building	7	7	<b>14</b>	14	6	<b>20</b>	21	13	<b>34</b>
	No Building	3	6	<b>9</b>	84	53	<b>137</b>	87	59	<b>146</b>
	Not Reported	6	2	<b>8</b>	28	11	<b>39</b>	34	13	<b>47</b>
	<b>Total</b>	<b>1,524</b>	<b>1,472</b>	<b>2,996</b>	<b>5,877</b>	<b>3,703</b>	<b>9,580</b>	<b>7,401</b>	<b>5,175</b>	<b>12,576</b>
Higher Secondary	Govt. Building	225	235	<b>460</b>	737	469	<b>1,206</b>	962	704	<b>1,666</b>
	Rented	-	1	<b>1</b>	-	-	<b>-</b>	-	1	<b>1</b>
	Donated	-	1	<b>1</b>	1	2	<b>3</b>	1	3	<b>4</b>
	Rent Free	1	2	<b>3</b>	-	-	<b>-</b>	1	2	<b>3</b>
	Other Building	1	3	<b>4</b>	1	2	<b>3</b>	2	5	<b>7</b>
	No Building	1	-	<b>1</b>	8	5	<b>13</b>	9	5	<b>14</b>
	Not Reported	1	-	<b>1</b>	-	2	<b>2</b>	1	2	<b>3</b>
	<b>Total</b>	<b>229</b>	<b>242</b>	<b>471</b>	<b>747</b>	<b>480</b>	<b>1,227</b>	<b>976</b>	<b>722</b>	<b>1,698</b>
Total	Govt. Building	7,782	6,179	<b>13,961</b>	74,575	42,569	<b>117,144</b>	82,357	48,748	<b>131,105</b>
	Rented	163	196	<b>359</b>	223	328	<b>551</b>	386	524	<b>910</b>
	Donated	418	230	<b>648</b>	2,684	1,048	<b>3,732</b>	3,102	1,278	<b>4,380</b>
	Rent Free	273	281	<b>554</b>	177	160	<b>337</b>	450	441	<b>891</b>
	Other Building	233	72	<b>305</b>	1,777	366	<b>2,143</b>	2,010	438	<b>2,448</b>
	No Building	420	182	<b>602</b>	5,873	2,384	<b>8,257</b>	6,293	2,566	<b>8,859</b>
	Not Reported	99	43	<b>142</b>	782	334	<b>1,116</b>	881	377	<b>1,258</b>
	<b>G. Total</b>	<b>9,388</b>	<b>7,183</b>	<b>16,571</b>	<b>86,091</b>	<b>47,189</b>	<b>133,280</b>	<b>95,479</b>	<b>54,372</b>	<b>149,851</b>

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.1  
Building Ownership by Level, Location and Gender  
2016-17

Punjab										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,475	1,476	2,951	18,679	14,223	32,902	20,154	15,699	35,853
	Rented	53	80	133	18	36	54	71	116	187
	Donated	23	28	51	140	102	242	163	130	293
	Rent Free	137	131	268	23	14	37	160	145	305
	Other Building	80	-	80	180	14	194	260	14	274
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	1	1	2	59	17	76	60	18	78
	<b>Total</b>	<b>1,769</b>	<b>1,716</b>	<b>3,485</b>	<b>19,099</b>	<b>14,406</b>	<b>33,505</b>	<b>20,868</b>	<b>16,122</b>	<b>36,990</b>
Middle	Govt. Building	390	528	918	3,265	3,996	7,261	3,655	4,524	8,179
	Rented	3	9	12	-	-	-	3	9	12
	Donated	3	9	12	2	19	21	5	28	33
	Rent Free	70	66	136	3	4	7	73	70	143
	Other Building	1	-	1	-	-	-	1	-	1
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>467</b>	<b>612</b>	<b>1,079</b>	<b>3,270</b>	<b>4,019</b>	<b>7,289</b>	<b>3,737</b>	<b>4,631</b>	<b>8,368</b>
High	Govt. Building	626	692	1,318	2,718	2,203	4,921	3,344	2,895	6,239
	Rented	6	2	8	-	-	-	6	2	8
	Donated	1	3	4	-	5	5	1	8	9
	Rent Free	59	78	137	2	7	9	61	85	146
	Other Building	-	1	1	-	-	-	-	1	1
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>692</b>	<b>776</b>	<b>1,468</b>	<b>2,720</b>	<b>2,215</b>	<b>4,935</b>	<b>3,412</b>	<b>2,991</b>	<b>6,403</b>
Higher Secondary	Govt. Building	77	118	195	248	234	482	325	352	677
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	2	3	-	-	-	1	2	3
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>78</b>	<b>120</b>	<b>198</b>	<b>248</b>	<b>234</b>	<b>482</b>	<b>326</b>	<b>354</b>	<b>680</b>
Total	Govt. Building	2,568	2,814	5,382	24,910	20,656	45,566	27,478	23,470	50,948
	Rented	62	91	153	18	36	54	80	127	207
	Donated	27	40	67	142	126	268	169	166	335
	Rent Free	267	277	544	28	25	53	295	302	597
	Other Building	81	1	82	180	14	194	261	15	276
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	1	1	2	59	17	76	60	18	78
	<b>G. Total</b>	<b>3,006</b>	<b>3,224</b>	<b>6,230</b>	<b>25,337</b>	<b>20,874</b>	<b>46,211</b>	<b>28,343</b>	<b>24,098</b>	<b>52,441</b>

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.2  
Building Ownership by Level, Location and Gender  
2016-17

Sindh										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	2,427	1,201	3,628	22,845	5,901	28,746	25,272	7,102	32,374
	Rented	36	23	59	53	16	69	89	39	128
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	100	40	140	523	157	680	623	197	820
	No Building	164	38	202	3,740	868	4,608	3,904	906	4,810
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2,727</b>	<b>1,302</b>	<b>4,029</b>	<b>27,161</b>	<b>6,942</b>	<b>34,103</b>	<b>29,888</b>	<b>8,244</b>	<b>38,132</b>
Middle	Govt. Building	264	251	515	1,099	470	1,569	1,363	721	2,084
	Rented	8	2	10	2	2	4	10	4	14
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	10	7	17	18	9	27	28	16	44
	No Building	6	1	7	67	25	92	73	26	99
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>288</b>	<b>261</b>	<b>549</b>	<b>1,186</b>	<b>506</b>	<b>1,692</b>	<b>1,474</b>	<b>767</b>	<b>2,241</b>
High	Govt. Building	420	361	781	697	209	906	1,117	570	1,687
	Rented	7	7	14	4	-	4	11	7	18
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	5	4	9	3	1	4	8	5	13
	No Building	-	1	1	-	-	-	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>432</b>	<b>373</b>	<b>805</b>	<b>704</b>	<b>210</b>	<b>914</b>	<b>1,136</b>	<b>583</b>	<b>1,719</b>
Higher Secondary	Govt. Building	80	56	136	125	30	155	205	86	291
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>80</b>	<b>56</b>	<b>136</b>	<b>125</b>	<b>30</b>	<b>155</b>	<b>205</b>	<b>86</b>	<b>291</b>
Total	Govt. Building	3,191	1,869	5,060	24,766	6,610	31,376	27,957	8,479	36,436
	Rented	51	32	83	59	18	77	110	50	160
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	115	51	166	544	167	711	659	218	877
	No Building	170	40	210	3,807	893	4,700	3,977	933	4,910
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>3,527</b>	<b>1,992</b>	<b>5,519</b>	<b>29,176</b>	<b>7,688</b>	<b>36,864</b>	<b>32,703</b>	<b>9,680</b>	<b>42,383</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.2.3**  
**Building Ownership by Level, Location and Gender**  
**2016-17**

Khyber- Pakhtunkhwa										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	638	478	<b>1,116</b>	11,643	7,766	<b>19,409</b>	12,281	8,244	<b>20,525</b>
	Rented	27	42	<b>69</b>	95	154	<b>249</b>	122	196	<b>318</b>
	Donated			-	7	13	<b>20</b>	7	13	<b>20</b>
	Rent Free	5	3	<b>8</b>	113	62	<b>175</b>	118	65	<b>183</b>
	Other Building	29	7	<b>36</b>	980	117	<b>1,097</b>	1,009	124	<b>1,133</b>
	No Building			-			-	-	-	-
	Not Reported			-			-	-	-	-
	<b>Total</b>	<b>699</b>	<b>530</b>	<b>1,229</b>	<b>12,838</b>	<b>8,112</b>	<b>20,950</b>	<b>13,537</b>	<b>8,642</b>	<b>22,179</b>
Middle	Govt. Building	127	100	<b>227</b>	1,305	991	<b>2,296</b>	1,432	1,091	<b>2,523</b>
	Rented			-	5	4	<b>9</b>	5	4	<b>9</b>
	Donated			-	4	1	<b>5</b>	4	1	<b>5</b>
	Rent Free		1	<b>1</b>	4	9	<b>13</b>	4	10	<b>14</b>
	Other Building	5	5	<b>10</b>	30	20	<b>50</b>	35	25	<b>60</b>
	No Building			-			-	-	-	-
	Not Reported			-			-	-	-	-
	<b>Total</b>	<b>132</b>	<b>106</b>	<b>238</b>	<b>1,348</b>	<b>1,025</b>	<b>2,373</b>	<b>1,480</b>	<b>1,131</b>	<b>2,611</b>
High	Govt. Building	142	112	<b>254</b>	1,253	656	<b>1,909</b>	1,395	768	<b>2,163</b>
	Rented			-	5	1	<b>6</b>	5	1	<b>6</b>
	Donated			-	2	-	<b>2</b>	2	-	<b>2</b>
	Rent Free			-	2	2	<b>4</b>	2	2	<b>4</b>
	Other Building	2	2	<b>4</b>	11	5	<b>16</b>	13	7	<b>20</b>
	No Building			-			-	-	-	-
	Not Reported			-			-	-	-	-
	<b>Total</b>	<b>144</b>	<b>114</b>	<b>258</b>	<b>1,273</b>	<b>664</b>	<b>1,937</b>	<b>1,417</b>	<b>778</b>	<b>2,195</b>
Higher Secondary	Govt. Building	39	37	<b>76</b>	308	148	<b>456</b>	347	185	<b>532</b>
	Rented			-			-	-	-	-
	Donated			-			-	-	-	-
	Rent Free			-			-	-	-	-
	Other Building	1	3	<b>4</b>	1	2	<b>3</b>	2	5	<b>7</b>
	No Building			-			-	-	-	-
	Not Reported			-			-	-	-	-
	<b>Total</b>	<b>40</b>	<b>40</b>	<b>80</b>	<b>309</b>	<b>150</b>	<b>459</b>	<b>349</b>	<b>190</b>	<b>539</b>
Total	Govt. Building	946	727	<b>1,673</b>	14,509	9,561	<b>24,070</b>	15,455	10,288	<b>25,743</b>
	Rented	27	42	<b>69</b>	105	159	<b>264</b>	132	201	<b>333</b>
	Donated	-	-	-	13	14	<b>27</b>	13	14	<b>27</b>
	Rent Free	5	4	<b>9</b>	119	73	<b>192</b>	124	77	<b>201</b>
	Other Building	37	17	<b>54</b>	1,022	144	<b>1,166</b>	1,059	161	<b>1,220</b>
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>1,015</b>	<b>790</b>	<b>1,805</b>	<b>15,768</b>	<b>9,951</b>	<b>25,719</b>	<b>16,783</b>	<b>10,741</b>	<b>27,524</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.2.4**  
**Building Ownership by Level, Location and Gender**  
**2016-17**

Balochistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	583	302	885	3,730	1,077	4,807	4,313	1,379	5,692
	Rented	17	21	38	31	38	69	48	59	107
	Donated	323	133	456	2,227	717	2,944	2,550	850	3,400
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	205	110	315	898	602	1,500	1,103	712	1,815
	Not Reported	58	16	74	383	156	539	441	172	613
	<b>Total</b>	<b>1,186</b>	<b>582</b>	<b>1,768</b>	<b>7,269</b>	<b>2,590</b>	<b>9,859</b>	<b>8,455</b>	<b>3,172</b>	<b>11,627</b>
Middle	Govt. Building	109	107	216	377	238	615	486	345	831
	Rented	1	-	1	4	3	7	5	3	8
	Donated	38	39	77	187	134	321	225	173	398
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	2	1	3	9	8	17	11	9	20
	Not Reported	5	1	6	4	4	8	9	5	14
	<b>Total</b>	<b>155</b>	<b>148</b>	<b>303</b>	<b>581</b>	<b>387</b>	<b>968</b>	<b>736</b>	<b>535</b>	<b>1,271</b>
High	Govt. Building	158	120	278	329	104	433	487	224	711
	Rented	2	2	4	-	-	-	2	2	4
	Donated	29	17	46	100	42	142	129	59	188
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	2	-	2	-	-	-	2	-	2
	<b>Total</b>	<b>191</b>	<b>139</b>	<b>330</b>	<b>429</b>	<b>146</b>	<b>575</b>	<b>620</b>	<b>285</b>	<b>905</b>
Higher Secondary	Govt. Building	12	9	21	14	2	16	26	11	37
	Rented	-	1	1	-	-	-	-	1	1
	Donated	-	1	1	1	2	3	1	3	4
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>15</b>	<b>4</b>	<b>19</b>	<b>27</b>	<b>15</b>	<b>42</b>
Total	Govt. Building	862	538	1,400	4,450	1,421	5,871	5,312	1,959	7,271
	Rented	20	24	44	35	41	76	55	65	120
	Donated	390	190	580	2,515	895	3,410	2,905	1,085	3,990
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	207	111	318	907	610	1,517	1,114	721	1,835
	Not Reported	65	17	82	387	160	547	452	177	629
	<b>G. Total</b>	<b>1,544</b>	<b>880</b>	<b>2,424</b>	<b>8,294</b>	<b>3,127</b>	<b>11,421</b>	<b>9,838</b>	<b>4,007</b>	<b>13,845</b>

Note :

- i. Mosque Schools are included in Primary Schools.



Table 5.2.5  
Building Ownership by Level, Location and Gender  
2016-17

AJ&K										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	51	47	98	1,261	1,132	2,393	1,312	1,179	2,491
	Rented	3	-	3	3	6	9	6	6	12
	Donated	1	-	1	12	9	21	13	9	22
	Rent Free	-	-	-	3	4	7	3	4	7
	Other Building	-	3	3	30	29	59	30	32	62
	No Building	37	23	60	611	485	1,096	648	508	1,156
	Not Reported	22	22	44	267	141	408	289	163	452
	<b>Total</b>	<b>114</b>	<b>95</b>	<b>209</b>	<b>2,187</b>	<b>1,806</b>	<b>3,993</b>	<b>2,301</b>	<b>1,901</b>	<b>4,202</b>
Middle	Govt. Building	11	23	34	380	352	732	391	375	766
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	-	-	1	3	4	1	3	4
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	-	-	-	1	12	13	1	12	13
	No Building	2	3	5	87	83	170	89	86	175
	Not Reported	6	1	7	41	3	44	47	4	51
	<b>Total</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>510</b>	<b>455</b>	<b>965</b>	<b>529</b>	<b>482</b>	<b>1,011</b>
High	Govt. Building	32	29	61	226	245	471	258	274	532
	Rented	-	-	-	-	3	3	-	3	3
	Donated	-	-	-	1	1	2	1	1	2
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	3	5	8	78	49	127	81	54	135
	Not Reported	4	2	6	28	11	39	32	13	45
	<b>Total</b>	<b>39</b>	<b>36</b>	<b>75</b>	<b>333</b>	<b>310</b>	<b>643</b>	<b>372</b>	<b>346</b>	<b>718</b>
Higher Secondary	Govt. Building	3	3	6	12	20	32	15	23	38
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	1	-	1	7	5	12	8	5	13
	Not Reported	1	-	1	-	2	2	1	2	3
	<b>Total</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>24</b>	<b>30</b>	<b>54</b>
Total	Govt. Building	97	102	199	1,879	1,749	3,628	1,976	1,851	3,827
	Rented	3	-	3	3	10	13	6	10	16
	Donated	1	-	1	14	13	27	15	13	28
	Rent Free	-	-	-	3	6	9	3	6	9
	Other Building	-	3	3	31	41	72	31	44	75
	No Building	43	31	74	783	622	1,405	826	653	1,479
	Not Reported	33	25	58	336	157	493	369	182	551
	<b>G. Total</b>	<b>177</b>	<b>161</b>	<b>338</b>	<b>3,049</b>	<b>2,598</b>	<b>5,647</b>	<b>3,226</b>	<b>2,759</b>	<b>5,985</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

Table 5.2.6  
Building Ownership by Level, Location and Gender  
2016-17

Gilgit-Baltistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	26	29	55	467	137	604	493	166	659
	Rented	-	7	7	3	64	67	3	71	74
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	-	1	19	1	20	20	1	21
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	23	13	36	23	13	36
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>27</b>	<b>36</b>	<b>63</b>	<b>512</b>	<b>215</b>	<b>727</b>	<b>539</b>	<b>251</b>	<b>790</b>
Middle	Govt. Building	12	23	35	163	106	269	175	129	304
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	1	-	1	1	-	1
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>165</b>	<b>107</b>	<b>272</b>	<b>177</b>	<b>130</b>	<b>307</b>
High	Govt. Building	12	12	24	125	50	175	137	62	199
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>12</b>	<b>24</b>	<b>125</b>	<b>50</b>	<b>175</b>	<b>137</b>	<b>62</b>	<b>199</b>
Higher Secondary	Govt. Building	2	3	5	8	7	15	10	10	20
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>20</b>
Total	Govt. Building	52	67	119	763	300	1,063	815	367	1,182
	Rented	-	7	7	3	64	67	3	71	74
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	-	1	20	1	21	21	1	22
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	24	14	38	24	14	38
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>53</b>	<b>74</b>	<b>127</b>	<b>810</b>	<b>379</b>	<b>1,189</b>	<b>863</b>	<b>453</b>	<b>1,316</b>

Note :

i. Mosque Schools are included in Primary Schools.

Table 5.2.7  
Building Ownership by Level, Location and Gender  
2016-17

FATA										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	-	-	-	2,561	1,852	4,413	2,561	1,852	4,413
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	7	55	62	7	55	62
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	333	230	563	333	230	563
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	-	-	-	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>
Middle	Govt. Building	-	-	-	333	203	536	333	203	536
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	12	11	23	12	11	23
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	-	-	-	<b>345</b>	<b>214</b>	<b>559</b>	<b>345</b>	<b>214</b>	<b>559</b>
High	Govt. Building	-	-	-	256	74	330	256	74	330
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	6	4	10	6	4	10
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	-	-	-	<b>262</b>	<b>78</b>	<b>340</b>	<b>262</b>	<b>78</b>	<b>340</b>
Higher Secondary	Govt. Building	-	-	-	10	5	15	10	5	15
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	-	-	-	<b>11</b>	<b>5</b>	<b>16</b>	<b>11</b>	<b>5</b>	<b>16</b>
Total	Govt. Building	-	-	-	3,160	2,134	5,294	3,160	2,134	5,294
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	7	55	62	7	55	62
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	352	245	597	352	245	597
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	-	-	-	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.8  
Building Ownership by Level, Location and Gender  
2016-17

ICT										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	38	22	60	74	57	131	112	79	191
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>38</b>	<b>22</b>	<b>60</b>	<b>74</b>	<b>57</b>	<b>131</b>	<b>112</b>	<b>79</b>	<b>191</b>
Middle	Govt. Building	2	9	11	21	28	49	23	37	60
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>9</b>	<b>11</b>	<b>21</b>	<b>28</b>	<b>49</b>	<b>23</b>	<b>37</b>	<b>60</b>
High	Govt. Building	14	22	36	31	30	61	45	52	97
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>31</b>	<b>30</b>	<b>61</b>	<b>45</b>	<b>52</b>	<b>97</b>
Higher Secondary	Govt. Building	12	9	21	12	23	35	24	32	56
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>9</b>	<b>21</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>24</b>	<b>32</b>	<b>56</b>
Total	Govt. Building	66	62	128	138	138	276	204	200	404
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>66</b>	<b>62</b>	<b>128</b>	<b>138</b>	<b>138</b>	<b>276</b>	<b>204</b>	<b>200</b>	<b>404</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.3**  
**Type of Construction by Level, Location and Gender**  
**2016-17**

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	381	258	<b>639</b>	3,373	1,644	<b>5,017</b>	3,754	1,902	<b>5,656</b>
Paka	5,518	3,686	<b>9,204</b>	59,947	30,954	<b>90,901</b>	65,465	34,640	<b>100,105</b>
Mix	186	121	<b>307</b>	1,982	790	<b>2,772</b>	2,168	911	<b>3,079</b>
No Building	406	171	<b>577</b>	5,605	2,198	<b>7,803</b>	6,011	2,369	<b>8,380</b>
Not Reported	70	46	<b>116</b>	1,134	679	<b>1,813</b>	1,204	725	<b>1,929</b>
<b>Total</b>	<b>6,561</b>	<b>4,282</b>	<b>10,843</b>	<b>72,041</b>	<b>36,265</b>	<b>108,306</b>	<b>78,602</b>	<b>40,547</b>	<b>119,149</b>
<b>Middle</b>									
Kacha	27	42	<b>69</b>	273	224	<b>497</b>	300	266	<b>566</b>
Paka	995	1,088	<b>2,083</b>	6,533	6,083	<b>12,616</b>	7,528	7,171	<b>14,699</b>
Mix	34	44	<b>78</b>	336	203	<b>539</b>	370	247	<b>617</b>
No Building	10	5	<b>15</b>	176	128	<b>304</b>	186	133	<b>319</b>
Not Reported	9	7	<b>16</b>	108	103	<b>211</b>	117	110	<b>227</b>
<b>Total</b>	<b>1,075</b>	<b>1,186</b>	<b>2,261</b>	<b>7,426</b>	<b>6,741</b>	<b>14,167</b>	<b>8,501</b>	<b>7,927</b>	<b>16,428</b>
<b>High</b>									
Kacha	55	46	<b>101</b>	148	126	<b>274</b>	203	172	<b>375</b>
Paka	1,404	1,368	<b>2,772</b>	5,310	3,364	<b>8,674</b>	6,714	4,732	<b>11,446</b>
Mix	49	39	<b>88</b>	250	109	<b>359</b>	299	148	<b>447</b>
No Building	3	6	<b>9</b>	84	53	<b>137</b>	87	59	<b>146</b>
Not Reported	13	13	<b>26</b>	85	51	<b>136</b>	98	64	<b>162</b>
<b>Total</b>	<b>1,524</b>	<b>1,472</b>	<b>2,996</b>	<b>5,877</b>	<b>3,703</b>	<b>9,580</b>	<b>7,401</b>	<b>5,175</b>	<b>12,576</b>
<b>Higher Secondary</b>									
Kacha	8	6	<b>14</b>	13	11	<b>24</b>	21	17	<b>38</b>
Paka	215	230	<b>445</b>	710	451	<b>1,161</b>	925	681	<b>1,606</b>
Mix	4	6	<b>10</b>	15	8	<b>23</b>	19	14	<b>33</b>
No Building	1	-	<b>1</b>	8	5	<b>13</b>	9	5	<b>14</b>
Not Reported	1	-	<b>1</b>	1	5	<b>6</b>	2	5	<b>7</b>
<b>Total</b>	<b>229</b>	<b>242</b>	<b>471</b>	<b>747</b>	<b>480</b>	<b>1,227</b>	<b>976</b>	<b>722</b>	<b>1,698</b>
<b>Total</b>									
Kacha	471	352	<b>823</b>	3,807	2,005	<b>5,812</b>	4,278	2,357	<b>6,635</b>
Paka	8,132	6,372	<b>14,504</b>	72,500	40,852	<b>113,352</b>	80,632	47,224	<b>127,856</b>
Mix	273	210	<b>483</b>	2,583	1,110	<b>3,693</b>	2,856	1,320	<b>4,176</b>
No Building	420	182	<b>602</b>	5,873	2,384	<b>8,257</b>	6,293	2,566	<b>8,859</b>
Not Reported	93	66	<b>159</b>	1,328	838	<b>2,166</b>	1,421	904	<b>2,325</b>
<b>G. Total</b>	<b>9,389</b>	<b>7,182</b>	<b>16,571</b>	<b>86,091</b>	<b>47,189</b>	<b>133,280</b>	<b>95,480</b>	<b>54,371</b>	<b>149,851</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.3.1**  
**Type of Construction by Level, Location and Gender**  
**2016-17**

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	116	131	<b>247</b>	873	738	<b>1,611</b>	989	869	<b>1,858</b>
Paka	1,608	1,546	<b>3,154</b>	17,722	13,469	<b>31,191</b>	19,330	15,015	<b>34,345</b>
Mix	43	38	<b>81</b>	436	181	<b>617</b>	479	219	<b>698</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	1	<b>3</b>	68	18	<b>86</b>	70	19	<b>89</b>
<b>Total</b>	<b>1,769</b>	<b>1,716</b>	<b>3,485</b>	<b>19,099</b>	<b>14,406</b>	<b>33,505</b>	<b>20,868</b>	<b>16,122</b>	<b>36,990</b>
<b>Middle</b>									
Kacha	20	27	<b>47</b>	108	137	<b>245</b>	128	164	<b>292</b>
Paka	441	573	<b>1,014</b>	3,058	3,817	<b>6,875</b>	3,499	4,390	<b>7,889</b>
Mix	6	12	<b>18</b>	104	65	<b>169</b>	110	77	<b>187</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>467</b>	<b>612</b>	<b>1,079</b>	<b>3,270</b>	<b>4,019</b>	<b>7,289</b>	<b>3,737</b>	<b>4,631</b>	<b>8,368</b>
<b>High</b>									
Kacha	40	38	<b>78</b>	113	95	<b>208</b>	153	133	<b>286</b>
Paka	638	727	<b>1,365</b>	2,529	2,090	<b>4,619</b>	3,167	2,817	<b>5,984</b>
Mix	14	11	<b>25</b>	78	30	<b>108</b>	92	41	<b>133</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>692</b>	<b>776</b>	<b>1,468</b>	<b>2,720</b>	<b>2,215</b>	<b>4,935</b>	<b>3,412</b>	<b>2,991</b>	<b>6,403</b>
<b>Higher Secondary</b>									
Kacha	3	6	<b>9</b>	12	11	<b>23</b>	15	17	<b>32</b>
Paka	74	110	<b>184</b>	232	220	<b>452</b>	306	330	<b>636</b>
Mix	1	4	<b>5</b>	4	3	<b>7</b>	5	7	<b>12</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>78</b>	<b>120</b>	<b>198</b>	<b>248</b>	<b>234</b>	<b>482</b>	<b>326</b>	<b>354</b>	<b>680</b>
<b>Total</b>									
Kacha	179	202	<b>381</b>	1,106	981	<b>2,087</b>	1,285	1,183	<b>2,468</b>
Paka	2,761	2,956	<b>5,717</b>	23,541	19,596	<b>43,137</b>	26,302	22,552	<b>48,854</b>
Mix	64	65	<b>129</b>	622	279	<b>901</b>	686	344	<b>1,030</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	1	<b>3</b>	68	18	<b>86</b>	70	19	<b>89</b>
<b>G. Total</b>	<b>3,006</b>	<b>3,224</b>	<b>6,230</b>	<b>25,337</b>	<b>20,874</b>	<b>46,211</b>	<b>28,343</b>	<b>24,098</b>	<b>52,441</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.3.2**  
**Type of Construction by Level, Location and Gender**  
**2016-17**

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	104	30	134	1,181	311	1,492	1,285	341	1,626
Paka	2,387	1,204	3,591	21,534	5,563	27,097	23,921	6,767	30,688
Mix	72	30	102	706	200	906	778	230	1,008
No Building	164	38	202	3,740	868	4,608	3,904	906	4,810
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>2,727</b>	<b>1,302</b>	<b>4,029</b>	<b>27,161</b>	<b>6,942</b>	<b>34,103</b>	<b>29,888</b>	<b>8,244</b>	<b>38,132</b>
<b>Middle</b>									
Kacha	1	4	5	38	15	53	39	19	58
Paka	275	248	523	1,065	459	1,524	1,340	707	2,047
Mix	6	8	14	16	7	23	22	15	37
No Building	6	1	7	67	25	92	73	26	99
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>288</b>	<b>261</b>	<b>549</b>	<b>1,186</b>	<b>506</b>	<b>1,692</b>	<b>1,474</b>	<b>767</b>	<b>2,241</b>
<b>High</b>									
Kacha	7	2	9	5	2	7	12	4	16
Paka	417	362	779	693	206	899	1,110	568	1,678
Mix	8	8	16	6	2	8	14	10	24
No Building	-	1	1	-	-	-	-	1	1
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>432</b>	<b>373</b>	<b>805</b>	<b>704</b>	<b>210</b>	<b>914</b>	<b>1,136</b>	<b>583</b>	<b>1,719</b>
<b>Higher Secondary</b>									
Kacha	4	-	4	1	-	1	5	-	5
Paka	75	56	131	123	30	153	198	86	284
Mix	1	-	1	1	-	1	2	-	2
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>80</b>	<b>56</b>	<b>136</b>	<b>125</b>	<b>30</b>	<b>155</b>	<b>205</b>	<b>86</b>	<b>291</b>
<b>Total</b>									
Kacha	116	36	152	1,225	328	1,553	1,341	364	1,705
Paka	3,154	1,870	5,024	23,415	6,258	29,673	26,569	8,128	34,697
Mix	87	46	133	729	209	938	816	255	1,071
No Building	170	40	210	3,807	893	4,700	3,977	933	4,910
Not Reported	-	-	-	-	-	-	-	-	-
<b>G. Total</b>	<b>3,527</b>	<b>1,992</b>	<b>5,519</b>	<b>29,176</b>	<b>7,688</b>	<b>36,864</b>	<b>32,703</b>	<b>9,680</b>	<b>42,383</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.3.3**  
**Type of Construction by Level, Location and Gender**  
**2016-17**

Khyber- Pakhtunkhwa									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	699	530	<b>1,229</b>	12,838	8,112	<b>20,950</b>	13,537	8,642	<b>22,179</b>
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>699</b>	<b>530</b>	<b>1,229</b>	<b>12,838</b>	<b>8,112</b>	<b>20,950</b>	<b>13,537</b>	<b>8,642</b>	<b>22,179</b>
<b>Middle</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	132	106	<b>238</b>	1,348	1,025	<b>2,373</b>	1,480	1,131	<b>2,611</b>
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>132</b>	<b>106</b>	<b>238</b>	<b>1,348</b>	<b>1,025</b>	<b>2,373</b>	<b>1,480</b>	<b>1,131</b>	<b>2,611</b>
<b>High</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	144	114	<b>258</b>	1,273	664	<b>1,937</b>	1,417	778	<b>2,195</b>
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>144</b>	<b>114</b>	<b>258</b>	<b>1,273</b>	<b>664</b>	<b>1,937</b>	<b>1,417</b>	<b>778</b>	<b>2,195</b>
<b>Higher Secondary</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	40	40	<b>80</b>	309	150	<b>459</b>	349	190	<b>539</b>
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>40</b>	<b>40</b>	<b>80</b>	<b>309</b>	<b>150</b>	<b>459</b>	<b>349</b>	<b>190</b>	<b>539</b>
<b>Total</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	1,015	790	<b>1,805</b>	15,768	9,951	<b>25,719</b>	16,783	10,741	<b>27,524</b>
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>G. Total</b>	<b>1,015</b>	<b>790</b>	<b>1,805</b>	<b>15,768</b>	<b>9,951</b>	<b>25,719</b>	<b>16,783</b>	<b>10,741</b>	<b>27,524</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.



**Table 5.3.4**  
**Type of Construction by Level, Location and Gender**  
**2016-17**

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	151	88	239	1,159	424	1,583	1,310	512	1,822
Paka	732	340	1,072	4,447	1,297	5,744	5,179	1,637	6,816
Mix	56	27	83	393	124	517	449	151	600
No Building	205	110	315	898	602	1,500	1,103	712	1,815
Not Reported	42	17	59	372	143	515	414	160	574
<b>Total</b>	<b>1,186</b>	<b>582</b>	<b>1,768</b>	<b>7,269</b>	<b>2,590</b>	<b>9,859</b>	<b>8,455</b>	<b>3,172</b>	<b>11,627</b>
<b>Middle</b>									
Kacha	4	8	12	13	22	35	17	30	47
Paka	133	132	265	479	313	792	612	445	1,057
Mix	13	6	19	76	40	116	89	46	135
No Building	2	1	3	9	8	17	11	9	20
Not Reported	3	1	4	4	4	8	7	5	12
<b>Total</b>	<b>155</b>	<b>148</b>	<b>303</b>	<b>581</b>	<b>387</b>	<b>968</b>	<b>736</b>	<b>535</b>	<b>1,271</b>
<b>High</b>									
Kacha	2	2	4	6	1	7	8	3	11
Paka	167	123	290	350	119	469	517	242	759
Mix	19	14	33	73	26	99	92	40	132
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	-	3	-	-	-	3	-	3
<b>Total</b>	<b>191</b>	<b>139</b>	<b>330</b>	<b>429</b>	<b>146</b>	<b>575</b>	<b>620</b>	<b>285</b>	<b>905</b>
<b>Higher Secondary</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	11	11	22	11	3	14	22	14	36
Mix	1	-	1	4	1	5	5	1	6
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>15</b>	<b>4</b>	<b>19</b>	<b>27</b>	<b>15</b>	<b>42</b>
<b>Total</b>									
Kacha	157	98	255	1,178	447	1,625	1,335	545	1,880
Paka	1,043	606	1,649	5,287	1,732	7,019	6,330	2,338	8,668
Mix	89	47	136	546	191	737	635	238	873
No Building	207	111	318	907	610	1,517	1,114	721	1,835
Not Reported	48	18	66	376	147	523	424	165	589
<b>G. Total</b>	<b>1,544</b>	<b>880</b>	<b>2,424</b>	<b>8,294</b>	<b>3,127</b>	<b>11,421</b>	<b>9,838</b>	<b>4,007</b>	<b>13,845</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.3.5**  
**Type of Construction by Level, Location and Gender**  
**2016-17**

AJ&K									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	9	9	18	136	148	284	145	157	302
Paka	42	32	74	968	750	1,718	1,010	782	1,792
Mix	-	3	3	73	109	182	73	112	185
No Building	37	23	60	611	485	1,096	648	508	1,156
Not Reported	26	28	54	399	314	713	425	342	767
<b>Total</b>	<b>114</b>	<b>95</b>	<b>209</b>	<b>2,187</b>	<b>1,806</b>	<b>3,993</b>	<b>2,301</b>	<b>1,901</b>	<b>4,202</b>
<b>Middle</b>									
Kacha	2	3	5	110	50	160	112	53	165
Paka	9	13	22	230	216	446	239	229	468
Mix	-	2	2	21	23	44	21	25	46
No Building	2	3	5	87	83	170	89	86	175
Not Reported	6	6	12	62	83	145	68	89	157
<b>Total</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>510</b>	<b>455</b>	<b>965</b>	<b>529</b>	<b>482</b>	<b>1,011</b>
<b>High</b>									
Kacha	6	4	10	21	28	49	27	32	59
Paka	19	14	33	152	169	321	171	183	354
Mix	1	-	1	13	16	29	14	16	30
No Building	3	5	8	78	49	127	81	54	135
Not Reported	10	13	23	69	48	117	79	61	140
<b>Total</b>	<b>39</b>	<b>36</b>	<b>75</b>	<b>333</b>	<b>310</b>	<b>643</b>	<b>372</b>	<b>346</b>	<b>718</b>
<b>Higher Secondary</b>									
Kacha	1	-	1	-	-	-	1	-	1
Paka	2	3	5	11	18	29	13	21	34
Mix	-	-	-	-	-	-	-	-	-
No Building	1	-	1	7	5	12	8	5	13
Not Reported	1	-	1	1	4	5	2	4	6
<b>Total</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>24</b>	<b>30</b>	<b>54</b>
<b>Total</b>									
Kacha	18	16	34	267	226	493	285	242	527
Paka	72	62	134	1,361	1,153	2,514	1,433	1,215	2,648
Mix	1	5	6	107	148	255	108	153	261
No Building	43	31	74	783	622	1,405	826	653	1,479
Not Reported	43	47	90	531	449	980	574	496	1,070
<b>G. Total</b>	<b>177</b>	<b>161</b>	<b>338</b>	<b>3,049</b>	<b>2,598</b>	<b>5,647</b>	<b>3,226</b>	<b>2,759</b>	<b>5,985</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.3.6**  
**Type of Construction by Level, Location and Gender**  
**2016-17**

Gilgit-Baltistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	1	-	1	7	2	9	8	2	10
Paka	12	12	24	145	42	187	157	54	211
Mix	15	23	38	337	158	495	352	181	533
No Building	-	-	-	23	13	36	23	13	36
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>28</b>	<b>35</b>	<b>63</b>	<b>512</b>	<b>215</b>	<b>727</b>	<b>540</b>	<b>250</b>	<b>790</b>
<b>Middle</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	3	7	10	46	38	84	49	45	94
Mix	9	16	25	118	68	186	127	84	211
No Building	-	-	-	1	1	2	1	1	2
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>165</b>	<b>107</b>	<b>272</b>	<b>177</b>	<b>130</b>	<b>307</b>
<b>High</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	5	6	11	45	15	60	50	21	71
Mix	7	6	13	80	35	115	87	41	128
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>12</b>	<b>12</b>	<b>24</b>	<b>125</b>	<b>50</b>	<b>175</b>	<b>137</b>	<b>62</b>	<b>199</b>
<b>Higher Secondary</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	1	1	2	2	3	5	3	4	7
Mix	1	2	3	6	4	10	7	6	13
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>20</b>
<b>Total</b>									
Kacha	1	-	1	7	2	9	8	2	10
Paka	21	26	47	238	98	336	259	124	383
Mix	32	47	79	541	265	806	573	312	885
No Building	-	-	-	24	14	38	24	14	38
Not Reported	-	-	-	-	-	-	-	-	-
<b>G. Total</b>	<b>54</b>	<b>73</b>	<b>127</b>	<b>810</b>	<b>379</b>	<b>1,189</b>	<b>864</b>	<b>452</b>	<b>1,316</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.3.7**  
**Type of Construction by Level, Location and Gender**  
**2016-17**

FATA									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	-	-	-	17	21	38	17	21	38
Paka	-	-	-	2,219	1,664	3,883	2,219	1,664	3,883
Mix	-	-	-	37	18	55	37	18	55
No Building	-	-	-	333	230	563	333	230	563
Not Reported	-	-	-	295	204	499	295	204	499
<b>Total</b>	-	-	-	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>
<b>Middle</b>									
Kacha	-	-	-	4	-	4	4	-	4
Paka	-	-	-	286	187	473	286	187	473
Mix	-	-	-	1	-	1	1	-	1
No Building	-	-	-	12	11	23	12	11	23
Not Reported	-	-	-	42	16	58	42	16	58
<b>Total</b>	-	-	-	<b>345</b>	<b>214</b>	<b>559</b>	<b>345</b>	<b>214</b>	<b>559</b>
<b>High</b>									
Kacha	-	-	-	3	-	3	3	-	3
Paka	-	-	-	237	71	308	237	71	308
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	6	4	10	6	4	10
Not Reported	-	-	-	16	3	19	16	3	19
<b>Total</b>	-	-	-	<b>262</b>	<b>78</b>	<b>340</b>	<b>262</b>	<b>78</b>	<b>340</b>
<b>Higher Secondary</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	10	4	14	10	4	14
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	-	1	1	-	1
Not Reported	-	-	-	-	1	1	-	1	1
<b>Total</b>	-	-	-	<b>11</b>	<b>5</b>	<b>16</b>	<b>11</b>	<b>5</b>	<b>16</b>
<b>Total</b>									
Kacha	-	-	-	24	21	45	24	21	45
Paka	-	-	-	2,752	1,926	4,678	2,752	1,926	4,678
Mix	-	-	-	38	18	56	38	18	56
No Building	-	-	-	352	245	597	352	245	597
Not Reported	-	-	-	353	224	577	353	224	577
<b>G. Total</b>	-	-	-	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.3.8**  
**Type of Construction by Level, Location and Gender**  
**2016-17**

ICT									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha			-			-	-	-	-
Paka	38	22	60	74	57	131	112	79	191
Mix			-			-	-	-	-
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
<b>Total</b>	<b>38</b>	<b>22</b>	<b>60</b>	<b>74</b>	<b>57</b>	<b>131</b>	<b>112</b>	<b>79</b>	<b>191</b>
<b>Middle</b>									
Kacha			-			-	-	-	-
Paka	2	9	11	21	28	49	23	37	60
Mix			-			-	-	-	-
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
<b>Total</b>	<b>2</b>	<b>9</b>	<b>11</b>	<b>21</b>	<b>28</b>	<b>49</b>	<b>23</b>	<b>37</b>	<b>60</b>
<b>High</b>									
Kacha			-			-	-	-	-
Paka	14	22	36	31	30	61	45	52	97
Mix			-			-	-	-	-
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
<b>Total</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>31</b>	<b>30</b>	<b>61</b>	<b>45</b>	<b>52</b>	<b>97</b>
<b>Higher Secondary</b>									
Kacha			-			-	-	-	-
Paka	12	9	21	12	23	35	24	32	56
Mix			-			-	-	-	-
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
<b>Total</b>	<b>12</b>	<b>9</b>	<b>21</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>24</b>	<b>32</b>	<b>56</b>
<b>Total</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	66	62	128	138	138	276	204	200	404
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>G. Total</b>	<b>66</b>	<b>62</b>	<b>128</b>	<b>138</b>	<b>138</b>	<b>276</b>	<b>204</b>	<b>200</b>	<b>404</b>

**Note :**

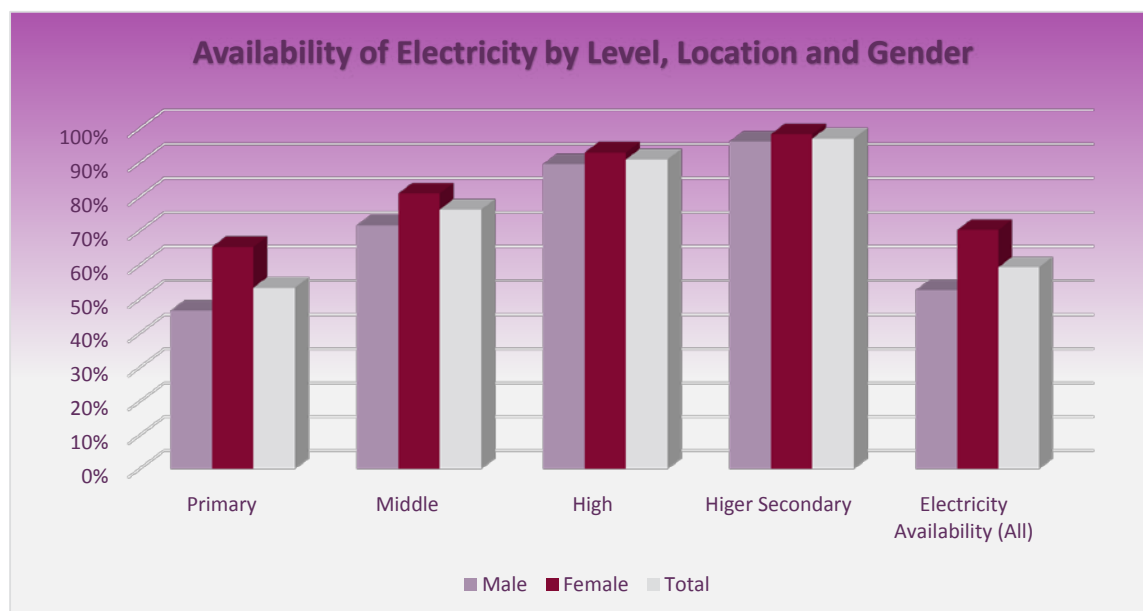
- i . Mosque Schools are included in Primary Schools.

**Table 5.4**  
**Availability of Electricity by Level, Location and Gender**  
**2016-17**

Pakistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,490	3,379	<b>7,869</b>	40,407	25,379	<b>65,786</b>	44,897	28,758	<b>73,655</b>
	Not Available	1,974	842	<b>2,816</b>	30,102	9,974	<b>40,076</b>	32,076	10,816	<b>42,892</b>
	Not Reported	96	62	<b>158</b>	1,532	912	<b>2,444</b>	1,628	974	<b>2,602</b>
	<b>Total</b>	<b>6,560</b>	<b>4,283</b>	<b>10,843</b>	<b>72,041</b>	<b>36,265</b>	<b>108,306</b>	<b>78,601</b>	<b>40,548</b>	<b>119,149</b>
Middle	Available	908	1,021	<b>1,929</b>	5,468	5,533	<b>11,001</b>	6,376	6,554	<b>12,930</b>
	Not Available	163	156	<b>319</b>	1,863	1,133	<b>2,996</b>	2,026	1,289	<b>3,315</b>
	Not Reported	4	9	<b>13</b>	95	75	<b>170</b>	99	84	<b>183</b>
	<b>Total</b>	<b>1,075</b>	<b>1,186</b>	<b>2,261</b>	<b>7,426</b>	<b>6,741</b>	<b>14,167</b>	<b>8,501</b>	<b>7,927</b>	<b>16,428</b>
High	Available	1,399	1,374	<b>2,773</b>	5,255	3,441	<b>8,696</b>	6,654	4,815	<b>11,469</b>
	Not Available	123	94	<b>217</b>	590	230	<b>820</b>	713	324	<b>1,037</b>
	Not Reported	2	4	<b>6</b>	32	32	<b>64</b>	34	36	<b>70</b>
	<b>Total</b>	<b>1,524</b>	<b>1,472</b>	<b>2,996</b>	<b>5,877</b>	<b>3,703</b>	<b>9,580</b>	<b>7,401</b>	<b>5,175</b>	<b>12,576</b>
Higher Secondary	Available	223	236	<b>459</b>	718	464	<b>1,182</b>	941	700	<b>1,641</b>
	Not Available	6	6	<b>12</b>	27	11	<b>38</b>	33	17	<b>50</b>
	Not Reported	-	-	<b>-</b>	2	5	<b>7</b>	2	5	<b>7</b>
	<b>Total</b>	<b>229</b>	<b>242</b>	<b>471</b>	<b>747</b>	<b>480</b>	<b>1,227</b>	<b>976</b>	<b>722</b>	<b>1,698</b>
Total	Available	7,020	6,010	<b>13,030</b>	51,848	34,817	<b>86,665</b>	58,868	40,827	<b>99,695</b>
	Not Available	2,266	1,098	<b>3,364</b>	32,582	11,348	<b>43,930</b>	34,848	12,446	<b>47,294</b>
	Not Reported	102	75	<b>177</b>	1,661	1,024	<b>2,685</b>	1,763	1,099	<b>2,862</b>
	<b>G. Total</b>	<b>9,388</b>	<b>7,183</b>	<b>16,571</b>	<b>86,091</b>	<b>47,189</b>	<b>133,280</b>	<b>95,479</b>	<b>54,372</b>	<b>149,851</b>

Note :

- i. Mosque Schools are included in Primary Schools.



**Table 5.4.1**  
**Availability of Electricity by Level, Location and Gender**  
**2016-17**

Punjab										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,693	1,672	<b>3,365</b>	16,969	13,340	<b>30,309</b>	18,662	15,012	<b>33,674</b>
	Not Available	75	39	<b>114</b>	2,111	1,037	<b>3,148</b>	2,186	1,076	<b>3,262</b>
	Not Reported	1	5	<b>6</b>	19	29	<b>48</b>	20	34	<b>54</b>
	<b>Total</b>	<b>1,769</b>	<b>1,716</b>	<b>3,485</b>	<b>19,099</b>	<b>14,406</b>	<b>33,505</b>	<b>20,868</b>	<b>16,122</b>	<b>36,990</b>
Middle	Available	462	607	<b>1,069</b>	3,176	3,939	<b>7,115</b>	3,638	4,546	<b>8,184</b>
	Not Available	5	5	<b>10</b>	92	78	<b>170</b>	97	83	<b>180</b>
	Not Reported	-	-	-	2	2	<b>4</b>	2	2	<b>4</b>
	<b>Total</b>	<b>467</b>	<b>612</b>	<b>1,079</b>	<b>3,270</b>	<b>4,019</b>	<b>7,289</b>	<b>3,737</b>	<b>4,631</b>	<b>8,368</b>
High	Available	690	774	<b>1,464</b>	2,696	2,212	<b>4,908</b>	3,386	2,986	<b>6,372</b>
	Not Available	2	2	<b>4</b>	23	3	<b>26</b>	25	5	<b>30</b>
	Not Reported	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>
	<b>Total</b>	<b>692</b>	<b>776</b>	<b>1,468</b>	<b>2,720</b>	<b>2,215</b>	<b>4,935</b>	<b>3,412</b>	<b>2,991</b>	<b>6,403</b>
Higher Secondary	Available	78	120	<b>198</b>	247	234	<b>481</b>	325	354	<b>679</b>
	Not Available	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>78</b>	<b>120</b>	<b>198</b>	<b>248</b>	<b>234</b>	<b>482</b>	<b>326</b>	<b>354</b>	<b>680</b>
Total	Available	2,923	3,173	<b>6,096</b>	23,088	19,725	<b>42,813</b>	26,011	22,898	<b>48,909</b>
	Not Available	82	46	<b>128</b>	2,227	1,118	<b>3,345</b>	2,309	1,164	<b>3,473</b>
	Not Reported	1	5	<b>6</b>	22	31	<b>53</b>	23	36	<b>59</b>
	<b>G. Total</b>	<b>3,006</b>	<b>3,224</b>	<b>6,230</b>	<b>25,337</b>	<b>20,874</b>	<b>46,211</b>	<b>28,343</b>	<b>24,098</b>	<b>52,441</b>

**Table 5.4.2**  
**Availability of Electricity by Level, Location and Gender**  
**2016-17**

Sindh										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,836	968	<b>2,804</b>	10,370	2,865	<b>13,235</b>	12,206	3,833	<b>16,039</b>
	Not Available	891	334	<b>1,225</b>	16,791	4,077	<b>20,868</b>	17,682	4,411	<b>22,093</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2,727</b>	<b>1,302</b>	<b>4,029</b>	<b>27,161</b>	<b>6,942</b>	<b>34,103</b>	<b>29,888</b>	<b>8,244</b>	<b>38,132</b>
Middle	Available	240	210	<b>450</b>	655	300	<b>955</b>	895	510	<b>1,405</b>
	Not Available	48	51	<b>99</b>	531	206	<b>737</b>	579	257	<b>836</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>288</b>	<b>261</b>	<b>549</b>	<b>1,186</b>	<b>506</b>	<b>1,692</b>	<b>1,474</b>	<b>767</b>	<b>2,241</b>
High	Available	359	311	<b>670</b>	580	178	<b>758</b>	939	489	<b>1,428</b>
	Not Available	73	62	<b>135</b>	124	32	<b>156</b>	197	94	<b>291</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>432</b>	<b>373</b>	<b>805</b>	<b>704</b>	<b>210</b>	<b>914</b>	<b>1,136</b>	<b>583</b>	<b>1,719</b>
Higher Secondary	Available	75	53	<b>128</b>	120	28	<b>148</b>	195	81	<b>276</b>
	Not Available	5	3	<b>8</b>	5	2	<b>7</b>	10	5	<b>15</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>80</b>	<b>56</b>	<b>136</b>	<b>125</b>	<b>30</b>	<b>155</b>	<b>205</b>	<b>86</b>	<b>291</b>
Total	Available	2,510	1,542	<b>4,052</b>	11,725	3,371	<b>15,096</b>	14,235	4,913	<b>19,148</b>
	Not Available	1,017	450	<b>1,467</b>	17,451	4,317	<b>21,768</b>	18,468	4,767	<b>23,235</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>3,527</b>	<b>1,992</b>	<b>5,519</b>	<b>29,176</b>	<b>7,688</b>	<b>36,864</b>	<b>32,703</b>	<b>9,680</b>	<b>42,383</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.4.3**  
Availability of Electricity by Level, Location and Gender  
2016-17

Khyber- PakhtunKhwā										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	684	518	1,202	10,816	7,325	18,141	11,500	7,843	19,343
	Not Available	11	2	13	1,985	679	2,664	1,996	681	2,677
	Not Reported	4	10	14	37	108	145	41	118	159
	<b>Total</b>	<b>699</b>	<b>530</b>	<b>1,229</b>	<b>12,838</b>	<b>8,112</b>	<b>20,950</b>	<b>13,537</b>	<b>8,642</b>	<b>22,179</b>
Middle	Available	118	88	206	1,026	816	1,842	1,144	904	2,048
	Not Available	14	13	27	321	181	502	335	194	529
	Not Reported		5	5	1	28	29	1	33	34
	<b>Total</b>	<b>132</b>	<b>106</b>	<b>238</b>	<b>1,348</b>	<b>1,025</b>	<b>2,373</b>	<b>1,480</b>	<b>1,131</b>	<b>2,611</b>
High	Available	139	107	246	1,152	610	1,762	1,291	717	2,008
	Not Available	5	7	12	120	38	158	125	45	170
	Not Reported			-	1	16	17	1	16	17
	<b>Total</b>	<b>144</b>	<b>114</b>	<b>258</b>	<b>1,273</b>	<b>664</b>	<b>1,937</b>	<b>1,417</b>	<b>778</b>	<b>2,195</b>
Higher Secondary	Available	40	37	77	292	143	435	332	180	512
	Not Available		3	3	17	3	20	17	6	23
	Not Reported			-		4	4	-	4	4
	<b>Total</b>	<b>40</b>	<b>40</b>	<b>80</b>	<b>309</b>	<b>150</b>	<b>459</b>	<b>349</b>	<b>190</b>	<b>539</b>
Total	Available	981	750	1,731	13,286	8,894	22,180	14,267	9,644	23,911
	Not Available	30	25	55	2,443	901	3,344	2,473	926	3,399
	Not Reported	4	15	19	39	156	195	43	171	214
	<b>G. Total</b>	<b>1,015</b>	<b>790</b>	<b>1,805</b>	<b>15,768</b>	<b>9,951</b>	<b>25,719</b>	<b>16,783</b>	<b>10,741</b>	<b>27,524</b>

**Table 5.4.4**  
Availability of Electricity by Level, Location and Gender  
2016-17

Balochistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	207	150	357	896	480	1,376	1,103	630	1,733
	Not Available	914	405	1,319	5,989	1,958	7,947	6,903	2,363	9,266
	Not Reported	65	27	92	384	152	536	449	179	628
	<b>Total</b>	<b>1,186</b>	<b>582</b>	<b>1,768</b>	<b>7,269</b>	<b>2,590</b>	<b>9,859</b>	<b>8,455</b>	<b>3,172</b>	<b>11,627</b>
Middle	Available	61	73	134	150	130	280	211	203	414
	Not Available	91	74	165	427	252	679	518	326	844
	Not Reported	3	1	4	4	5	9	7	6	13
	<b>Total</b>	<b>155</b>	<b>148</b>	<b>303</b>	<b>581</b>	<b>387</b>	<b>968</b>	<b>736</b>	<b>535</b>	<b>1,271</b>
High	Available	147	122	269	249	99	348	396	221	617
	Not Available	42	17	59	180	47	227	222	64	286
	Not Reported	2	-	2	-	-	-	2	-	2
	<b>Total</b>	<b>191</b>	<b>139</b>	<b>330</b>	<b>429</b>	<b>146</b>	<b>575</b>	<b>620</b>	<b>285</b>	<b>905</b>
Higher Secondary	Available	11	11	22	13	2	15	24	13	37
	Not Available	1	-	1	2	2	4	3	2	5
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>15</b>	<b>4</b>	<b>19</b>	<b>27</b>	<b>15</b>	<b>42</b>
Total	Available	426	356	782	1,308	711	2,019	1,734	1,067	2,801
	Not Available	1,048	496	1,544	6,598	2,259	8,857	7,646	2,755	10,401
	Not Reported	70	28	98	388	157	545	458	185	643
	<b>G. Total</b>	<b>1,544</b>	<b>880</b>	<b>2,424</b>	<b>8,294</b>	<b>3,127</b>	<b>11,421</b>	<b>9,838</b>	<b>4,007</b>	<b>13,845</b>

Note :

- i. Mosque Schools are included in Primary Schools.



**Table 5.4.5**  
**Availability of Electricity by Level, Location and Gender**  
**2016-17**

AJ&K										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	17	29	46	236	177	413	253	206	459
	Not Available	71	46	117	1,471	1,390	2,861	1,542	1,436	2,978
	Not Reported	26	20	46	480	239	719	506	259	765
	<b>Total</b>	<b>114</b>	<b>95</b>	<b>209</b>	<b>2,187</b>	<b>1,806</b>	<b>3,993</b>	<b>2,301</b>	<b>1,901</b>	<b>4,202</b>
Middle	Available	14	16	30	201	129	330	215	145	360
	Not Available	4	8	12	269	297	566	273	305	578
	Not Reported	1	3	4	40	29	69	41	32	73
	<b>Total</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>510</b>	<b>455</b>	<b>965</b>	<b>529</b>	<b>482</b>	<b>1,011</b>
High	Available	38	26	64	262	209	471	300	235	535
	Not Available	1	6	7	62	89	151	63	95	158
	Not Reported	-	4	4	9	12	21	9	16	25
	<b>Total</b>	<b>39</b>	<b>36</b>	<b>75</b>	<b>333</b>	<b>310</b>	<b>643</b>	<b>372</b>	<b>346</b>	<b>718</b>
Higher Secondary	Available	5	3	8	17	23	40	22	26	48
	Not Available	-	-	-	1	3	4	1	3	4
	Not Reported	-	-	-	1	1	2	1	1	2
	<b>Total</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>24</b>	<b>30</b>	<b>54</b>
Total	Available	74	74	148	716	538	1,254	790	612	1,402
	Not Available	76	60	136	1,803	1,779	3,582	1,879	1,839	3,718
	Not Reported	27	27	54	530	281	811	557	308	865
	<b>G. Total</b>	<b>177</b>	<b>161</b>	<b>338</b>	<b>3,049</b>	<b>2,598</b>	<b>5,647</b>	<b>3,226</b>	<b>2,759</b>	<b>5,985</b>

**Table 5.4.6**  
**Availability of Electricity by Level, Location and Gender**  
**2016-17**

Gilgit-Baltistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	15	20	35	136	119	255	151	139	290
	Not Available	12	16	28	356	89	445	368	105	473
	Not Reported	-	-	-	20	7	27	20	7	27
	<b>Total</b>	<b>27</b>	<b>36</b>	<b>63</b>	<b>512</b>	<b>215</b>	<b>727</b>	<b>539</b>	<b>251</b>	<b>790</b>
Middle	Available	11	18	29	91	74	165	102	92	194
	Not Available	1	5	6	71	33	104	72	38	110
	Not Reported	-	-	-	3	-	3	3	-	3
	<b>Total</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>165</b>	<b>107</b>	<b>272</b>	<b>177</b>	<b>130</b>	<b>307</b>
High	Available	12	12	24	102	44	146	114	56	170
	Not Available	-	-	-	23	5	28	23	5	28
	Not Reported	-	-	-	-	1	1	-	1	1
	<b>Total</b>	<b>12</b>	<b>12</b>	<b>24</b>	<b>125</b>	<b>50</b>	<b>175</b>	<b>137</b>	<b>62</b>	<b>199</b>
Higher Secondary	Available	2	3	5	8	6	14	10	9	19
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>20</b>
Total	Available	40	53	93	337	243	580	377	296	673
	Not Available	13	21	34	450	128	578	463	149	612
	Not Reported	-	-	-	23	8	31	23	8	31
	<b>G. Total</b>	<b>53</b>	<b>74</b>	<b>127</b>	<b>810</b>	<b>379</b>	<b>1,189</b>	<b>863</b>	<b>453</b>	<b>1,316</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.4.7**  
Availability of Electricity by Level, Location and Gender  
2016-17

FATA										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available			-	911	1,016	1,927	911	1,016	1,927
	Not Available			-	1,398	744	2,142	1,398	744	2,142
	Not Reported			-	592	377	969	592	377	969
	<b>Total</b>	-	-	-	2,901	2,137	5,038	2,901	2,137	5,038
Middle	Available			-	148	117	265	148	117	265
	Not Available			-	152	86	238	152	86	238
	Not Reported			-	45	11	56	45	11	56
	<b>Total</b>	-	-	-	345	214	559	345	214	559
High	Available			-	183	59	242	183	59	242
	Not Available			-	58	16	74	58	16	74
	Not Reported			-	21	3	24	21	3	24
	<b>Total</b>	-	-	-	262	78	340	262	78	340
Higher Secondary	Available			-	9	5	14	9	5	14
	Not Available			-	1	-	1	1	-	1
	Not Reported			-	1	-	1	1	-	1
	<b>Total</b>	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	1,251	1,197	2,448	1,251	1,197	2,448
	Not Available	-	-	-	1,609	846	2,455	1,609	846	2,455
	Not Reported	-	-	-	659	391	1,050	659	391	1,050
	<b>G. Total</b>	-	-	-	3,519	2,434	5,953	3,519	2,434	5,953

**Table 5.4.8**  
Availability of Electricity by Level, Location and Gender  
2016-17

ICT										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	38	22	60	73	57	130	111	79	190
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	38	22	60	74	57	131	112	79	191
Middle	Available	2	9	11	21	28	49	23	37	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	2	9	11	21	28	49	23	37	60
High	Available	14	22	36	31	30	61	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	14	22	36	31	30	61	45	52	97
Higher Secondary	Available	12	9	21	12	23	35	24	32	56
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	12	9	21	12	23	35	24	32	56
Total	Available	66	62	128	137	138	275	203	200	403
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	66	62	128	138	138	276	204	200	404

**Note :**

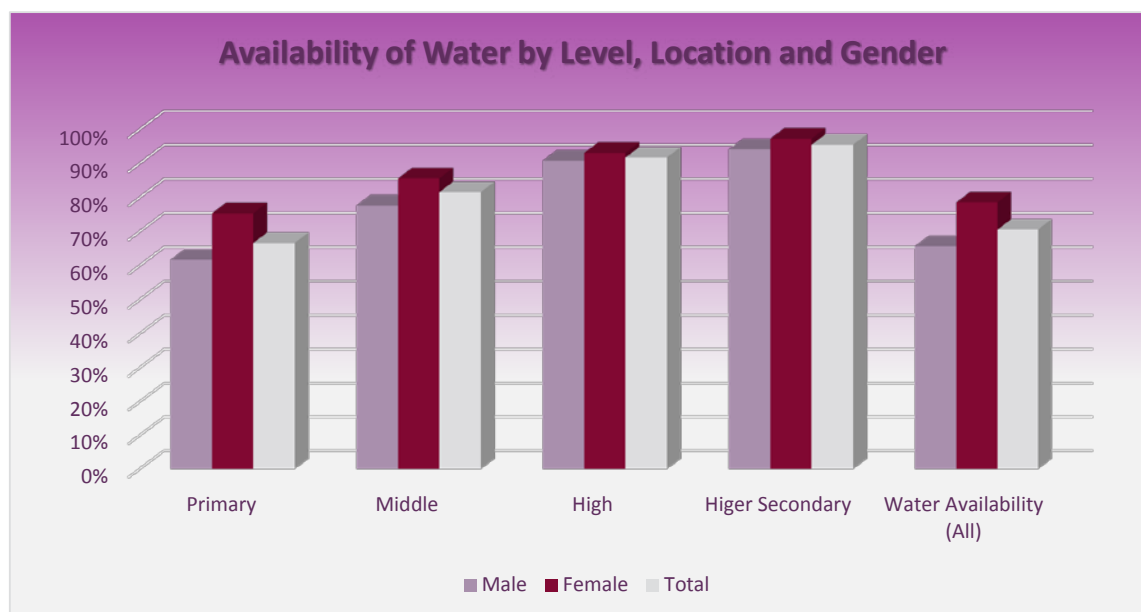
- i. Mosque Schools are included in Primary Schools.

**Table 5.5**  
**Availability of Drinking Water by Level, Location and Gender**  
**2016-17**

Pakistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,997	3,555	<b>8,552</b>	49,885	28,211	<b>78,096</b>	54,882	31,766	<b>86,648</b>
	Not Available	1,428	646	<b>2,074</b>	20,544	7,055	<b>27,599</b>	21,972	7,701	<b>29,673</b>
	Not Reported	135	82	<b>217</b>	1,612	999	<b>2,611</b>	1,747	1,081	<b>2,828</b>
	<b>Total</b>	<b>6,560</b>	<b>4,283</b>	<b>10,843</b>	<b>72,041</b>	<b>36,265</b>	<b>108,306</b>	<b>78,601</b>	<b>40,548</b>	<b>119,149</b>
Middle	Available	945	1,050	<b>1,995</b>	5,976	5,921	<b>11,897</b>	6,921	6,971	<b>13,892</b>
	Not Available	124	127	<b>251</b>	1,342	742	<b>2,084</b>	1,466	869	<b>2,335</b>
	Not Reported	6	9	<b>15</b>	108	78	<b>186</b>	114	87	<b>201</b>
	<b>Total</b>	<b>1,075</b>	<b>1,186</b>	<b>2,261</b>	<b>7,426</b>	<b>6,741</b>	<b>14,167</b>	<b>8,501</b>	<b>7,927</b>	<b>16,428</b>
High	Available	1,417	1,399	<b>2,816</b>	5,343	3,418	<b>8,761</b>	6,760	4,817	<b>11,577</b>
	Not Available	104	68	<b>172</b>	495	246	<b>741</b>	599	314	<b>913</b>
	Not Reported	3	5	<b>8</b>	39	39	<b>78</b>	42	44	<b>86</b>
	<b>Total</b>	<b>1,524</b>	<b>1,472</b>	<b>2,996</b>	<b>5,877</b>	<b>3,703</b>	<b>9,580</b>	<b>7,401</b>	<b>5,175</b>	<b>12,576</b>
Higher Secondary	Available	224	238	<b>462</b>	713	463	<b>1,176</b>	937	701	<b>1,638</b>
	Not Available	4	4	<b>8</b>	31	11	<b>42</b>	35	15	<b>50</b>
	Not Reported	1	-	<b>1</b>	3	6	<b>9</b>	4	6	<b>10</b>
	<b>Total</b>	<b>229</b>	<b>242</b>	<b>471</b>	<b>747</b>	<b>480</b>	<b>1,227</b>	<b>976</b>	<b>722</b>	<b>1,698</b>
Total	Available	7,583	6,242	<b>13,825</b>	61,917	38,013	<b>99,930</b>	69,500	44,255	<b>113,755</b>
	Not Available	1,660	845	<b>2,505</b>	22,412	8,054	<b>30,466</b>	24,072	8,899	<b>32,971</b>
	Not Reported	145	96	<b>241</b>	1,762	1,122	<b>2,884</b>	1,907	1,218	<b>3,125</b>
	<b>G. Total</b>	<b>9,388</b>	<b>7,183</b>	<b>16,571</b>	<b>86,091</b>	<b>47,189</b>	<b>133,280</b>	<b>95,479</b>	<b>54,372</b>	<b>149,851</b>

Note :

i. Mosque Schools are included in Primary Schools.



**Table 5.5.1**  
Availability of Drinking Water by Level, Location and Gender  
2016-17

Punjab										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,765	1,704	3,469	18,976	14,299	33,275	20,741	16,003	36,744
	Not Available	3	7	10	118	94	212	121	101	222
	Not Reported	1	5	6	5	13	18	6	18	24
	<b>Total</b>	<b>1,769</b>	<b>1,716</b>	<b>3,485</b>	<b>19,099</b>	<b>14,406</b>	<b>33,505</b>	<b>20,868</b>	<b>16,122</b>	<b>36,990</b>
Middle	Available	466	612	1,078	3,266	4,015	7,281	3,732	4,627	8,359
	Not Available	1	-	1	4	4	8	5	4	9
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>467</b>	<b>612</b>	<b>1,079</b>	<b>3,270</b>	<b>4,019</b>	<b>7,289</b>	<b>3,737</b>	<b>4,631</b>	<b>8,368</b>
High	Available	691	774	1,465	2,720	2,211	4,931	3,411	2,985	6,396
	Not Available	1	2	3	-	4	4	1	6	7
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>692</b>	<b>776</b>	<b>1,468</b>	<b>2,720</b>	<b>2,215</b>	<b>4,935</b>	<b>3,412</b>	<b>2,991</b>	<b>6,403</b>
Higher Secondary	Available	78	119	197	247	233	480	325	352	677
	Not Available	-	1	1	1	1	2	1	2	3
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>78</b>	<b>120</b>	<b>198</b>	<b>248</b>	<b>234</b>	<b>482</b>	<b>326</b>	<b>354</b>	<b>680</b>
Total	Available	3,000	3,209	6,209	25,209	20,758	45,967	28,209	23,967	52,176
	Not Available	5	10	15	123	103	226	128	113	241
	Not Reported	1	5	6	5	13	18	6	18	24
	<b>G. Total</b>	<b>3,006</b>	<b>3,224</b>	<b>6,230</b>	<b>25,337</b>	<b>20,874</b>	<b>46,211</b>	<b>28,343</b>	<b>24,098</b>	<b>52,441</b>

**Table 5.5.2**  
Availability of Drinking Water by Level, Location and Gender  
2016-17

Sindh										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,914	974	2,888	14,387	3,577	17,964	16,301	4,551	20,852
	Not Available	813	328	1,141	12,774	3,365	16,139	13,587	3,693	17,280
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2,727</b>	<b>1,302</b>	<b>4,029</b>	<b>27,161</b>	<b>6,942</b>	<b>34,103</b>	<b>29,888</b>	<b>8,244</b>	<b>38,132</b>
Middle	Available	244	213	457	769	340	1,109	1,013	553	1,566
	Not Available	44	48	92	417	166	583	461	214	675
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>288</b>	<b>261</b>	<b>549</b>	<b>1,186</b>	<b>506</b>	<b>1,692</b>	<b>1,474</b>	<b>767</b>	<b>2,241</b>
High	Available	393	349	742	632	182	814	1,025	531	1,556
	Not Available	39	24	63	72	28	100	111	52	163
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>432</b>	<b>373</b>	<b>805</b>	<b>704</b>	<b>210</b>	<b>914</b>	<b>1,136</b>	<b>583</b>	<b>1,719</b>
Higher Secondary	Available	78	55	133	120	28	148	198	83	281
	Not Available	2	1	3	5	2	7	7	3	10
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>80</b>	<b>56</b>	<b>136</b>	<b>125</b>	<b>30</b>	<b>155</b>	<b>205</b>	<b>86</b>	<b>291</b>
Total	Available	2,629	1,591	4,220	15,908	4,127	20,035	18,537	5,718	24,255
	Not Available	898	401	1,299	13,268	3,561	16,829	14,166	3,962	18,128
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>3,527</b>	<b>1,992</b>	<b>5,519</b>	<b>29,176</b>	<b>7,688</b>	<b>36,864</b>	<b>32,703</b>	<b>9,680</b>	<b>42,383</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.5.3**  
**Availability of Drinking Water by Level, Location and Gender**  
**2016-17**

Khyber- Pakhtunkhwa										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	685	516	1,201	11,063	7,474	18,537	11,748	7,990	19,738
	Not Available	10	4	14	1,738	530	2,268	1,748	534	2,282
	Not Reported	4	10	14	37	108	145	41	118	159
	<b>Total</b>	<b>699</b>	<b>530</b>	<b>1,229</b>	<b>12,838</b>	<b>8,112</b>	<b>20,950</b>	<b>13,537</b>	<b>8,642</b>	<b>22,179</b>
Middle	Available	122	91	213	1,131	901	2,032	1,253	992	2,245
	Not Available	10	10	20	216	96	312	226	106	332
	Not Reported	-	5	5	1	28	29	1	33	34
	<b>Total</b>	<b>132</b>	<b>106</b>	<b>238</b>	<b>1,348</b>	<b>1,025</b>	<b>2,373</b>	<b>1,480</b>	<b>1,131</b>	<b>2,611</b>
High	Available	142	110	252	1,152	626	1,778	1,294	736	2,030
	Not Available	2	4	6	120	22	142	122	26	148
	Not Reported	-	-	-	1	16	17	1	16	17
	<b>Total</b>	<b>144</b>	<b>114</b>	<b>258</b>	<b>1,273</b>	<b>664</b>	<b>1,937</b>	<b>1,417</b>	<b>778</b>	<b>2,195</b>
Higher Secondary	Available	40	38	78	292	143	435	332	181	513
	Not Available	-	2	2	17	3	20	17	5	22
	Not Reported	-	-	-	-	4	4	-	4	4
	<b>Total</b>	<b>40</b>	<b>40</b>	<b>80</b>	<b>309</b>	<b>150</b>	<b>459</b>	<b>349</b>	<b>190</b>	<b>539</b>
Total	Available	989	755	1,744	13,638	9,144	22,782	14,627	9,899	24,526
	Not Available	22	20	42	2,091	651	2,742	2,113	671	2,784
	Not Reported	4	15	19	39	156	195	43	171	214
	<b>G. Total</b>	<b>1,015</b>	<b>790</b>	<b>1,805</b>	<b>15,768</b>	<b>9,951</b>	<b>25,719</b>	<b>16,783</b>	<b>10,741</b>	<b>27,524</b>

**Table 5.5.4**  
**Availability of Drinking Water by Level, Location and Gender**  
**2016-17**

Balochistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	554	291	845	3,723	1,352	5,075	4,277	1,643	5,920
	Not Available	528	248	776	3,075	985	4,060	3,603	1,233	4,836
	Not Reported	104	43	147	471	253	724	575	296	871
	<b>Total</b>	<b>1,186</b>	<b>582</b>	<b>1,768</b>	<b>7,269</b>	<b>2,590</b>	<b>9,859</b>	<b>8,455</b>	<b>3,172</b>	<b>11,627</b>
Middle	Available	87	92	179	285	222	507	372	314	686
	Not Available	65	55	120	291	159	450	356	214	570
	Not Reported	3	1	4	5	6	11	8	7	15
	<b>Total</b>	<b>155</b>	<b>148</b>	<b>303</b>	<b>581</b>	<b>387</b>	<b>968</b>	<b>736</b>	<b>535</b>	<b>1,271</b>
High	Available	136	109	245	292	99	391	428	208	636
	Not Available	53	29	82	137	47	184	190	76	266
	Not Reported	2	1	3	-	-	-	2	1	3
	<b>Total</b>	<b>191</b>	<b>139</b>	<b>330</b>	<b>429</b>	<b>146</b>	<b>575</b>	<b>620</b>	<b>285</b>	<b>905</b>
Higher Secondary	Available	11	11	22	13	4	17	24	15	39
	Not Available	1	-	1	2	-	2	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>15</b>	<b>4</b>	<b>19</b>	<b>27</b>	<b>15</b>	<b>42</b>
Total	Available	788	503	1,291	4,313	1,677	5,990	5,101	2,180	7,281
	Not Available	647	332	979	3,505	1,191	4,696	4,152	1,523	5,675
	Not Reported	109	45	154	476	259	735	585	304	889
	<b>G. Total</b>	<b>1,544</b>	<b>880</b>	<b>2,424</b>	<b>8,294</b>	<b>3,127</b>	<b>11,421</b>	<b>9,838</b>	<b>4,007</b>	<b>13,845</b>

Note :

- i . Mosque Schools are included in Primary Schools.

**Table 5.5.5**  
**Availability of Drinking Water by Level, Location and Gender**  
**2016-17**

AJ&K										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	23	52	509	337	846	538	360	898
	Not Available	59	48	107	1,188	1,226	2,414	1,247	1,274	2,521
	Not Reported	26	24	50	490	243	733	516	267	783
	<b>Total</b>	<b>114</b>	<b>95</b>	<b>209</b>	<b>2,187</b>	<b>1,806</b>	<b>3,993</b>	<b>2,301</b>	<b>1,901</b>	<b>4,202</b>
Middle	Available	12	14	26	246	198	444	258	212	470
	Not Available	4	10	14	210	225	435	214	235	449
	Not Reported	3	3	6	54	32	86	57	35	92
	<b>Total</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>510</b>	<b>455</b>	<b>965</b>	<b>529</b>	<b>482</b>	<b>1,011</b>
High	Available	29	23	52	228	172	400	257	195	452
	Not Available	9	9	18	88	119	207	97	128	225
	Not Reported	1	4	5	17	19	36	18	23	41
	<b>Total</b>	<b>39</b>	<b>36</b>	<b>75</b>	<b>333</b>	<b>310</b>	<b>643</b>	<b>372</b>	<b>346</b>	<b>718</b>
Higher Secondary	Available	4	3	7	13	21	34	17	24	41
	Not Available	-	-	-	4	5	9	4	5	9
	Not Reported	1	-	1	2	1	3	3	1	4
	<b>Total</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>24</b>	<b>30</b>	<b>54</b>
Total	Available	74	63	137	996	728	1,724	1,070	791	1,861
	Not Available	72	67	139	1,490	1,575	3,065	1,562	1,642	3,204
	Not Reported	31	31	62	563	295	858	594	326	920
	<b>G. Total</b>	<b>177</b>	<b>161</b>	<b>338</b>	<b>3,049</b>	<b>2,598</b>	<b>5,647</b>	<b>3,226</b>	<b>2,759</b>	<b>5,985</b>

**Table 5.5.6**  
**Availability of Drinking Water by Level, Location and Gender**  
**2016-17**

Gilgit-Baltistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	12	25	37	221	103	324	233	128	361
	Not Available	15	11	26	271	105	376	286	116	402
	Not Reported	-	-	-	20	7	27	20	7	27
	<b>Total</b>	<b>27</b>	<b>36</b>	<b>63</b>	<b>512</b>	<b>215</b>	<b>727</b>	<b>539</b>	<b>251</b>	<b>790</b>
Middle	Available	12	19	31	99	87	186	111	106	217
	Not Available	-	4	4	63	20	83	63	24	87
	Not Reported	-	-	-	3	-	3	3	-	3
	<b>Total</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>165</b>	<b>107</b>	<b>272</b>	<b>177</b>	<b>130</b>	<b>307</b>
High	Available	12	12	24	106	39	145	118	51	169
	Not Available	-	-	-	19	10	29	19	10	29
	Not Reported	-	-	-	-	1	1	-	1	1
	<b>Total</b>	<b>12</b>	<b>12</b>	<b>24</b>	<b>125</b>	<b>50</b>	<b>175</b>	<b>137</b>	<b>62</b>	<b>199</b>
Higher Secondary	Available	1	3	4	7	7	14	8	10	18
	Not Available	1	-	1	1	-	1	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>20</b>
Total	Available	37	59	96	433	236	669	470	295	765
	Not Available	16	15	31	354	135	489	370	150	520
	Not Reported	-	-	-	23	8	31	23	8	31
	<b>G. Total</b>	<b>53</b>	<b>74</b>	<b>127</b>	<b>810</b>	<b>379</b>	<b>1,189</b>	<b>863</b>	<b>453</b>	<b>1,316</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.5.7**  
**Availability of Drinking Water by Level, Location and Gender**  
**2016-17**

FATA										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	933	1,016	<b>1,949</b>	933	1,016	<b>1,949</b>
	Not Available	-	-	-	1,379	746	<b>2,125</b>	1,379	746	<b>2,125</b>
	Not Reported	-	-	-	589	375	<b>964</b>	589	375	<b>964</b>
	<b>Total</b>	-	-	-	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>
Middle	Available	-	-	-	159	130	<b>289</b>	159	130	<b>289</b>
	Not Available	-	-	-	141	72	<b>213</b>	141	72	<b>213</b>
	Not Reported	-	-	-	45	12	<b>57</b>	45	12	<b>57</b>
	<b>Total</b>	-	-	-	<b>345</b>	<b>214</b>	<b>559</b>	<b>345</b>	<b>214</b>	<b>559</b>
High	Available	-	-	-	182	59	<b>241</b>	182	59	<b>241</b>
	Not Available	-	-	-	59	16	<b>75</b>	59	16	<b>75</b>
	Not Reported	-	-	-	21	3	<b>24</b>	21	3	<b>24</b>
	<b>Total</b>	-	-	-	<b>262</b>	<b>78</b>	<b>340</b>	<b>262</b>	<b>78</b>	<b>340</b>
Higher Secondary	Available	-	-	-	9	5	<b>14</b>	9	5	<b>14</b>
	Not Available	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>
	Not Reported	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>
	<b>Total</b>	-	-	-	<b>11</b>	<b>5</b>	<b>16</b>	<b>11</b>	<b>5</b>	<b>16</b>
Total	Available	-	-	-	1,283	1,210	<b>2,493</b>	1,283	1,210	<b>2,493</b>
	Not Available	-	-	-	1,580	834	<b>2,414</b>	1,580	834	<b>2,414</b>
	Not Reported	-	-	-	656	390	<b>1,046</b>	656	390	<b>1,046</b>
	<b>G. Total</b>	-	-	-	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>

**Table 5.5.8**  
**Availability of Drinking Water by Level, Location and Gender**  
**2016-17**

ICT										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	38	22	<b>60</b>	73	53	<b>126</b>	111	75	<b>186</b>
	Not Available	-	-	-	1	4	<b>5</b>	1	4	<b>5</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>38</b>	<b>22</b>	<b>60</b>	<b>74</b>	<b>57</b>	<b>131</b>	<b>112</b>	<b>79</b>	<b>191</b>
Middle	Available	2	9	<b>11</b>	21	28	<b>49</b>	23	37	<b>60</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>9</b>	<b>11</b>	<b>21</b>	<b>28</b>	<b>49</b>	<b>23</b>	<b>37</b>	<b>60</b>
High	Available	14	22	<b>36</b>	31	30	<b>61</b>	45	52	<b>97</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>31</b>	<b>30</b>	<b>61</b>	<b>45</b>	<b>52</b>	<b>97</b>
Higher Secondary	Available	12	9	<b>21</b>	12	22	<b>34</b>	24	31	<b>55</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	1	<b>1</b>	-	1	<b>1</b>
	<b>Total</b>	<b>12</b>	<b>9</b>	<b>21</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>24</b>	<b>32</b>	<b>56</b>
Total	Available	66	62	<b>128</b>	137	133	<b>270</b>	203	195	<b>398</b>
	Not Available	-	-	-	1	4	<b>5</b>	1	4	<b>5</b>
	Not Reported	-	-	-	-	1	<b>1</b>	-	1	<b>1</b>
	<b>G. Total</b>	<b>66</b>	<b>62</b>	<b>128</b>	<b>138</b>	<b>138</b>	<b>276</b>	<b>204</b>	<b>200</b>	<b>404</b>

**Note :**

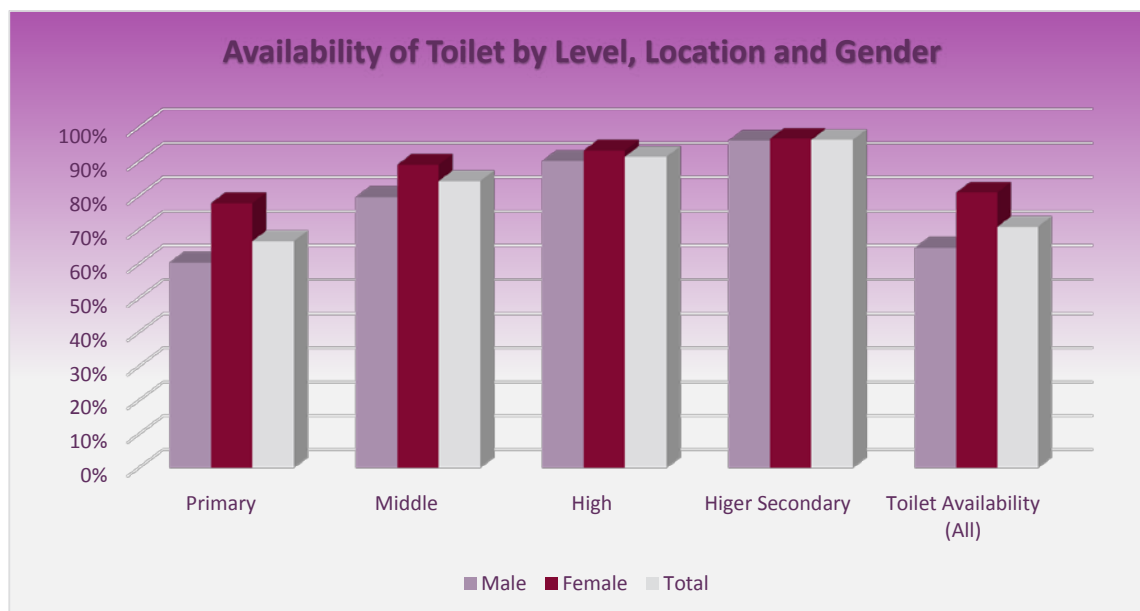
- i . Mosque Schools are included in Primary Schools.

**Table 5.6**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2016-17**

Pakistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,789	3,595	<b>8,384</b>	49,346	28,941	<b>78,287</b>	54,135	32,536	<b>86,671</b>
	Not Available	1,594	585	<b>2,179</b>	20,957	6,224	<b>27,181</b>	22,551	6,809	<b>29,360</b>
	Not Reported	177	103	<b>280</b>	1,738	1,100	<b>2,838</b>	1,915	1,203	<b>3,118</b>
	<b>Total</b>	<b>6,560</b>	<b>4,283</b>	<b>10,843</b>	<b>72,041</b>	<b>36,265</b>	<b>108,306</b>	<b>78,601</b>	<b>40,548</b>	<b>119,149</b>
Middle	Available	957	1,103	<b>2,060</b>	6,239	6,166	<b>12,405</b>	7,196	7,269	<b>14,465</b>
	Not Available	114	76	<b>190</b>	1,058	485	<b>1,543</b>	1,172	561	<b>1,733</b>
	Not Reported	4	7	<b>11</b>	129	90	<b>219</b>	133	97	<b>230</b>
	<b>Total</b>	<b>1,075</b>	<b>1,186</b>	<b>2,261</b>	<b>7,426</b>	<b>6,741</b>	<b>14,167</b>	<b>8,501</b>	<b>7,927</b>	<b>16,428</b>
High	Available	1,449	1,421	<b>2,870</b>	5,416	3,468	<b>8,884</b>	6,865	4,889	<b>11,754</b>
	Not Available	72	41	<b>113</b>	403	163	<b>566</b>	475	204	<b>679</b>
	Not Reported	3	10	<b>13</b>	58	72	<b>130</b>	61	82	<b>143</b>
	<b>Total</b>	<b>1,524</b>	<b>1,472</b>	<b>2,996</b>	<b>5,877</b>	<b>3,703</b>	<b>9,580</b>	<b>7,401</b>	<b>5,175</b>	<b>12,576</b>
Higher Secondary	Available	225	237	<b>462</b>	718	463	<b>1,181</b>	943	700	<b>1,643</b>
	Not Available	3	4	<b>7</b>	23	10	<b>33</b>	26	14	<b>40</b>
	Not Reported	1	1	<b>2</b>	6	7	<b>13</b>	7	8	<b>15</b>
	<b>Total</b>	<b>229</b>	<b>242</b>	<b>471</b>	<b>747</b>	<b>480</b>	<b>1,227</b>	<b>976</b>	<b>722</b>	<b>1,698</b>
Total	Available	7,420	6,356	<b>13,776</b>	61,719	39,038	<b>100,757</b>	69,139	45,394	<b>114,533</b>
	Not Available	1,783	706	<b>2,489</b>	22,441	6,882	<b>29,323</b>	24,224	7,588	<b>31,812</b>
	Not Reported	185	121	<b>306</b>	1,931	1,269	<b>3,200</b>	2,116	1,390	<b>3,506</b>
	<b>G. Total</b>	<b>9,388</b>	<b>7,183</b>	<b>16,571</b>	<b>86,091</b>	<b>47,189</b>	<b>133,280</b>	<b>95,479</b>	<b>54,372</b>	<b>149,851</b>

Note :

- i. Mosque Schools are included in Primary Schools.





**Table 5.6.1**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2016-17**

Punjab										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,752	1,704	3,456	18,875	14,280	33,155	20,627	15,984	36,611
	Not Available	12	6	18	217	109	326	229	115	344
	Not Reported	5	6	11	7	17	24	12	23	35
	<b>Total</b>	<b>1,769</b>	<b>1,716</b>	<b>3,485</b>	<b>19,099</b>	<b>14,406</b>	<b>33,505</b>	<b>20,868</b>	<b>16,122</b>	<b>36,990</b>
Middle	Available	467	611	1,078	3,257	4,012	7,269	3,724	4,623	8,347
	Not Available	-	1	1	12	6	18	12	7	19
	Not Reported	-	-	-	1	1	2	1	1	2
	<b>Total</b>	<b>467</b>	<b>612</b>	<b>1,079</b>	<b>3,270</b>	<b>4,019</b>	<b>7,289</b>	<b>3,737</b>	<b>4,631</b>	<b>8,368</b>
High	Available	691	776	1,467	2,716	2,212	4,928	3,407	2,988	6,395
	Not Available	1	-	1	3	2	5	4	2	6
	Not Reported	-	-	-	1	1	2	1	1	2
	<b>Total</b>	<b>692</b>	<b>776</b>	<b>1,468</b>	<b>2,720</b>	<b>2,215</b>	<b>4,935</b>	<b>3,412</b>	<b>2,991</b>	<b>6,403</b>
Higher Secondary	Available	78	119	197	248	234	482	326	353	679
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	1	1	-	-	-	-	1	1
	<b>Total</b>	<b>78</b>	<b>120</b>	<b>198</b>	<b>248</b>	<b>234</b>	<b>482</b>	<b>326</b>	<b>354</b>	<b>680</b>
Total	Available	2,988	3,210	6,198	25,096	20,738	45,834	28,084	23,948	52,032
	Not Available	13	7	20	232	117	349	245	124	369
	Not Reported	5	7	12	9	19	28	14	26	40
	<b>G. Total</b>	<b>3,006</b>	<b>3,224</b>	<b>6,230</b>	<b>25,337</b>	<b>20,874</b>	<b>46,211</b>	<b>28,343</b>	<b>24,098</b>	<b>52,441</b>

**Table 5.6.2**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2016-17**

Sindh										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,050	1,080	3,130	15,849	4,260	20,109	17,899	5,340	23,239
	Not Available	677	222	899	11,312	2,682	13,994	11,989	2,904	14,893
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2,727</b>	<b>1,302</b>	<b>4,029</b>	<b>27,161</b>	<b>6,942</b>	<b>34,103</b>	<b>29,888</b>	<b>8,244</b>	<b>38,132</b>
Middle	Available	247	233	480	905	378	1,283	1,152	611	1,763
	Not Available	41	28	69	281	128	409	322	156	478
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>288</b>	<b>261</b>	<b>549</b>	<b>1,186</b>	<b>506</b>	<b>1,692</b>	<b>1,474</b>	<b>767</b>	<b>2,241</b>
High	Available	407	359	766	667	192	859	1,074	551	1,625
	Not Available	25	14	39	37	18	55	62	32	94
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>432</b>	<b>373</b>	<b>805</b>	<b>704</b>	<b>210</b>	<b>914</b>	<b>1,136</b>	<b>583</b>	<b>1,719</b>
Higher Secondary	Available	77	54	131	119	28	147	196	82	278
	Not Available	3	2	5	6	2	8	9	4	13
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>80</b>	<b>56</b>	<b>136</b>	<b>125</b>	<b>30</b>	<b>155</b>	<b>205</b>	<b>86</b>	<b>291</b>
Total	Available	2,781	1,726	4,507	17,540	4,858	22,398	20,321	6,584	26,905
	Not Available	746	266	1,012	11,636	2,830	14,466	12,382	3,096	15,478
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>3,527</b>	<b>1,992</b>	<b>5,519</b>	<b>29,176</b>	<b>7,688</b>	<b>36,864</b>	<b>32,703</b>	<b>9,680</b>	<b>42,383</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.6.3**  
Availability of Latrine for Students by Level, Location and Gender  
2016-17

Khyber- PakhtunKhwa										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	689	518	1,207	12,165	7,844	20,009	12,854	8,362	21,216
	Not Available	6	2	8	636	160	796	642	162	804
	Not Reported	4	10	14	37	108	145	41	118	159
	<b>Total</b>	<b>699</b>	<b>530</b>	<b>1,229</b>	<b>12,838</b>	<b>8,112</b>	<b>20,950</b>	<b>13,537</b>	<b>8,642</b>	<b>22,179</b>
Middle	Available	126	98	224	1,262	983	2,245	1,388	1,081	2,469
	Not Available	6	3	9	85	14	99	91	17	108
	Not Reported		5	5	1	28	29	1	33	34
	<b>Total</b>	<b>132</b>	<b>106</b>	<b>238</b>	<b>1,348</b>	<b>1,025</b>	<b>2,373</b>	<b>1,480</b>	<b>1,131</b>	<b>2,611</b>
High	Available	142	111	253	1,245	644	1,889	1,387	755	2,142
	Not Available	2	3	5	27	4	31	29	7	36
	Not Reported			-	1	16	17	1	16	17
	<b>Total</b>	<b>144</b>	<b>114</b>	<b>258</b>	<b>1,273</b>	<b>664</b>	<b>1,937</b>	<b>1,417</b>	<b>778</b>	<b>2,195</b>
Higher Secondary	Available	40	38	78	305	145	450	345	183	528
	Not Available		2	2	4	1	5	4	3	7
	Not Reported			-	-	4	4	-	4	4
	<b>Total</b>	<b>40</b>	<b>40</b>	<b>80</b>	<b>309</b>	<b>150</b>	<b>459</b>	<b>349</b>	<b>190</b>	<b>539</b>
Total	Available	997	765	1,762	14,977	9,616	24,593	15,974	10,381	26,355
	Not Available	14	10	24	752	179	931	766	189	955
	Not Reported	4	15	19	39	156	195	43	171	214
	<b>G. Total</b>	<b>1,015</b>	<b>790</b>	<b>1,805</b>	<b>15,768</b>	<b>9,951</b>	<b>25,719</b>	<b>16,783</b>	<b>10,741</b>	<b>27,524</b>

**Table 5.6.4**  
Availability of Latrine for Students by Level, Location and Gender  
2016-17

Balochistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	213	223	436	1,004	773	1,777	1,217	996	2,213
	Not Available	836	299	1,135	5,691	1,489	7,180	6,527	1,788	8,315
	Not Reported	137	60	197	574	328	902	711	388	1,099
	<b>Total</b>	<b>1,186</b>	<b>582</b>	<b>1,768</b>	<b>7,269</b>	<b>2,590</b>	<b>9,859</b>	<b>8,455</b>	<b>3,172</b>	<b>11,627</b>
Middle	Available	92	119	211	306	284	590	398	403	801
	Not Available	62	29	91	272	100	372	334	129	463
	Not Reported	1	-	1	3	3	6	4	3	7
	<b>Total</b>	<b>155</b>	<b>148</b>	<b>303</b>	<b>581</b>	<b>387</b>	<b>968</b>	<b>736</b>	<b>535</b>	<b>1,271</b>
High	Available	154	125	279	339	131	470	493	256	749
	Not Available	37	14	51	90	15	105	127	29	156
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>191</b>	<b>139</b>	<b>330</b>	<b>429</b>	<b>146</b>	<b>575</b>	<b>620</b>	<b>285</b>	<b>905</b>
Higher Secondary	Available	12	11	23	13	3	16	25	14	39
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>15</b>	<b>4</b>	<b>19</b>	<b>27</b>	<b>15</b>	<b>42</b>
Total	Available	471	478	949	1,662	1,191	2,853	2,133	1,669	3,802
	Not Available	935	342	1,277	6,055	1,605	7,660	6,990	1,947	8,937
	Not Reported	138	60	198	577	331	908	715	391	1,106
	<b>G. Total</b>	<b>1,544</b>	<b>880</b>	<b>2,424</b>	<b>8,294</b>	<b>3,127</b>	<b>11,421</b>	<b>9,838</b>	<b>4,007</b>	<b>13,845</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 5.6.5**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2016-17**

AJ&K										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	33	29	62	518	571	1,089	551	600	1,151
	Not Available	50	39	89	1,162	974	2,136	1,212	1,013	2,225
	Not Reported	31	27	58	507	261	768	538	288	826
	<b>Total</b>	<b>114</b>	<b>95</b>	<b>209</b>	<b>2,187</b>	<b>1,806</b>	<b>3,993</b>	<b>2,301</b>	<b>1,901</b>	<b>4,202</b>
Middle	Available	13	16	29	251	243	494	264	259	523
	Not Available	3	9	12	183	165	348	186	174	360
	Not Reported	3	2	5	76	47	123	79	49	128
	<b>Total</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>510</b>	<b>455</b>	<b>965</b>	<b>529</b>	<b>482</b>	<b>1,011</b>
High	Available	30	16	46	164	159	323	194	175	369
	Not Available	6	10	16	134	100	234	140	110	250
	Not Reported	3	10	13	35	51	86	38	61	99
	<b>Total</b>	<b>39</b>	<b>36</b>	<b>75</b>	<b>333</b>	<b>310</b>	<b>643</b>	<b>372</b>	<b>346</b>	<b>718</b>
Higher Secondary	Available	4	3	7	6	19	25	10	22	32
	Not Available	-	-	-	8	5	13	8	5	13
	Not Reported	1	-	1	5	3	8	6	3	9
	<b>Total</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>24</b>	<b>30</b>	<b>54</b>
Total	Available	80	64	144	939	992	1,931	1,019	1,056	2,075
	Not Available	59	58	117	1,487	1,244	2,731	1,546	1,302	2,848
	Not Reported	38	39	77	623	362	985	661	401	1,062
	<b>G. Total</b>	<b>177</b>	<b>161</b>	<b>338</b>	<b>3,049</b>	<b>2,598</b>	<b>5,647</b>	<b>3,226</b>	<b>2,759</b>	<b>5,985</b>

**Table 5.6.6**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2016-17**

Gilgit-Baltistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	14	19	33	189	88	277	203	107	310
	Not Available	13	17	30	303	120	423	316	137	453
	Not Reported	-	-	-	20	7	27	20	7	27
	<b>Total</b>	<b>27</b>	<b>36</b>	<b>63</b>	<b>512</b>	<b>215</b>	<b>727</b>	<b>539</b>	<b>251</b>	<b>790</b>
Middle	Available	10	17	27	108	95	203	118	112	230
	Not Available	2	6	8	54	12	66	56	18	74
	Not Reported	-	-	-	3	-	3	3	-	3
	<b>Total</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>165</b>	<b>107</b>	<b>272</b>	<b>177</b>	<b>130</b>	<b>307</b>
High	Available	11	12	23	110	42	152	121	54	175
	Not Available	1	-	1	15	7	22	16	7	23
	Not Reported	-	-	-	-	1	1	-	1	1
	<b>Total</b>	<b>12</b>	<b>12</b>	<b>24</b>	<b>125</b>	<b>50</b>	<b>175</b>	<b>137</b>	<b>62</b>	<b>199</b>
Higher Secondary	Available	2	3	5	8	7	15	10	10	20
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>20</b>
Total	Available	37	51	88	415	232	647	452	283	735
	Not Available	16	23	39	372	139	511	388	162	550
	Not Reported	-	-	-	23	8	31	23	8	31
	<b>G. Total</b>	<b>53</b>	<b>74</b>	<b>127</b>	<b>810</b>	<b>379</b>	<b>1,189</b>	<b>863</b>	<b>453</b>	<b>1,316</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.6.7**  
Availability of Latrine for Students by Level, Location and Gender  
2016-17

FATA										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	674	1,072	1,746	674	1,072	1,746
	Not Available	-	-	-	1,634	686	2,320	1,634	686	2,320
	Not Reported	-	-	-	593	379	972	593	379	972
	<b>Total</b>	-	-	-	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>
Middle	Available	-	-	-	130	143	273	130	143	273
	Not Available	-	-	-	170	60	230	170	60	230
	Not Reported	-	-	-	45	11	56	45	11	56
	<b>Total</b>	-	-	-	<b>345</b>	<b>214</b>	<b>559</b>	<b>345</b>	<b>214</b>	<b>559</b>
High	Available	-	-	-	145	58	203	145	58	203
	Not Available	-	-	-	96	17	113	96	17	113
	Not Reported	-	-	-	21	3	24	21	3	24
	<b>Total</b>	-	-	-	<b>262</b>	<b>78</b>	<b>340</b>	<b>262</b>	<b>78</b>	<b>340</b>
Higher Secondary	Available	-	-	-	7	4	11	7	4	11
	Not Available	-	-	-	3	1	4	3	1	4
	Not Reported	-	-	-	1	-	1	1	-	1
	<b>Total</b>	-	-	-	<b>11</b>	<b>5</b>	<b>16</b>	<b>11</b>	<b>5</b>	<b>16</b>
Total	Available	-	-	-	956	1,277	2,233	956	1,277	2,233
	Not Available	-	-	-	1,903	764	2,667	1,903	764	2,667
	Not Reported	-	-	-	660	393	1,053	660	393	1,053
	<b>G. Total</b>	-	-	-	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>

**Table 5.6.8**  
Availability of Latrine for Students by Level, Location and Gender  
2016-17

ICT										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	38	22	60	72	53	125	110	75	185
	Not Available	-	-	-	2	4	6	2	4	6
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>38</b>	<b>22</b>	<b>60</b>	<b>74</b>	<b>57</b>	<b>131</b>	<b>112</b>	<b>79</b>	<b>191</b>
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>9</b>	<b>11</b>	<b>21</b>	<b>28</b>	<b>49</b>	<b>23</b>	<b>37</b>	<b>60</b>
High	Available	14	22	36	30	30	60	44	52	96
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>31</b>	<b>30</b>	<b>61</b>	<b>45</b>	<b>52</b>	<b>97</b>
Higher Secondary	Available	12	9	21	12	23	35	24	32	56
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>9</b>	<b>21</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>24</b>	<b>32</b>	<b>56</b>
Total	Available	66	62	128	134	134	268	200	196	396
	Not Available	-	-	-	4	4	8	4	4	8
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>66</b>	<b>62</b>	<b>128</b>	<b>138</b>	<b>138</b>	<b>276</b>	<b>204</b>	<b>200</b>	<b>404</b>

**Note :**

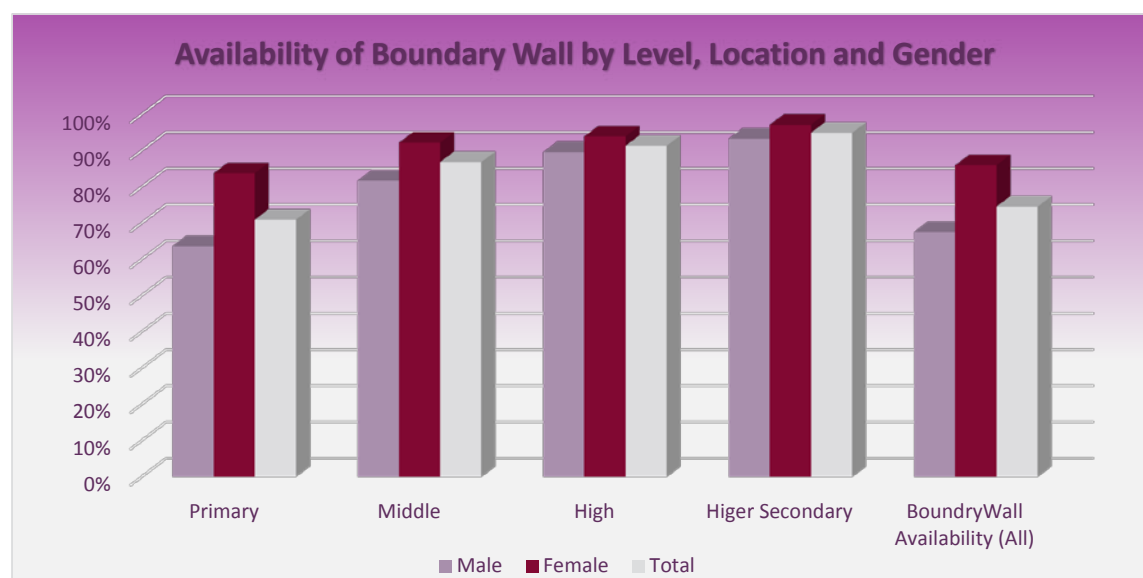
- i. Mosque Schools are included in Primary Schools.

**Table 5.7**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2016-17**

Pakistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,998	3,794	<b>8,792</b>	49,164	29,919	<b>79,083</b>	54,162	33,713	<b>87,875</b>
	Not Available	1,490	432	<b>1,922</b>	21,349	5,432	<b>26,781</b>	22,839	5,864	<b>28,703</b>
	Not Reported	72	57	<b>129</b>	1,528	914	<b>2,442</b>	1,600	971	<b>2,571</b>
	<b>Total</b>	<b>6,560</b>	<b>4,283</b>	<b>10,843</b>	<b>72,041</b>	<b>36,265</b>	<b>108,306</b>	<b>78,601</b>	<b>40,548</b>	<b>119,149</b>
Middle	Available	973	1,135	<b>2,108</b>	6,234	6,196	<b>12,430</b>	7,207	7,331	<b>14,538</b>
	Not Available	95	42	<b>137</b>	1,058	458	<b>1,516</b>	1,153	500	<b>1,653</b>
	Not Reported	7	9	<b>16</b>	134	87	<b>221</b>	141	96	<b>237</b>
	<b>Total</b>	<b>1,075</b>	<b>1,186</b>	<b>2,261</b>	<b>7,426</b>	<b>6,741</b>	<b>14,167</b>	<b>8,501</b>	<b>7,927</b>	<b>16,428</b>
High	Available	1,449	1,434	<b>2,883</b>	5,345	3,433	<b>8,778</b>	6,794	4,867	<b>11,661</b>
	Not Available	69	31	<b>100</b>	463	217	<b>680</b>	532	248	<b>780</b>
	Not Reported	6	7	<b>13</b>	69	53	<b>122</b>	75	60	<b>135</b>
	<b>Total</b>	<b>1,524</b>	<b>1,472</b>	<b>2,996</b>	<b>5,877</b>	<b>3,703</b>	<b>9,580</b>	<b>7,401</b>	<b>5,175</b>	<b>12,576</b>
Higher Secondary	Available	223	238	<b>461</b>	705	462	<b>1,167</b>	928	700	<b>1,628</b>
	Not Available	6	4	<b>10</b>	40	10	<b>50</b>	46	14	<b>60</b>
	Not Reported	-	-	<b>-</b>	2	8	<b>10</b>	2	8	<b>10</b>
	<b>Total</b>	<b>229</b>	<b>242</b>	<b>471</b>	<b>747</b>	<b>480</b>	<b>1,227</b>	<b>976</b>	<b>722</b>	<b>1,698</b>
Total	Available	7,643	6,601	<b>14,244</b>	61,448	40,010	<b>101,458</b>	69,091	46,611	<b>115,702</b>
	Not Available	1,660	509	<b>2,169</b>	22,910	6,117	<b>29,027</b>	24,570	6,626	<b>31,196</b>
	Not Reported	85	73	<b>158</b>	1,733	1,062	<b>2,795</b>	1,818	1,135	<b>2,953</b>
	<b>G. Total</b>	<b>9,388</b>	<b>7,183</b>	<b>16,571</b>	<b>86,091</b>	<b>47,189</b>	<b>133,280</b>	<b>95,479</b>	<b>54,372</b>	<b>149,851</b>

Note :

- i. Mosque Schools are included in Primary Schools.



**Table 5.7.1**  
Availability of Boundary Wall by Level, Location and Gender  
2016-17

Punjab										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,734	1,703	<b>3,437</b>	18,165	14,248	<b>32,413</b>	19,899	15,951	<b>35,850</b>
	Not Available	34	8	<b>42</b>	926	138	<b>1,064</b>	960	146	<b>1,106</b>
	Not Reported	1	5	<b>6</b>	8	20	<b>28</b>	9	25	<b>34</b>
	<b>Total</b>	<b>1,769</b>	<b>1,716</b>	<b>3,485</b>	<b>19,099</b>	<b>14,406</b>	<b>33,505</b>	<b>20,868</b>	<b>16,122</b>	<b>36,990</b>
Middle	Available	466	612	<b>1,078</b>	3,209	4,008	<b>7,217</b>	3,675	4,620	<b>8,295</b>
	Not Available	1	-	<b>1</b>	61	11	<b>72</b>	62	11	<b>73</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>467</b>	<b>612</b>	<b>1,079</b>	<b>3,270</b>	<b>4,019</b>	<b>7,289</b>	<b>3,737</b>	<b>4,631</b>	<b>8,368</b>
High	Available	692	776	<b>1,468</b>	2,689	2,207	<b>4,896</b>	3,381	2,983	<b>6,364</b>
	Not Available	-	-	-	31	7	<b>38</b>	31	7	<b>38</b>
	Not Reported	-	-	-	-	1	<b>1</b>	-	1	<b>1</b>
	<b>Total</b>	<b>692</b>	<b>776</b>	<b>1,468</b>	<b>2,720</b>	<b>2,215</b>	<b>4,935</b>	<b>3,412</b>	<b>2,991</b>	<b>6,403</b>
Higher Secondary	Available	78	120	<b>198</b>	244	234	<b>478</b>	322	354	<b>676</b>
	Not Available	-	-	-	4	-	<b>4</b>	4	-	<b>4</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>78</b>	<b>120</b>	<b>198</b>	<b>248</b>	<b>234</b>	<b>482</b>	<b>326</b>	<b>354</b>	<b>680</b>
Total	Available	2,970	3,211	<b>6,181</b>	24,307	20,697	<b>45,004</b>	27,277	23,908	<b>51,185</b>
	Not Available	35	8	<b>43</b>	1,022	156	<b>1,178</b>	1,057	164	<b>1,221</b>
	Not Reported	1	5	<b>6</b>	8	21	<b>29</b>	9	26	<b>35</b>
	<b>G. Total</b>	<b>3,006</b>	<b>3,224</b>	<b>6,230</b>	<b>25,337</b>	<b>20,874</b>	<b>46,211</b>	<b>28,343</b>	<b>24,098</b>	<b>52,441</b>

**Table 5.7.2**  
Availability of Boundary Wall by Level, Location and Gender  
2016-17

Sindh										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,087	1,142	<b>3,229</b>	14,749	4,385	<b>19,134</b>	16,836	5,527	<b>22,363</b>
	Not Available	640	160	<b>800</b>	12,412	2,557	<b>14,969</b>	13,052	2,717	<b>15,769</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2,727</b>	<b>1,302</b>	<b>4,029</b>	<b>27,161</b>	<b>6,942</b>	<b>34,103</b>	<b>29,888</b>	<b>8,244</b>	<b>38,132</b>
Middle	Available	259	244	<b>503</b>	872	413	<b>1,285</b>	1,131	657	<b>1,788</b>
	Not Available	29	17	<b>46</b>	314	93	<b>407</b>	343	110	<b>453</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>288</b>	<b>261</b>	<b>549</b>	<b>1,186</b>	<b>506</b>	<b>1,692</b>	<b>1,474</b>	<b>767</b>	<b>2,241</b>
High	Available	401	361	<b>762</b>	635	203	<b>838</b>	1,036	564	<b>1,600</b>
	Not Available	31	12	<b>43</b>	69	7	<b>76</b>	100	19	<b>119</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>432</b>	<b>373</b>	<b>805</b>	<b>704</b>	<b>210</b>	<b>914</b>	<b>1,136</b>	<b>583</b>	<b>1,719</b>
Higher Secondary	Available	76	55	<b>131</b>	112	30	<b>142</b>	188	85	<b>273</b>
	Not Available	4	1	<b>5</b>	13	-	<b>13</b>	17	1	<b>18</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>80</b>	<b>56</b>	<b>136</b>	<b>125</b>	<b>30</b>	<b>155</b>	<b>205</b>	<b>86</b>	<b>291</b>
Total	Available	2,823	1,802	<b>4,625</b>	16,368	5,031	<b>21,399</b>	19,191	6,833	<b>26,024</b>
	Not Available	704	190	<b>894</b>	12,808	2,657	<b>15,465</b>	13,512	2,847	<b>16,359</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>3,527</b>	<b>1,992</b>	<b>5,519</b>	<b>29,176</b>	<b>7,688</b>	<b>36,864</b>	<b>32,703</b>	<b>9,680</b>	<b>42,383</b>

**Note :**

i. Mosque Schools are included in Primary Schools.

**Table 5.7.3**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2016-17**

Khyber- Pakhtunkhwa										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	693	520	1,213	12,189	7,833	20,022	12,882	8,353	21,235
	Not Available	2		2	612	171	783	614	171	785
	Not Reported	4	10	14	37	108	145	41	118	159
	<b>Total</b>	<b>699</b>	<b>530</b>	<b>1,229</b>	<b>12,838</b>	<b>8,112</b>	<b>20,950</b>	<b>13,537</b>	<b>8,642</b>	<b>22,179</b>
Middle	Available	131	99	230	1,258	982	2,240	1,389	1,081	2,470
	Not Available	1	2	3	89	15	104	90	17	107
	Not Reported		5	5	1	28	29	1	33	34
	<b>Total</b>	<b>132</b>	<b>106</b>	<b>238</b>	<b>1,348</b>	<b>1,025</b>	<b>2,373</b>	<b>1,480</b>	<b>1,131</b>	<b>2,611</b>
High	Available	142	112	254	1,231	647	1,878	1,373	759	2,132
	Not Available	2	2	4	41	1	42	43	3	46
	Not Reported	-	-	-	1	16	17	1	16	17
	<b>Total</b>	<b>144</b>	<b>114</b>	<b>258</b>	<b>1,273</b>	<b>664</b>	<b>1,937</b>	<b>1,417</b>	<b>778</b>	<b>2,195</b>
Higher Secondary	Available	40	38	78	304	146	450	344	184	528
	Not Available		2	2	5		5	5	2	7
	Not Reported			-		4	4	-	4	4
	<b>Total</b>	<b>40</b>	<b>40</b>	<b>80</b>	<b>309</b>	<b>150</b>	<b>459</b>	<b>349</b>	<b>190</b>	<b>539</b>
Total	Available	1,006	769	1,775	14,982	9,608	24,590	15,988	10,377	26,365
	Not Available	5	6	11	747	187	934	752	193	945
	Not Reported	4	15	19	39	156	195	43	171	214
	<b>G. Total</b>	<b>1,015</b>	<b>790</b>	<b>1,805</b>	<b>15,768</b>	<b>9,951</b>	<b>25,719</b>	<b>16,783</b>	<b>10,741</b>	<b>27,524</b>

**Table 5.7.4**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2016-17**

Balochistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	397	359	756	2,029	1,308	3,337	2,426	1,667	4,093
	Not Available	753	208	961	4,888	1,144	6,032	5,641	1,352	6,993
	Not Reported	36	15	51	352	138	490	388	153	541
	<b>Total</b>	<b>1,186</b>	<b>582</b>	<b>1,768</b>	<b>7,269</b>	<b>2,590</b>	<b>9,859</b>	<b>8,455</b>	<b>3,172</b>	<b>11,627</b>
Middle	Available	95	138	233	348	338	686	443	476	919
	Not Available	57	9	66	230	46	276	287	55	342
	Not Reported	3	1	4	3	3	6	6	4	10
	<b>Total</b>	<b>155</b>	<b>148</b>	<b>303</b>	<b>581</b>	<b>387</b>	<b>968</b>	<b>736</b>	<b>535</b>	<b>1,271</b>
High	Available	166	137	303	351	142	493	517	279	796
	Not Available	24	2	26	78	4	82	102	6	108
	Not Reported	1	-	1	-	-	-	1	-	1
	<b>Total</b>	<b>191</b>	<b>139</b>	<b>330</b>	<b>429</b>	<b>146</b>	<b>575</b>	<b>620</b>	<b>285</b>	<b>905</b>
Higher Secondary	Available	11	11	22	13	4	17	24	15	39
	Not Available	1	-	1	2	-	2	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>15</b>	<b>4</b>	<b>19</b>	<b>27</b>	<b>15</b>	<b>42</b>
Total	Available	669	645	1,314	2,741	1,792	4,533	3,410	2,437	5,847
	Not Available	835	219	1,054	5,198	1,194	6,392	6,033	1,413	7,446
	Not Reported	40	16	56	355	141	496	395	157	552
	<b>G. Total</b>	<b>1,544</b>	<b>880</b>	<b>2,424</b>	<b>8,294</b>	<b>3,127</b>	<b>11,421</b>	<b>9,838</b>	<b>4,007</b>	<b>13,845</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.7.5**  
Availability of Boundary Wall by Level, Location and Gender  
2016-17

AJ&K										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	33	29	62	408	417	825	441	446	887
	Not Available	50	39	89	1,264	1,132	2,396	1,314	1,171	2,485
	Not Reported	31	27	58	515	257	772	546	284	830
	<b>Total</b>	<b>114</b>	<b>95</b>	<b>209</b>	<b>2,187</b>	<b>1,806</b>	<b>3,993</b>	<b>2,301</b>	<b>1,901</b>	<b>4,202</b>
Middle	Available	9	15	24	185	149	334	194	164	358
	Not Available	6	9	15	244	261	505	250	270	520
	Not Reported	4	3	7	81	45	126	85	48	133
	<b>Total</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>510</b>	<b>455</b>	<b>965</b>	<b>529</b>	<b>482</b>	<b>1,011</b>
High	Available	23	15	38	87	97	184	110	112	222
	Not Available	11	14	25	200	181	381	211	195	406
	Not Reported	5	7	12	46	32	78	51	39	90
	<b>Total</b>	<b>39</b>	<b>36</b>	<b>75</b>	<b>333</b>	<b>310</b>	<b>643</b>	<b>372</b>	<b>346</b>	<b>718</b>
Higher Secondary	Available	4	2	6	4	13	17	8	15	23
	Not Available	1	1	2	14	10	24	15	11	26
	Not Reported	-	-	-	1	4	5	1	4	5
	<b>Total</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>24</b>	<b>30</b>	<b>54</b>
Total	Available	69	61	130	684	676	1,360	753	737	1,490
	Not Available	68	63	131	1,722	1,584	3,306	1,790	1,647	3,437
	Not Reported	40	37	77	643	338	981	683	375	1,058
	<b>G. Total</b>	<b>177</b>	<b>161</b>	<b>338</b>	<b>3,049</b>	<b>2,598</b>	<b>5,647</b>	<b>3,226</b>	<b>2,759</b>	<b>5,985</b>

**Table 5.7.6**  
Availability of Boundary Wall by Level, Location and Gender  
2016-17

Gilgit-Baltistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	16	19	35	189	82	271	205	101	306
	Not Available	11	17	28	303	125	428	314	142	456
	Not Reported			-	20	8	28	20	8	28
	<b>Total</b>	<b>27</b>	<b>36</b>	<b>63</b>	<b>512</b>	<b>215</b>	<b>727</b>	<b>539</b>	<b>251</b>	<b>790</b>
Middle	Available	11	18	29	109	94	203	120	112	232
	Not Available	1	5	6	53	13	66	54	18	72
	Not Reported			-	3	-	3	3	-	3
	<b>Total</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>165</b>	<b>107</b>	<b>272</b>	<b>177</b>	<b>130</b>	<b>307</b>
High	Available	11	12	23	109	39	148	120	51	171
	Not Available	1	-	1	16	10	26	17	10	27
	Not Reported			-	-	1	1	-	1	1
	<b>Total</b>	<b>12</b>	<b>12</b>	<b>24</b>	<b>125</b>	<b>50</b>	<b>175</b>	<b>137</b>	<b>62</b>	<b>199</b>
Higher Secondary	Available	2	3	5	7	7	14	9	10	19
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>20</b>
Total	Available	40	52	92	414	222	636	454	274	728
	Not Available	13	22	35	373	148	521	386	170	556
	Not Reported	-	-	-	23	9	32	23	9	32
	<b>G. Total</b>	<b>53</b>	<b>74</b>	<b>127</b>	<b>810</b>	<b>379</b>	<b>1,189</b>	<b>863</b>	<b>453</b>	<b>1,316</b>

Note :

- i. Mosque Schools are included in Primary Schools.



**Table 5.7.7**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2016-17**

FATA										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	1,366	1,589	2,955	1,366	1,589	2,955
	Not Available	-	-	-	939	165	1,104	939	165	1,104
	Not Reported	-	-	-	596	383	979	596	383	979
	<b>Total</b>	-	-	-	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>	<b>2,901</b>	<b>2,137</b>	<b>5,038</b>
Middle	Available	-	-	-	234	185	419	234	185	419
	Not Available	-	-	-	65	18	83	65	18	83
	Not Reported	-	-	-	46	11	57	46	11	57
	<b>Total</b>	-	-	-	<b>345</b>	<b>214</b>	<b>559</b>	<b>345</b>	<b>214</b>	<b>559</b>
High	Available	-	-	-	212	69	281	212	69	281
	Not Available	-	-	-	28	6	34	28	6	34
	Not Reported	-	-	-	22	3	25	22	3	25
	<b>Total</b>	-	-	-	<b>262</b>	<b>78</b>	<b>340</b>	<b>262</b>	<b>78</b>	<b>340</b>
Higher Secondary	Available	-	-	-	9	5	14	9	5	14
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	1	-	1	1	-	1
	<b>Total</b>	-	-	-	<b>11</b>	<b>5</b>	<b>16</b>	<b>11</b>	<b>5</b>	<b>16</b>
Total	Available	-	-	-	1,821	1,848	3,669	1,821	1,848	3,669
	Not Available	-	-	-	1,033	189	1,222	1,033	189	1,222
	Not Reported	-	-	-	665	397	1,062	665	397	1,062
	<b>G. Total</b>	-	-	-	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>	<b>3,519</b>	<b>2,434</b>	<b>5,953</b>

**Table 5.7.8**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2016-17**

ICT										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	38	22	60	69	57	126	107	79	186
	Not Available	-	-	-	5	-	5	5	-	5
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>38</b>	<b>22</b>	<b>60</b>	<b>74</b>	<b>57</b>	<b>131</b>	<b>112</b>	<b>79</b>	<b>191</b>
Middle	Available	2	9	11	19	27	46	21	36	57
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>9</b>	<b>11</b>	<b>21</b>	<b>28</b>	<b>49</b>	<b>23</b>	<b>37</b>	<b>60</b>
High	Available	14	21	35	31	29	60	45	50	95
	Not Available	-	1	1	-	1	1	-	2	2
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>31</b>	<b>30</b>	<b>61</b>	<b>45</b>	<b>52</b>	<b>97</b>
Higher Secondary	Available	12	9	21	12	23	35	24	32	56
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>12</b>	<b>9</b>	<b>21</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>24</b>	<b>32</b>	<b>56</b>
Total	Available	66	61	127	131	136	267	197	197	394
	Not Available	-	1	1	7	2	9	7	3	10
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>66</b>	<b>62</b>	<b>128</b>	<b>138</b>	<b>138</b>	<b>276</b>	<b>204</b>	<b>200</b>	<b>404</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.8**  
**Building Condition by Level, Location and Gender**  
**2016-17**

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Satisfactory	3,041	2,382	<b>5,423</b>	34,290	20,986	<b>55,276</b>	37,331	23,368	<b>60,699</b>
Need Repair	2,280	1,366	<b>3,646</b>	23,373	9,391	<b>32,764</b>	25,653	10,757	<b>36,410</b>
Dangerous	695	261	<b>956</b>	6,295	1,742	<b>8,037</b>	6,990	2,003	<b>8,993</b>
No Building	406	171	<b>577</b>	5,605	2,198	<b>7,803</b>	6,011	2,369	<b>8,380</b>
Not Reported	138	103	<b>241</b>	2,478	1,948	<b>4,426</b>	2,616	2,051	<b>4,667</b>
<b>Total</b>	<b>6,560</b>	<b>4,283</b>	<b>10,843</b>	<b>72,041</b>	<b>36,265</b>	<b>108,306</b>	<b>78,601</b>	<b>40,548</b>	<b>119,149</b>
<b>Middle</b>									
Satisfactory	586	712	<b>1,298</b>	3,969	4,196	<b>8,165</b>	4,555	4,908	<b>9,463</b>
Need Repair	395	394	<b>789</b>	2,434	1,884	<b>4,318</b>	2,829	2,278	<b>5,107</b>
Dangerous	62	50	<b>112</b>	358	134	<b>492</b>	420	184	<b>604</b>
No Building	10	5	<b>15</b>	176	128	<b>304</b>	186	133	<b>319</b>
Not Reported	22	25	<b>47</b>	489	399	<b>888</b>	511	424	<b>935</b>
<b>Total</b>	<b>1,075</b>	<b>1,186</b>	<b>2,261</b>	<b>7,426</b>	<b>6,741</b>	<b>14,167</b>	<b>8,501</b>	<b>7,927</b>	<b>16,428</b>
<b>High</b>									
Satisfactory	705	785	<b>1,490</b>	2,592	2,047	<b>4,639</b>	3,297	2,832	<b>6,129</b>
Need Repair	705	611	<b>1,316</b>	2,710	1,288	<b>3,998</b>	3,415	1,899	<b>5,314</b>
Dangerous	73	37	<b>110</b>	213	50	<b>263</b>	286	87	<b>373</b>
No Building	3	6	<b>9</b>	84	53	<b>137</b>	87	59	<b>146</b>
Not Reported	38	33	<b>71</b>	278	265	<b>543</b>	316	298	<b>614</b>
<b>Total</b>	<b>1,524</b>	<b>1,472</b>	<b>2,996</b>	<b>5,877</b>	<b>3,703</b>	<b>9,580</b>	<b>7,401</b>	<b>5,175</b>	<b>12,576</b>
<b>Higher Secondary</b>									
Satisfactory	126	126	<b>252</b>	365	290	<b>655</b>	491	416	<b>907</b>
Need Repair	88	102	<b>190</b>	341	161	<b>502</b>	429	263	<b>692</b>
Dangerous	10	11	<b>21</b>	20	1	<b>21</b>	30	12	<b>42</b>
No Building	1	-	<b>1</b>	8	5	<b>13</b>	9	5	<b>14</b>
Not Reported	4	3	<b>7</b>	13	23	<b>36</b>	17	26	<b>43</b>
<b>Total</b>	<b>229</b>	<b>242</b>	<b>471</b>	<b>747</b>	<b>480</b>	<b>1,227</b>	<b>976</b>	<b>722</b>	<b>1,698</b>
<b>Total</b>									
Satisfactory	4,458	4,005	<b>8,463</b>	41,216	27,519	<b>68,735</b>	45,674	31,524	<b>77,198</b>
Need Repair	3,468	2,473	<b>5,941</b>	28,858	12,724	<b>41,582</b>	32,326	15,197	<b>47,523</b>
Dangerous	840	359	<b>1,199</b>	6,886	1,927	<b>8,813</b>	7,726	2,286	<b>10,012</b>
No Building	420	182	<b>602</b>	5,873	2,384	<b>8,257</b>	6,293	2,566	<b>8,859</b>
Not Reported	202	164	<b>366</b>	3,258	2,635	<b>5,893</b>	3,460	2,799	<b>6,259</b>
<b>G. Total</b>	<b>9,388</b>	<b>7,183</b>	<b>16,571</b>	<b>86,091</b>	<b>47,189</b>	<b>133,280</b>	<b>95,479</b>	<b>54,372</b>	<b>149,851</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.8.1**  
**Building Condition by Level, Location and Gender**  
**2016-17**

Punjab									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Satisfactory	1,236	1,221	<b>2,457</b>	12,492	10,080	<b>22,572</b>	13,728	11,301	<b>25,029</b>
Need Repair	509	483	<b>992</b>	6,189	4,036	<b>10,225</b>	6,698	4,519	<b>11,217</b>
Dangerous	22	11	<b>33</b>	350	272	<b>622</b>	372	283	<b>655</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	1	<b>3</b>	68	18	<b>86</b>	70	19	<b>89</b>
<b>Total</b>	<b>1,769</b>	<b>1,716</b>	<b>3,485</b>	<b>19,099</b>	<b>14,406</b>	<b>33,505</b>	<b>20,868</b>	<b>16,122</b>	<b>36,990</b>
<b>Middle</b>									
Satisfactory	295	429	<b>724</b>	2,066	2,768	<b>4,834</b>	2,361	3,197	<b>5,558</b>
Need Repair	171	180	<b>351</b>	1,190	1,225	<b>2,415</b>	1,361	1,405	<b>2,766</b>
Dangerous	1	3	<b>4</b>	14	26	<b>40</b>	15	29	<b>44</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>467</b>	<b>612</b>	<b>1,079</b>	<b>3,270</b>	<b>4,019</b>	<b>7,289</b>	<b>3,737</b>	<b>4,631</b>	<b>8,368</b>
<b>High</b>									
Satisfactory	352	444	<b>796</b>	1,264	1,288	<b>2,552</b>	1,616	1,732	<b>3,348</b>
Need Repair	336	329	<b>665</b>	1,441	922	<b>2,363</b>	1,777	1,251	<b>3,028</b>
Dangerous	4	3	<b>7</b>	15	5	<b>20</b>	19	8	<b>27</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>692</b>	<b>776</b>	<b>1,468</b>	<b>2,720</b>	<b>2,215</b>	<b>4,935</b>	<b>3,412</b>	<b>2,991</b>	<b>6,403</b>
<b>Higher Secondary</b>									
Satisfactory	49	56	<b>105</b>	117	143	<b>260</b>	166	199	<b>365</b>
Need Repair	29	63	<b>92</b>	131	91	<b>222</b>	160	154	<b>314</b>
Dangerous	-	1	<b>1</b>	-	-	-	-	1	<b>1</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>78</b>	<b>120</b>	<b>198</b>	<b>248</b>	<b>234</b>	<b>482</b>	<b>326</b>	<b>354</b>	<b>680</b>
<b>Total</b>									
Satisfactory	1,932	2,150	<b>4,082</b>	15,939	14,279	<b>30,218</b>	17,871	16,429	<b>34,300</b>
Need Repair	1,045	1,055	<b>2,100</b>	8,951	6,274	<b>15,225</b>	9,996	7,329	<b>17,325</b>
Dangerous	27	18	<b>45</b>	379	303	<b>682</b>	406	321	<b>727</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	1	<b>3</b>	68	18	<b>86</b>	70	19	<b>89</b>
<b>G. Total</b>	<b>3,006</b>	<b>3,224</b>	<b>6,230</b>	<b>25,337</b>	<b>20,874</b>	<b>46,211</b>	<b>28,343</b>	<b>24,098</b>	<b>52,441</b>

**Note :**

- i. Mosques Schools are included in Primary Schools.

**Table 5.8.2**  
**Building Condition by Level, Location and Gender**  
**2016-17**

Sindh									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Satisfactory	1,045	576	<b>1,621</b>	8,727	2,196	<b>10,923</b>	9,772	2,772	<b>12,544</b>
Need Repair	1,082	516	<b>1,598</b>	10,279	2,728	<b>13,007</b>	11,361	3,244	<b>14,605</b>
Dangerous	436	172	<b>608</b>	4,415	1,150	<b>5,565</b>	4,851	1,322	<b>6,173</b>
No Building	164	38	<b>202</b>	3,740	868	<b>4,608</b>	3,904	906	<b>4,810</b>
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>2,727</b>	<b>1,302</b>	<b>4,029</b>	<b>27,161</b>	<b>6,942</b>	<b>34,103</b>	<b>29,888</b>	<b>8,244</b>	<b>38,132</b>
<b>Middle</b>									
Satisfactory	145	134	<b>279</b>	425	202	<b>627</b>	570	336	<b>906</b>
Need Repair	101	95	<b>196</b>	497	210	<b>707</b>	598	305	<b>903</b>
Dangerous	36	31	<b>67</b>	197	69	<b>266</b>	233	100	<b>333</b>
No Building	6	1	<b>7</b>	67	25	<b>92</b>	73	26	<b>99</b>
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>288</b>	<b>261</b>	<b>549</b>	<b>1,186</b>	<b>506</b>	<b>1,692</b>	<b>1,474</b>	<b>767</b>	<b>2,241</b>
<b>High</b>									
Satisfactory	213	197	<b>410</b>	228	80	<b>308</b>	441	277	<b>718</b>
Need Repair	178	150	<b>328</b>	350	97	<b>447</b>	528	247	<b>775</b>
Dangerous	41	25	<b>66</b>	126	33	<b>159</b>	167	58	<b>225</b>
No Building	-	1	<b>1</b>	-	-	-	-	1	<b>1</b>
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>432</b>	<b>373</b>	<b>805</b>	<b>704</b>	<b>210</b>	<b>914</b>	<b>1,136</b>	<b>583</b>	<b>1,719</b>
<b>Higher Secondary</b>									
Satisfactory	45	31	<b>76</b>	42	11	<b>53</b>	87	42	<b>129</b>
Need Repair	29	18	<b>47</b>	66	18	<b>84</b>	95	36	<b>131</b>
Dangerous	6	7	<b>13</b>	17	1	<b>18</b>	23	8	<b>31</b>
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>80</b>	<b>56</b>	<b>136</b>	<b>125</b>	<b>30</b>	<b>155</b>	<b>205</b>	<b>86</b>	<b>291</b>
<b>Total</b>									
Satisfactory	1,448	938	<b>2,386</b>	9,422	2,489	<b>11,911</b>	10,870	3,427	<b>14,297</b>
Need Repair	1,390	779	<b>2,169</b>	11,192	3,053	<b>14,245</b>	12,582	3,832	<b>16,414</b>
Dangerous	519	235	<b>754</b>	4,755	1,253	<b>6,008</b>	5,274	1,488	<b>6,762</b>
No Building	170	40	<b>210</b>	3,807	893	<b>4,700</b>	3,977	933	<b>4,910</b>
Not Reported	-	-	-	-	-	-	-	-	-
<b>G. Total</b>	<b>3,527</b>	<b>1,992</b>	<b>5,519</b>	<b>29,176</b>	<b>7,688</b>	<b>36,864</b>	<b>32,703</b>	<b>9,680</b>	<b>42,383</b>

**Note :**

i. Mosque Schools are included in Primary Schools.

**Table 5.8.3**  
**Building Condition by Level, Location and Gender**  
**2016-17**

Khyber- Pakhtunkhwa									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Satisfactory	589	466	<b>1,055</b>	11,043	7,360	<b>18,403</b>	11,632	7,826	<b>19,458</b>
Need Repair	110	64	<b>174</b>	1,795	752	<b>2,547</b>	1,905	816	<b>2,721</b>
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>699</b>	<b>530</b>	<b>1,229</b>	<b>12,838</b>	<b>8,112</b>	<b>20,950</b>	<b>13,537</b>	<b>8,642</b>	<b>22,179</b>
<b>Middle</b>									
Satisfactory	119	97	<b>216</b>	1,221	958	<b>2,179</b>	1,340	1,055	<b>2,395</b>
Need Repair	13	9	<b>22</b>	127	67	<b>194</b>	140	76	<b>216</b>
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>132</b>	<b>106</b>	<b>238</b>	<b>1,348</b>	<b>1,025</b>	<b>2,373</b>	<b>1,480</b>	<b>1,131</b>	<b>2,611</b>
<b>High</b>									
Satisfactory	100	88	<b>188</b>	893	565	<b>1,458</b>	993	653	<b>1,646</b>
Need Repair	44	26	<b>70</b>	380	99	<b>479</b>	424	125	<b>549</b>
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>144</b>	<b>114</b>	<b>258</b>	<b>1,273</b>	<b>664</b>	<b>1,937</b>	<b>1,417</b>	<b>778</b>	<b>2,195</b>
<b>Higher Secondary</b>									
Satisfactory	24	28	<b>52</b>	190	117	<b>307</b>	214	145	<b>359</b>
Need Repair	16	12	<b>28</b>	119	33	<b>152</b>	135	45	<b>180</b>
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>40</b>	<b>40</b>	<b>80</b>	<b>309</b>	<b>150</b>	<b>459</b>	<b>349</b>	<b>190</b>	<b>539</b>
<b>Total</b>									
Satisfactory	832	679	<b>1,511</b>	13,347	9,000	<b>22,347</b>	14,179	9,679	<b>23,858</b>
Need Repair	183	111	<b>294</b>	2,421	951	<b>3,372</b>	2,604	1,062	<b>3,666</b>
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>G. Total</b>	<b>1,015</b>	<b>790</b>	<b>1,805</b>	<b>15,768</b>	<b>9,951</b>	<b>25,719</b>	<b>16,783</b>	<b>10,741</b>	<b>27,524</b>

**Note :**

i . Mosque Schools are included in Primary Schools.

**Table 5.8.4**  
**Building Condition by Level, Location and Gender**  
**2016-17**

Balochistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Satisfactory	147	111	258	878	437	1,315	1,025	548	1,573
Need Repair	539	260	799	3,511	1,044	4,555	4,050	1,304	5,354
Dangerous	236	77	313	1,527	319	1,846	1,763	396	2,159
No Building	205	110	315	898	602	1,500	1,103	712	1,815
Not Reported	59	24	83	455	188	643	514	212	726
<b>Total</b>	<b>1,186</b>	<b>582</b>	<b>1,768</b>	<b>7,269</b>	<b>2,590</b>	<b>9,859</b>	<b>8,455</b>	<b>3,172</b>	<b>11,627</b>
<b>Middle</b>									
Satisfactory	24	48	72	69	104	173	93	152	245
Need Repair	99	82	181	351	233	584	450	315	765
Dangerous	25	16	41	147	38	185	172	54	226
No Building	2	1	3	9	8	17	11	9	20
Not Reported	5	1	6	5	4	9	10	5	15
<b>Total</b>	<b>155</b>	<b>148</b>	<b>303</b>	<b>581</b>	<b>387</b>	<b>968</b>	<b>736</b>	<b>535</b>	<b>1,271</b>
<b>High</b>									
Satisfactory	29	43	72	44	45	89	73	88	161
Need Repair	132	86	218	313	90	403	445	176	621
Dangerous	28	8	36	72	11	83	100	19	119
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	2	4	-	-	-	2	2	4
<b>Total</b>	<b>191</b>	<b>139</b>	<b>330</b>	<b>429</b>	<b>146</b>	<b>575</b>	<b>620</b>	<b>285</b>	<b>905</b>
<b>Higher Secondary</b>									
Satisfactory	1	1	2	2	3	5	3	4	7
Need Repair	7	8	15	10	1	11	17	9	26
Dangerous	4	2	6	3	-	3	7	2	9
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>15</b>	<b>4</b>	<b>19</b>	<b>27</b>	<b>15</b>	<b>42</b>
<b>Total</b>									
Satisfactory	201	203	404	993	589	1,582	1,194	792	1,986
Need Repair	777	436	1,213	4,185	1,368	5,553	4,962	1,804	6,766
Dangerous	293	103	396	1,749	368	2,117	2,042	471	2,513
No Building	207	111	318	907	610	1,517	1,114	721	1,835
Not Reported	66	27	93	460	192	652	526	219	745
<b>G. Total</b>	<b>1,544</b>	<b>880</b>	<b>2,424</b>	<b>8,294</b>	<b>3,127</b>	<b>11,421</b>	<b>9,838</b>	<b>4,007</b>	<b>13,845</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.

Table 5.8.5  
Building Condition by Level, Location and Gender  
2016-17

AJ&K									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	37	23	60	611	485	1,096	648	508	1,156
Not Reported	77	72	149	1,576	1,321	2,897	1,653	1,393	3,046
<b>Total</b>	<b>114</b>	<b>95</b>	<b>209</b>	<b>2,187</b>	<b>1,806</b>	<b>3,993</b>	<b>2,301</b>	<b>1,901</b>	<b>4,202</b>
<b>Middle</b>									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	2	3	5	87	83	170	89	86	175
Not Reported	17	24	41	423	372	795	440	396	836
<b>Total</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>510</b>	<b>455</b>	<b>965</b>	<b>529</b>	<b>482</b>	<b>1,011</b>
<b>High</b>									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	3	5	8	78	49	127	81	54	135
Not Reported	36	31	67	255	261	516	291	292	583
<b>Total</b>	<b>39</b>	<b>36</b>	<b>75</b>	<b>333</b>	<b>310</b>	<b>643</b>	<b>372</b>	<b>346</b>	<b>718</b>
<b>Higher Secondary</b>									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	7	5	12	8	5	13
Not Reported	4	3	7	12	22	34	16	25	41
<b>Total</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>24</b>	<b>30</b>	<b>54</b>
<b>Total</b>									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	43	31	74	783	622	1,405	826	653	1,479
Not Reported	134	130	264	2,266	1,976	4,242	2,400	2,106	4,506
<b>G. Total</b>	<b>177</b>	<b>161</b>	<b>338</b>	<b>3,049</b>	<b>2,598</b>	<b>5,647</b>	<b>3,226</b>	<b>2,759</b>	<b>5,985</b>

**Note :**

i. Mosque Schools are included in Primary Schools.

**Table 5.8.6**  
**Building Condition by Level, Location and Gender**  
**2016-17**

Gilgit-Baltistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Satisfactory	6	4	10	104	37	141	110	41	151
Need Repair	21	26	47	340	98	438	361	124	485
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	23	13	36	23	13	36
Not Reported	-	6	6	45	67	112	45	73	118
<b>Total</b>	<b>27</b>	<b>36</b>	<b>63</b>	<b>512</b>	<b>215</b>	<b>727</b>	<b>539</b>	<b>251</b>	<b>790</b>
<b>Middle</b>									
Satisfactory	2	2	4	22	26	48	24	28	52
Need Repair	10	21	31	125	76	201	135	97	232
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	1	2	1	1	2
Not Reported	-	-	-	17	4	21	17	4	21
<b>Total</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>165</b>	<b>107</b>	<b>272</b>	<b>177</b>	<b>130</b>	<b>307</b>
<b>High</b>									
Satisfactory	4	2	6	35	12	47	39	14	53
Need Repair	8	10	18	84	38	122	92	48	140
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	6	-	6	6	-	6
<b>Total</b>	<b>12</b>	<b>12</b>	<b>24</b>	<b>125</b>	<b>50</b>	<b>175</b>	<b>137</b>	<b>62</b>	<b>199</b>
<b>Higher Secondary</b>									
Satisfactory	1	3	4	4	2	6	5	5	10
Need Repair	1	-	1	3	5	8	4	5	9
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	1	-	1	1	-	1
<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>20</b>
<b>Total</b>									
Satisfactory	13	11	24	165	77	242	178	88	266
Need Repair	40	57	97	552	217	769	592	274	866
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	24	14	38	24	14	38
Not Reported	-	6	6	69	71	140	69	77	146
<b>G. Total</b>	<b>53</b>	<b>74</b>	<b>127</b>	<b>810</b>	<b>379</b>	<b>1,189</b>	<b>863</b>	<b>453</b>	<b>1,316</b>

**Note :**

- i. Mosque Schools are included in Primary Schools.



Table 5.8.7  
Building Condition by Level, Location and Gender  
2016-17

FATA									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Satisfactory	-	-	-	1,005	844	1,849	1,005	844	1,849
Need Repair	-	-	-	1,229	709	1,938	1,229	709	1,938
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	333	230	563	333	230	563
Not Reported	-	-	-	334	354	688	334	354	688
<b>Total</b>	-	-	-	2,901	2,137	5,038	2,901	2,137	5,038
<b>Middle</b>									
Satisfactory	-	-	-	158	123	281	158	123	281
Need Repair	-	-	-	131	61	192	131	61	192
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	12	11	23	12	11	23
Not Reported	-	-	-	44	19	63	44	19	63
<b>Total</b>	-	-	-	345	214	559	345	214	559
<b>High</b>									
Satisfactory	-	-	-	114	45	159	114	45	159
Need Repair	-	-	-	125	25	150	125	25	150
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	6	4	10	6	4	10
Not Reported	-	-	-	17	4	21	17	4	21
<b>Total</b>	-	-	-	262	78	340	262	78	340
<b>Higher Secondary</b>									
Satisfactory	-	-	-	6	3	9	6	3	9
Need Repair	-	-	-	4	1	5	4	1	5
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	-	1	1	-	1
Not Reported	-	-	-	-	1	1	-	1	1
<b>Total</b>	-	-	-	11	5	16	11	5	16
<b>Total</b>									
Satisfactory	-	-	-	1,283	1,015	2,298	1,283	1,015	2,298
Need Repair	-	-	-	1,489	796	2,285	1,489	796	2,285
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	352	245	597	352	245	597
Not Reported	-	-	-	395	378	773	395	378	773
<b>G. Total</b>	-	-	-	3,519	2,434	5,953	3,519	2,434	5,953

**Note :**

- i. Mosque Schools are included in Primary Schools.

**Table 5.8.8**  
**Building Condition by Level, Location and Gender**  
**2016-17**

ICT									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Satisfactory	18	4	22	41	32	73	59	36	95
Need Repair	19	17	36	30	24	54	49	41	90
Dangerous	1	1	2	3	1	4	4	2	6
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>38</b>	<b>22</b>	<b>60</b>	<b>74</b>	<b>57</b>	<b>131</b>	<b>112</b>	<b>79</b>	<b>191</b>
<b>Middle</b>									
Satisfactory	1	2	3	8	15	23	9	17	26
Need Repair	1	7	8	13	12	25	14	19	33
Dangerous	-	-	-	-	1	1	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>2</b>	<b>9</b>	<b>11</b>	<b>21</b>	<b>28</b>	<b>49</b>	<b>23</b>	<b>37</b>	<b>60</b>
<b>High</b>									
Satisfactory	7	11	18	14	12	26	21	23	44
Need Repair	7	10	17	17	17	34	24	27	51
Dangerous	-	1	1	-	1	1	-	2	2
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>31</b>	<b>30</b>	<b>61</b>	<b>45</b>	<b>52</b>	<b>97</b>
<b>Higher Secondary</b>									
Satisfactory	6	7	13	4	11	15	10	18	28
Need Repair	6	1	7	8	12	20	14	13	27
Dangerous	-	1	1	-	-	-	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>12</b>	<b>9</b>	<b>21</b>	<b>12</b>	<b>23</b>	<b>35</b>	<b>24</b>	<b>32</b>	<b>56</b>
<b>Total</b>									
Satisfactory	32	24	56	67	70	137	99	94	193
Need Repair	33	35	68	68	65	133	101	100	201
Dangerous	1	3	4	3	3	6	4	6	10
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>G. Total</b>	<b>66</b>	<b>62</b>	<b>128</b>	<b>138</b>	<b>138</b>	<b>276</b>	<b>204</b>	<b>200</b>	<b>404</b>

**Note :**

i. Mosque Schools are included in Primary Schools.

**Table 5.9**  
**Classroom Availability Status by Level**  
**2016-17**

Province/ Regions	Level	Number of Institutions having:										Total
		No Class Room	One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven ClassRooms	Not Reported	
Pakistan	Primary	8,445	21,309	47,778	13,289	9,797	5,981	4,373	1,676	2,832	3,669	119,149
	Middle	462	323	657	3,007	1,767	1,461	2,275	1,600	4,661	215	16,428
	High	212	31	60	191	266	996	905	928	8,930	57	12,576
	Higher Sec	19	2	4	3	8	14	24	53	1,562	9	1,698
	<b>G. Total</b>	<b>9,138</b>	<b>21,665</b>	<b>48,499</b>	<b>16,490</b>	<b>11,838</b>	<b>8,452</b>	<b>7,577</b>	<b>4,257</b>	<b>17,985</b>	<b>3,950</b>	<b>149,851</b>
Punjab	Primary	663	2,166	16,518	6,049	5,162	2,775	2,102	703	852	-	36,990
	Middle	19	8	101	154	749	747	1,701	1,230	3,659	-	8,368
	High	11	7	8	34	67	138	211	364	5,563	-	6,403
	Higher Sec	-	-	1	1	1	-	2	10	665	-	680
	<b>Total</b>	<b>693</b>	<b>2,181</b>	<b>16,628</b>	<b>6,238</b>	<b>5,979</b>	<b>3,660</b>	<b>4,016</b>	<b>2,307</b>	<b>10,739</b>	<b>-</b>	<b>52,441</b>
Sindh	Primary	4,810	14,678	12,979	1,826	1,100	1,195	563	292	689	-	38,132
	Middle	99	221	255	519	397	205	152	57	336	-	2,241
	High	1	6	11	44	80	386	87	77	1,027	-	1,719
	Higher Sec	-	-	1	-	2	2	6	23	257	-	291
	<b>Total</b>	<b>4,910</b>	<b>14,905</b>	<b>13,246</b>	<b>2,389</b>	<b>1,579</b>	<b>1,788</b>	<b>808</b>	<b>449</b>	<b>2,309</b>	<b>-</b>	<b>42,383</b>
Khyber-PakhtunKhwa	Primary	349	342	8,812	3,863	2,693	1,636	1,462	565	1,065	1,392	22,179
	Middle	50	24	63	1,853	259	132	52	21	41	116	2,611
	High	20	2	7	62	55	333	419	341	936	20	2,195
	Higher Sec	-	-	1	1	3	10	15	18	486	5	539
	<b>Total</b>	<b>419</b>	<b>368</b>	<b>8,883</b>	<b>5,779</b>	<b>3,010</b>	<b>2,111</b>	<b>1,948</b>	<b>945</b>	<b>2,528</b>	<b>1,533</b>	<b>27,524</b>
Balochistan	Primary	827	3,352	4,718	647	499	195	120	69	101	1,099	11,627
	Middle	13	34	162	78	163	177	144	138	355	7	1,271
	High	2	7	13	11	16	39	44	44	729	-	905
	Higher Sec	-	1	1	1	-	-	-	1	38	-	42
	<b>Total</b>	<b>842</b>	<b>3,394</b>	<b>4,894</b>	<b>737</b>	<b>678</b>	<b>411</b>	<b>308</b>	<b>252</b>	<b>1,223</b>	<b>1,106</b>	<b>13,845</b>
AJ&K	Primary	1,779	714	1,272	291	109	20	12	4	1	-	4,202
	Middle	277	34	52	99	82	109	155	98	105	-	1,011
	High	178	7	19	35	34	58	63	43	281	-	718
	Higher Sec	19	1	-	-	2	2	1	-	29	-	54
	<b>Total</b>	<b>2,253</b>	<b>756</b>	<b>1,343</b>	<b>425</b>	<b>227</b>	<b>189</b>	<b>231</b>	<b>145</b>	<b>416</b>	<b>-</b>	<b>5,985</b>
Gilgit-Baltistan	Primary	12	16	218	223	82	47	15	11	18	148	790
	Middle	3	-	15	21	40	35	35	37	99	22	307
	High	-	-	2	1	2	11	8	11	155	9	199
	Higher Sec	-	-	-	-	-	-	-	1	18	1	20
	<b>Total</b>	<b>15</b>	<b>16</b>	<b>235</b>	<b>245</b>	<b>124</b>	<b>93</b>	<b>58</b>	<b>60</b>	<b>290</b>	<b>180</b>	<b>1,316</b>
FATA	Primary	5	40	3,259	382	137	81	59	19	26	1,030	5,038
	Middle	1	2	9	280	75	52	33	14	23	70	559
	High	-	2	-	4	12	29	70	47	148	28	340
	Higher Sec	-	-	-	-	-	-	-	-	13	3	16
	<b>Total</b>	<b>6</b>	<b>44</b>	<b>3,268</b>	<b>666</b>	<b>224</b>	<b>162</b>	<b>162</b>	<b>80</b>	<b>210</b>	<b>1,131</b>	<b>5,953</b>
ICT	Primary	-	1	2	8	15	32	40	13	80	-	191
	Middle	-	-	-	3	2	4	3	5	43	-	60
	High	-	-	-	-	-	2	3	1	91	-	97
	Higher Sec	-	-	-	-	-	-	-	-	56	-	56
	<b>Total</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>11</b>	<b>17</b>	<b>38</b>	<b>46</b>	<b>19</b>	<b>270</b>	<b>-</b>	<b>404</b>

**Note :**

i. Mosque Schools are included in Primary Schools.

## Sustainable Development Goals (SDG):



### Quality Education SDG4:

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

### SDG4 - Key Features

- Principles
  - Universally-relevant
  - Rights-based and a public good
- Scope
  - Expanded access to all levels of education
  - Holistic and lifelong learning approach
- Equity
  - Renewed focus on inclusion, equity and gender equality
- Quality
  - Renewed focus on effective acquisition of foundational skills
  - New focus on relevance of learning for decent jobs
  - New focus on relevance of learning for social and civic life

### Indicators to monitor SDG4 progress

**11 Global indicators [obligatory]:** Minimum set of internationally-comparable indicators that countries are expected to report on at the global level.

**43 Thematic indicators [optional]:** A more comprehensive set of internationally-comparable indicators that countries may use to report on progress toward SDG4 at the global level.

**Regional indicators:** Specific indicators, common to countries within a specific region, may also be developed to collectively monitor and report on progress.

**National indicators:** Monitoring at country level will also include context-specific indicators essential for monitoring and regulating national educational development.

## SDG4 Outcomes

### Targets

- 4.1 Quality primary/secondary education for all
- 4.2 Early childhood & pre-primary education
- 4.3 Equal access to TVET & higher education
- 4.4 Relevant skills for work
- 4.5 Gender equality & equal access for all
- 4.6 Youth and adult literacy
- 4.7 Global citizenship education for sustainability

### Means of implementation

- 4.a Safe & inclusive learning environments
- 4.b Scholarships for higher education
- 4.c Teachers' training and working conditions

## Education targets/indicators within other SDGs



### Health and Well-being

Target 3.7: By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes



### Gender Equality

Global Indicator: Number of countries with laws and regulations that guarantee women aged 15-49 years access to sexual and reproductive health care, information and education



### Decent Work and Economic Growth

Target 8.6: By 2020 substantially reduce the proportion of youth not in employment, education or training



### Responsible Consumption & Production

Target 12.8: By 2030 ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature



### Climate Change Mitigation

Target 13.3: Improve education, awareness raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction, and early warning

## LIST OF SDG-4 INDICATORS, TARGETS, MEANS OF IMPLEMENTATIONS

### 4.1. By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

Concepts	
Learning	1. Proportion of children and young people (a) in Grade 2 or 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex
	2. Administration of a nationally-representative learning assessment (a) in Grade 2 or 3; (b) at the end of primary education; and (c) at the end of lower secondary education
Completion	3. Gross intake ratio to the last grade (primary education, lower secondary education)
	4. Completion rate (primary education, lower secondary education, upper secondary education)
Participation	5. Out-of-school rate (primary education, lower secondary education, upper secondary education)
	6. Percentage of children over-age for grade (primary education, lower secondary education)
Provision	7. Number of years of (a) free and (b) compulsory primary and secondary education guaranteed in legal frameworks in legal frameworks

### 4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

Concepts	
Readiness	8. Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex
	9. Percentage of children under 5 years experiencing positive and stimulating home learning environments
Participation	10. Participation rate in organized learning (one year before the official primary entry age), by sex
	11. Gross pre-primary enrolment ratio
Provision	12. Number of years of (a) free and (b) compulsory pre-primary education guaranteed in legal frameworks

**4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university**

Concepts	
Readiness	13. Gross enrolment ratio for tertiary education by sex
	14. Participation rate in technical-vocational programmes (15-24 year-olds) by sex
	15. Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex

**4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent work and entrepreneurship**

Concepts	
Skills	16.1. Percentage of youth/adults who have achieved at least a minimum level of proficiency in digital literacy skills
	16.2. Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill
	17. Youth/adult educational attainment rates by age group, economic activity status, levels of education and programme orientation

**4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations**

Concepts	
Equity cross targets	Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated
	Where possible, other indicators should be presented in relation to the their distribution across the study population
Policy	18. Percentage of students in primary education whose first or home language is the language of instruction
	19. Extent to which explicit formula-based policies reallocate education resources to disadvantaged populations
	20. Education expenditure per student by level of education and source of funding
	21. Percentage of total aid to education allocated to least developed countries

**4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy**

Concepts	
Skills	22. Percentage of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex
	23. Youth/adult literacy rate
Provision	24. Participation rate of youth/adults in literacy programmes

**4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development**

Concepts	
Provision	25. Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in: (a) national education policies, (b) curricula, (c) teacher education and (d) student assessment
Knowledge	26. Percentage of students by age group (or education level) showing adequate understanding of issues relating to global citizenship and sustainability
	27. Percentage of 15-year-old students showing proficiency in knowledge of environmental science and geoscience
	28. Percentage of schools that provide life skills-based HIV and sexuality education
	29. Extent to which the framework on the World Programme on Human Rights Education is implemented nationally (as per the UNGA Resolution 59/113)



**4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all**

Concepts	
Resources	30. Proportion of schools with access to: (e) basic drinking water; (f) single sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)
	31. Proportion of schools with access to: (a) electricity; (b) Internet for pedagogical purposes; and (c) computers for pedagogical purposes
	32. Proportion of schools with access to: (d) adapted infrastructure and materials for students with disabilities
Environment	33. Percentage of students experiencing bullying, corporal punishment, harassment, violence, sexual discrimination and abuse
	34. Number of attacks on students, personnel and institutions

**4.b By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries**

Concepts	
Resources	35. Number of higher education scholarships awarded by beneficiary country
	36. Volume of official development assistance flows for scholarships by sector and type of study

**4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States**

Concepts	
Qualified	37. Proportion of teachers qualified according to national standards by education level and type of institution
	38. Pupil-qualified teacher ratio by education level
Trained	39. Proportion of teachers in: (a) pre-primary education; (b) primary education; (c) lower secondary education; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g., pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country, by sex
	40. Pupil-trained teacher ratio by education level
Motivated	41. Average teacher salary relative to other professions requiring a comparable level of qualification
	42. Teacher attrition rate by education level
Supported	43. Percentage of teachers who received in-service training in the last 12 months by type of training

## STATISTICAL APPENDIX OF EDUCATION INDICATORS

### Gross Enrolment Ratio (GER) in pre-primary education and other ECCE programmes by sex

#### Definition

Total number of children enrolled in early childhood care and education programmes, regardless of age, expressed as a percentage of the population in the relevant official age group.

#### Formula

$$\text{GER}_{ECCE}^t = \frac{E_{ECCE}^t}{P_{ECCE}^t} * 100$$

where

$\text{GER}_{ECCE}^t$	Gross enrolment ratio in <i>ECCE</i> programmes in school year <i>t</i>
$E_{ECCE}^t$	Number of children enrolled in <i>ECCE</i> programmes in school year <i>t</i>
$P_{ECCE}^t$	Population in relevant official age group concerned with <i>ECCE</i> in school year <i>t</i>

Gross Enrolment Ratio (GER) in Pre-Primary			
	Male	Female	Total
<b>Pakistan</b>	<b>89.2%</b>	<b>77.6%</b>	<b>83.6%</b>
Punjab	90.2%	84.5%	87.5%
Sindh	86.8%	71.3%	79.4%
KP	91.0%	79.8%	85.6%
Balochistan	81.9%	46.0%	65.0%
AJK	80.8%	77.0%	78.9%
FATA	120.3%	71.9%	97.0%
GB	48.6%	35.1%	42.1%
ICT	95.0%	94.3%	94.7%

### Gross Intake Rate (GIR) in primary education, by sex

#### Definition

Total number of new entrants in Grade 1 of primary education, regardless of age, expressed as a percentage of the population at the official primary school entrance age.

#### Formula

$$\text{GIR}^t = \frac{N^t}{P_a^t} * 100$$

where

$\text{GIR}^t$	Gross intake ratio in school year <i>t</i>
$N^t$	Number of new entrants in Grade 1 of primary education, in school year <i>t</i>
$P_a^t$	Population of official primary school entrance age <i>a</i> , in school year

Gross Intake Rate (GIR) in Primary			
	Male	Female	Total
<b>Pakistan</b>	<b>104.2%</b>	<b>91.8%</b>	<b>98.2%</b>
Punjab	102.6%	100.2%	101.4%
Sindh	103.9%	79.5%	92.3%
KP	126.2%	107.7%	117.3%
Balochistan	82.2%	43.4%	64.0%
AJK	73.5%	71.1%	72.3%
FATA	110.2%	79.8%	95.6%
GB	66.3%	58.7%	62.7%
ICT	126.3%	127.1%	126.7%

### Net Intake Rate (NIR) in primary education, by sex

#### Definition

New entrants to Grade 1 of primary education who are of the official primary school entrance age, expressed as a percentage of the population of the same age.

#### Formula

$$NIR^t = \frac{N_a^t}{P_a^t} * 100$$

where

$NIR^t$

Net intake rate in school year  $t$

$N_a^t$

Number of children of official primary school entrance age  $a$  who enter Grade 1 of primary education for the first time, in school year  $t$

$P_a^t$

Population of official primary school entrance age  $a$ , in school year  $t$

Net Intake Rate (NIR)			
	Male	Female	Total
<b>Pakistan</b>	<b>83.3%</b>	<b>73.4%</b>	<b>78.6%</b>
Punjab	82.0%	80.1%	81.1%
Sindh	83.1%	63.6%	73.8%
KP	100.0%	86.2%	93.8%
Balochistan	65.8%	34.7%	51.2%
AJK	58.8%	56.9%	57.9%
FATA	88.2%	63.8%	76.5%
GB	53.0%	47.0%	50.1%
ICT	98.5%	99.1%	98.8%

### Adjusted net enrolment ratio (ANER), in primary education, by sex

#### Definition

Total number of pupils of the official primary school age group who are enrolled at primary or secondary education, expressed as a percentage of the corresponding population.

## Calculation Method

Divide the total number of pupils in the official primary school age range who are enrolled in primary or secondary education by the population of the same age group and multiply the result by 100.

Adjusted Net Enrolment Ratio (ANER) in Primary Education			
	Male	Female	Total
<b>Pakistan</b>	<b>82.5%</b>	<b>71.8%</b>	<b>77.4%</b>
Punjab	84.6%	81.4%	83.1%
Sindh	76.8%	60.3%	69.0%
KP	97.8%	75.3%	86.9%
Balochistan	56.3%	34.6%	46.2%
AJK	65.7%	63.4%	64.6%
FATA	86.9%	48.9%	68.5%
GB	72.0%	67.7%	69.9%
ICT	95.7%	96.5%	96.1%

## Survival Rate to Grade 5 in primary education, by sex

### Definition

The percentage of a cohort of pupils or students enrolled in the first grade of a given level or cycle of education in a given school year who are expected to reach a given grade, regardless of repetition.

### Formula

$$SR_{g,i}^k = \frac{\sum_{t=1}^m P_{g,i}^t}{E_g^k} * 100 \quad \text{where } P_{g,i}^t = E_{g,i+1}^{t+1} - R_{g,i+1}^{t+1}$$

where

$SR_{g,i}^k$	Survival Rate of pupil-cohort $g$ at grade $i$ for a reference year $k$
$E_g^k$	Total number of pupils belonging to a cohort $g$ at a reference year $k$
$P_{g,i}^t$	Promotees from $E_g^k$ who would join successive grades $i$ throughout successive years $t$
$R_i^t$	Number of pupils repeating grade $i$ in school year $t$
$i$	grade (1, 2, 3, ..., n)
$t$	year (1, 2, 3, ..., m)
$g$	pupil-cohort

Survival Rate to Grade 5			
	Male	Female	Total
<b>Pakistan</b>	<b>66.8%</b>	<b>66.8%</b>	<b>66.8%</b>
Punjab	71.3%	74.2%	72.6%
Sindh	60.3%	58.4%	59.5%
KP	71.4%	57.0%	65.2%
Balochistan	38.9%	44.5%	40.7%
AJK	83.9%	85.4%	84.6%
FATA	36.8%	26.4%	33.1%
GB	100.0%	100.0%	100.0%
ICT	100.0%	100.0%	100.0%

**Effective Transition Rate (ETR) from primary to general secondary education, by sex**

**Definition**

Number of new entrants to the first grade of the higher level of education in the following year expressed as a percentage of the students enrolled in the last grade of the given level of education in the given year who do not repeat that grade the following year.

**Formula**

$$ETR_{h,h+1}^t = \frac{NE_{h+1,G1}^{t+1}}{E_{h,Gn}^t - R_{h,Gn}^{t+1}} * 100 = \frac{E_{h+1,G1}^{t+1} - R_{h+1,G1}^{t+1}}{E_{h,Gn}^t - R_{h,Gn}^{t+1}} * 100$$

where

- $ETR_{h,h+1}^t$  Effective transition rate from cycle or level of education  $h$  to the next level  $h + 1$  in school year  $t$
- $NE_{h+1,G1}^{t+1}$  Number of new entrants to the first grade  $G1$  at level of education  $h + 1$  in school year  $t + 1$
- $E_{h+1,G1}^{t+1}$  Number of pupils enrolled in the first grade  $G1$  at level of education  $h + 1$  in school year  $t + 1$
- $R_{h+1,G1}^{t+1}$  Number of pupils repeating the first grade  $G1$  at level of education  $h + 1$  in school year  $t + 1$
- $E_{h,Gn}^t$  Number of pupils enrolled in the last grade  $Gn$  at level of education  $h$  in school year  $t$
- $R_{h,Gn}^{t+1}$  Number of pupils repeating the last grade  $Gn$  at level of education  $h$  in school year  $t + 1$

Effective Transition Rate (ETR) Primary to Lower Secondary			
	Male	Female	Total
<b>Pakistan</b>	<b>84.1%</b>	<b>84.0%</b>	<b>84.1%</b>
Punjab	88.1%	88.8%	88.4%
Sindh	73.4%	73.0%	73.3%
KP	86.6%	82.6%	85.1%
Balochistan	70.6%	69.5%	70.2%
AJK	86.8%	82.1%	84.5%
FATA	88.8%	53.0%	78.6%
GB	91.0%	99.9%	94.7%
ICT	91.2%	99.0%	94.8%

## Youth (15-24 years old) literacy rates, by sex

### Definition

Percentage of people aged 15 to 24 years who can both read and write with understanding a short simple statement on their everyday life. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations.

### Formula

$$LIT_{15-24}^t = \frac{L_{15-24}^t}{P_{15-24}^t} * 100$$

where

$LIT_{15-24}^t$  Literacy Rate of people aged 15 – 24 years old in year  $t$

$L_{15-24}^t$  Literate Population aged 15 – 24 years old in year  $t$

$P_{15-24}^t$  Population aged 15 – 24 years old in year  $t$

Youth Literacy Rate 2014-15			
	Male	Female	Total
<b>Pakistan</b>	<b>80.6%</b>	<b>64.1%</b>	<b>72.4%</b>
Punjab	80.7%	69.7%	75.1%
Sindh	77.8%	61.2%	70.2%
KP	85.5%	50.6%	67.6%
Balochistan	81.9%	43.6%	65.9%

Source:

1. Labour Force Survey 2014-15, PBS, Islamabad

## Gross Enrolment Ratio (GER) in secondary education by type of programme (general; technical and vocational education and training; non-formal education and skills training) and by sex

### Definition

Number of pupils or students enrolled in a given level of education, regardless of age, expressed as a percentage of the official school-age population corresponding to the same level of education. For the tertiary level, the population used is the 10-16 years age group starting from the official secondary school graduation age.

### Calculation Method

Divide the number of pupils (or students) enrolled in a given level of education regardless of age by the population of the age group which officially corresponds to the given level of education, and multiply the result by 100.

Gross Enrolment Ratio (GER) in Secondary Education			
	Male	Female	Total
<b>Pakistan</b>	<b>42.9%</b>	<b>34.9%</b>	<b>39.1%</b>
Punjab	43.3%	41.4%	42.4%
Sindh	34.7%	27.5%	31.3%
KP	64.7%	32.4%	49.1%
Balochistan	20.4%	12.5%	16.8%
AJK	46.5%	39.9%	43.3%
FATA	32.5%	8.8%	21.0%
GB	40.4%	36.0%	38.3%
ICT	78.5%	84.5%	81.4%

### Adult (15 years old and over) literacy rates, by sex

#### Definition

Percentage of population aged 15 years and over who can both read and write with understanding a short simple statement on his/her everyday life. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations. Adult illiteracy is defined as the percentage of the population aged 15 years and over who cannot both read and write with understanding a short simple statement on his/her everyday life.

#### Formula

$$LIT_{15+}^t = \frac{L_{15+}^t}{P_{15+}^t} * 100 \quad \text{or} \quad ILL_{15+}^t = \frac{I_{15+}^t}{P_{15+}^t} * 100 \quad \text{where} \quad LIT_{15+}^t + ILL_{15+}^t = 100\%$$

where

- $LIT_{15+}^t$  Adult literacy rate (15+) in year  $t$
- $ILL_{15+}^t$  Adult illiteracy rate (15+) in year  $t$
- $L_{15+}^t$  Adult literate population (15+) in year  $t$
- $I_{15+}^t$  Adult illiterate population (15+) in year  $t$
- $P_{15+}^t$  Adult population (15+) in year  $t$

Adult Literacy Rate			
	Male	Female	Total
<b>Pakistan</b>	<b>69.1%</b>	<b>45.2%</b>	<b>57.2%</b>
Punjab	68.1%	49.8%	58.8%
Sindh	72.0%	46.2%	59.8%
KP	69.0%	31.3%	49.3%
Balochistan	65.2%	23.8%	46.0%

Source:

1. Labour Force Survey 2014-15, PBS, Islamabad



## Females enrolled as percentage of total enrolment by level of education (pre-primary, primary, lower and upper secondary education)

### Percentage of female students \*

#### Definition

The total number of female students in a given level of education, expressed as a percentage of the total number of students enrolled at that level of education.

#### Calculation Method

Divide the total number of female students at a given level of education by the total enrolment at the same level, and multiply by 100.

Percentage of Female Enrolment				
	Pre-Primary	Primary	Middle	Upper Secondary
<b>Pakistan</b>	<b>45%</b>	<b>45%</b>	<b>44%</b>	<b>42%</b>
Punjab	47%	47%	47%	48%
Sindh	43%	42%	43%	41%
KP	45%	41%	35%	26%
Balochistan	33%	35%	35%	33%
AJK	48%	48%	48%	41%
GB	40%	47%	43%	44%
FATA	36%	34%	20%	19%
ICT	47%	48%	49%	50%

## Female teachers as percentage of total number of teachers in primary and lower and upper secondary

### Percentage of female teachers \*

#### Definition

The number of female teachers at a given level of education, expressed as a percentage of the total number of teachers at the same level of education.

#### Formula

$$\%FT_h^t = \frac{FT_h^t}{T_h^t} * 100$$

where

$\%FT_h^t$  Percentage female teachers in educational level  $h$  in year  $t$

$FT_h^t$  Number of female teachers in educational level  $h$  in year  $t$

$T_h^t$  Total number of teachers (male and female) in educational level  $h$  in year  $t$

Percentage of Female Teachers			
	Primary	Middle	Upper Secondary
<b>Pakistan</b>	<b>53%</b>	<b>72%</b>	<b>60%</b>
Punjab	71%	78%	66%
Sindh	37%	67%	63%
KP	40%	49%	41%
Balochistan	33%	43%	39%
AJK	49%	51%	47%
GB	50%	51%	44%
FATA	39%	26%	16%
ICT	85%	84%	69%

**Percentage of schools with improved water sources by level of education**

Drinking Water Facility			
	Primary	Middle	Upper Secondary
<b>Pakistan</b>	<b>73%</b>	<b>85%</b>	<b>93%</b>
Punjab	99%	100%	100%
Sindh	55%	70%	91%
KPK	89%	86%	93%
Balochistan	51%	54%	71%
AJK	21%	46%	64%
FATA	39%	52%	72%
GB	46%	71%	85%
ICT	97%	100%	99%

**Percentage of schools with improved sanitation facilities (i.e. with separate toilets for girls) by level of education (pre-primary, primary, lower and upper secondary education)**

Sanitation Facility						
	Primary		Middle		Upper Secondary	
	Male	Female	Male	Female	Male	Female
<b>Pakistan</b>	<b>69%</b>	<b>80%</b>	<b>85%</b>	<b>92%</b>	<b>93%</b>	<b>95%</b>
Punjab	99%	99%	100%	100%	100%	100%
Sindh	60%	65%	78%	80%	95%	95%
KPK	95%	97%	94%	96%	98%	97%
Balochistan	14%	31%	54%	75%	80%	90%
AJK	24%	32%	50%	54%	52%	52%
FATA	23%	50%	38%	67%	56%	75%
GB	38%	43%	67%	86%	89%	89%
ICT	98%	95%	96%	100%	99%	100%

## Glossary

### Academic Qualification

A degree is any of a wide range of status levels conferred by institutions of an education, such as colleges and universities, normally as the result of successfully completing a program of study.

### Basic Education

The whole range of educational activities, taking place in various settings (formal, non-formal and informal), that aim to meet basic learning needs.

### Compulsory Education

Educational programs that children and young people are legally obliged to attend, usually defined in terms of a number of grades or an age range, or both.

### Deeni Madaris

These are educational institutions in which formal religious education is provided. The degree provided by these institutions is equal to different levels of education provided by formal institutions.

### Education

A social science that encompasses teaching and learning specific knowledge, beliefs, and skills.

### Education Policy

Education policy is the collection of long term direction, commitments, intentions, rules, both stated and implicit, or the regulations, in practice that set the direction for education sector or a particular system or institutions. Education policy analysis is the scholarly study of education policy.

### Enrolment

Number of pupils or students enrolled at a given level of education, regardless of age.

### Enrolment by Stage

Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

### Entrance Age (official)

Age at which pupils or students would enter a given program or level of education assuming they had started at the official entrance age for the lowest level, studied full-time throughout and progressed through the system without repeating or skipping a grade. The theoretical entrance age to a given program or level may be very different from the actual or even the most common entrance age.

### Grade

Stage of instruction usually equivalent to one complete school year

### Graduate

A person who has successfully completed the final year of a level or sublevel of education

### Higher Education

Education provided by universities and other institutions that award academic degrees. Higher

realm of teaching, it includes both the undergraduate level (sometimes referred to as tertiary education) and the graduate (or postgraduate) level (sometimes referred to as quaternary education or graduate school). Higher education differs from other forms of post-secondary education such as vocational education. However, most professional education is included within higher education, and many postgraduate qualifications are strongly vocationally or professionally oriented, for example in disciplines such as law and medicine.

### Middle and Secondary Schools

Middle and Secondary schools are institutions in which children receive middle, high and higher secondary stages of education. However, in most of the Middle and Secondary Schools children are receiving primary stage of education.

### Non-Formal Education

Learning activities typically organized outside the formal education system. The term is generally contrasted with formal and informal education. In different contexts, non-formal education covers educational activities aimed at imparting adult literacy, basic education for out-of-school children and youth, life skills, work skills and general culture.

### Pre-Primary Education

Programs at the initial stage of organized instruction, primarily designed to introduce very young children, aged at least 3 years, to a school-type environment and provide a bridge between

education, kindergarten or early childhood education. Upon completion of these programs, children continue their education at primary education.

### Primary School

A primary school is an institution in which children receive the first stage of education known as primary or elementary education. However in Pakistan there are some primary schools located in rural areas are also providing education other than primary stage.

### Private Enrolment

Number of children enrolled in an institution that is not operated by public authority but controlled and managed, whether for profit or not, by a private body such as non-government organization, religious body, special interest group, foundation or business enterprise.

### Professional Qualification

Designation earned by a person to certify that he is qualified to perform a job. Certification indicates that the individual has a specific knowledge, skills, or abilities in the view of the certifying body. Professional certifications are awarded by professional bodies and corporations.

### Public Education

Schooling provided for the general public by the government, whether national or local is called public education.

### Pupil

A child enrolled in pre-primary or primary education. Youth and adults enrolled at more advanced levels are often referred to as students.

### Secondary Education

It is a period of education which, in most contemporary educational systems of the world, follows directly after primary education, and which may be followed by tertiary, "post-secondary", or "higher" education (e.g., university).

### Teachers or Teaching Staff

Number of persons employed full time or part time in an official capacity to guide and direct the learning experience of pupils and students, irrespective of their qualification.

### Teachers Training Institutions

Teachers training institutions provide pre-service and in-service trainings (certificates, diploma and degrees).

The teacher training institutions are managed by the Bureau of Curriculum and Extension for pre-service programs while the Provincial Institutes of Teacher Education (PITEs) are responsible for in-service training programs

Programs designed mainly to prepare students for direct entry into a particular occupation or trade

### Tertiary Education

It is also referred to as third-stage or third level education. The educational level following the completion of a school providing a secondary education such as high or secondary school. Tertiary education is commonly higher education which prepares students for a quaternary education.

### Technical and Vocational Education

Prepares learners for careers or professions that are traditionally non-academic and directly related to a specific trade, occupation or vocation, hence the term, in which the learner participates. It is sometimes referred to as technical education, as the learner directly specializes in a particular narrow technique of using technology.

### Trained Teacher

Teacher who has received the minimum organized teacher training (pre-service or in-service) normally required for teaching at the relevant level in a given country.

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